

## **CHAPTER IV**

### **RESULT AND DISCUSSION OF RESEARCH**

In this chapter, the researcher will figure out the data as the result of the resource problems was formulated before, also the discussion based on the data. The data was gotten from observation in the field of research and interviewing tutor and students of English opium program at MA Mambaul Hikmah Sera Barat Bluto Sumenep

#### **A. History of Islamic Boarding School.**

The background of the establishment of the Mambaul Hikmah Islamic Boarding School was originated from a sense of personal responsibility after seeing the surrounding community engulfed in thirst for religious education at that time community attention to Islamic teachings had not been planted so that the surrounding community was colored with adultery, theft, murder (carok) and all kinds of persecution. The condition of such a community is caused by the absence of religious education institutions which are expected to be able to knock the hearts of the people so that they are self-aware that they are in a state of ignorance. Start from the reality of condition above one of the community his name is KRB. Muhlisin (1925-1945), alumnus of "Islamic boarding school Sendang", Kokkoan, Kapedi Sumenep felt concerned because he felt he had a great responsibility to immediately deal with the problem by establishing an Islamic boarding school. So with the holy intention and permission of God the

community began to entrust their children (students) to him. Then the milestone of the Islamic boarding school leadership relay was replaced by his son KRB. Aluqayati (1945-1957). He is an alumnus of "PP. Banyuayar" Pamekasan, the condition of Islamic boarding schools in the second period has begun to be organized with the existence of Diniyah. And after he died the leadership of the boarding school was handed over to his son KRB. Qurthubi (1957-2011). He is an alumnus of "PP. Banyuanyar". And in the end, the study institute mandated by him truly underwent great enlightenment and change, because this boarding school already has formal institutions ranging from kindergarten, MI, MTs, and MA as well as other informal ones such as the study of the book (Kitab), sanggar Kapotren, and OSIS . While the students came from Kangean island, Sumenep, Gili, Talang, Ganding, Probolinggo, Banyuwangi, Lobuk, Jember and others. And after he died in 2011 and his wife also died in 2012 the Islamic boarding school leadership relay milestone was given to his youngest son, KRB. Hafiz Al-Asad as chairman of the Mambaul Hikmah boarding school foundation, he is an alumnus of "PP. Banyuanyar" However, because he was currently in the process of completing his Masters in Boston, America. All who deal with the problem of Islamic boading school of Mambaul Hikmah is KH. Azmy Syarbini, the husband of Mrs. Faizah, that the elder sister of K. RB. Hafiz Al-Asad, and the entire board of caretakers of the Mambaul Hikmah Islamic boarding school. The Islamic boarding school program is growing, non-formal institutions have increased with the extra organization, namely IBBI EDUCARE (Ibn Qurthuby Education Care). And this Islamic boarding school also adds extracurricular programs as language development programs namely English Opium and Lughatul Arabiyah

development. As well as Mrs. Faizah, she also started holding routine Muslim prayers with the mothers of the local community. The name of the Muslim prayer was "Dhen Ajuh Asriyaty". And students also began to arrive a lot, and the Islamic boarding school obligatory program is growing, namely the presence of Tahassus every night after Isya' students can choose to enter the time they are interested in, starting from the Syarrof class, Nahwu, Fathul Qorib, etc. The formal school program is also growing after the language lab for Mambaul Hikmah students. The Islamic boarding school also has a drum band with the name "Mambo Band", many other institutions have invited it, and there is also a gift "Lailatul Ijtimak" for students and fathers of the local community.

## **B. Geographical Location**

The geographical location of the Mambaul Hikmah Islamic boarding school is less strategic because it is far from the highway. But it is not an obstacle for migrants from Java and so on to leave their sons and daughters in this Islamic boarding school, the northern part of the Islamic boarding school is a women's cottage near the musola and dhelem of the boarding caretakers of the boarding school, in the eastern part there is the Jamik Mambaul Hikmah Mosque which is located nearby with a men's cottage and people's homes. The southern part is the madrasa for the Ibtidaiyah Madrasah level and the western part has a new building for the MTs and MA levels.

Mambaul Hikmah Islamic Boarding School is an educational institution located at Aluqayaty street, in Mandaya sub-village Sera Barat village RT 009 RW 005, Bluto District, Sumenep Regency. The majority of students living in the

boarding school are mostly from the Talang village and the local village, but most of them from the Sera Barat village chose to return to their respective homes (nyulok), and also some from the islands of Kangean, Java, Aeng tong-tong and others.

### **C. Result of Research**

In the result of research the researcher will describe by using descriptive analyze of qualitative method, and here the researcher will represent and report the finding that has been gained from observation, interview, and documentation about the result of English learning process in English Opium Program (EOP) at MA Mambaul Hikmah Sera Barat Bluto Sumenep. They are the English learning process in English Opium Program at MA Mambaul Hikmah Sera Barat Bluto Sumenep and student problem in English learning process of English Opium at MA Mambaul Hikmah Sera Barat Bluto Sumenep.

The researcher observed the English learning process in English Opium Program at MA Mambaul Hikmah Sera Barat Bluto Sumenep. The researcher conducted this research on 24<sup>th</sup> December 2019, 7<sup>th</sup> January 2020, 14<sup>th</sup> January 2020 and 21<sup>st</sup> January 2020. It was conducted about four meetings.

#### **1. The English learning process in English Opium Program at MA Mambaul Hikmah Sera Barat Bluto Sumenep.**

##### **a. The Observation**

Researcher came to Islamic boarding school of Mambaul Hikmah to observe English Opium program that held by Islamic boarding school of Mambaul Hikmah to make the first observation on 24 December 2019. English opium is one

of the extracurricular program held by Islamic boarding school of Mambaul Hikmah to help students improve their English skills, usually English Opium program is held on Tuesday afternoon because on Tuesday afternoon the Islamic boarding school there is no program while other days usually there are program like tahassus and diniyah. On the first day the researcher came to the Islamic boarding school of Mambaul hikmah to observe English Opium the researcher immediately met Mrs. Rizqiyana who is the tutor of English Opium program at MA Mambaul Hikmah Sera Barat Bluto Sumenep.

Then the tutor invited the researcher to join an English opium class and meet with students of MA Mambaul Hikmah who join this program, students of MA Mambaul Hikmah who took the English opium program consisted of 20 students. At the first time researchers followed the English program the material was about passive voice which each steps will be explained by the researcher as follow:<sup>1</sup>

The first step the tutor came to the class of English opium and say greeting “Asalamualaikum Wr. Wb” and the students answer “ Waalaikumsalam Wr. Wb. “how are you this afternoon?” directly the students answer “I’m fine, and you?” and she answer “I’m fine too thank you, are you ready to study?” and all the students answer “ready Mrs.” But the situation in the class still noisy, so the Tutor ordered the student to be silent.

After that the tutor asked the students to pray together, they prayer use English language which taught by their tutor and students read it in a compact, the researcher gets a prayer note from one of the student recorded in her book, the

---

<sup>1</sup> Observation on Thursday, 24th December 2019, it started on 14.00-15.50pm.

prayer is “Oh My Allah, increase me in knowledge expand my breast ease my task for me and remove the impediment from my speech, so they can understand what I say. Aamiin” then the Tutor checked the attendance of students by checking the list of presence, And after that the tutor ordered students to come forward to memorize 15 vocab that was given last week by the tutor, and after all students memorize vocab the tutor asked the student about the previous material that given by the tutor last week, and the tutor choose some of student to give a little information or explanation about the previous material.

The next activity in the learning process of English opium program the Tutor write the material in white board and explain the material about passive voice and give some example related with the material.

The students listened to the tutor's explanation well the students were active in the learning process because they were very enthusiastic to join the English opium program. And after the tutor explains the material and gives an example then the tutor writes some exercises on the white board and asks students to work on the questions in their notebooks for five minutes, and the tutor walked around the class to see how the students' work.

Five minutes over, the tutor asked to the students “have done?” and some students answer “Yes Mrs.” But some of the student answer “Not yet Mrs.” After all students finish the exercise then the tutor appoints several students to come forward and write the answers in front, after that the tutor discussed the results of the answers that was written by several students and corrects if there is an error. In the passive voice material that was explained by the tutor at that time, there were some students understood the material quickly and also some students who

understood the material long enough, so the tutor had to explain in detail what the students had not yet understood so that they could understand the material. After that the tutor gave chance to the student to give question if there were something which not understood about the material by sentence “any question so far?” all the student say “nothing Mrs.”<sup>2</sup>

After that the tutor gives some questions related to the topic of passive voice and the tutor asks students to answer the question by using English directly so that students are accustomed to practicing English when communicating in class. However, students cannot communicate using English directly because students sometimes still mix Indonesian and English in one sentence to answer questions from tutors. But the students really enjoyed and were interested in joining the English opium program because they could get additional learning apart from formal classes and they could develop their English skills in this non-formal program.

Based on the observation of researcher while following the learning process in English opium, there are some problems faced by students, namely difficulty in compiling vocab in a sentence because there are many vocab that still they have not memorized so they have difficulty communicating using English directly and they still have to mix it with Indonesian and they cannot compose sentences using good and correct tenses.

After that before the tutor closed the meeting that afternoon, the tutor gave conclusion and clarification about the material in order to avoid misunderstanding and gave motivation to the students to study more in their house or cottage and

---

<sup>2</sup> Observation on Thursday, 24th December 2019, it started on 14.00-15.50pm.

practice to speak English when they want to communicate with their friends. Then the teacher gave fifteen vocabulary for them to memorize next week, and the tutor ordered students to pray together and close the class by “Salam”.<sup>3</sup>

The researcher conducted the second observation on 7<sup>th</sup> January 2020. The researcher met with Mrs. Risqiyana as the English tutor to join the class as the second observation.

At that time the researcher join the English opium class, but in this second observation Mrs. Risqiyana provides English learning outside the classroom. And at the time the material discussed was about command and prohibition which each steps will be explained by the researcher as follow:<sup>4</sup>

The first step the tutor say greeting “Asalamualaikum Wr. Wb” and the students answer “ Waalaikumsalam Wr. Wb. “how are you this afternoon?” directly the students answer “I’m fine, and you?” and she answer “I’m fine too thank you, are you ready to study?” and all the students answer “ready Mrs.”

After that the tutor asked the students to pray together, they prayer use English language which taught by their tutor and students read it in a compact, the researcher gets a prayer note from one of the student recorded in her book, the prayer is “Oh My Allah, increase me in knowledge expanse me my breast easy my task for me and remove the impediment from my speech, so they can understand what I say. Aamiin” then the Tutor checked the attendance of students by checking the list of presence, And after that the tutor ordered students to come forward to memorize 15 vocab that was given two weeks ago, and after all the students memorized the vocab going forward the Tutor asked the student about

---

<sup>3</sup> Observation on Thursday, 24th December 2019, it started on 14.00-15.50pm.

<sup>4</sup> Observation on Thursday, 7 January, it started on 14.00-15.45pm.



the previous material that given by the tutor two weeks ago, because last week there was no English opium class because based on information from Mrs. Rizqiyana as an English opium tutor last week there was a class meeting event held by the student council organization so the English opium class was closed on that date. Material discussed two weeks ago about passive voice and the tutor choose some of student to give a little information or explanation about the previous material.

After that, tutors ask students to sing before giving material so that the class atmosphere becomes more enjoyable.

Tutor : Okay, before I give the material to you today, let's sing a song that Mrs. Ana taught you a while ago.

Student : Yes Mrs. (and directly all of the student sing a song in compact).

“From the little club of ours  
 We are going to get up together  
 To bring stupidity shackles  
 We are all going more quickly  
 Also we are feeling tired  
 Also we are feeling very sleepy  
 To bring stupidity shackles  
 We are all going more quickly  
 Let's us oh my friend  
 Let's us sing song together  
 A sing is a good  
 To the future success”<sup>5</sup>

The next activity in the learning process of English opium program the Tutor write the material in white board and explain the material about command and prohibition and explain about the different between command and prohibition give some example related with the material.

---

<sup>5</sup> Observation on Thursday, 7 January, it started on 14.00-15.45pm.

Students listen to the tutor's explanation well even though at that time the learning process outside the classroom but the atmosphere in the classroom was still effective, all students take notes in their notebooks. And after the tutor explained the material there was one of the student named Rini Isyfa Salsabila who was commonly called Rini asking "Mrs. Is there any difference the use of commands and prohibitions in formal and informal situations " and Mrs. Risqiyana as an English opium tutor immediately answered Rini's question and gave an example on the white board so that students could distinguish between the use of commands and prohibitions in formal and informal situations.

After that, tutor asked students to make five command and prohibition examples in their own notebooks by sentence "Ok, now make five example of command and prohibition!" and one of the student ask "Five example of command and five example of prohibition Mrs?" the tutor answer "Yes, five example of command expression and five example of prohibition". Students did the work and the tutor walked around the student to see how the students' work.

After the students do and finish the work, the tutor ordered the students to submit the paper and then the tutor explained and discussed about the difficulties that student asked just now when did the work. Then tutor asked to the student that they had understood or not about the material. When the material was clear the tutor write fifteen vocabularies on the white board for student to memorize next week.

After all students wrote fifteen vocabs that the tutor wrote on the white board. Tutors teach students to play chain whisper games before the learning process ends. Tutors divide students into 4 groups (groups of roses, jasmine, sun

and orchid) and each group consists of 5 students. The tutor explained some rules for playing that game.<sup>6</sup>

Tutor : Ok students please stand up and march back with your group.  
 Students : Ok Mrs.  
 Tutor : now we will play the chain whisper game. I will give some rules for playing this game. The rules are: 1) each group marches back neatly according to their respective groups. 2) each group will get a paper containing one sentence related to the commands and prohibitions that I have made 3) each group has 1 minute to remember and memorize the sentence and whisper to the friend in front of you in turn. 4) And after that the student at the front must mention the sentence aloud 5) and for the group with the least points will get punishment by singing with the group in front of the class.<sup>7</sup>

When the tutor explained about the rules of game all of students listen carefully and concentrated related with the teacher explained. After the tutor explains the rules the tutor asks to students understand or not about this game by sentence “Do you get it?” directly all of the students answer “Yes Mrs.” Before students played that game, the tutor gave example how to play that game to make the students more understand about it. After the tutor gave example, the students played that game in rotation and they felt enthusiastic when they played that game.

The students played that game for about 30 minutes. After that the tutor counted the point of each groups; the highest point is jasmine group and lowest point is rose group. For the punishment, the tutor asked the rose group to come forward and singing together as the loser in this game.

The next, the tutor finished this activity, but before the tutor close this activities the tutor gave motivation to the students to study more in their house or cottage and practice to speak English when they want to communicate with their

---

<sup>6</sup> Observation on Thursday, 7 January, it started on 14.00-15.45pm.

<sup>7</sup> Observation on Thursday, 7 January, it started on 14.00-15.45pm.

friends. And after that, the tutor ordered students to pray together and close the class by “Salam”.

Based on the observation that researcher have conducted, the researcher can conclude that the learning process of English opium program is effective and many activity of the learning process suitable with observation guideline that the researcher before conduct the research: 1) students active in learning process of English opium program and if the student do not understand the material so, the student directly ask to the tutor and the tutor explain again in detail. 2) Students can use English language directly when communicate with other students in the class, although the students still mix with Indonesian language. 3) Students listen the tutor’s explanation during the learning process so, the learning process be conducive. 4) Students not quickly understand English materials, because English is one of the subject that difficult to learn because foreign language. 5) Students enjoy join the class because the students enthusiastic following this English opium program as the language development program to increase the student skill in English. 6) There are problem faced by students during the learning process, they face the problem when they must compose the sentence or statement by using English directly, they lack vocabulary and difficulties in spelling vocabs. 7) There are factors that cause students faced difficulties in learning process, like shy to speak up because they thing their English is bad and they can’t compose the English language by using grammatical in correctly. 8) There are the role of the tutor and students in dealing with problem faced by students, so the tutor and students can be able to overcome the problem that faced by students. 9) Situation

and condition in the learning process in English opium program is effective because the students active in the class and listens the tutor's explanation.

During observation the researcher did not join the activity in the class, the researcher just observed how the English learning process in English opium program, how the situation and condition when the learning process of English run in this extracurricular program, student problem and how the students and tutor solve the students problem while in learning process of English opium.

### **b. The Interview**

To make the data is valid, the researcher did interview with the tutor and students who join English opium program of senior high school at Mambaul Hikmah. It will describe base on the result interview below.

When the researcher asked to the tutor about how is the situation and condition in learning process of English opium program. The tutor said:

“When the learning process all of students very enthusiasts to join this program because they want to know more about English more than in the school, the students also enjoy and spirit to join this program”<sup>8</sup>

It is supported by students of English opium program at MA Mambaul Hikmah. The first statements from Andi as the student of English opium program in MA Mambaul Hikmah Sera Barat Bluto Sumenep.

“Kondisi di kelas English opium sangat have fun, karena banyak game dan biasanya gamenya berhubungan dengan materi yang sedang dipelajari jadi gak bikin bosan saya dan teman-teman bisa belajar sambil bermain, dan suasana dikelas enjoy karena kita tidak di tuntutan untuk berbicara bahasa inggris dengan sempurna yang penting bicara walaupun bahasanya di campur antara bahasa Inggris dan bahasa indonesia”<sup>9</sup>

---

<sup>8</sup>Direct interview, Rizqiyana, Tutor of English opium program at MA Mambaul Hikmah on 14th January 2020 at 15. 35pm.

<sup>9</sup> Direct interview, Andika Ensa Wahyudi (Andi), Student of English opium program at MA Mambaul Hikmah on 14th January 2020 at 16.00pm

“The conditions in the English opium class are very fun, because there are lots of games and the game usually related with material being studied so it doesn't make me bored and I with my friends can learn while playing, and the atmosphere in the class enjoy because we are not required to speak English perfectly the important thing is to speak even though the language is mixed between English and Indonesian”

Some students of English opium program at MA Mambaul Hikmah also give statement related with question from researcher that about situation and condition in English opium program as below:

“Situasi dan kondisi pada saat proses pembelajaran sangat kondusif, saya sangat semangat belajar bahasa Inggris dan metode yang digunakan tutor juga tidak membosankan”<sup>10</sup>

“The situation and conditions during the learning process were very conducive, I was very enthusiastic learning English and the method used by the tutor was not boring”

“Proses pembelajaran bahasa Inggris di program English opium berlangsung dengan baik dan lancar, namun terkadang ada beberapa anak yang sibuk sendiri dan tidak mendengarkan penjelasan tutor mereka terlihat bosan sehingga mereka memilih ramai dan bersenda gurau sesuka hati mereka. Namun hal itu tidak berlangsung lama karena tutor kami sangat pandai mengatasi hal-hal seperti itu.”<sup>11</sup>

“The English learning process in the English opium program is going well and smoothly, but sometimes there are some children who are busy by themselves and do not listen to the tutor's explanations, maybe they feel bored so they choose to be busy and to joke as they please. But that didn't last long because our tutors were very good at dealing with things like that”

“Terkadang rame, tetapi tutor dapat mengkondisikan situasi dalam proses pembelajaran dengan cara memberikan yel-yel untuk dapat menyemangati saya dan teman-teman dalam proses pembelajaran di English opium”<sup>12</sup>

“Sometimes it is crowded, but the tutor can condition the situation in the learning process by giving slogans to be able to encourage me and my friends in the learning process of English opium program”

---

<sup>10</sup> Direct interview, Qorinatul Jamilah (Rina), Student of English opium program at MA Mambaul Hikmah on 14th January 2020 at 16.30pm

<sup>11</sup> Direct interview, Siti Aminatus Selfiya (Selvi), Student of English opium program at MA Mambaul Hikmah on 21st January 2020 at 15.34pm

<sup>12</sup> Direct interview, Lelyta Shabrina (Lita), Student of English opium program at MA Mambaul Hikmah on 21st January 2020 at 16.05pm

“Situasi dan kondisi ketika proses pembelajaran di English opium berjalan sangat efektif. Fasilitas yang digunakanpun cukup memadai dengan berbagai macam alat tulis seperti buku, pensil, balfen, penghapus, spidol, papan tulis dan peralatan lainnya yang dapat mendukung berjalannya proses pembelajaran bahasa Inggris di program English opium ini, dengan peralatan yang sudah tersedia, tutor mampu mengeksplor ilmunya kepada murid secara maksimal. begitupun juga murid yang belajar dapat dengan mudah untuk memahami apa yang disampaikan oleh tutor. Meskipun ada sedikit murid yang malas untuk mendengarkan dan menyimak penjelasan tutor. Namun, itu sudah hal biasa dalam suatu proses pendewasaan seseorang, karena masing-masing orang memiliki karakter yang berbeda-beda”.<sup>13</sup>

“The situation and condition when the learning process in English opium very effectively. The facilities used are sufficient enough with a variety of stationery such as books, pencils, erasers, markers, whiteboards and other equipment that can support the running of the English learning process in English opium program, with the equipment that is available, the tutor is able to explore her knowledge to students. Likewise also students who learn can easily understand what is conveyed by the tutor. Although, there are some of students who are lazy to listen the tutors' explanations. However, it is common in a process of maturing someone, because each person has a different character.”

By the explanation above, the researcher concluded that the situation and condition in English opium class very effective, although there are some students who do not listen to the explanation of the tutor, but it all only lasts a while because the tutor can deal with the problem well as trying to focus on them or the other way. And the learning process is also conducive because students are very enthusiastic about this English opium program. So although the facilities and infrastructure in learning process is simple English opium does not reduce their enthusiasm for learning English and that is also because tutors can provide learning methods that are not as boring like learning while playing, so the games given by tutors usually related with material being studied.

---

<sup>13</sup> Direct interview, Rini Isfa Salsabila (Rini), Student of English opium program at MA Mambaul Hikmah on 21st January 2020 at 16.26pm.

When the researcher asked to the tutor about are student active in learning process of English opium, the tutor said:

“They very active in the class, but some of students feel shy to speak English because they feel that their English speaking is bad, tapi saya tetap selalu motivasi mereka agar terus praktek berbahasa inggris agar mereka terbiasa menggunakan bahasa inggris”<sup>14</sup>

By her explanation above, the researcher concluded that the students of English opium program very active in the learning process, there are some students feel shy to speak up, but the tutor always gave motivation to them to increase their skill and practice English with their friends.

When the researcher asked to the students about does she/he think that English opium program is an effective extracurricular program to increase their English skill, the students answered:

“Ya, karena English opium merupakan program ekstrakurikuler dalam mengeksplor teori dan vocab yang kita dapat di sekolah. Selain itu, English opium juga menjadi wadah kita untuk meningkatkan skill bahasa Inggris kita dan mengembangkan bakat yang berhubungan dengan bahasa Inggris, seperti: pidato, puisi, telling story, drama dan lain lain.”<sup>15</sup>

“Yes, because English opium is an extracurricular program for us to explore the theory and vocab that we get at school. In addition, English opium is also a place for us to improve our English skills and develop talents related to English, such as: speeches, poetry, telling stories, drama and others.”

“Iya karena disana anak-anak benar-benar digembleng untuk benar-benar memahami bahasa inggris. Not only memorize vocabulary but also practice it”<sup>16</sup>

“Yes, because there the children are really trained to really understand English. Not only memorize vocabulary but also practice it”

---

<sup>14</sup> Direct interview, Rizqiyana, Tutor of English opium program at MA Mambaul Hikmah on 14th January 2020 at 15. 40pm

<sup>15</sup> Direct interview, Andi, Student of English opium program at MA Mambaul Hikmah on 14th January 2020 at 16.05pm

<sup>16</sup> Direct interview, Rina, Student of English opium program at MA Mambaul Hikmah on 14th January 2020 at 16.35 pm.



Other students said:

“Iya, karena dengan adanya program ini saya bisa mengenal lebih banyak vocabulary yang disalurkan oleh tutor dan kita bisa meningkatkan skill bahasa Inggris kita, biasanya jika ada event lomba seperti lomba classmeeting atau lomba diluar sekolah jika kita ikut maka tutor kami akan membimbing kami seperti cara membaca cerita bahasa Inggris dengan baik”<sup>17</sup>

“Yes, because with this program I can get to know more vocabulary delivered by tutors and we can improve our English skills, usually if there are competition events such as class-meeting or competitions outside of school if we participate, our tutors will guide us like how to read English story well”

“Ya, meskipun di sekolah juga terdapat pelajaran bahasa Inggris 2 kali seminggu. Menurutku masih belum cukup jadi dengan diadakannya program ekstrakurikuler ini bisa membantu kita lebih memahami bahasa Inggris”<sup>18</sup>

“Yes, although at school there are also English lessons twice a week. In my opinion, it is still not enough so that the holding of this extracurricular program can help us better understand English language”

This statement in line with Rini’s statement:

“Iya, karena dengan adanya program English opium ini dapat membantu saya dan teman-teman untuk menambah pengetahuan dan wawasan bahasa Inggris, selain belajar bahasa Inggris di sekolah kita juga dapat mengembangkan skill bahasa Inggris kita di program ini karena kita dapat mengekspresikan diri kita sesuai dengan skill yang kita miliki. Program ini memberikan kebebasan pada murid-muridnya untuk berinteraksi dan komunikasi terhadap sesamanya, namun tetap pada batas-batas yang wajar. Selain penyampaian materi, program ini biasanya diisi dengan game untuk menghilangkan kejenuhan, sehingga proses pembelajaran tidak membosankan.”<sup>19</sup>

“Yes, because with this English opium program it can help me and my friends to add knowledge and insight into English, in addition to learning English at school we can also develop our English skills in this program because we can express ourselves according to the skills we have. This program gives students the freedom to interact and communicate with each

---

<sup>17</sup> Direct interview, Selvi, Student of English opium program at MA Mambaul Hikmah on 21st January 2020 at 15.40pm

<sup>18</sup> Direct interview, Lita, Student of English opium program at MA Mambaul Hikmah on 21st January 2020 at 16.10pm

<sup>19</sup> Direct interview, Rini, Student of English opium program at MA Mambaul Hikmah on 21st January 2020 at 16.30 pm.

other, but still within reasonable limits. In addition to the delivery of material, this program is usually filled with games to eliminate boredom, so the learning process is not boring.”

Based on the student’s statement above, the researcher can make conclusion that the students agree English opium program is an effective extracurricular to increase their English skill, the students like this English opium program because they can get additional knowledge about English outside of school and in this program they can also develop their talents such as learning speeches, poetry or other related to English and they can also develop their speaking by practicing it with a tutor or friend. It all cannot be separated from the role of tutors who always provide motivation and solutions to all students so that they can be active in using English, because when the researcher asked to the tutor of English opium about how can English opium program make student active in using English language, the tutor answered:

“Sometimes I use games related with the topic to make them speak up or singing together by this method students feel happy and don’t shy to speak up. And I give vocab to memorize by the students every meeting so that they can actively speak English and explain the differences about the use of tenses and material in detail”<sup>20</sup>

Based on the tutor’s statements above, the researcher can make conclusion that student active in using English language when in English learning process of English opium program because the tutor always help them learn English in a way gave games related with the topic, singing together, and ordered them to memorize some vocabulary so, the students feel happy and don’t shy to speak up.

---

<sup>20</sup> Direct interview, Rizqiyana, Tutor of English opium program at MA Mambaul Hikmah on 14th January 2020 at 15. 45pm

## **2. The students' problem in English learning process of English Opium at MA Mambaul Hikmah Sera Barat Bluto Sumenep.**

The students' problem in English learning process of English opium program at MA Mambaul Hikmah Sera Barat Bluto Sumenep can be known based on the result observation and interview done by the researcher. The researcher observed and interviewed in four times, two times for observation and two times for interview. The researcher interviewed to the tutor and the students of English opium program at MA MA Mambaul Hikmah Sera Barat Bluto Sumenep.

Based on the result observation and interview done by the researcher, the students problem varies during the learning process, but most students find it difficult when speaking English properly and correctly, the students still always mix between English and Indonesian when communicating with the tutor or their friend, but the tutor continues to always guide them and motivate students to improve their speaking. Although there are problems faced by students during the learning process in English opium all students are still always enthusiastic about learning English and they are happy and enjoy participating in this English opium program.

When the researcher asked to the tutor of English opium program about do you find any problem faced by students in the learning process in English opium program, the tutor answered:

“Yes, when I teach I see that there are some problems faced by students such as they feel shy to speak English because they are embarrassed and the most important thing is because there are some vocab they don't know yet so when they speak English they still mix two languages and they

haven't can distinguish the use of tenses so that, they feel afraid to speak English because they are afraid make something wrong.”<sup>21</sup>

Then the researcher also asked to the students about does she/he find difficulties in learning process of English opium program, the students said:

“Kesulitan yang saya hadapi pada saat proses pembelajaran di English opium program ialah: kurang vocab, pelafalan kosa kata yang masih sering salah, membaca teks bahasa Inggris susah, dan susah cari teman yang mau di ajak bicara bahasa Inggris dalam aktivitas sehari-hari.”<sup>22</sup>

“The difficulties that I faced during the learning process in the English opium program were: lack of vocab, when I spell vocabulary that is still often wrong, reading English texts is difficult, and hard to find friends who want to become partner to speak English in daily activities.”

“Saya mengalami kesulitan pada bagian vocab, grammar, pronunciation sehingga untuk berbicara di public kami sangat nervous. Akan tetapi problem diatas dapat di pecahkan karena support dari tutor pada saat proses pembelajaran bahasa Inggris.”<sup>23</sup>

“I have difficulty in vocabulary, grammar, pronunciation, so, to speak in public we are very nervous. However, the above problems can be solved because of the support of the tutor during the English learning process.”

It is also supported by the other students, they answered:

“Iya, kesulitan saya pada saat proses pembelajaran bahasa Inggris adalah saya sulit spelling vocab yang di berikan oleh tutor untuk dihafalkan karena ada beberapa vocab yang baru dan tidak pernah saya dengar sebelumnya.”<sup>24</sup>

“Yes, my difficulty during the process of learning English is that difficult for me to spell the vocab given by the tutor to memorize because there are some new vocab that I have never heard before.”

---

<sup>21</sup> Direct interview, Rizqiyana, Tutor of English opium program at MA Mambaul Hikmah on 14th January 2020 at 15. 50pm.

<sup>22</sup> Direct interview, Andi, Student of English opium program at MA Mambaul Hikmah on 14th January 2020 at 16.10pm.

<sup>23</sup> Direct interview, Rina, Student of English opium program at MA Mambaul Hikmah on 14th January 2020 at 16.40 pm.

<sup>24</sup> Direct interview, Selvi, Student of English opium program at MA Mambaul Hikmah on 21st January 2020 at 15.45pm,

“Terkadang iya saya merasa kesulitan, di dalam menyambungkan kalimat atau kata-kata sehingga kadang saya mencampurnya dengan bahasa Indonesia bahkan terkadang bahasa ibu kita.”<sup>25</sup>

“Yes sometimes I find it difficult, in connecting sentences or words so that sometimes I mix it with Indonesian and sometimes my mother tongue.”

Other student said:

“Kesulitan yang saya hadapi pada saat proses pembelajaran ialah sulit memahami materi bahasa Inggris dengan cepat karena menurut saya pelajaran bahasa Inggris cukup sulit, karena tulisan dan cara bacanya berbeda, tidak seperti bahasa Indonesia atau bahasa Arab dan kesulitan saya juga kurang memahami penggunaan tenses sehingga saya malu untuk bicara bahasa Inggris karena takut salah.”<sup>26</sup>

“The difficulty I faced during the learning process that was difficult to understand English material quickly because in my opinion English lessons were quite difficult, because the writing and how to read it was different, unlike Indonesian or Arabic and my difficulty was also lack of understanding the use of tenses so I was ashamed to speak English because I afraid make a mistake”

From the interview above the researcher can catch that the students of English opium program faced some problem while in English learning process of English opium program, they feel shy to speak up because they not memorize some vocab and they also have difficulty in spelling vocab so they have difficulty speaking English and mixing it with Indonesian or their mother tongue, and they also don't understand grammar so they are afraid of being wrong when speaking English.

Then the tutor explained that there are some factors that cause student faced problem in the learning process of English opium program:

“Most of the factors cause the student problem is because they feel their English speaking bad, so they don't want to speak up. Sometimes because their friend don't speak English another students don't want to speak

---

<sup>25</sup> Direct interview, Lita, Student of English opium program at MA Mambaul Hikmah on 21st January 2020 at 16.16pm.

<sup>26</sup> Direct interview, Rini, Student of English opium program at MA Mambaul Hikmah on 21st January 2020 at 16.35 pm.

English too. Because this factor I always tried to motivate them to always speak English in the class, enlarge their vocabulary and always practice English speaking by speech in front of the class, singing together or playing game that relevant with the topic.”<sup>27</sup>

Then the researcher also asked to the students about what are the factors that make you faced problem in the learning process of English opium program, the students said:

“Factor yang menyebabkan saya mengalami kesulitan pada saat proses pembelajaran ialah saya malu karena vocab minim, saya malas untuk praktek dan sering di ejek temen-temen.”<sup>28</sup>

“The factor that caused me difficulty during the learning process that I was ashamed because vocab was minimal, I was lazy to practice and my friends often mocking me”

“Tidak mempunyai kepercayaan diri dan tidak mempunyai rasa ingin tahu, karena sebelumnya saya tidak ada bekal apapun tentang bahasa Inggris sehingga untuk public speaking saya tidak mempunyai keberanian.”<sup>29</sup>

“I do not have confidence and do not have curiosity, because before I did not have any provision about English so for public speaking I did not have the courage.”

“Faktor yang membuat saya kesulitan belajar di English opium adalah saya seringkali malu untuk menanyakan hal-hal yang terasa sulit pada tutor.”<sup>30</sup>

“The factor that makes it difficult for me to study in English opium is that I am often ashamed to ask things that are difficult about the material to the tutors.”

“Faktornya karena saya kurang percaya diri untuk berbicara bahasa Inggris dan untuk show up karena saya takut salah dan saya takut bahasa saya tidak dimengerti oleh teman-teman.”<sup>31</sup>

---

<sup>27</sup> Direct interview, Rizqiyana, Tutor of English opium program at MA Mambaul Hikmah on 14th January 2020 at 15.56pm.

<sup>28</sup> Direct interview, Andi, Student of English opium program at MA Mambaul Hikmah on 14th January 2020 at 16.19pm.

<sup>29</sup> Direct interview, Rina, Student of English opium program at MA Mambaul Hikmah on 14th January 2020 at 16.45 pm.

<sup>30</sup> Direct interview, Selvi, Student of English opium program at MA Mambaul Hikmah on 21st January 2020 at 15.55pm,

<sup>31</sup> Direct interview, Lita, Student of English opium program at MA Mambaul Hikmah on 21st January 2020 at 16.20pm.

“The factor is because I lack the confidence to speak English and to show up because I am afraid of being wrong and I am afraid that my language is not understood by my friends.”

“Factor yang membuat saya mengalami kesulitan pada saat pembelajaran bahasa Inggris ialah ketika mood saya kurang baik, dan saya akan kurang semangat untuk belajar dan pelajaranpun menjadi sulit untuk saya pahami dan saya selalu merasa bahasa Inggris saya jelek.”<sup>32</sup>

“The factor that makes me difficulties when learning English is when my mood is not good and I will lack enthusiasm to learn and lessons become difficult for me to understand and I always feel that my English is bad”

From the interview above when the researcher interview with the tutor of English opium program and the student of EOP the researcher can make conclusion that some factors that make students faced problem in English learning process of English opium is: they are ashamed to speak English because they think their English is bad and they are also lazy to practice speaking English because they are afraid their friends do not understand what they mean.

### **3. How the students solve their problem while in English Learning Process of English Opium Program at MA Mambaul Hikmah Sera Barat Bluto Sumenep.**

The student’s problem can be able to overcome by the role of tutor and also from the students itself. So, how the students solve their problem while in English learning process of English opium program at MA Mambaul Hikmah can be known based on the result interview done by the researcher.

---

<sup>32</sup> Direct interview, Rini, Student of English opium program at MA Mambaul Hikmah on 21st January 2020 at 16.40 pm.

The researcher asked to the students of English opium program about how does the students and tutor solve their difficulties while in English learning process of English opium program, the students said:

“Walaupun saya mengalami beberapa kesulitan pada saat proses pembelajaran di English opium tapi saya tetap selalu semangat agar saya bisa mengurangi masalah yang saya hadapi pada proses pembelajaran, tutor selalu memberikan vocab dan menyuruh kita untuk menghafalkannya, jadi saya berusaha menghafal vocab yang tutor berikan setiap minggu. saya selalu belajar kepada tutor bagaimana cara membaca vocab bahasa Inggris yang benar, dan saya selalu meminta tutor selalu bersedia menjadi partner saya jika saya ingin berbicara bahasa Inggris.”<sup>33</sup>

“Although I feel some difficulties during the learning process in English opium, but I am always be spirit so, that i could reduce the problems that i face in the learning process, the tutor always gave vocab and told us to memorize it, so, I try to memorize the vocab that tutor gave every week. I always taught to the tutor how to spell the vocab correctly, and I always ask tutors are always willing to be my partners if i want to speak English.”

“Tutor memberikan motivasi agar kita percaya diri untuk praktek bahasa Inggris dan kita diberikan pemahaman secara langsung, dimana kita ditanya pada bagian mana yang tidak kita pahami atau materi yang mana yang tidak kami mengerti lalu dijelaskan secara detail. Jadi dengan begitu saya antusias untuk tetap selalu belajar di program English opium.”<sup>34</sup>

“The tutor gave motivation to be confident to practice English and we are given a direct understanding, where we are asked which parts we do not understand or which material we do not understand then the tutor explained in detail. So, this is one of my reason why I always fight to learn English in English opium program.”

The other students said:

“Tutor mengarahkan saya agar menghafalkan vocab dan membimbing saya mengeja vocab yang sukar di baca dengan begitu kita tidak akan mengalami kesulitan jika kita ingin bicara bahasa Inggris dan orang lain juga akan mengerti maksud kita. Jadi dengan begitu kita berusaha mempeaktekkan apa yang tutor ajarkan jadi saya berusaha untuk bicara bahasa Inggris dengan teman saya”<sup>35</sup>

---

<sup>33</sup> Direct interview, Andi, Student of English opium program at MA Mambaul Hikmah on 14th January 2020 at 16.25pm.

<sup>34</sup> Direct interview, Rina, Student of English opium program at MA Mambaul Hikmah on 14th January 2020 at 16.50 pm.

<sup>35</sup> Direct interview, Selvi, Student of English opium program at MA Mambaul Hikmah on 21st January 2020 at 16.00pm,



“The tutor directed me to memorize the vocab and guided me to spell the vocab which was difficult to read so that we would not experience difficulties if we wanted to speak English and other people would also understand our intentions. So, I try to practice what that the tutor taught to us, and I try to practice speaking by using English with my friends.”

“Saya hafalan vocab yang tutor berikan, namun jika saya mengalami kesulitan tutor juga akan memberikan bimbingan pada saya dan teman-teman sehingga bisa mengucapkan vocab itu dengan benar. Jadi biasanya untuk mengatasi masalah saat saya kurang faham tentang tenses saya mencatat beberapa pertanyaan terkait grammar dan saya tanyakan pada tutor pada saat proses pembelajaran dan saat tutor kita menjelaskan tenses saya mencatatnya di buku sebagai panduan agar saya bisa menggunakan bahasa Inggris dengan tenses yang benar.”<sup>36</sup>

“I memorized the vocab that the tutor gave, but if I feel difficulties the tutor will also provide guidance to me and friends so that I can pronounce the vocab correctly. So usually to solve problems when I don't understand about tenses, I write down some questions related to grammar and I ask tutors during the learning process and when our tutors explain tenses, I write them down in a book as a guide so I can use English with correct tenses.”

“Tutor memberikan penjelasan materi dengan rinci di mulai dari materi yang paling dasar jadi saya bisa mengerti materi bahasa Inggris, tutor juga selalu mengajak kita untuk bermain game dan bernyanyi agar mood kita kembali bagus dan tutor juga selalu memberikan motivasi agar kita selalu mencoba untuk praktek bahasa Inggris baik dikelas maupun di luar kelas English opium. Jadi dengan begitu saya bisa menyelesaikan masalah yang saya hadapi pada saat proses pembelajaran, karena kadang saya merasa bosan jika hanya materi saja tapi tutor selalu mengerti kita jadi tutor mengajak saya dan teman-teman belajar sambil bermain dan saya mencatat semua penjelasan tutor karena takut lupa.”<sup>37</sup>

“The tutor gives a detailed explanation of the material starting from the most basic material so I can understand English material, the tutor also invites us to play games and sing a song so that our mood returns good and the tutor also always provides motivation so that we always try to practice English both in the classroom and outside the class of English opium. So, I can solve my difficulties while in English learning process, because sometime I feel bored if the tutor only explain the material but, the tutor always understand to us, and the tutor ask me and my friends learning

---

<sup>36</sup> Direct interview, Lita, Student of English opium program at MA Mambaul Hikmah on 21st January 2020 at 16.24pm.

<sup>37</sup> Direct interview, Rini, Student of English opium program at MA Mambaul Hikmah on 21st January 2020 at 16.45 pm.

while playing and I also take note in my book all of the material that the tutor explain to us, because I afraid I will forgot it. ”

Based on the result interview above there are some ways from students solve the student problem while in English learning process of English opium program: the students always try to motivate their self and tutor also always motivate students to always try to practice English in their daily activity so, tutors always give vocab memorization to students and students try to memorize the vocab that the tutor gave every week, so that they can arrange vocab correctly if they want to speak English and the students always ask if they do not understand the material the tutor, and the tutor explain the material repeatedly if there are students who do not understand the material provided by the tutor so that students can reduce the problems that they face during the learning process.

#### **D. Discussion**

Based on the result of research that get through some of data collection procedures from data source will be discussed in detail. In this discussion section, the researcher will present about the situation and condition of English opium program at MA Mambaul Hikmah Sera Barat Bluto sumenep and the students' problem in English learning process of English opium program.

The discussion begins with reference to the first focus of research, such as the following:

##### **1. The English learning process in English Opium Program at MA Mambaul Hikmah Sera Barat Bluto Sumenep.**

The succesfull of learning process in extracurricular program is not only depending on the tutor or the students but also something which interfere in the

process. The important one in learning process is about how the students can improve their skill not only in formal class but also in non-formal class like English opium program that held by Islamic boarding school to help student increase their skill especially in English language.

English opium is one of the extracurricular programs that held by Islamic boarding school of MA Mambaul Hikmah. Extracurricular program are key element to use in language education process that can provide positive gains for learners. These activities can impel student to get confidence and enable students to display their skills and abilities with ease in a classroom practice. These activities will provide student a language learning environment, and encourage students to improve their level of English.<sup>38</sup> This is in line with the purpose of the holding English opium program, because based on the data the researcher obtained after observing the English opium class and interviewing tutors and some students who took the English opium, the situation and conditions in English learning process of English opium program ran smoothly. And students are very enthusiastic about joining this program.

There are many process used by the tutor in learning process of English opium program at MA Mambaul Hikmah Sera Barat Bluto Sumenep that make the situation and condition in this program become effective and the students active in the class, those are:

- a. The tutor of English opium program gave fifteen vocabularies to memorize by the students in every meeting.

---

<sup>38</sup> Yunus Yuldis, *The Key to Success in English Learning Can Be Involvement in Extracurricular*, Vol. 3 (Iraq: Ishik University, 2015) P. 24.

- b. The tutor gave warming up before give the material and asked the student about the previous material in every meeting to make students speak up.
- c. The tutor gave opportunity for students to ask if they did not understand about the material, and the tutor explain again in detail until students understand the material.
- d. Sometimes tutors give questions related to the material or others and ask students to answer it by using English even though students often mix them with Indonesian or their mother tongue, but the tutor always become the partner of the students so students are accustomed to using English.
- e. Sometimes tutors give games and sing a song together so that students are encouraged to learn English again.
- f. Tutors not only provide material in the classroom but also invite students to study outside the classroom so that students do not feel bored.
- g. Before the tutor closed the class, the tutor always motivates all students to always develop their English skills by practicing English in their daily activities.

Based on the explanation above, the situation and condition in the English opium class is very effective. And the learning process is also conducive because students are very enthusiastic about this English opium program. So although the facilities and infrastructure in learning simple English opium does not reduce their enthusiasm for learning English and that is also because tutors can provide

learning methods that are not boring like learning while playing like singing together and games, so the games given by tutors are usually related to the material that is being studied

Learning that reflective activity which enables the learner to draw upon previous experience to understand and evaluate the present, so as to shape future action and formulate new knowledge.<sup>39</sup> So the learning process conceptualized in a way that is not boring can increase student skill, and students can get new knowledge related to English to help improve their English skills such as: speaking, reading, writing and listening.

The learning process in English opium program can be called succeeded and run effectively. Because the tutor can handle the class well, and the students enthusiastic to join this program, the tutor said that the students of English opium program very active in using English language in the learning process. It is provided by the situation of the class which is running well. And the students completely enjoy join the learning process of English opium program. So, the researcher stated that the learning process in English opium program can make students of MA Mambaul Hikmah active in using English language and they can increase their skill in this extracurricular program, so this program successful.

This is appropriate with the statement from K. RB Hafiz Al-Asad as the leader of Islamic boarding school of Mambaul Hikmah that English opium program is successful in building a positive atmosphere that supports all forms of wishes of the students. So that, many of the student interest to join English opium

---

<sup>39</sup> National School Improvement, *NISN Research Matters* (University London: Institute of Education, 2002 ), P. 01.

program, while the students of EOP feel reluctant to leave the community. Because they can learn English and educational culture that prioritizes passion without making coercion, and each students continue to develop their knowledge in English language, and this program can help students to increase their skills in English, especially in speaking skills.<sup>40</sup>

## **2. The students' problem in English learning process of English Opium at MA Mambaul Hikmah Sera Barat Bluto Sumenep.**

The tutor can called a success as the tutor when they can make their students have fun and understand about the material. The English opium program is able to help students develop their English skills. Although there are some problems faced by students during the learning process because English is one of the difficult material and not their native language, so there are some problems they face during the learning process, according to Rozi learning problem or student problem is a certain condition experienced by students and inhibits the smooth process of an individual to get a change in new behavior as a whole.<sup>41</sup> Based on the result of observation, documentation and interview to the tutor and students of English opium program done by the researcher, the problem that faced by student while in English learning process of English opium program their problems vary, they have the same problem but there are also different, but it is all usual in the process of developing a science to get a better understanding.

---

<sup>40</sup> Hafiz Al-Asad, Leader of Islamic Boarding School of Mambaul Hikmah.

<sup>41</sup>Rozi Setiawan, "Masalah-Masalah Belajar dan Penanggulangannya", Accessed in <https://occiie23.wordpress.com/2012/07/05/masalah-masalah-dalambelajardanpenanggulangannya-3/> On 05 October 2019 at 08.24.

Based on the results of observations, researchers can know there are some problems faced by students during the learning process such as: students cannot use English directly because they are confused in composing sentences that are good and right in English, Students are still lacking in vocabulary so they are still mixing it with Indonesian or their mother tongue to convey their intentions. But they are still passionate about learning English, the researcher know from the situation of learning process is active and enthusiastic in participating in the English opium program.

Based on the result of interview done by the researcher to the tutor and students of English opium, the researcher got the data that the students of English opium program faced some problem while in English learning process of English opium program, because they feel shy to speak up cause they lacking in vocab and they also have difficulty in spelling vocab so they have difficulty speaking English and mixing it with Indonesian or their mother tongue, and they also don't understand grammar so they are afraid of being wrong when speaking English.

Based on the research that conducted by researchers there are several factors that cause students feel difficulties during the learning process, the researcher can make a conclusion some factors that make students face problems in the English learning process of English opium are: they are ashamed to speak English because they think their English is bad and they are also lazy to practice speaking English because they are afraid their friends don't understand what they mean.

According to Normazidah presented the factors that impact the EFL learners to have problem and poor performance in English language learning as

followings: 1) English is regarded as a difficult subject to learn. 2) Learners' learning depends on the English teachers as authorities. 3) There is a lack of support to use English in the home environment and the community. 4) Learners have insufficient or lacking of exposure to the language as there is a limited opportunity to use English outside the classrooms. 5) Students have a limitation of vocabulary proficiency as well as English reading materials are not always available. 6) Learners have an unwillingness and lack of motivation to learn English as they do not see the immediate need to use the language. 7) Lack of motivation for learning or the negative attitude towards the target language.<sup>42</sup>

So, based on the result observation and interview that have conducted by researcher, some problem and factor that cause the students face problem while in English learning process same with the factor according to Normazidah that is students of English opium program feel English is one of the material that difficult to learn because English is foreign language for them, they feel shy to speak up because they think their English is bad, and the students lack in vocabulary so, they still mix between English language and Indonesian language.

### **3. How the students solve their problem while in English Learning Process of English Opium Program at MA Mambaul Hikmah Sera Barat Bluto Sumenep.**

Although the students get problems during the learning process but students and tutor can overcome these problems well, Problem solving is reorganization of concepts to overcome difficulties or obstacles to reach the goal.

Actually, in understanding problem solving fully, someone has to know its

---

<sup>42</sup> Thongma Souriyavongsa, *Factors Causes Students Low English Language Learning: A Case Study in the National University of Laos*, Vol. 1 (Malaysia: Universiti Sains Malaysia, 2013) P. 184.



characteristic. The characteristic of problem solving are problem solving is characterized by a conscious effort to find out the answer or conclusion or solution needed by the students to reach the learning goals. Problem solving encourages the learners to interact which can improve the learner achievement. Then the steps of problem solving: 1) Identifying the problem, 2) knowing the problem, 3) analyzing the problem, 4) solution process, and 5) communication.<sup>43</sup> some ways from students to solve their problems while in the English learning process of the English opium program: tutors always provide motivation to students, and the students always try to practice English in their daily activity, students try to memorize vocabs that the tutor gave to students every week, so that they can arrange vocab correctly if they want to speak English and the students ask to the tutor if they not understand the material to the tutor and the tutor always explain the material repeatedly if there are students who do not understand the material that given by the tutor so with this way the students can reduce the problems that they face during in the learning process. And students remain enthusiastic about the English opium program.

So researchers can conclude that English opium is an extracurricular program for the development of English and the concept is also quite different from other course programs from various aspects such as material that not only discusses grammar or English material in general but also material to develop their talents such as learning poetry , speech, debates, telling story and role plays such as drama in English, material taught in the form of games, memorizing vocab with Islamic singing and also developing their SLRW skills (Speaking, Listening,

---

<sup>43</sup> Rahma Apen, *The Applicative Use of Problem Solving Technique in Teaching Grammar*. (Padang: State University of Padang, 2016) P. 183-184.

Reading and Writing), and Quiz. And also the role of tutors who conceptualize this program well such as giving SP to students who do not enter without clear information and if students do not enter three times or commit other violations then their consequences will be excluded from EOP so this program is not required for all students of MA Mambaul Hikmah but only for those who are really serious about developing their English skills, besides this program is also inseparable from the role of students who are enthusiastic join this program, as the name suggests students who take EOP are students who are addicted to English, and the atmosphere in EOP conceptualized with a relaxed and pleasant situation, students who join this program do not have to pay any money so this program is free, and tutor salaries are borne by caretaker of boarding school because EOP is one of the boarding school programs. And for the cost of equipment such as markers or other, students usually hold cash every week and collected to the tutor but because at this time the equipment is still complete so there is no cash but if the student and tutor need equipment related to EOP then they are dues.