

ABSTRACT

Ahmad Daifi Al Farrozi, 2022, *“The Implementation Of Communicative Approach In Speaking Skill At English Area Of Latee Program (Eal) Annuqayah Islamic Boarding School 2021 Generation”*. Thesis. State Islamic Institute of Madura, English education program. State Islamic Institute of Madura. Advisor: Wahab Syakhirul Alim, M.Pd.

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Communicative approach is a set of principles about the goals, how the roles of teacher and student, and the interaction in classroom. This implementation shows how speaking English as the primer tool in expressing all ideas, life, and feeling could create ideal role model for students in classroom. Thus, the objective of this research is to know the implementation, strengths and the weaknesses of communicative approach in speaking skill at EAL program 2021 generation.

The research methodologies of this research are: 1) The research design of this study is descriptive research by qualitative approach. 2) The subjects of this research are administrators, tutors and the members of EAL program. 3) The research instruments of this research are observation, interview and documentation. 4) The validities of data are triangulation of techniques and sources.

The findings of the research are; 1) the teaching plans of EAL are work program and program planning, 2) The Procedure of the EAL's program be grouped as Daily, Weekly, Monthly and The Annual Activity, 3) the media used to support member's speaking is absolutely incredible in the form of Audio.

All those findings and result of the research can be concluded that communicative approach applied at EAL program as the good atmosphere for speaking skill is effective to do, because Speaking is about the habitual action and it has relation with the communicative principle that should be not only done in the class, but also in all parts of students' life during the program of English area. By this approach the EAL's members would be talkative to share all their lesson problems.