CHAPTER I

INTRODUCTION

A. Research Context

Language naturally becomes the most crusial part of human life in having relation one another. Language is one of the most uniquely human capacities that our species possesses, involved in all others, including consciousness, sociality and culture. We employ the symbolic system of language to make meaning and communicate with other fellow humans[1]. Humans all over the world expect a lot of things in doing all their lives in all parts of their daily routine. However, language becomes the only one aspect that differs human from other creators such as animals, plants, and so on.

Language is the ability to acquire and use complex system of communication, particularly the human ability to do so, and a language is any specific example of such a system. Language is not only means of communication but also builds economic relationship, friendships, and culture ties[2]. People all around the world, in fact, use language as their first tool to fulfill their obligation and desire. They buy or sell the daily need through language use combined with the culture of their environment. They do the biological need such as expressing their love or the desire of sex to their couple by also the use of communication known language. Moreover, language becomes the first primer need that all people need to continue their lives and the future.

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[1]Lordes Ortega, *Understanding Second Language Acquisition*, (New York :Routledge, 2013) 1.
[2]JyonicaSuri, *Role of Language in Human Life* :International Journal of English, Language, Literature and Humanities, Vol III, Issue VII, New Delhi: 2015, 181.

Based on the Qur'an Surah Al-Baqarah (2:31):

وَعَلَّمَ ءَادَمَ ٱلۡأَسۡمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمۡ عَلَى ٱلۡمَلَٰئِكَةِ فَقَالَ أَنۢبِئُونِى بِأَسۡمَاءِ هَٰٓؤُلَاءِ إِن كُنتُمۡ صَٰدِقِينَ

"And He taught Adam the nature of all things; then He placed them before the angels, and said: tell me the nature of these if you are right."[3]

In the context of Surah above, Allah taught Adam AS about all names of all things, that are related to the importance of language for human being, where Language foundation is a word that is arranged to be a sentence. That means Allah taught Adam the language's foundation before creating the other creators known Eva, who would have a communication with Adam. Thus, language becomes the first priority of God's teaching to the humans.

World is not created for one community of people only, but there are millions of humans lives which are exist and live in all parts of world with different types of life styles, cultures, values, languages, rules, and many more different things one another. Language has no existence apart from the social reality of its users. Although language is a precondition for social life, it does not exist on its own and does not simply reflect some pre-existing reality (Romaine, 1994: 221)[4]. That creates the multilingual lives in the social relations. There are thousands of languages used by humans all over the world. Each language has its own rule, characteristic,

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[3] Abdullah Yusuf Ali, *The Holy Quran original Arabic text with English Translation & Selected Commentaries*, (Kuala Lumpur: Saba Islamic Media, 2004), 27.
[4] HamzaaAlshenqeeti and NaifAlsaedi, *Is Mult0ilingualism a problem? The effect of multilingualism at the societal level*, an Article, Ta'ibah University, ARECLS, 2012, Vol 9, 63.

types, and styles. This diversity is the nature of humans being life and becomes the hard topic to be discussed in the issue of different life for a peace in world. But the fact, humans live in peace even they have different types of life way.

The issue in the language learners is that the more we master languages, the better we are going to open the world. Thus, it could be so difficult to master more than 2 languages except the mother language. The solution of such problem is that people should have a language which becomes the unity of the language that the majority people all around or know the language. The easy answer of this question is English language. English becomes the universal language in which the most people all around the world intend to learn and master English as their Second language. They regard English is the international language that can enhance their lives in all aspect such as education, science, economic, relations, tourism, and many more. As global language, it is obvious that English plays an important role in international interactions. International interactions include economic relationship among countries, business, trading, and others[5]. For, English is a language that becomes the most priority language to master in Second Language Acquisition.

Unfortunately, English in Indonesia does not become the Second Language, but the foreign Language. Many people are not aware of mastering English to have the bright future. Indonesian English proficiency is still low and far of the target, it causes English in Indonesia

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[5] M Sammanth Reddy, Importantce of English Languange in today's World, *International Journal of Academic Research*, UAR, Vol. 3,(Issue-4 (2), 2016), 181

is not as the second Language but foreign language. Based on the data arranged by EF Standard English test on 2017, Indonesia places on 39 of 80 countries all over the world, that range is lower than last year that is 32[6]. This proves that Indonesia still needs to improve the societies' quality in learning English, specially the awareness of mastering English.

Based on the data above, it must be a motivation for Indonesia to learn English hard, yet, many factors impact the societies why they feel difficult to learn or even master English. One of them is because the educational system of Indonesia which is confusing and changing year by year. Besides, the societies' motivation to learn English is far away of the data which can be called high interest. They also feel that English is a foreign language which is so different with Bahasa such as the pronunciation, dialect, accent, grammatical, and many more. Thus, people feel frustration of learning English; moreover, they avoid English in their daily learning or even in their daily activities. The fact shows how English is so needed to master by the majority.

English has four basics to learn; they are listening, speaking, reading, and writing. In cases where English is taught as a foreign language, there is no opportunity to use the skills in classroom[7]. By the reasons that English is wide and has these four aspects, it is difficult to learn in a context of classroom with a teacher. Moreover, the classroom has the limited time also concept of teching. The government, however, has their

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[6]MochammadDipa, "IndeksKexcakapanBahasaInggris, Indonesia Peringkat ke-39 dari 80 Negara" Warta Kota, 22 Desember 2017, https://wartakota.tribunnews.com/2021/09/03/
[7]AkramInanlooKhajloo, Problems in teaching and learning English for students, *International journal of engineering Research and Development*, (Vol 7, Issue 3, 2013), 57

own system which could be changed year by year. This situation makes the teachers confused and difficult to interpret their method in the classroom. In other hand, students feel that English is really so strange in all aspect; pronouncing the word, arranging the sentence, or even writing the text. They attend not to have many English words to memorize. This becomes the most important problem to solve in order to get a solution..

As the first topic discussed above, speaking becomes the most important topic and becomes the identity of a language use. As the tool of communication, language is first of all about speaking, speaking, the most. Yet, it is also hard problem to solve talking about speaking ability in Indonesia. They are week in the aspect of the awareness and also on how they can know to speak English. The common question arises from everybody about English ability among learners whether they can speak English or not. Speaking becomes the identity of mastering a language. In accordance with Nunan (1991) that states most people, mastering skill is the single most important aspect of learning a second or foreign language and success is measured in terms of ability to carry out the conversation (speaking) in a language[8].

Speaking is not an easy ability to master because mastering speaking means mastering many kinds of factors in a language, thus, speaking becomes the last achievement of all factors of a language including English. Speaking requires other skills to master such as grammatical, words, accent, and so on. Apart from these, Burnkarts (1998) explains that

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[8]HendraHeriansyah, Speaking Problems faced by the English department students of syiahkuala university, *a journal, lingua didaktika*, (vol 6, 2012), 37

learners need three areas of knowledge within speaking; these are mechanics of language elements (pronunciation, grammar, and vocabulary), the function of the language, and the sociocultural norms (turn taking, rate of speech, and many more)[9]. For those reasons, speaking is most priority topic to discuss in getting the problem solving of how students are able to master easily.

In other ways, students can choose other methods of learning English, knowing that formal school is not effective environment to study a language. They can choose the course in which the environments are set of full English that can improve their English faster than just studying in formal school which just conduct English learning in four hours a week. This is supported by the government in Undang-Undang Number 20 year 2003 about national education system (*UU SISDIKNAS*), LPNF is arranged by the societies that needs as the change, addition, or completeness of a formal school as a support of forever education[10]. Thus, students can choose non-formal education to enhance their speaking ability in the real context of life nature, such as a place where they are obligated to speak English full. That will ease students in acquiring the speaking skill.

Such the way of learning has been being done by EAL is applying the communicative approach in English for Speaking ability. Moreover, it starts to have the place where the students could speak English all the time, as the non-class atmosphere in enhancing the habitual communication. It is

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[9] Ibid, 37
[10] Undang-UndangRepublik Indonesia nomer 20 tahun 2003 tetangpendidikanNasional

so effective to be solving method because in two months, the students are able to master the speaking skill of English[11]. That is interested to know how the implementation of communicative approach in EAL is running well as being able to get the target of the ability and it is done in the non-formal study that does not always need the class as the media of the learning. Speaking English is as the habitual need to do of every student. For that reasons, the researcher is interested to conduct the research about **"The Implementation of communicative approach in Speaking Skill at English Area of Latee Program (EAL) Annuqayah Islamic Boarding School 2021 Generation"** to know how it is effective for mastering speaking skill easily faster.

B. Research Focus

John W. Creswell Stated that research questions are question in quantitative and qualitative research that narrow the purpose statement to specific question that researchers seek to answer. Researchers typically develop them before identifying the method of the study.[12]

1. How is the implementation of communicative approach in speaking skill at EAL program 2021 generation?

2. What are the strengths and the weaknesses of the implementation of communicative approach in speaking skill which is applied at EAL program 2021 generation?

C. Research Objectives

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[11] Imron Habibi as the exdirector of EAL on 09 th november 2021 at 08.54 a.m.

[12] John w Craswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (Boston, Pearson Press, 2012), 110.

The purpose statement is a statement that advance the overall direction or focus for the study. Researchers describe the porpose of the study in one more succincly formed the sentence. It is used both in quantitative and qualitative research and is typically found in the " statement of the problem " section.[13]

1. To know how the implementation of communicative approach in speaking skill at EAL program 2021 generation.

2. To know the strengths and the weaknesses of communicative approach in speaking skill which is applied at EAL program 2021 generation?

D. Significance of Research The Study

The result of this research is fully expected to give some theoritical and pratical knowledge for the following parties:

1. Theoritically

This research provides beneficial and referential contributions in giving general knowledge of speaking skill through communicative approach.

2. Practically

The result of this research is beneficial for the organizers of EAL and IAIN Madura that can be a reference to make an evaluation and the other program. This is also important for the other researcher to conduct other research about speaking skill through communicative approach.

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[13]Ibid,111.

E. Scope and Limitation

The scope of this research focuses on the implementation of communicative approach in speaking skill. And the limitation of this research is refers in English area of latee program (EAL) annuqayah islamic boarding school 2021 generation.

F. Definition of Key Terms

To narrowing the topic we can used key term in search of literature. Key terms used to help of locate literature.[14] Key terms also used to avoid misunderstanding. They can define as follows:

1. Communicative approach.

Communicative Approach (CA) is a language teaching approach that emphasizes the communication of meaning rather than the practice of grammatical forms in some area or isolation. The skill of communication becomes the first target to achieve by the implementation of Communicative Approach.

2. The speaking skill

Speaking ability is an ability, capability, or skill to inform, transfer, communicate or convey the ideas, thought, or a sentence by good grammatical, pronunciation, intonation, accent, and other component of speaking English in which the partner can understand what the speaker mean.

3. English Area of Latee program (EAL)

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[14]Creswell, *Educational Research Planning, Conducting, and Evaluating Qualitative and Quantitative Research*, (Boston: Pearson Education, 2012), 82.

EAL is an English area located in pesantren of Madura well-known as Pondok Pesantren Annuqayah Latee. This English area was firstly founded on March 15th, 2009. Pesantren Annuqayah Latee had been a spot to learn religion. There had only been Arabic area named Darul Lughah, Lembaga Tahfidhul Quran (LTQ), and regular rooms for santri.

G. Previous research study

This chapter is to ensure the original idea of this research by presenting the relevant previous research written by other researchers which explain the similarities and the differences, these are;

Thesis Written by Baihaqi "*The Influence Of Speaking Club In Improving Students' Speaking Ability*" This research told that the existence of Speaking Club program supports and helps the students to improve their speaking consist of using proper vocabularies, increasing their self-confidence, arranging their ideas and having the discussion actively during the program. The students also have their own place to practice their speaking with their fellow friends and they have improved their speaking step by step after joining such a program[15]. And then Thesis Written by Rena Islamiati "*The English Environment Role In Developing Students' English Speaking Ability*" The similarities of this research are; the researches have the same topic about how students' speaking skill is developed in students by using an environment that can motivates the students one another, the researches use the same research design that is

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[15] Thesis written by Baihaqi, *The Influence Of Speaking Club In Improving Students' Speaking Ability.*(Universitas Darussalam-Banda Aceh, 2016)

qualitative research, and these researches have the same object of a discussion that is speaking skill[16].

The differences of this referential research are; this research only focuses on the students' process on the development of their speaking, this research uses "speaking club" as the method of the development of the speaking, however, the researcher has more focused on the influence of the program itself not to the teaching and learning process

The similarities of this research are; the researches have the same topic to discuss that is about how environment supports students' process on their speaking skill and the design of the researches uses the same methodology that is qualitative research.

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[16] Thesis Written by Rena Islamiati. *The English Environment Role In Developing Students' English Speaking Ability.*(Universitas Raden Intan Lampung, 2019)