CHAPTER IV

FINDING AND DISCUSSION OF THE RESEARCH

This chapter consists of the finding and discussion of the research. The finding consists of the data found in the field. Meanwhile, the discussion is the process of making decision or conclusion about the topic of this research. Here are the research findings and the discussion.

A. Research Finding

In this section, the researcher will explain about the result of an observation and interview dealing with how the program conducted in implementing communicative approach for speaking skill at EAL program Annuqayah Islamic boarding school 2021 generation.

There are two research focuses that will be discussed by researcher. They are how the implementation of communicative approach in speaking skill at EAL program 2021 generation is, What the strengths and the weaknesses of the implementation of communicative approach in speaking skill which is applied at EAL program 2021 generation are. To obtain data related with, the researcher did observation started on Thursday, 10th march, 2021 at 08.32-21.14 a.m. up to Monday, 14th march 2021 at 14.26 a.m. In this research, the researcher focuses on the 2021 generation who has stayed in EAL for about 4 mounts more or we can say 2021 generation.

The researcher chooses 10 members and 5 tutors to conduct interviews. Because the data obtained was the same and there was no new information. Therefore, the researcher stops to collect the data; it's called

saturation data. Data saturation refers to the point in the study referring to the point process. The researcher can rest assured that further data collection will yield comprehensive results.

After collecting the data from the interview and observation, the researcher found the data needed to discussed, they are;

1. **How The Implementation of Communicative Approach In Speaking Skill at EAL Program 2021 Generation Is.**

   In this part the researcher will show the result of communicative approach which is applied in EAL program, by making an interview of tutors and members who are active at the program of EAL. The researcher uses two ways of getting the data, such as interviews and observation.

   Nonetheless, EAL is delivered through five different classes. They are speaking class, the class which is to educate the members to be capable of speaking English fluently; listening class, class which is to educate the members to be able to listen well and understand what the native speaker or friends deliver; reading class, class which educates the learners to be able to read and understand English text; translation class, class which struggles to make the learners be good writer and translator of English; and finally TOEFL preparation class, class which is to educate the members to be prepared for TOEFL test and to master four elements of English: listening, structure, reading, and writing.

EAL also has a publication activity, which is aimed to make the members of EAL be competent in the world of literature. The media of this are magazine and wall magazine. The magazine is published every semester, while the wall magazines which belong to each class save TOEFL preparation class are weekly magazine. It means the members publish it every week.[1]

The wall magazine of Speaking class

According to interviews with the Director of EAL, Mr. Zainuddin, said that;

> "We do not use the term of special planning to arrange our program, but we use "Work Program" which is still in the principle of communicative approach to prepare what we are going to do in the program. This is done to get the effective activities for the members in order that we can achieve the target that the students could speak English well in their daily. We have two types of work program. They are Work Program of semester (weekly activity, monthly activity, and semester activity), and the program which is done in a conditional situation. Meanwhile, the program is done to arrange the members' activities"[2]

Here are the specific explanations of each program.

According to Imron Habibi, the consultant of EAl, he told that;

> "In our program, we have like quarantine program for a month for who is joining the selection of members, speech, storytelling competition, drama, debating, news anchor, study comparison, and many more. All activities we arrange is based on the members need, the mentality enhancement of members, ability to communicate, self- confidence building, performing best explanation on public (public speaking), and the

[1] Documentation, Guidebook of English Area of Latee (EAL) period 2020/2021.
[2] Interview with Mr. Zainuddin. on 11th march 2022 at 08.11 a.m.

atmosphere of togetherness. All these aspects become the basic inarranging the activities in every semester"[3]

Storytellig competition

Speech competition

Drama conpetition

Anniversary of EAL

Coronation of the best member

According to the Tutor of speaking of EAL, Mr Rizal Umami,

he explains,

> "The program has no true schedule, we have no yet like "RPP" as you know that EAL is non-formal institution which does not have the systemic learning process like the formal school. But for the planning, we will always have a discussion with other staffs to arrange the daily activity and to arrange the learning process in class. We

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[3] Interview with Mr. Imron Habibi on 11th march 2022 at 10.32 a.m.

are flexible on all condition what members need on their development. The things that become our consideration in making decision of what we are doing in class are the members' needs on their speaking development, the members' mentality on speaking English, the vocabulary building, all aspects they need in daily communication when talking outside the class, the members' situation on their speaking ability, focusing on the daily language target, setting the spontaneous reflection not the memorization, and many more. These aspects are used in building the members' capability on their daily language capacity when having social relationship with other members outside the class as they are obligated to speak English every day."[4]

Sharing and giving the program by tutors after discussion of tutors.

According to Mr Jurjis as the listenning's tutor, he explains that;

"Actually, this daily activity is not only an obligation for speaking class, but also for all classes in this location, English Area of Latee. In this method, we really want to make all the members adapt to always speak English in order that the soul of English will become our habits in daily life. This daily activity has been becoming an obligation for all members everyday. To make the members allow this role, the tutors make a punishment for the members who didn't obey this role which is held once a week, every Thursday night. By this method, we hope we can create good output."[5]

The activity of EAL's members while using

[4] Interview with Mr. Rizal Umami. on 11th march 2022 at 11.00 a.m.
[5] Interview with Mr. Jurjis, on 12th march 2022 at 09.51 a.m.

The researcher also takes the data from the members to get relevant data about the implementation of communicative approach. therefore, based on the interview of speaking members, Zainul Hasan comments that;

> "We members speak English for 70% for every activity a day, because we have free time when we are not in area of English and it's not talking with EAL's member. Like in joining other programs of Annuqayah Boarding School; reading classical book, Al-Quraan ect. Even though we have an obligation to be English man, we are still santries of Annuqayah."[6]

members take group morning prayer   Two members work together

Then, the researcher collects also the data from Moh. Riqi as the member of speaking class. He said that;

> "Speaking English every day makes our vocabulary easy to remember, having good self-confident, our mouth easier to spell the English word, and many others. Since I have stayed in this area for about 3 months more, I can speak english well in a daily, and making my english teacher in formal school surprise. So EAL is my dream. But it will be hard to start, so that, many sentries are out before they come to EAL."[7]

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[6] Interview with Zainul Hasan. on 11th march 2022 at 12.18 p.m.
[7] Interview with Moh. Riqi . on 12th march 2022 at 12.39 p.m.

Ahmad Fawaid as the member of speaking said that;

"Before we are staying in EAL, we must pass a hard selection that is held by EAL as the quarantine program. The will be 30 participants in that program that will be given speaking subject for beginner. The participant must join this program for a month for making them ready when facing the rules of EAl. After we pass from quarantine program, we need to study hard and memorize many vocabularies. In order, we are ready to directly speak with all members by English every day"[8]

Quarantine program memorizing

members' punishment while

EAL has designed the local are by special program which designed conditionally depending of the members need , means that the administrators have a special time to discuss what the members need while evaluate all the program done. There are two types of the program; work program semester (weekly, monthly, half year) and a program which is applied in conditional situation, like a punishment, subject setting, ect. All members would be monitoring from how they communicate with others, for the member are obligated to use English and the value of the subject the do. The important support which is caused the success of this program is coming from the old members who also keep the fresh members activity; practicing, memorizing, and getting advice, in order the good achievement will be true.

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[8] Interview with Ahmad Fawaid. on 10th march 2022 at 09.15 a.m.

To apply the rules, EAL manages a quarantine steps a month as the way in preparing all members before facing the real program. This step also conducts introducing subject for beginner to ready in facing all programs which are designed by the administrator of EAL. Therefore, EAL doesn't give the hard proses for everyone who stays.

2. **What The Strengths And The Weaknesses Of The Implementation Of Communicative Approach In Speaking Skill Which Is Applied At Eal Program 2021 Generation Are.**

In this case the researcher will show the strengths and the weaknesses of communicative approach which is applied in EAL program, by making an interview of tutors and members.

And Mr. Jurjis as tutor of listening also gives some argument about the advantages in communicative approach itself which is applied in EAL;

> "Normally, we know that this approach is conducting in a classroom whole teaching learning proses start, but we do this in the daily activity accept the class, for a reason, to make easier understanding to the subject given. By this way, the members could practice what they get from the class affectively. Therefore, every EAL's member has good understanding the lesson and the use. One of the advantages we can see is also in the fluently of the speaking. The members could speak out of the brain or responsive, because English is like their second language automatically."[9]

Mr. Ali (blue t-shirt) is accompanying the members

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[9] Interview with Mr. Jurjis. on 12th march 2022 at 09.58 a.m.

eating while using English

The use of communicative approach at EAl has special way to applied; the do this outside the classroom, means, the learning proses at class is using bahasa. This way is to make easier understanding for members in subject given at class and they also have more change to discussed what they have understand at all. Therefore, they could practice their subject with people around directly outside the class by good speaking.

Mr. Moh. Ali as the daily staff of EAL explains that;

> "Conducting all programs with many members inside to achieve perfect goal is not easy. We the staff or tutor must divide our privet time for members. We could not do anything when the members want to ask or study to us. So that, we must have a golden heart to make all program success. The key only believes the members would be stars later"[10]

All tutors are also human beings who need a time to enjoy their life or to fulfill their target. The program which is conducted by full day schooling or it's running continuously all days (24 hours) needs staff or tutor who want to dedicate their time for this program. In order that, to conduct a program applying this approach is not easy, strong motivation is the key for all staffs to success the goals want.

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[10] Interview with Mr. Ali. on 13th march 2022 at 07.51 p.m.

Then, Mr. Ali also said that;

> "When we make the rule to speak English every day in some area, the speaking accent will be like a maduress or Indonesian. It's caused by the habitual accent of their mother language. To solve this, we usually switch on an conversation and music of English to be heard by the members every day, in a hope, it could make their pronounce and accent good as good native"[11]

The activity of listening conversation

Obligating of English speaking as the only one to communicate also has a bad side. Although god vocabulary and fluently speaking the members have, the bad accent they use at their daily. It's caused by their mother languages which have spoken from a baby. To respond this phenomenon, tutors also schedule listening a conversation and music every day for EAL's members.

According to Ach. Dani, as one of the members of speaking class, about the program of making them able to speak English, he said that;

> "In that program, as other member do, I have to deliver my opinion about the topic or explaining
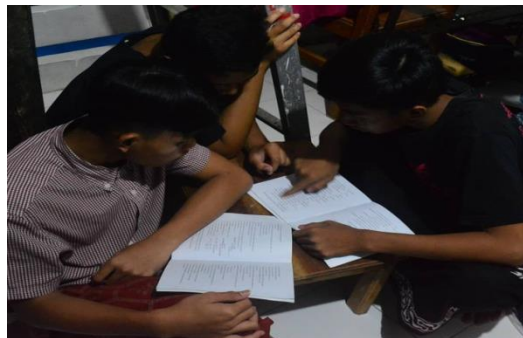
11 Ibid

something as my English practicing. Whether it is right, I have to aver it. Because the prime aim of this program is to make my speaking better and to make me brave to speak in front of public. Like getting title every day to be explained, telling story and speech contest. In order, I get very great development in my speaking English."[12]

Members practicing a title of explanation with the tutor (black shirt)

To reach good speaking, all members has mini contest which is conducted every week. Mental, materials, and experience will be automatically had by members in preparing themselves to face it. Tutors strongly believe that by this way, members will have more effort which comes from their inner motivations.

Anas Abadi, as a member of speaking, also said that;

"In preparing myself to speak English all days, I must memorize 50 vocabularies, practicing while facing a mirror for 3 minutes, and listening to a conversation from audio every day. Therefore, I only need a month to speak like others member around"[13]

[12] Interview with Ach Dani. on 12th march 2022 at 08.12 p.m.
[13] Interview with Anas Abadi. on 12th march 2022 at 11.12 p.m.

Activity of practicing the vocab by a teks book

Mohammad Ozair, the member of speaking in EAL, argues that;

> "In implementation of communicative approach here is very affective to make all members has more opportunity to practice their English. Having word from our partner and easier to memorize the word is the advantages that we can feel every day. But in the other hand, we could not express our true meaning by this program. Sometimes we use the word "how to say + maduress word" to express our true meaning"[14]

The implementation of it is absolutely good in members speaking. Members have more change to discuss their opinions while improving the speaking skill. But, in the other hand, they also can't be able to share the true meaning of what they want to say in the discussion. It forces the members to think the similar word to say or they use a question "how to say" to express the true meaning.

Riki riadi, the member of speaking also up his comment about the trouble of him, he said;

> "I was sleepy when program ran in a morning. So that, tutors gave me a punishment to stand up, therefore, I almost couldn't finish my job that actually was the requirement to join exam"

The members of EAL have full activities a day. They have no much time to enjoy a rest. Tutors often find members sleeping when the program running, so that who is sleeping when the program runs, will be punished to success the goal hoped. Therefore, this hard

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[14] Interview with Muhammd Ozair. on 12th march 2022 at 08.21 p.m.

program usually becomes a reason for members to move at others areas.

B. Discussions

This section presented the discussion based on the finding of the research. The researcher discussed the research focus, it would like to explain related to the literature in chapter II.

1. **The Implementation of Communicative Approach in Speaking Skill at EAL Program 2021 Generation.**

English area of Latee or we can say EAL is one of Annuqayah Latee's program which isolate the members by the roles of focusing them on English subject. In this area, the members would be divided into five classes; speaking, listening, reading, translation, and TOAFL, that every member has the same obligation to speak English every day like what Mr. Jurjis said as tutor of EAL on the interview.

EAL has special programs which is planned before or when conference of every board of EAL. The different classes have different programs. Before the tutors accompany the members in learning process, they hold discussion or some convergences. They aver or discuss about the work program during the semester.

In the data comes from Mr. Zainuddin that The tutors of EAL have two different forums in discussing the planning of program. The first forum is called as work program which invites all tutors and all boards to discuss about the general activity which will be done by all members from all grades. The second forum is special of every tutors

of every class named Program Planning which will discuss about the special activity of every class depends on the grades, both forum are using communicative approach as the primer principle to be held in the daily exactly. Here are for the more discussion;

a. Work Program

In accordance with findings, all activities of EAL have been arranged in the type of a conference that discusses the planning of whole program which are based on the students' need, the mentality enhancement, self-confidence building, performing good action on public speaking, and the feel of togetherness in learning, it come up with giving contest which is held every week, giving title to be explain as requirement and educational areas for. All those activities resulted become the very basic principle that can give the students' achievement on speaking production. It's in a relationship with what Jack C. Richard statement that; Communicative approach, based on the principle, will direct the teacher to make a plan of teaching that the target of the learning is on the fluency and accuracy of Speaking English. Fluency practice can be contrasted with accuracy practice, which focuses on creating correct examples of language use.[15] So by those programs, members have enough ability in English speaking as the main result of tutors' discussion.

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[15] Jack C. Richard, *Communicative Language Teaching Today*, (University Press, New York:2006. 14

In conclusion, the planning done by EAL has shown the implementation of communicative approach in speaking by good context of Students' need that requires the teachers to choose the activity that can enhance the students speaking skill by means of Fluency such as Self- Confidence to speak, and the Accuracy that requires the best performance on the explanation in front of public.

b. Program Planning

Program Planning means it is just like "RPP". The Program Planning of EAL is not as usual people find in school. It is in the form of informal context, yet, they have some consideration in making the program plan. Their program planning is flexible and justin the written text such as mini notebook, as it says on the interview. The program planning is done to prepare all class' activities included the students' needs on their speaking development, the students' mentality on speaking English, the vocabulary building, all aspects they need in daily communication when talking outside the program, the students' situation on their speaking ability, focusing on the daily language target, setting the spontaneous reflection not the memorization, and many more.

These also have the same points of what Jack C Richards says in his book that he following principles become the

consideration to choose which method is going to use in teaching. They are;

1) Make real communication the focus of language learning.

2) Provide opportunities for learners to experiment and try out whatthey know.

3) Be tolerant of learners' errors as they indicate that the learner is building up his or her communicative competence.

4) Provide opportunities for learners to develop both accuracy and fluency.

5) Link the different skills such as speaking, reading, and listeningtogether, since they usually occur so in the real world.

6) Let students induce or discover grammar rules.[16]

Ahmad Fawaid as the member of speaking said that;

"Before we are staying in EAL, we must pass a hard selection that is held by EAL as the quarantine program. The will be 30 participants in that program that will be given speaking subject for beginner. The participant must join this program for a month for making them ready when facing the rules of EAl. After we pass from quarantine program, we need to study hard and memorize many vocabularies. In order, we are ready to directly speak with all members by English every day"[17]

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[16] Jack C. Richard, *Communicative Language Teaching Today.*, 13

[17] Interview with Ahmad Fawaid. on 10th march 2022 at 09.15 a.m.

The crucial step to success this program is quarantine program like the data above explained. It's for a month for all candidates of EAL's members. In this program they, the candidates will be trained by English subject for beginners. The mental and loyalty also become important aspect to value as the point to pass all candidates. Therefore, members who stay in EAL are the great.

The great members passed, are obligated to speak English all the time in their daily, said Mr. Jurjis at the interview. Fluently, accuracy, and good metal to speak on public is the target of EAL in applying that rule. The member designed to have more opportunities to practice their English. To make this rule success, tutors make punishment for everyone break it.

Based on data from Mr Rizal Umami as tutor of speaking class, even though EAL has no good system in making the planof learning that should be like RPP before getting into the class, they have the informal forum which consists of the considerations of what is going to do in the class depending on the students' need in learning English speaking. But EAL also has consistent program that becomes the priority to success all goals hoped; obligating of members to speak English all the time. Because, it will support the members' mental, vocabulary, and the use of English at all. This daily means that, English as the second language to use for members.

The researcher also draws a common thread on the data obtained, that the program implemented at EAL is included in **Communicative Practice**, or **Information Gram Activity** category according to communicative approach planning activity at chapter II, where the members use English in real life or real information is exchanged, and where the language used is not totally predictable. For example, students might have to draw a map of their neighborhood and answer questions about the location of different places, such as the nearest bus stop, the nearest café, etc.

Two members talk happily by English

2. **The Strengths and The Weaknesses of The Implementation of Communicative Approach in Speaking Skill Which Is Applied at EAL Program 2021 Generation**

Here, the researcher would like to specific strengths and the weaknesses of the implementation of communicative approach in speaking skill which is applied at eal program 2021 generation, they are;

a. The Strengths

The daily activities in EAL as EAL has implemented a lot of English Activities in which all those activities are important for the students' need on their English development, they can increase their fluency and accuracy. That makes the English performance perfect for the students who really care of all the EAL's activities and this is proper with communicative approach strategy about the procedure. Therefore, EAL's members would usually be a winner in many competitions they joined, like what the researcher included in the appendix.

The members and tutor of EAL, tend to work communicatively together, like discussing the theme of the debating contest that is about to be held. Group learning is also known as co-operative learning; it, also, the opposite learning style of individual learning. Co-operative learning involves group or a great number of people. Learners of this type accept other learners either with similar or different age. It, to make it successful, needs trainer to facilitate learning in a way to make some progresses in their speaking.

According to Mr. Zainuddin, he said;

"We tutors and members stay in the same place for all activities where every action must need language spoken. In order, we will be talkative one an others automatically with no stressing used to apply."[18]

Mohammad Ozair, the member of speaking, said that;

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[18] Interview with Mr. Zainuddin. on 11th march 2022 at 08.11 a.m.

"In implementation of communicative approach here is very affective to make all members has more opportunity to practice their English. Having word from our partner and easier to memorize the word is the advantages that we can feel every day. But in the other hand, we could not express our true meaning by this program. Sometimes we use the word "how to say + maduress word" to express our true meaning"[19]

The data shows that it makes educational area for everyone staying there and it's effective for members' speaking skill. The high quality is depending on the tutors of EAL. The support of implementation of communicative approach is the tutors' ability; in other word, it can be said that it is supported by thetutors' zest in every aspect of their lives. The tutors stay together inthe same room as though they're family. They do everything together; you will not find any limit among them. As they learn English. Everyone there must be talkative. The members who are not will naturally be capable of being talkative, as they are aware that to have good speaking needs being talkative to support learning activity of speaking itself.

b. The Weaknesses

Mr. jurjis gives his opinion on the interview, that;

"When we make the rule to speak English every day in some area, the speaking accent will be like a maduress or

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[19] Interview with Muhammd Ozair. on 12th march 2022 at 08.21 p.m.

Indonesian. It's caused by the habitual accent of their mother language. To solve this, we usually switch on an conversation and music of English to be heard by the members every day, in a hope, it could make their pronounce and accent good as good native"[20]

By that interview, we can get a point of the weakness of it is about the accent that tutor must be more paying attention to solve. English actually has two guidance's in accent (British and American) that must be learned by members. A maduress accent happens at EAL is usual cases in a country which uses English as their foreign language. It's caused by the mother tongue that is usually spelled.

Other one the researcher gets by observing the area is the attitude between tutors and members which having no limit kept. They, tutors and members live together as a hope to be easier in controlling, but it can create bad attitude between them. As long as the researcher stays, the bad attitude does not make members pay no attentions about the tutor rules for the strong inner motivations from the boarding school lesson.

According to Mr. Zainuddin, he said;

"We tutors and members stay in the same place for all activities where every action must need language spoken. In order, we will be talkative one an others automatically with no stressing used to apply."[21]

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[20] Interview with Mr. Jurjis. on 12th march 2022 at 09.58 a.m.
[21] Interview with Mr. Zainuddin. on 11th march 2022 at 08.11 a.m.

Controlling of this program needs extra time to success. Privet time for all tutors which is usually used to fulfill every ambition of them is dedicated to monitor the members' activities. Sometimes the stuffs forget their privet jobs as a santri and the student of university. They are hero in EAL but also the trouble as students. So, to reach the best must needs the hard effort. Like what the data follows.

Mr. Moh. Ali as the daily staff of EAL explains that;

"Conducting all programs with many members inside to achieve perfect goal is not easy. We the staff or tutor must divide our privet time for members. We could not do anything when the members want to ask or study to us. So that, we must have a golden heart to make all program success. The key only believes the members would be stars later"[22]

On the other hand, every morning, the researcher found sleepy members while reading irregular verbs. They stayed within the same room with other members, yet they stayed in different world, world of sleeping. They were daydreaming. Some of other members struggled not to sleep; as a result, the program, opening program, was only joined by several members, who were not sleeping. In other word, it's only the members who did not sleep in the program who participated reading the irregular verbs. Some of them still struggled to read loud in the hope that they did not sleep in the program. It makes

[22] Interview with Mr. Ali. on 13th march 2022 at 07.51 p.m.

the researcher feels wondered why it happens in the morning, and why they still struggled not to sleep event though they only sleep for 4 up to 6 hours a day.[23]

Riki Riadi, a member of Listening class stated that he was sleepy during the program owing to the fact that he stayed up in the night to finish the work, called requirement, requirement here means the obligation of each member at EAL.[24] They must finish it before the time determined. At least they have fourteen days for it. It should be finished in order that he could join the final exam at English Area of Latee (EAL).

EAL has many kinds of program, the program in the morning and the program in the evening. The midday program is optional for them. The two mentioned program are class time. Before the class begins, the members, whether it is morning or evening, must stay together in the room of EAL to open the program together. In the morning they are mostly sleepy to open the program.

Evening class is more effective than morning class. As what has been described in the preceding observation result, three members of EAL are sleepy during the program. It's caused by the activities of EAL are so many. They only have little time to sleep in the midday and in the night.

[23] Observation of Learning Activity at EAL, Guluk-Guluk, Sumenep, march, 13rd, 2022
[24] Riki Riadi, Listening Class Member of EAL, *Interview*, Guluk-Guluk, march, 12st, 2022

Rest time is very important for learners. It is to recover the exhaustion. Also, it can be said that the factor which hamper learning activity at EAL is exhaustion. Hey are too tired in.