

# CHAPTER I

## INTRODUCTION

This chapter covers discussion about research context, research focus, research objective of the study, and definition of key term, the last is previous study which is taken by some books and journal to support and compare with the research.

### **A. Reaserch Context**

English language has four skills namely reading, listening, writing, and speaking that have to be mastered by the student. Listening is one of the skills that is very important to be learned when learning a language. Especially when student learn about a foreign language, the basics of listening in a second language must be mastered because it can make us easier for us to learns a foreign language. According to Krashen listening is now related as a much more complex activity and one that is the cornerstone of language acquisition.<sup>1</sup> Therefore listening as one of the crucial components of a foreign language, because we must wonted listen to new language and it will be esier to recognize and understand the sounds that are obtained from media.

According to Ratnasari song is an art of tones in series or sounds in series, combination and temporal relationship that usually accompanied by musical instrument to produce a piece of music that has unity and continuity, and variety

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<sup>1</sup> Carla Meskill, "Listening Skill Development Through Multimedia", (*Educational Multimedia and Hypermedia*), Vol. 5, No. 2, h. 180.

of sound rhythmic one or also called the song.<sup>2</sup> Song can help the student that want to learn about listening, especially English song because with song the student will be interesting and enjoy when learn about language. English songs are great language pack that bundles culture, vocabulary, listening, grammar, and several other language skills in just a few poems. It can be used for a wide range of English for teaching and learning foreign languages. This also was supported by Shen.<sup>3</sup> In a Song like a story it tells us about friendship, love, family, politics so that we will be happily learn a new language and we can learn about grammar because in the English song we can use subtitle to know the grammar.

The effort of teacher to teach English very be required because teacher is a person whose to be transfers to knowledge for their student. Many effort of the teacher to teach English as a foreign language exactly in listening skill. The first of effort is by using Animation of video, in this effort the teacher ordering student to watching the video, but it can not be successful to teach listening skill because sometime student lag the sound of video. So that it will make the student very bored. The second effort of teacher is reading the shot story, in this effort the teacher ordering the student to read the shot story but ordering a student to read the shot story it can not ensure the student to be interesting because the student needs a something that can be enjoyed and happy. The third of effort to teach English is by using English song, in this effort the teacher give something that can make the student more active, enjoying, and interesting to learn English. Using

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<sup>2</sup> Tuti Masnijar, “ The Use of English Kids“ Song to Improve Students” (Listening Comprehension”, Ar-Raniry State Islamic Univerversity Banda Aceh 2017), h. 1.

<sup>3</sup> Cindiyan Muryani Putri, “Using English Songs in Improving Listening Skill”, Tanjungpura University 2018, h. 3.

English song in classroom can successfully bring affective learning and make a harmonious classroom atmosphere.<sup>4</sup> So by using English song the learning process will be more interesting and student will be more active in classroom because the classroom atmosphere is very good.

In this research, the researcher uses song as the alternative media because listening song can create an enjoyable in learning process. Song is known as the best media to express when people feel sad, happy and depression.<sup>5</sup> It does not make them bored. When the teacher using song to teach students do not feel bored in learning process, it can make them easier to accept the material. Song is significant in developing students listening skill. There are many benefits students get by listening song.

According to Khusnul hotimah student in grade 8 in MTs Miftahul Ulum, she told the atmosphere of learning English in her class. When the subject ended, to fill the time her teacher use media such as a sound system to teach listening skill and her teacher used English song as a second media. Then, her teacher told all student to listen to English song through the sound system to practice listening skill.<sup>6</sup>

Mrs. Wilda as Teacher in MTs Miftahul Ulum, she said in Mts Miftahul Ulum which is located on Jl. Salak no 2 Lenteng Timur is the only state Madrasah Tsanawiyah in Sumenep. In the school here many student no interesting about English study because there are many problems like difficult to pronounce

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<sup>4</sup> Chunxuan Shen, "Using English Songs: an Enjoyable and Effective Approach to ELT", (English Language Teaching), Vol. 2, No. 1, h. 90.

<sup>5</sup> Cindiyana Muryani Putri, "Using English Songs in Improving Listening Skill", (Tanjung Pura University, 2018), h. 2.

<sup>6</sup> Khusnul hotimah, student of MTs Miftahul Ulum, Interview by Hand phone (21 Mei 2021)

the word, writing the text and very difficult about listening of lesson. This makes it difficult for student to learn about language and they are less to understand English. Student in Mts. Miftahulu ulum actually need media that make enjoy and interesting for them. Many media that can be interesting there are watching video animation, listening English song, reading the short story. English song is media that is easy to apply using hand phone, sound system so that an easy way to learn English actually in classroom. Majority students in Mts. Miftahul ulum interested with English song, they will be happy to learning English by using English song.<sup>7</sup>

A previous study on using English song in improving listening skill, 2018 University Tanjung Pura by Cindiyani Muryani Putri. The researcher found that during teaching learning process, student were not serious studying. They not pay attention on teacher's explanation, kept noise, and did not finished test by on time. Then, in cycle 2, the student more active, enjoy and finished text on time. They more attention hear explanation from the teacher and they re focus when listening English song. They are happy and enjoyable in the classroom atmosphere.<sup>8</sup>

The second one of the previous study were conducted by Wang Xiao This reasearch about The function of English song to improve listening to college English as a language (ESL) student year 2013. Previous study in the function English song as media of learning listening. English song have beautiful

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<sup>7</sup> Wilda Rusaili, Teacher of Mts. Miftahul Ulum, Interview by Hand phone (23 Mei 2021)

<sup>8</sup> Cindiyani Muryani Putri, "Using English Songs in Improve Listening Skill", Tanjungpura University 2018, h.8.

melodies, containing culture, linguistic knowledge, and also it is highly memorable and motivating in learning listening.<sup>9</sup>

Based on the fact above, the reasearcher in the use of learning media are expected to provide listening learning media. Student will be motivated and interested in learning listening skill. Based on information and phenomena above, the researchers are interested in conducting a research entitle “**The Effort of Teacher on Teaching Listening Skill by Using English Song at Eigh<sup>th</sup> Grade Students in Mts. Miftahul Ulum Lenteng Timur Sumenep**”

## **B. Research Focus**

So the background is that researcher have found some point to be describe among them as follows.

1. What are the teacher’s“ efforts on teaching listening skill by using English song at eighth grade students in Mts. Miftahul Ulum Lenteng Timur Sumenep?
2. What are the teacher’s obstacles in effort of teacher on teaching listening skill by using English song at eighth grade students in MTs. Mifahul Ulum Lenteng Timur Sumenep?
3. How is the teacher’s effort in overcoming obstacles when teaching listening skills by using English song at eighth grade students in Mts. Miftahul Ulum Lenteng Timur Sumenep ?

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<sup>9</sup> Wang Xiao (jack), ” The Funtion of English Songs to Improve Listening to College English as a Second Language (ESL) Student”, University of Wisconsin-Platteville 2013, h.29.

### **C. Research Objective**

From the root of the problem that's already out there is one point:

- To know how the effort of a teacher in teaching listening skill by using English song at Eighth grade student in Mts. Miftahul Ulum Lenteng Timur Sumenep
- To know how the teacher's obstacles in effort of a teacher in teaching listening skill by using English song at Eighth grade student in Mts. Miftahul Ulum Lenteng Timur Sumenep
- To know How the teacher's effort in overcoming obstacles when teaching listening skills bu using English song at eighth grade students in Mts. Miftahul Ulum Lenteng Timur Sumenep

### **C. Significance of the study**

In the general, the use of this research is to increase knowledge in teaching in the field of English. But in particular, they also contribute as follows:

#### 1. Theoretical

Theoretical research can be used as library material and used as scientific insight for anyone who needs to understand more deeply about the teacher efforts in teaching listening skills by using English songs.

## 2. Practical

### a. For the English teacher

The result of this research can be a reference and help the teacher effort in teaching listening skills by using English songs.

### b. For the student

The researchers hope that the result of this study can help the students to:

- 1) Make the students easier in learning listening skills.
- 2) Make the students our able to apply a lot of listening skill by using English songs when learning English.

### c. For the researcher

The result of the research could become a reference for future researcher and also make the researcher more understand about the benefits of using English songs in the learning process.

## **E. Definition of Key Terms**

The researcher tries to avoid the readers misunderstanding of this research. Creswell suggests we are better to begin our research by narrowing our topic to a

few key terms using one or two words or short phrases.<sup>10</sup> In this research there are some definitions that are used to avoid misunderstanding, they are:

1. Teacher's effort is the way of teacher to teach students in class.
2. Listening is the skill in understanding what is the speaker saying.
3. English song is a variety of tones or rhythmic sounds that use English.

## **F. Previous Study**

In this study, there are some similarities and differences between previous research and the current author's research. The similarities include both researching the use of English song in listening learning, both there is an element of attachment between teachers and students when learning listening skills by using English song as media to support learning listening skill at school, and some previous studies both used qualitative research methods. While the difference between previous research and the current author is that only one exactly in the research method, while the previous research methods partially use quantitative research methods while the current author uses qualitative research methods.

The first previous study of a thesis is from Tuti Masnijar „The Use of English Kid's Song to Improve Students' Listening Comprehension“. The research design that used was quantitative research to find the data. The result of this study show that it was found the mean score of the post test was higher than

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<sup>10</sup> Creswell.82. <sup>10</sup> Geoffrey Broughton, “ Teaching English as a Foreign Language”, ( London and New York,1980), h.13. <sup>11</sup> Cindiyana Maryani Putri, “ Using English Songs in Improving Listening Skill “, ( Tanjungpura University, 2018), h.14.



the mean score of the pre-test,  $82,72 > 58,54$ . It means the students' achievements in listening comprehension have been improved. Furthermore, the result of t-test examined the research question, where alternative hypothesis ( $H_a$ ) was accepted and null hypothesis ( $H_o$ ) was rejected. This was as revealed through the comparison of  $t$ -score (3.83) and  $t$ -table ( $tt.sv5\% = 2.04$  and  $tt.sv1\% = 2.75$ ). So,  $t$  score was bigger than  $t$  table,  $2.04 < 3.83 > 2.75$ . so, kids' song could increase the student listening comprehension.<sup>11</sup> The second previous study of a thesis is from Cindiana Muryani Putri „Using English Songs in Improve Listening Skill“. The research design that used was classroom action research (CAR). Classroom action research that can help improve the quality of teaching and learning process or to solve the real problems happen in the classroom. So that, researcher founding that during teaching learning process, student were not serious studying. hey did not pa attention on teacher's explanation. In cycle 2, the student were more active and also serious study without noise. Using English songs as media helped students enjoy listening by using English songs.<sup>12</sup>

The third previous study of Agung Prasetya, The Effectiveness of Using English Songs on Students' Listening Ability“. The research design that used was quantitative research to find the data. The researcher founding after conducting the research, it is concluded that  $t$  is higher 1.896 table degree of significance 5% is 1.686. it means that alternative hypothesis is accepted and the null hypothesis is

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<sup>11</sup> Tuti Masnijar, “ The Use of English Kid's Songs to Improve Students' Listening Comprehension”, Ar-Raniry State Islamic University,h.52.

<sup>12</sup> Cindiyana Muryani Purtri, “Using English Songs in Improve Listening Skill”, Universitas TanjungPura,h.8.

rejected because the  $t$  is higher than 1.896 more 1.689. So, learning listening by using English songs one of alternative solutions that the teacher can use to teach listening comprehension to their students and more effective than learning listening comprehension without using English song.<sup>13</sup>

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<sup>13</sup> Agung Prasetio, "The Effectiveness of Using English Songs on Students' Listening Ability", Syarif Hidayatullah State Islamic University, h.47.