

## **CHAPTER IV**

### **RESEARCH FINDING AND DISCUSSION**

This chapter presents the result of research the data collected from the interview, observation, and documentation which are discussed based on the theory and concept of the previous chapter. This chapter presents based on the research in the first chapter. It covers The Usage Of Pictures As Media In Teaching Vocabulary For Young Learners At SDN 1 BindangKec. PaseanKab. Pamekasan.

#### **A. Research Finding**

In this section, the researcher will describe and explain about the result of the usage of pictures as media in teaching vocabulary for young learners at SDN 1 BindangKec. PaseanKab. Pamekasan. The advantage and disadvantage the usage of pictures as media in teaching vocabulary for young learners at SDN 1 BindangKec. PaseanKab. Pamekasan, and how does the teacher usage of pictures as media in teaching vocabulary for young learners at SDN 1 BindangKec. PaseanKab. Pamekasan.

To obtain the data related usage of pictures as media in teaching vocabulary for young learners at SDN 1 BindangKec. PaseanKab. Pamekasan, the reseacher conducted the observation in the teaching learning process at the usage of pictures as media in teaching

vocabulary for young learners at SDN 1 BindangKec. PaseanKab. Pamekasan. The researcher conducted on 19th 23th 27th Agustus 2021 at SDN 1 BindangKec. PaseanKab. Pamekasan.

In the usage of pictures as media in teaching vocabulary for young learners at SDN 1 BindangKec. PaseanKab. Pamekasan, the researcher will explain in three steps. There are pre-teaching, whilst teaching, and post teaching. To know more the explanation clearly, the researcher will explain as follow:

## **1. The Usage Of Pictures As Media In Teaching Vocabulary**

### **a. The First Observation**

The researcher did the first observation on 19th Agustus2021. The researcher came to the school and observed what the students' did with the teacher before entering to the class. It was started at 07:00 until 08:10.

There are three steps of teaching learning process of the usage of pictures as media in teaching vocabulary for young learners at SDN 1 Bindang Kec. Pasean Kab. Pamekasan. They are pre-teaching, whilst-teaching, and post-teaching. Each step will be explained by the researcher as follow:

#### **1) Pre-teachingactivitiy**

First the teacher greets the students, after that the teacher introduces himself, and before starting the lesson, the

teacher takes the attendance of the students so that they can know which students are entering and not entering, after completing the attendance the teacher immediately asks the students to say Basmalah together

In this activity, the teacher gave greeting to the students and asked the students to pray together.

## **2) Whilst-teaching activity**

In whilst-teaching activity the teacher

### **1. Showing Pictures.**

In this activity, the teacher began the lesson about vocabulary and showing a picture to the students. But before the teacher show some pictures, she guided them how to say some of vocabulary, and then the teacher guided the student to practice the vocabulary based on the pictures to make the students quickly memorize or remember about vocabulary in the picture.

### **2. Asking The Students To Repeat The Vocabulary After The Teacher.**

The teacher asks students to repeat the vocabulary spoken by the teacher together. Because so that students know the pronunciation of the vocabulary from the pictures.

### 3. Asking The Students To Guess The Pictures Show By The

Teacher

Teacher : Ok student, I will ask you to guess the names of the fruits in English.

Student : Yes Sir.

Teacher : look at this picture, what is it?

Student : Banana, Sir.

Teacher : Yes, right. Now, what is it?

Student : Papaya, Sir.

Teacher : Yes, that is true. Okay now we move to the animals. For the same question, I just changed the name of the animal. So you just have to answer as before. Are you ready?

Student : Yes Sir I am ready.

Teacher : Ok, fine. What animal is it? Yes Putri please answer.

Putri : It is Cat, Sir.

Teacher : Yes that's right Putri. Now, what is the English of this animal? Yes Lukman please answer.

Lukman : The name of the animal is Cow, Sir.

Teacher : Ok student, for today's meeting until here our learning, and for the next material we will continue next week.

#### 4. Showing Written Vocabulary To Students

The teacher shown the written vocabulary from the pictures that the teacher has shown to the students, so that students not only know how to say but also know the writing of the vocabulary, and it will also make it easier for students to memorize the vocabulary of the pictures.

#### 5. Telling The Students To Memorize The Vocabulary

The teacher asks the students to memorize the vocabulary, so that students still remember the vocabulary that the teacher has given, because if students do not memorize the vocabulary from pictures that have been studied then the students have difficulty if there is an assignment or the teacher asks again the vocabulary that has been learned in class last week.

#### 6. Giving Exercises To The Students

The teacher given practice question to the students so that the teacher knows the progress of students in memorizing vocabulary from the pictures, because if the teacher does not test students by giving practice questions, the teacher will not know how many students have memorized vocabulary and also the teacher will know the progress of students after the lesson was finished.

#### 7. Correcting The Results Together

The teacher corrects the answers to the practice questions given by the teacher to the students. Because by correcting the teacher knows how many correct and incorrect answers from each students, the teacher know which students are still few in memorizing vocabulary. So the teacher will find it easier to assess the progress of each student, and also the teacher given prizes for students who have answered the practice questions, because with gifts students will be more enthusiastic about learning in memorize vocabulary.

Then she explained the lesson that she learn the time, where she thought English language, namely learning vocabulary using pictures as media, later she showed pictures of fruits and animals then the students guesses the vocabulary and if they don't know then later she told the vocabulary that they still did not know.

### **3) Post-teaching activity**

After the teaching and learning proses was complete, the teacher given practice questions for students, so that the teacher knows whether the students really understand and remember the vocabulary that has been studied together, by giving practice questions to be done by students, the teacher knows which students are still few remember the vocabulary that has been learned. Examples is like giving instruction.

In the post-teaching activity, the teacher also gave feedback to the student and asked the students whether they enjoyed the activities or not, then researcher closed the lesson. Before going home, the researcher motivated the student to study hard at the school and at their house.

#### **b. The Second Observation**

The second observation was conducted on 23rd August 2021. The research was conducted at 07:00 am. The second observation and meeting where the teacher taught English subject, it was, the same as the first meeting but there is different in the second observation. The teacher order the students to sing about fruits and animals to make students spirit to study. There are three steps also in the teaching learning process. Each step has the same steps like at the first meeting as follow:

##### **1) Pre-teaching activity**

The teacher gave greeting and pray together. The teacher checked the students attendance. The teacher gave warming up that suitable with the topic that the teacher will teach. The topic was about vocabulary in the picture.

##### **2) Whilst-teaching activity**

In the second meeting the teacher asked again the lesson that had been learned in the first week, for fear that the students would forget the vocabulary lessons for names of fruits and animals. So the teacher asks again and also tests students by

asking them to guess the vocabulary that is pasted on the blackboard by the teacher. After all students come forward to answer the vocabulary from the picture, the teacher corrects the answers that had been answered by students.

The teacher gave instruction to the student.

Teacher : Ok students right now we will study about Vocabulary in the pictures again, but before we start this lesson, you guys first mention the names of fruits and animals that you know

Student : Banana, Watermelon, Papaya, Grape, Cat, Cow, Buffalo.

Teacher : Ok let's study together

Students : Ok, sir

The teacher gives the picture to the students and has told to put the picture that has been given to the students and then paste the picture into the vocabulary that is already on the blackboard.

### **3) Post-teaching activity**

The teacher gave conclusion about the material which had explained and the teacher gave motivation teacher closed the material this meeting by reciting *Hamdalah* together.



### **c. The Third Observation**

The third observation was conducted on 27th August 2021. At 07:00 am. The third observation where the teacher taught English subject, it was same with the second observation. There are three steps also in the teaching learning process. Each step has the same steps like at the second observation as follow:

#### **1) Pre-teaching activity**

The teacher gave greeting and pray together. The teacher checked the student attendance. The teacher gave warming up that suitable with the topic that the teacher will teach. The topic was about vocabulary in the picture.

#### **2) Whilst-teaching activity**

In the third meeting, the teacher only asked the students what they had learned, for fear that the students would forget the vocabulary they had memorized last week. But the teacher still tests the students by showing the pictures of fruits and animals again, after that the teacher asks the students to take turns to guess the vocabulary from the pictures shown by the teacher and in the third session the teacher also gives a score to the students who answers the most vocabulary from the picture teacher has shown. Because the teacher will give prizes to students who answer a lot from the vocabulary of the pictures. Because students more

enthusiastic if they get prizes because they have answered correctly and students more active in learning and memorizing vocabulary from the names of fruits and animals

The teacher gave instruction to the student.

Teacher : Ok student, are you ready to study?

Student : Yes, Sir

Teacher : Are you still remember about the lesson last week?

Student : Yes, Sir

Teacher : Ok, let's start the lesson now

Student : Yes, Sir, I'm ready.

After the student study about name fruits and name animals the teacher order to some of students to come front word, and then teacher give a paper (name of fruits and animals) to place in the white board, suitable with the picture.

After the student put a paper in the picture, the teacher corrects the wrong names or the names of animals and fruits that are put on the wrong pictures. Than the teacher explained again and gave prizes to students who had put the names of animals and

fruits on the picture. After that the teacher motivates the students and reads a prayer before going home.

### **3). Post-teaching**

The teacher gave conclusion about the material which had explained and the teacher gave motivation teacher closed the material this meeting by reciting *Hamdalah* together.

## **2. The advantage the usage of pictures as media in teaching vocabulary for young learners**

In this case the researcher will explain about the advantage using of pictures as media in teaching vocabulary for young learners at SDN 1 Bindangkec. Paseankab. Pamekasan. The teacher applied in the classroom to make the teaching learning process run effectively.

Based on the observation, interview and also documentation, according students when they learn vocabulary in the pictures that can make enjoyed to study, they are also feel confident when the teacher used vocabulary in the picture. They don't feel boring since the teaching and learning process is happened. So based on the statement above the researcher conclude that by using vocabulary in the pictures the students more enjoyed, more confident, get experience and also they don't feel boring since teaching and learning process happened. The students can enjoyed to learn vocabulary in the pictures. When the students can enjoyed the since the teaching and learning process and they don't feel boring but they feel happy so the students easy to understand and easy to memorize vocabulary.

When the researcher asked the researcher about the usage of pictures as media in teaching vocabulary for young learners. The teacher said:

“In teaching vocabulary in the pictures, I use names of fruits and animals, because it is suitable for students and students feel enjoyed in joining the class. And then with vocabulary in the pictures can make students easy to study and easy to memorize vocabulary and also can get experience in participating in the activity contributes to development of positive attitudes which they take with them to their secondary school.”<sup>1</sup>

Based on the English teacher above, the researcher can conclude that the used of vocabulary in the pictures can make the students enjoyed, easy to memorize, and also can make the students easy to study I teaching and learning process.

When the researcher asked about the advantage when the teacher used vocabulary in the pictures. The teacher said:

“The advantage can make the students enjoyable with it and also can make student easy to remember vocabulary about name of animals and fruits.”<sup>2</sup>

Based on the teacher statement above the researcher conclude that the advantage are very good. The students more enjoyable and also easy to memorize. And also the researcher conclude that when the student feel enjoyable with the material since teaching and learning process happened, the students can easily to understand the material.

When the researcher asked the student about the feeling when join teaching learning process. The students said:

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<sup>1</sup> Ana nurulaisatulhasanah, the teacher. Directly Interview (30 August 2021) 08:00

<sup>2</sup> Ana nurulaisatulhasanah, the teacher. Directly Interview (30 August 2021) 08:15

“I am very happy and not feel boring because the teacher use pictures as media in teaching vocabulary in my class so we can easy to memorize vocabulary.”<sup>3</sup>

Based on the students answer above, since the teaching and learning process the students feel happy and also easy to memorize vocabulary.



“The vocabulary in the pictures is very interesting and fun when I join the material in learning vocabulary in the pictures.”<sup>4</sup>

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<sup>3</sup> Students. Directly Interview (23 August 2021) 07:30

<sup>4</sup> Students. Directly Interview (23 August 2021) 07:45



Based on research result from the student on, as my research in cloud conclude that every student must have a sense of saturation with every lesson, but the student would feel happy if the teacher gives a material that is easy to understand by student, according the result of research that the students easy to understand when giving a material with use media pictures that is learning vocabulary don't feel tired, but more comfortable and relaxed so that the student easy to understand material.

When the researcher asked to the student when the teacher use media pictures in teaching learning process. The student said that:

“I like so much when the teacher use the media pictures to memorize vocabulary, because all of students spirit to join the material and memorize easy.”<sup>5</sup>

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<sup>5</sup> Students. Directly Interview (27 August 2021) 08:00



The atmosphere in the class during teaching and learning process make the students don't feel bored with the material. In this case, the media pictures can help and facilitated the students to understand the material well.

### **3. The disadvantage the usage of pictures as media in teaching vocabulary for young learners**

The usage of pictures as media in teaching vocabulary for young learners at SDN 1 BindangKec. PaseanKab. Pamekasan that the teacher applied in the classroom to make the teaching learning process run effectively. The teacher used pictures in teaching vocabulary to make the students interested in studying. The students will always remember the lesson and the topic because they can practice it in their house. The teacher also repeated the vocabulary many times. So that, students can remember it and practice it with pictures.

Based on the observation and interview that the researcher did, there are some disadvantage that the students faced during the activities in teaching learning process, those are:

- a. The students did not know to imitate and pronounce what the teacher said.
- b. Students don't know the writing of vocabulary and make the students confused in guessing it.
- c. Students have difficulty memorizing vocabulary because they don't often practice it when they come home from school.

The teacher statement:

“Most of students have less vocabulary about animals and fruits they did not know to say it if I do don't guide them many time in one vocabulary about animals and fruits. So I am difficult to manage the time because many students will show them perform in front of the class, why it takes lot of time, because students don not only take a vocabulary about animals and fruits in the pictures, but as a teacher also watch the student error in a pictures”.<sup>6</sup>

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<sup>6</sup> Ana nurulaisatulhasanah, the teacher. Directly Interview (30 August 2021) 08:30





## **B. Discussion**

This section to three major discussion referred to statement of the problem in chapter one. They are teaching vocabulary in the pictures at SDN 1 BindangKec. PaseanKab. Pamekasan, the advantage and disadvantage by the students in teaching vocabulary in the pictures at SDN 1 BindangKec. PaseanKab. Pamekasan and how the teacher use pictures as media in teaching vocabulary at SDN 1 BindangKec. PaseanKab. Pamekasan.

The researcher use theories study as references which can analyze the data. Related to the topic of the research, there are some literatures, those are definition of education, vocabulary, media, pictures.

### **1. The Usage of Pictures as Media in Teaching Vocabulary for Young Learners At SDN 1 BINDANG KEC. PASEAN KAB. PAMEKASAN**

In the teaching process which used pictures is very good for students, because it can help the teacher to explain the material easily and students can be

easy to understand to the material. Moreover, by using pictures in teaching vocabulary can stimulate and motivate students to easily memorize vocabulary, because students will easily know with their writing. Media is something that is used to convey message and stimulate students minds, can make students more enthusiastic, and can strengthen students desire to learn so that the media encourages students to study harder. And it can also make the teacher and students get the goal of teaching learning process.

At SDN 1 BindangKec. PaseanKab. Pamekasan sometimes the teacher asks the students to study about animals and fruits as a warm-up, so that they are more enthusiastic about learning. This is used as a stimulus before the teaching and learning process begin. The teacher also trains students by showing pictures and asking them to guess the vocabulary so that they can remember even without memorizing. At 07:00 until 08:00 the researcher did research in the class. Because the teacher teaches English subject only. The teacher explain to the students that they will be asked to practice, namely by guessing the vocabulary that will be pasted on the blackboard. Therefore the teacher puts some pictures on the blackboard and if anyone knows the vocabulary of the pictures to come forward, answer by pasting the vocabulary that has been prepared and if it is correct the students will get points which later whoever answer the most will get a prize.

Based on teaching vocabulary by using pictures at SDN 1 BindangKec. PaseanKab. Pamekasan is implemented well. The student participant well in the teaching learning process.

## **2. The Advantage by the students in teaching vocabulary using pictures at SDN 1 BindangKec. PaseanKab. Pamekasan**

In the teaching vocabulary by using pictures at SDN 1 BindangKec. PaseanKab. Pamekasan the researcher found that the students advantages in the teaching learning process. Those are:

- a. Students enjoy the process of learning vocabulary in a relaxed manner and make students motivated in learning
- b. The students feel confident to study vocabulary in the pictures
- c. Students get new experiences in the teaching and learning process by using pictures as media and it is easier to remember their vocabulary
- d. Can make learning more meaningful and real. Because it can make students aware of the object of the vocabulary learned even though it's only through pictures.
- e. The teaching learning process using pictures as media is very attractive to students

## **3. The Disadvantage by the Students in Teaching Vocabulary Using Pictures at SDN 1 BindangKec. PaseanKab. Pamekasan**

The teaching vocabulary by using pictures at SDN 1 BindangKec. PaseanKab. Pamekasan that the teacher applied in the classroom to make the teaching learning process run effectively. The teacher used pictures to make students interested in studying. The students will always remember the lesson and the topic because the students can practice in their house. The teacher also

repeated the vocabulary in the pictures many times. So that, can remember it and practice it with showing many pictures.

Based on the observation and interview that the researcher did, there are some disadvantage that the students faced during the activities in teaching learning process, those are:

- a. The students did not know to imitate and pronounce what the teacher said.
- b. Students don't know the writing of vocabulary and make the students confused in guessing it
- c. Students have difficulty memorizing vocabulary because they don't often practice it when they come home from school

Based on the result of interview that is done by the researcher to the students and the teacher. When the students interviewed, the students said that they are very happy when learn English by using pictures in teaching vocabulary, they said that they are very easily learn English by using pictures in teaching vocabulary, they feel enjoy and fun since teaching learning process happen they also said that they are easily to understand the material.