CHAPTER I

INTRODUCTION

In the first chapter explains the introduction of this research. The introduction about title, research context, research focus, research objective, significance of study, cope and limitation, definition of key term, and previous study.

A. Research Context

At the time of covid-19 the implementation of the educational unit learning system experienced a generalized change in operational form through learning policies and following social policies, namely social distancing instruction that led to an appeal for lockdown. Social distancing provides space and time restriction on all routine.

Social distancing provides space and time restriction on all routine activities in the learning system at every level of education, from pre-school, primary and secondary school to higher education. Many things can be seen clearly after listening to changes in the learning system at each of these level.

Learning usually takes place in the classroom with a certain schedule turning into learning in each room with a time that is not practical according to the learning schedule. This is what was born as a result of the appeal for social restriction, which in turn creates restriction on education operations. This condition is more popular with the term "online learning" or "daring" which was previously very familiar and often used, but as an alternative among several forms of learning that are more effective.

In times like this students are forced to have smartphone/laptop/computer quotas for online learning needs technological advances that make all work can be done easily, especially for teaching and learning activities even though they are constrained by distance and many other things but with technology at least it helps us to solve the problems that are being faced during pandemic time like today.

However, because learning to teach distance is something new and for the first time done by students, students tend to quickly feel bored or unfocused while learning is taking place. This due to the changing atmosphere, which usually students can play with their friends and learn together in the classroom. Now must be forced to study on their own from home and prohibited from leaving the house to avoid the spread of covid-19 in Indonesia.

While students sometimes cannot understand the material provided by teachers, especially English lessons about speaking. They usually practice dialogue in front of the class with their friends, now they can only read what he teacher explain. And it can hinder students speaking fluency in English.

But advances in technology can help us solve problems like today. There are lots of applications that can help students indirectly to help speak English fluently, for example an application that has been viral recently, and is getting more and more viral after the covid-19 pandemic because this application can certains its users from boredom and so on. The application is a *Tiktok* application gives users acces to create their own short music videos¹. On average, the song used is an English song, so the son will go viral if it has been played frequently, it is used in the *Tiktok* application as a backsound video. indirectly songs that are played many times will be recorded in our brains. The song lyric is essentially a language in its formulation which is not separated from the rules of music such as the rhythm, melody and harmony of the song².

The song adds a whole dimension class and makes it easier for children to remember words and patterns as well natural pieces of language (chunks of language). Songs can be added the feeling and rhythm of the linguistic practice which is usually flat, helps them remember things more easily, and engages them more deeply in lessons³. Song is an ideal strategy to learn the language, because in the song there are repetitions of vocabulary and language structure and rhythms that can increase their interest in learning speaking.

English as a foreign language recognizes that songs have great benefits learning. Students feel the song as an entertaining part of an assignment, so learning vocabulary through songs is fun and get rid of boredom. The *Tiktok* application also teaches songs that match th content in addition to being beautiful, the lyric have to adjust the beauty of the music. *Tiktok* application are often used as a means of entertaining students when they are bored with the current situation. Therefore students

¹ Wisnu Nugroho Aji, Dwi Bambang Putut Setiyadi, *Aplikasi Tiktok Sebagai Media Pembelajaran Keterampilan Bersastra*, Metafora (ISSN: 2407-2400) Vol. VI No. 2 April 2020, page 147

² S. Suharto, Edi Subroto, *The Equivalance Of Translated Songs Lyrics And Their Effects: The Case Of Translated Ecclesial Songs*, Surakarta, 57126, Indonesia, page 131

³ Ni Made Ratminingsih, dkk, Pembelajaran Bahasa Inggris Berbasis Tema Melalui lagu Kreasi Di Sekolah Dasar, page 7

seek entertainment by downloading the *Tiktok* application. The *Tiktok* application not only entertains students but also indirectly helps students lean speaking in a fun way, namely with the music videos available in the *Tiktok* application.

When students want to create content in the *Tiktok* application students will try to memorize the lyrics of the song lyric that will be used as the backsound of the video. that memorization will helpstudents little by little learn speaking from *Tiktok* application. The *Tiktok* application greatly affects students learning to speak because when students make videos through the *Tiktok* application, students will do video editing. And that's when students usually remember the lyrics of the songs they have lisened to many times, and unconsciously students will starts singing using the backsound or English song. The often they are listened to, the students will be more fluent in speaking English.

The songs in the *Tiktok* application are songs that on average are very fun to listen, apart from being by creative videos. Usually after being very famous on *Tiktok* it will also be famous in the community. These songs help the eleventh grade in software engineering1 at SMKN 3 Pamekasan leaen speaking English. Software engineering is rekayasa perangkat lunak (RPL) in Indonesia. In addition eleventh grade in software engineering1 at SMKN 3 Pamekasan are students or majors related to technology who are equipped with various thing related to technology every day. This makes it easir for eleventh grade in software engineering1 at SMKN 3 Pamekasan to know new things that students in general don't know about it.

From this explanation the researcher formulates the title for this research its about The Use of Songs *Tiktok* Application in Teaching Speaking of Eleventh Graders in software engineering1 at SMKN 3 Pamekasan.

B. Research Focus

Using application tha are viral and interest to students to improve speaking skills, based on phenomena in this research context, the research question as follow:

- 1. How is the use of songs in *Tiktok* application in teaching speaking of eleventh graders in software engineeering1 at SMKN 3 Pamekasan?
- 2. What are advantanges the use of song in *Tiktok* application in teaching speaking of eleventh graders in software engineering1 at SMKN 3 Pamekasan?
- 3. What are the obstacles the use of song *in Tiktok* application in teaching speaking of eleventh graders in software engineering1 at SMKN 3 Pamekasan?

C. Research Object

Research is generally defined as the application of a scientific approach of study to problem. In general, research aims to find answer to significant problem, through scientific problem⁴. In this thesis the research objective is:

1. To investigate the use of songs in *Tiktok* application in teaching speaking of eleventh graders in software engineering1 at SMKN 3 Pamekasan.

⁴ Kasbolah, Kasihani, *Penelitian Tindakan Kelas*, (Malang: Universitas Negeri Malang, 2001), page 68

- To describe the advantanges of the use of song in *Tiktok* application in teaching speaking of eleventh graders students in software engineering1 at SMKN 3 Pamekasan.
- 3. To explain the obstacles the use of song *in Tiktok* application in teaching speaking of eleventh graders in software engineering1 at SMKN 3 Pamekasan.

D. Significance of The Study

Researcher hope this research can develop knowledge and know about increasing fluency in speaking skills. And the results of this research can be the basis for the speaking development of the eleventh graders in software engineering1 at SMKN 3 Pamekasan.

The pratical benefits are basned on those that are based on those that are useful for sloving pratical problems. Usually the pratical benefits not only for one subject may be useful for more than one⁵. The result of this research is fully expected to give some theoretical and practical knowledge for the following parties:

1. Theoretically

The results of this study will help to contribute and information about the learning speaking. And also, will be alternative reference to enrich knowledge about English learning activity in using smart phone application, namely tiktok.

- 2. Practically
 - a. For teacher:

⁵ Firdaus, Fakhri Zamzam, *Aplikasi Metodologi Penelitian*, (Yogyakarta: Penerbit Deepublish, 2018), page 57

It can be reference for develop the use of *Tiktok* application as a speaking lesson, besides being a new thing for students, they will also not be bored because its very fun.

b. For students:

It is easy for students to learn speaking and new experience, and very enjoyable learning.

c. For researcher:

It can be used by researchers to develop knowledge, that the *Tiktok* application really help the speaking process for students.

E. Scope and Limitation

The scope of the study refers to the premeters under which the study will be operating. The problem you seek to resolve will fit within certain parameters⁶. The scope of the research is the things will be examined by the researcher, while the research boundaries are the problems of the research identified by the researcher.

The scope of this study is the *Tiktok* application helps students of eleventh grade software engineering1 at SMKN3 Pamekasan to learn speaking in a fun and very entertaining.

Limitation of this study focuses on the influence of learning speaking of students who use the *Tiktok* application to help students learn speaking English, there are 3 songs that will be used in this study, namely permission to dance from BTS (Bangtan Sonyeondan) in Korea which tells the story inviting everyone to say goodbye

⁶ Marylin K. Simon, Jim Goes, Scope, Limitation, and Delimitations, page 1

to covid-19 and invites everyone to be happy again after dark days during pandemic, happier from Olivia Rodrigo which tells the a person feeling of confusion when he sees his ex-lover already has a new partner, and the last talking to the moon from Bruno Mars this song has a deep meaning, namely telling someone who is in a long distance relationship.

A limitation associated with qualitative study is related to validity and reliability. According to Wiersma qualitative researchoccurs in the natural setting it is extremely difficult to replicate studies⁷. The limitation of this study of eleventh graders in RPL1 at SMKN 3 Pamekasan who use *Tiktok* application. The *Tiktok* application helps of eleventh graders software engineering1 at SMKN 3 Pamekasan to learn speaking in a fun and very entertaining way, the boredom of studying from home.

F. Definition of Key Term

Keyword are word that contain the main concept discusses in the thesis. Keywords can be taken from their respective fields of science. Keywords even though they are very simple are important in helping the reader understand the important words⁸.

In order to avoid's misunderstanding classifying keyword terms, the researcher want to explain the terms used in this study, namely:

- 1. Speaking: abilities that are present from birth but must be honed at a young age.
- 2. Song: very popular art, and it is also combined with music, song is very popular.

⁷ Ibid, page 1

⁸ Astiana Sastiono, Pelatihan Penulisan Artikel Ilmiah, (Bandung: CV Pustaka Setia, 2008) page 184

- 3. *Tiktok*: application that is currently favored by many people , by providing seveal applications that present video, song, and dance to make our own videos creatively.
- 4. Songs *Tiktok*: the songs in the *Tiktok* application that will be used for video content backsound.

G. Previous Study

Previous research that is relevant to this research is research conducted by Dila Mayang Sari in 2021 the title is "Using The *Tiktok* Application as a Event For Yourself". In Dila Mayang Sari thesis it explained that in the *Tiktok* application users can create videos that only duration of approximately 30 seconds by providing unique special effects and interesting and has a lot of music support so that users can perform in various styles or dances, and many more so as to encourage the creativity of users to become content creators. In addition, the *Tiktok* application can also give its users to can use a variety of special effect, as well known artists with various catagories and also other special effect that can be used instantly, so they can make the video interesting and has a song that is adapted to the situation in the video. And Dila Mayang Sari thesis is as event for yourself which explains about showing the existence of onceself among the social environment. Self existence is a human effort to find and understand the meaning of life for himself which is believed to be a form of the most important inner value, where no one person or individual or thing can give an

understanding of the meaning and purpose of a person life, so every human being must find his own way to deal with condirion and the environment⁹.

Previous research that is relevant to this research is research conducted by Muh. Saefullah Al Fauzan in 2019 the title is "Improving Student's Speaking Ability Through Mobile Social Network". In Muh. Saefullah Al Fauzan thesis it explained that in speaking is to express thought a loud using a language as a mean, certainly, they want to convey something important. And in Muh. Saefullah Al Fauzan thesis is as mobile social networking which explain social networking and media can provide rich tools for teaching innovation and compiling ways to engage students effectively. Some teachers used blogs as teaching tools, where they reinforce skills in English, written expression, and creativity. Social media also allow students to get together outside the class to collaborate and exchange ideas about project and assignments¹⁰.

The similarities researcher with Dila Mayang Sari's thesis is explained the *Tiktok* application users can create videos that only duration of approximately 30 second by providing unique special effects and interesting and has a lot of music support so that users to can use a variety of special effect, while the researcher's is to explain users *Tiktok* application to quickly and easily create unique short video to share with friends. So, the similirities are the same as discussing the *Tiktok* application whose user can make short video on the Tiktok application.

⁹ Dila Mayang Sari, *Penggunaan Aplikasi Tiktok Sebagai Ajang Eksistensi Diri*, Islamic Guidence and Counseling Department, State University of State Islamic University Sulthan Thaha Saifuddin Jambi, 2021

¹⁰ Muh. Saefullah Al Fauzan, *Improving Student's Speaking Ability Through Mobile Social Networking*, English Department, Muhammadiyaha University of Makassar. 2019

And the similarities for Muh. Saefullah Fauzan's thesis is explained that in speaking is to express though a loud using a language a mean, certainly, they want to convey something important. While the researcher's is to explain Speaking is often understood as a productive skill in communication and as often considered the basis of other skills. So, the similirities are the same as discussing explain about speaking.

The difference researcher with Dila Mayang Sari's thesis is as event for yourself which explain about showing the existence of once self among the environment. While the researcher's thesis is to explain about teaching speaking of eleventh grade students in software engineering (RPL1) at SMKN 3.

And the difference in Muh. Saefullah Fauzan's thesis thesis is mobile social networking. While the researcher's thesis is to explain about the use of songs *Tiktok* application.