

CHAPTER IV

FINDING AND DISCUSSION OF RESEARCH

This chapter contains the result of research and discussion of research. The data collected from interview, observation and discussion which are discussed based on the theory and concept from the previous chapter. This chapter to presented based on focus which state in the first chapter. In this section the researcher discuss about the effort of teacher on teaching listening skill by using English song at eighth grade of Mts. Miftahul Ulum Lenteng Timur Sumenep. In this case the researcher will focus on the Effort of teacher on teaching Listening by using English Song in the classroom.

A. Finding of Research

The researcher would like to give the result of the Effort of teacher on teaching listening skill by using English song at eighth grade of Mts. Miftahul Ulum Lenteng Timur Sumenep. Before collect the data in the classroom the researcher asked permission to headmaster to do observation in the school, after that the researcher also asked permission to the teacher which teach in the classroom which want to observe by the researcher. The researcher will device into three data, they are: data, gotten from observation, interview and documentation. From observation, the researcher gets the data about the activities at the classroom that done by the teacher. From interview, the researcher gets the data about the teacher's activity of the use English song aas the effort of the

teacher on teaching listening skill and about the problems faced by the teacher of the effort of the teacher on teaching listening by using English song.

While from documentation, the researcher gets the data by identifying the students and teacher's act on listening practice .

To get the data about how is the effort of the teacher on teaching listening song by using English song. The researcher did the first observation on 07st and 09st December 2021. In this case researcher as passive participant, it means she just observed the activities in the class not as a teacher. The teacher as controller and the students do the teacher wanted to teach listening.¹ There are three classes in this school, but the researcher just focuses on one class that is the eighth grade. The result will be presented as follows:

1. What are the teacher effort on teaching listening skill by using English song at eighth grade students in Mts. Miftahul Ulum Lenteng Timur Sumenep?

The researcher did the first observation on 07st December 2021. The researcher came to the MTS. Miftahul Ulum Lenteng Timur Sumenep to observe the activities in the class when the teacher used the effort in teaching Listening. In the process of teaching listening the teacher by using English song as the effort of teacher researcher in to the class and sit down at behind of the class.it was started at 07:00 until 09:00.

¹ Observed Tuesday, On 07st December 2021 at Mts. Miftahul ulum Lenteng Timur Sumenep

In this meeting, the researcher observed about how the use of effort of teacher on teaching listening skill by using English song and how the researcher evaluated the result of students' work.

As a result of observation with the Eighthth grade teacher. (Wilda Rusaili, S.Pd) she states that;

The students' activities on teaching learning process when the teacher used the effort of teacher on teaching listening skill. Based on the observation in teaching learning process, the teacher used tape recorder. The teacher used this tape recorder for two meetings. The first meeting the teacher using tape recorder when teaching English lesson and the teacher introduced English song in the class, and the second meeting the teacher using tape recorder when the teacher make practice listening skill in the class. And the students listened information from the tape recorder which was used by the teacher. furthermore, they listened well and understand about what the student heard. So that, the student can judges what about the information. For example the student listened Maher Zain's English song, and the materials were about recognize English song. In this case, the teacher asked the students to hear this tape recorder, and the asked to judge about what the students heard. And the student answer the teacher's question by the student's speaking skill.²

Based on the observation in teaching learning process. The students' activities on teaching learning process when the teacher used tape recorder on teaching learning process of listening, the student listen, they try to judge lyric

²Observed Tuesday, On 07st December 2021 at Mts. Miftahul ulum Lenteng Timur Sumenep

the singer, remember the new vocabulary, and what's going on etc. when they have predicted this, the teacher repeat to playing the song to know respond students' in the class.

Tape and tape recorder are often used for teaching English language in the classroom. Listening to tapes provides students information not only vocabulary and grammar, but also pronunciation, intonation, rhythm, stress and pitch.

Listening to tapes is a method of bringing different kinds of speaking into the classroom. The teacher can play varied types of tape to the students'. Examples, of them are conversation, new broadcasts and English song.

The teacher gave the song for students to playing in front of class. Many kinds of song the teacher give for the students', but to the first listening practice in the class the teacher give the song that used familiar vocabulary for example Maher zains' song. So that, the students' easy to judge lyric the singer.

In the first English practice the teacher give the paper that include lyric of English song but not complete lyric. After that, the teacher orders to students' to hear the English song and after that complete the lyric where the lyric that empty. Here the teacher is playing the English song three times round. Many students' recognize Mahe Zain's English song because this song had been heard many times before.

In this listening practice, the teacher gave papers that included lyrics. But, the lyrics are not complete. So, the teacher orders students to complete the lyrics according to what they are listening to. Afterward, a teacher handed on a tape recorder to play the Maher Zain's English song to listen to.

Initially, students had difficulty when they wanted to write the vocabulary they were listening to, but they tried to concentrate on listening to the song. Tape recorder as a media to teaching listening is the effort of teacher in the class. So that students can fill in the lyrics of the losing song correctly, the teacher replays the song for the students to listen to again.

After the second round, the students could guess what they were listening to. The teacher monitored the students' seriousness of listening to Maher Zain's English song and made sure no one spoke a word in class.

In the last turn, the disciples could remember what they were listening to and answer the blank lyrics. Afterwards, they succeeded in filling out the blank lyrics. They collected the paper for the teacher to the appraisal.



Picture 1: observation in the class

The English teacher has implemented of tape recorder as the Effort of teacher in teaching listening by using English song for the eighth grade students' Mts. Mifahul Ulum Lenteng Timur Sumenep. Based on data showed that the English teacher used of tape recorder in teaching listening in the eighth grade students. The sets equipment of tape recorder was prepared by the English teacher

were data cable, English song and teacher's hand phone in Mts. Miftahul Ulum Lenteng Timur Sumenep.

The English teacher, especially in teaching listening teacher often uses English song and audio media. The audio media is used by English teacher is tape recorder. The media mentioned used in conformity with by English teacher in teaching listening. And he media mentioned used together in teaching listening.

The steps were carried out by the English teacher in activities of listening such us:

1. Pre_listening

This activities can help the learners prepare for what will hear and help them to focusing their attention on topic, and making it clear to the learners what they have to do while they listen, for example:

- a. Discussing the topic and the kinds of song with the learners.
- b. Helping the learners to develop their vocabulary related to the topic.
- c. Giving learners information about the context.
- d. The teacher gave the paper that include lyric of the English song.
- e. Getting the learners to predict what they will hear.

2. Listening activities

There are various types of activities in this activities, they are:

- a. Answering questions, such as comprehension, multiple choice, true or false.
- b. Completing empty lyric by using English song.

- c. Play a song, and then turn off the song while asking for students, for example; can you guess the empty lyric?



Picture 2; Listening activities

3. Post listening

In this activities the teacher check the learners understanding of what they have been listening to give feedback, ad consolidate what they have learn. This activity often move on from listening practice to practicing other skills, so, so for example, after hearing song all students always remembering the vocabulary what the just got from the song they listened to.



Picture 3: Post listening activities

From the explanation, this observation also the supported by the interview with the eighth grade teacher and also the eighth grade student.

As a result of the interview with the eighth grade teacher. (Wilda Rusaili, S.Pd) she states that:

The effort teacher on teaching listening skill by using English song for the eighth grade students is tape recorder. The media is very support at junior high school of Mts. Miftahul Ulum Lenteng Timur Sumenep. Thereby, the existence of tape recorder need to be used in teaching English, especially in teaching listening. Because, in this school less tool to help our student's learn about listening like we need a tool of record and language laboratory.³

And also the eighth grade student states that:

Yes, the tape recorder can add my motivation to increas my listening skill, so that, I can more focus to my material of listening, example, whe the teacher give me and my friends to hear tape rocerder in the class. Beside that topic of material but she also gives me and my freinds to listen English song by using tape recorder to support the topic.⁴

The other student also states that:

³ Observed Tuesday, On 07st December 2021 at Mts. Miftahul ulum Lenteng Timur Sumenep

⁴ Interview with Faiqotun Naila in the classroom, On 07st December 2021 at Mts. Miftahul ULum Lenteng Timur Sumenep.

The English teacher often uses English song and the tape recorder. English song by using tape recorder can make me interest to study English deeply especially in listening mastery.⁵



Picture 4: interview with the eighth grade teacher

The tape recorder in teaching listening by English teacher for eighth grade students of Mts. Miftahul ulum Lenteng Timur, Sumenep is also expressed by Wilda Rusaili, S.Pd Can be expressed as follow:

In teaching listening, the English teacher often used the tape recorder. The tape recorder is a tool that is very good and in conformity with by English teacher in teaching listening.⁶

The tape recorder is very important used by English teacher in teaching listening skill. That case means to train he students' listening skill, so that they can catch and comprehend the speaking contents are conveyed by their friends other people orally. Besides that, through the tape recorder is expected to come up the student's learning interest and motivation, thus they can comprehend the subject matters well. It also helped for student condition in the class.

⁵ Interview with Arika Aidiyah in the classroom, On 07st December 2021 at Mts. Miftahul Ulum Lenteng Timur Sumenep.

⁶ Face to face interview with the eighth grade teacher, (7 December 2021), at 09.15 AM.

The activity when the teacher explain the material study

Beside that, from the activities of listening the teacher also in teaching listening used tape recorder.

The use of tape recorder is very important used by English teacher in teaching listening. That case means to train the students listening skill, so that can catch and comprehend the speaking contents are conveyed by their friend and other people orally. Besides that, through the use of tape recorder is expected to come the students learning interest and motivation, thus they can comprehend the subject matters well. It also helped for students condition in the class.

As the result of interview with the eighth grade teacher, (Wilda Rusaili, S.Pd) she state:

The English teacher used the tape recorder in teaching listening for the eighth grade students. the tape recorder mentioned used together in teaching listening. And in teaching listening by using tape recorder and English song make students have fun and make classroom run well in teaching listening process. I meant that the audio media like a tape recorder always give motivation to make students more effective in teaching. Many kinds of audio media like a tool recorder language laboratory and tape recorder etc. but in this school only can give tape recorder as audio media in teaching listening skill.⁷

As an organizer and implementer of the teaching, the teacher must be skilled in implementing the teaching. The teaching skill is the main requisite for the English teacher to achieve the teaching result well. Surely, the teacher have

⁷ Face to face interview with the eighth grade teacher, (7 December 2021), at 09.15 AM.

the effort for their students to teaching English lesson in class. One of the effort of English teacher specially in Mts. Miftahul Ulum the teacher used tape recorder as the effort of teacher to teaching Listening skill. The tape recorder is the assist medium that very important in teaching listening. Therefore, in practicing tape recorder needed students' respond, it become the teacher purpose in all teaching process.

2. What are the teacher's obstacles in effort of teacher on teaching listening skill by using English song at Eighth grade student in Mts. Mifahul Ulum Lenteng Timur Sumenep?

The effort of teacher on teaching listening skill by using English song at eighth grade student in Mts. Miftahul Ulum Lenteng Timur Sumenep that the teacher applied in the classroom to make the teaching learning process run effectively. The teacher used English song as media to make the students interested in studying. The students mentioned and answer the blank lyrics by listening English song. The students will always remember the lesson and the topic because they can practice it in their house by listening English song again. The song that the teacher used was also stimulate the students in listening class.

Based on the observation and interview that the researcher did there are some obstacles that the teacher faced during the activities in teaching learning process as follow:

- a. Did you find obstacles when you use the effort to teaching listening skill by using English song?

- a) The teacher faced students were lack of attention

”the students are enthusiastic during teaching learning process listening, because using this English song and tape recorder as media it can help students enjoy and no bored in teaching learning for instance, it make me difficult to make they pay attention when there are some students not pay attention my explanation. After that, I sent the students to do blank lyrics by listening of the songs I played through a tape recorder. So they began to enjoy he English song and try to understand the content.”⁸

- b) The teacher takes a long time to give an understanding of the lyrics of the song.

“in teaching learning process using English song as the effort of teacher and tape recorder as media in teaching listening skill make me difficulty to management the time to make students understand of the lyric, because when students listen to the sound of the song they are still guessing how to write the text they hear. But, they find I difficult to write the text because they rarely listen to English song and I have to replay to the English song three times. Finally, in the third round they can write what they hear from the sound of the English song.”⁹

- c) The last obstacle is that school still lack facilities such as language laboratory. So that, in listening to learning students are not so concentrated on listening to songs because they are still disturbed by the voices of other friends and voices from outside the class.¹⁰

These are some of the obstacles in the process of teaching and learning listening skill by using English song at Mts. Miftahul Ulum Lenteng Timur Sumenep described by Mrs. Wilda Rusaili as an English teacher in the eighth grade.

⁸ Direct Interview with Wilda Rusaili as an English teacher, (7 December 2021), at 09.15 AM.

⁹ Direct Interview with Wilda Rusaili as an English teacher, (7 December 2021), at 09.15 AM.

¹⁰ Direct Interview with Wilda Rusaili as an English teacher, (7 December 2021), at 09.15 AM.

3. How is the teacher's effort in overcoming obstacles when teaching listening skills by using English song at eighth grade students in Mts. Miftahul Ulum Lenteng Timur Sumenep ?

In the effort of teacher on teaching listening skill by using English song at eighth grade students in Mts. Miftahul Ulum Lenteng Timur Sumenep of course the teacher finds many obstacles in teaching listening, therefore the teacher must have some effort in solving the obstacles in teaching.

Based on the observation and interview that the researcher did there are some teacher's effort in overcoming obstacles when teaching listening skill by using English song that the teacher faced during the activities in teaching learning process as follow:

- a. Did you find effort in overcoming obstacles when teaching listening skill by using English song?
 - a) The teacher's efforts to use a tape recorder in playing an English song in class.

“ the atmosphere in the classroom is of course difficult to regulate so that it is not crowded, therefore the teacher tries to take over the attention of students by using a tape recorder to be used as a loudspeaker to play English songs. By using a tape recorder, students can listen well and are more enthusiastic about listening. The tape recorder used by the teacher is a tape recorder that does not echo so as not to disturb other classes, the teacher uses a special tape recorder in the teacher uses a special tape recorder in the room.”¹¹

¹¹ Direct Interview with Wilda Rusaili as an English teacher, (7 December 2021), at 09.15 AM.

- b) Repeat three times in playing English song.

“ the second teacher’s effort is to train students’ hearing better so that in the listening class they can listen well. When the listening practice started, the students were not too enthusiastic about listening because they had only just heard the English song, but during the second screening they became interested in listening but they still began to recognize words by words. In the third round, they begin to remember words by words the lyrics of the song and they can be said to be able to perfect the empty lyrics of the song.”¹²

- c) The teacher plays some English song to the students.

To know good listening skill. The teacher gives some songs to get to know the students’ listening development. The teacher began to give songs that were familiar to students, such as the song Maher Zain’s which was often played by teenagers. The results of the experiment were quit good for beginners learning to listen. After that, the teacher introduced native songs where there were a lot of slang words in it, such as Rihanna’s song and the result were decent and, of course, the teacher always gave various type of English songs so that students were accustomed to practicing listening well at school and home.”¹³

These are some of the efforts of the eighth grade teacher at Mts. Miftahul Ulum Lenteng Timur Sumenep in overcoming obstacles in the teaching and learning process listening skill by using English song at this school. The teacher’s goal in solving some of these obstacles is nothing but to provide a comfortable learning atmosphere and of course, to have a good impact on students’ listening skill in class.

B. Discussion

In this discussion section, the researcher would like to present about the effort of teacher on teaching listening skill by using English song in the eighth grade students of Mts. Miftahul Ulum Lenteng Timur Sumenep. The effort of

¹² Direct Interview with Wilda Rusaili as an English teacher, (7 December 2021), at 09.15 AM.

¹³ Direct Interview with Wilda Rusaili as an English teacher, (7 December 2021), at 09.15 AM.

teacher's on teaching listening skill by using English song and tape recorder as the media in teaching and learning process. Moreover, by using English song as effort of teacher in teaching listening skill can stimulate and motivate vocabulary and good listening. It can also make condition of the class are teacher and students are focused the teacher instruction the teacher and the students get of teaching learning process.

At the eighth grade students of Mts. Mifahul Ulum Lenteng Timur, Sumenep the teacher used English song as effort of teacher in the class o make situation more active, learning becomes meaningful enjoy and get good motivation to learning listening skill.

Additionally, there are some research problems that would be discussed in this section. Those are, the teachers' effort on teaching listening skill by using English song at eighth grade students in Mts. Miftahul Ulum Lenteng Timur Sumenep and, the teacher's obstacles in effort of teacher on teaching listening skill by using English song at eighth grade student in MTs. Mifahul Ulum Lenteng Timur Sumenep.

1. The Teacher's Effort on Teaching Listening Skill by Using English Song at Eighth Students in Mts. Miftstudahul Ulum Lenteng Timur Sumenep

- a. The effort of teacher's on teaching listening skill by using English song and tape recorder as the media in teaching and learning process.
 - a) The teacher's effort to explain the material about English song as media to learning listening skill.

The first meeting, the teacher informed about the material will learn students, gave example of some English songs, the teacher guided they to listening English song, then explain the material about some of vocabularies, after that the teacher teach about pronunciation, intonation, rhythm, stress and pitch.¹⁴

According to Brewster, there are many benefits uses song as leaning resource, in this presents the new language medium, as well as the medium for enhanced grammar and vocabulary. The song also represent the language which already recognized the student in its new and exciting form.¹⁵

So related from the theory, the researcher assumption it can be concluded that how the teacher manages the classroom and create atmosphere are very important. The teacher's use tape recorder and English song as media to teaching listening skill by using English song.

According to Verghese the tape recorder can be used for class oral work leading to the elimination of personal faults in pronunciation, intonation, and rhythm.¹⁶ So, tape recorder can helps students to learn listening and to be able to speak English students must listen a lot to get good pronunciation in pronunciation, intonation, and rhythm.

b) The teacher's effort to repeat the English song from tree times.

The second meeting, the teacher explained that the same material was contents English song at eighth grade, and the teacher make practice listening skill in the

¹⁴ Observed Wednesday on 07st December 2021 at Mts. Miftahul Ulum Lenteng Timur Sumenep.

¹⁵ Lusi Nurhayati, (The use of songs in learning English for Elementary School students: why and how) h, 2.

¹⁶ Abdallah Hussein El-Om. "Jordanian Teachers' Use of Tapes and tape recorders in English lessons of the low Primary Stage", (European Scientific Journal June 2014) , Vol. 1, h.347.

class by using English song and tape recorder, then the teacher gave the song for students to playing in front of class. After that, in this listening practice, the teacher gave papers that included lyrics, but the lyrics are not complete. So, the teacher orders students to complete the lyrics, according to what they are heard. Afterward, a teacher handed on a tape recorder to play the Maher Zain's English song to play the Maher Zain's English song to listen. So that students can't fill in the lyrics of the losing song correctly, the teacher replays the students to listen to again.

After the second, the students could guess what they were listening to the teacher monitored the student's seriousness of listening to Maher Zain's English song in the class.

In the last turn, the disciples could remember what they were listening to and answer the blank lyrics. Afterward, they succeeded in filling out the blank lyrics. Then, they collected the paper for the appraisal.

Based on the data observation above that is related from the result of interview with the teacher about efforts of teachers' as follow. Before the teacher teaching listening skill the teacher preparation tape recorder as media to use English song.

According too Sanjaya the learning planning is a rational decision making process for the purpose of certain learning by tapping I into all its potential and resources learn some.¹⁷ So related from this theory, the teacher has

¹⁷,Wahyudi Nur Nasution "Learning planning; understanding, purpose and procedure"(ITTIHAD Journal Juli-Desember 2017), No.2, Vol, 1, h.185

lesson plans to give to students to be used as a reference or teachers' effort in teaching listening skill.

The teacher teaching listening skill by using English song in the class with tape recorder as the media. When the teacher teaching listening skill by using English song as effort of teachers' all students feel happy and motivated to learn vocabulary, grammar in listening skill in the classroom.

Based on Lems and Rappot, far put English songs can improve comprehension skills, increase vocabulary and create fun.¹⁸ So from this theory, the vocabulary is widely accessible from learning listening skill by using English song a lot, and hence the students have much to memorize the new vocabulary without reading at once.

- c) The teacher's effort to order the students to come to in front of the class.

The last of meeting the teacher distribute the result of the result of the questions to students who get the highest scores to come to in front of the class to write their answer on the blackboard to justify their wrong answer. In this case, the teacher asked the students to hear this tape recorder, and the asked to judge about what the students heard. Then, the students answer the teacher's question by the student's speaking skill.

According to Harmer, one of principle in listening is a teacher should encourage her students to listen as often and much possible.¹⁹ So from this theory,

¹⁸ Wang Xiao (jack), "The Funtion of English Songs to Improve Listening to College English as a Second Language (ESL) Student", Wisconsin -Plateville University, 2013, h.16

¹⁹ Ragita Cahyani Ginoga, "Using English Songs in Improving Listening Skill at Eight grade students in Mts. Negeri Manado", h. 15

in accordance with the teachers' effort in the class with the teacher telling students to often listen to English song students it really helps students to more easily and quickly understand the contents of the English song and it really helps students in learning listening skill of students in learning listening skill of students in the class. That's the effort of the eighth grade teacher at Mts. Mifahul Ulum Lenteng Timur Sumenep in teaching listening skill by using English song.

1. The Teacher's Obstacles in Effort of Teacher on Teaching Listening Skill by Using English Song at Eighth Grade Students in Mts. Mifahul Ulum Sumenep

- a. The teachers' obstacles when teaching listening skill by using English song:
 - a) The teachers' took a long time to give an understand of the lyrics of the song.

The teacher takes long time to give an understanding of the lyrics of the song, because students had difficulty when they wanted to write the vocabulary they were listening to, but they tried to concentrate on listening to the song. English song and tape recorder as media to teaching listening is the effort of teacher in the class. So the teacher gives three rounds of opportunity to practice listening to English song.

According to from journal Xiaoling Yang that discused about factors Affecting Listening Compehansion and one of from that is cultural background because different countries have different cultural background. Such us history,

culture, costumes and habits, even life style.²⁰ From this theory, when the students learn about listening they feel confusion because they do not often listen English always. They often listen mother tongue to themselves.

b) The teacher faced students were lack of attention

When the teacher teaching listening skill in the class, the teacher find some of students are not pay attention teacher explanation. So the teacher gives all students the paper that include lyrics of Maher Zains' English song but not complete lyrics. The teacher gives some examples of English songs to distract students when learning listening skill in the class like Justin Bieber English song, Harris J English song but to beginner the teacher choose Maher Zains' English song to teaching listening skill in the classroom.

According to from journal Xiaong Yang about factor affecting listening comprehension one of from that about Interest in English listening, in teaching and learning, motivation in learning and interest in learning are the most directly factors which affect learning consciousness and enthusiasm.²¹ From this theory, it is well know that: "Interest is the best teacher". So that teacher must give an effort to make the students interest learning listening skill.

c) The last obstacle in that school still lack facilities such as language laboratory.

Schools really need a language laboratory because when learning listening skills they need a special room that such as microphones, LCDs, bells and other. But

²⁰ Xiaong Yang, "On Obstacles and Strategies in English Listening Teaching", (Theory and Practice in Language Studies, 2019), Vol.9, No, 8, h.31.

²¹ Ibid , 32

with the success of school facilities, teachers try their best in the teaching and learning process by using a tape recorder as a loudspeaker in the classroom.

According to Anzar & March characteristics of students, the attitude toward learning, concentration of learning, the ability to dig through learning, confidence, and study habits. Whereas the factors external include teacher factors, social environment, school curriculum, and infrastructure facilities.²² From this theory, a teacher must make a good effort to study so that both teacher and students enjoy the find study atmosphere in the classroom. To find a good atmosphere in the classroom, then a teacher could use media as a learning medium with the students in the class, more and more when teaching the listening skill.

The following are all the obstacles in the teaching and learning process at Mts. Miftahul Ulum which have been discussed by researchers' from data observation and interviews with teacher and students in eighth grade.

3. The Teacher's Effort in Overcoming Obstacles When Teaching Listening Skills by Using English Song at Eighth Grade Students in Mts. Miftahul Ulum Lenteng Timur Sumenep.

- a. The teachers' efforts to use a tape recorder in playing an English song in class.

Teacher in the class use tape recorder as tool to using English song because, when the use tape recorder that make teacher take over the attention of

²² Ibid, 67

students by using a tape recorder to be used as a loudspeaker to play English song. Mrs. Wilda said, by using tape recorder students can listen well and are more enthusiastic about listening. That the teacher give the effort to overcoming obstacles one of them is by using tape recorder when teaching listening skill by using English song. So tape recorder is one way for teacher to teach listening skill with limited learning facilities, especially in listening learning itself.

According to Wood conducted a study in which sixty teachers of Adult Basic Education contributed ideas for using the tape recorder as an instructional tool.²³ From this theory, tape recorder is one of tools used to teach listening skill.

a) Repeat three times to playing English song.

The teacher gave papers that included lyrics, but the lyrics are not complete. the teacher orders students to complete the lyrics, according to what they are heard. Afterward, a teacher handed on a tape recorder to play the Maher Zain's English song to play the Maher Zain's English song to listen. So that students can't fill in the lyrics of the losing song correctly, the teacher replays the students to listen to again.

After the second, the students could guess what they were listening to the teacher monitored the student's seriousness of listening to Maher Zain's English song in the class.

In the last turn, the disciples could remember what they were listening to and answer the blank lyrics. Afterward, they succeeded in filling out the blank lyrics. Then, they collected the paper for the appraisal.

²³ Abdallah Hussein El-Om, "JORDAN Teachers' Use of Tapes and Tapes Recorders in English Lessons of the Low Primary Stage", (European Scientific Journal, June 2014), Vol. 1, h.346.

The second effort to overcome obstacles, this time the teacher repeats the English song three times because by increasing the practice of repeating the English song, it will be easier for students to understand the content of the song.

b) The teacher plays some English song to the students.

The teacher gives some examples of English songs to distract students when learning listening skill in the class like Justin Bieber English song, Harris J English song but to beginner the teacher choose Maher Zains' English song to teaching listening skill in the classroom.

According to Journal Xiaong Yang, culture background, such as history, culture, customs and habits, even life style.²⁴ From this theory, culture background is very affect to students' learning because when the students learn about listening they feel confusion because they not often listen English always. This theory appropriate with number two and three overcomes obstacles teachers' that the teachers' has good effort to overcomes obstacles by give more listening English song for students.

The following are all the overcomes obstacles in the teaching learning process at Mts. Mifahul Ulum which have been discussed by researchers' from data interviews with teacher and students eighth grade.

²⁴ Xiaong Yang, " On Obstacles and Strategies in English Listening Teaching", (Theory and Practice in Language Studies, 2019), Vol.9, No, 8, h.32