

CHAPTER IV

RESULT AND DISCUSSION

In this section, the researcher presents the result and discussion of the research. The ways data was collected from the interview, observation, and documentation Which are the researcher are going to describe based on the research problem stated in the first chapter. This chapter will be divided into two main parts that are the research result and the discussion of the research.

A. Result of Research

The researcher in this chapter will explain the result by using descriptive analysis of the qualitative method. In this section, the researcher would present some data that the researcher got from observation, interview and documentation at the eighth grade of Mts. Al-Huda Sumber Nangka Duko Timur Larangan Pamekasan.

To obtain the data related to the use of word search puzzle game in teaching vocabulary at the eighth grade of Mts. Al-Huda Sumber Nangka Duko Timur Larangan Pamekasan, the researcher did observation, interview and documentation during learning process conducted the research starts from 9th October 2021. In this research, the researcher focused on one class that is the eighth grade. There are thirteen students joined the class. In the observation, the researcher also interviewed the teacher and some students. The data that the researcher describe is about how the teacher applies the word search puzzle

game in teaching vocabulary at the eight grade of MTS. AL-Huda Sumber Nangka Duko Timur Larangan Pamekasan.

1. How does the teacher applied the word search puzzle game in teaching vocabulary at the eight grade of MTS. Al-Huda Sumber Nangka Duko Timur Larangan Pamekasan?

a. The first observation

In the first observation conducted on 09th October 2021. The researcher enter to the classroom with the teacher started at 08:00-09:00. And then the teacher gives ten minutes to the researcher before the lesson begins to ask permission from the student in advance to do research. After that, the teacher began the learning process. Each step would be explained by the researcher as follow:

1) Pre-Teaching

For the first, the teacher opened the lesson by greeting
“Assalamualaikum Wr. Wb”

The teacher : *Assalamualaikum wr.wb*

The student: *Walaikumussalam wr.wb*

Teach each: *Good morning students teacher here: Good morning mom.*

The teacher: *How are you today?*

The student: *I'm fine, and you?*

The teacher: *I'm very well thank you.*

Next, the teacher asked the students to pray basmalah together before the lesson began, after that the teacher checked the attendance list. Than Before the lesson began the student gave ice breaking to refresh their brains so that the learning process is not stressful as well as train their concentration

vocabulary, and also what are the students respond about the word search puzzle game in teaching vocabulary.

The Teacher : *Assalamualaikum wr.wb*

The students : *Walaikumussalam wr.wb*

The Teacher : *Good morning students*

The Students : *Good morning mom.*

The teacher: *How are you today?*

The student: *I'm fine, and you?*

The teacher: *I'm very well thank you.*

Next, the teacher asked the students to pray basmalah together before the lesson began, after that the teacher checked the attendance list. Than Before the lesson began the student gave ice breaking to refresh their brains so that the learning process is not stressful as well as train their concentration

2) Whilst-Teaching

The second is whilst teaching, this part is the main point in English teaching process. The teacher start with the asked what

the lesson was today. And the teacher gave a clue about the topic that the teacher will teach. The topic is about Come To My Birthday. And then the teacher opened the book and asked the student to open their book also. The teacher explained the topic. After the teacher explains, the teacher asks the students to pair up to read the conversation in the textbook. After that, students are asked to translate the vocabulary one by one. And then, the teacher allowed students to ask questions about the part of the material that they do not understand.

3) Post Teaching

For the last learning processes post-teaching acting in this part the teacher a conclusion about the topic. And the teacher gives the student to ask about the topic, and then sent to read the next topic at home, and the teacher asks one of the students to lead the prayer after studying. The last the teacher leaves the class by saying salam.

b. The second observation

The second observation on 12th October 2021, the researcher and the teacher enter to the classroom started at 07:00 - 09:00.

1. Pre-Teaching

The first in pre-teaching the teacher opened the lesson by saying salam " Assalamualaikum wr. wb".

The teacher : *Assalamualaikum wr.wb*

The student : *waalaikumsalam wr.wb*

The teacher : *Good morning student?*

The student : *Good morning mom.*

The teacher : *How are you today?*

The student : *I'm fine mom, How about you?*

The teacher : *just feel tired today*

Next, the teacher ask captain to lead the prayer before the lesson began. Then the teacher checking lists name one by one. After that the teacher gave warming up that suitable with the topic would be taught, the topic continued from the previous meeting namely come to my birthday, please!.

2. Whilst Teaching

This part is about the main point of English teaching process, first, the teacher allows students to ask questions about the material. The teacher continued to explain the material, After the teacher explain it, the teacher divides the students into three groups, in one group consists of four to five people. After it, The teacher given a piece of paper that the teacher prepare the word search puzzle game that used in teaching

vocabulary, than the teacher explains the rules of the game. The rules of the game are that students must be search for words hidden in letters horizontally, vertically, backwards and diagonally and they have to give a sign when they have found the words, such as line or circle. They must to read the clues, after it they must to find out what the clues mean. The group that finishes first will get a reward from the teacher. Then when all groups have finished, the teacher asks what words are found in the word search puzzle game. The teacher allowed the students to ask something that they did not understand.

3. Post Teaching

The last step is post-teaching, in this step the teacher gave a conclusion about the material. After that, The teacher gave feedback. And then the teacher asks one of student to lead the prayer after studying. And the last the teacher leaves the class by greeting the student (the teacher said salam).

2. What are the student's responses about word search puzzle games in teaching vocabulary at the eight grade of MTS. Al-Huda Sumber Nangka, Duko Timur, Larangan, Pamekasan?

After the researcher conducted the observation, the researcher did an interview with some students about the use of word search puzzle game in teaching vocabulary. Because the researcher think this step is

one of the important in this research because it can help the researcher to know the technique good or not. There are fourth question for the student. The first question is what do you think about word search puzzle game in teaching vocabulary that your teacher apply in the class?, for the second question, is there any difficulties that you feel during learning English using of word search puzzle game, and the third question, Does word search puzzle game can motivate you to learn vocabulary? And the last question, does the word search puzzle game make your class more active?

And Here the interview :

One of the students stated that :

“menurut saya belajar dengan menggunakan game ini sangat seru dan bagus untuk digunakan dalam proses belajar mengajar”

“saya rasa tidak, dengan permainan yang seru ini tidak ada kesulitan saat mengerjakan tugas ini”

“menurut saya iya, belajar menggunakan game ini dapat memotivasi saya untuk belajar, karena jujur saya suka dengan permainan, apapun jenis permainannya termasuk juga permainan ini”

“tentu iya. Saya dan teman-teman sangat antusias untuk ikut serta mengerjakannya bersama-sama. Karena game ini memang sangat seru”¹

The researcher translate as follow:

“ I think learning English vocabulary with using this game is very exciting and good to use in the teaching and learning process”

“ I don’t think so, with this fun game, there are no difficulties when doing this task”

“ I think yes, learning English vocabulary using this game can motivate me to learn, because honestly, I like the game. Whatever the game and including this game also”

“ of course, I and my friends are very enthusiastic to participate to do this task together. With this game, my class is more active because this game is really fun”

And another student states that

¹ Interview with Dewi Rizkina Eka Safitri, student at the eight grade, on Tuesday, 12 October 2021 at 08.15-09.00

“saya pikir, belajar menggunakan permainan ini lebih seru dan menyenangkan daripada belajar seperti biasa, dan cocok untuk digunakan dalam proses pembelajaran”

“tentu tidak. Karena memang dari awal saya dan teman-teman suka sekali dengan permainan begitupun saya sendiri, jadi saya rasa tidak ada kesulitan”

“iya benar. Belajar menggunakan permainan ini dapat memotivasi saya untuk terus belajar kosa kata bahasa inggris”

“tentu. Saya dan teman-teman semua merasa enjoy sehingga membuat kelas aktif”²

The researcher translate as follow:

“I think learning English vocabulary using this game is more exciting and fun than learning as usual and suitable for used in the learning process”

“of course not. Because from the start I and my friends liked the game as well as myself. So I don’t think there’s any difficulty”

“yes. That’s right. Learning using this game can motivate me to learn English vocabulary”

² Interview with Suci Romdhania, student at the eight grade, on Tuesday, 12 October 2021 at 08.15-09.00

“of course, I and friends enjoy it so that makes the class more active”

Another statement said that :

“menurut saya belajar dengan bermain permainan ini bagus dan lebih menyenangkan dan seru”

“tidak sama sekali, dalam belajar kosakata bahasa Inggris menggunakan permainan ini tidak sulit karena memang permainannya sangat seru”

“iya, belajar menggunakan permainan seperti ini dapat memotivasi saya untuk terus belajar kosakata bahasa Inggris”

“iya, belajar dengan permainan ini membuat kelas lebih aktif daripada sebelumnya”³

The researcher translate as follow:

“I think learning English by playing this game is good and more fun and exciting”

“not at all, in learning English vocabulary using this game is not difficult, because the game is very exciting”

“yes. Learning by using like this game can motivate me to keep learning English vocabulary”

³ Interview with Nafidatus Suhairiyah, student at the eight grade, on Tuesday, 12 October 2021 at 08.15-09 .00

“yes, learning by using this game make the class more active than before”

Another statement that :

“saya fikir permainan ini seru dan menyenangkan. Sehingga saya merasa enjoy dalam belajar di kelas”

“iya sedikit, pada saat saya harus mencari kata yang terdapat di dalam kotak tersebut”

“saya rasa iya. Media permainan ini adalah salah satu cara alternative yang dapat memotivasi saya untuk lebih giat dalam belajar”

“iya, kelas lebih aktif daripada sebelumnya karena kita bisa mengerjakannya bersama sama dengan seru dan menyenangkan”⁴

The researcher translate as follow:

“I think this game is exciting and fun. So that I feel enjoy learning in class”

“yes a little, when I have to look for the vocabulary contained in the box”

“I think this game is exciting and fun. So, I feel enjoy learning in class”

⁴ Interview with Nurfarizka, student at the eight grade, on Tuesday, 12 October 2021 at 08.15-09.00

“I think yes. This game media is one of the alternative ways that can motivate me to learn English actively”

Another students said that :

“menurut saya menarik, dapat mengasah otak saya untuk aktif dan tentunya seru banget”

“mungkin ada tapi sedikit”

“iya bisa. Saya termotivasi dari game ini untuk lebih cepat berfikir mencari jawaban yang tepat”

“iya sangat bisa. Dengan permainan ini membuat kelas saya lebih aktif dari sebelumnya”⁵

The researcher translate as follow:

“I think it’s interesting, can sharpen my brain active and of course very fun”

“maybe there is but a little”

“yes, can. I am motivated from this game to think faster to find the right answer”

“yes very possible. This game makes my class more active than before”

⁵ Interview with Nailly Maflahatus Syarifah, student at the eight grade, on Tuesday, 12 October 2021 at 08.15-09.00

Its same with Sutherland statemenet, besides the benefit of word search puzzle game increase the students vocabulary, this game keep the brain active also⁶

Another stud stated that

“saya rasa permainan ini cocok digunakan dalam belajar kosakata tentunya”

“saya rasa tidak, mungkin karena permainan ini seru dan menyenangkan”

“ seperti yang dikatakan teman-teman sebelumnya, menggunakan permainan ini dalam belajar kosa kata tentunya dapat memotivasi saya untuk belajar kosa kata”

“ iya, permainan ini sangat berpengaruh terhadap keaktifan kelas, dimana semua teman-teman didalam tiap grup itu ikut serta mencari jawaban yang paling tepat”⁷

The researcher translate as follow:

⁶<https://jurnal.untan.ac.id/index.php/jpdpb/article/download/27609/75676577929#:~:text=The%20calculation%20of%20effect%20size,students%20of%20SMK%20PGRI%20Pontianak>, retrieved on 21th pebruary 2022.

⁷ Interview with Siti Aisyah, student at the eight grade, on Tuesday, 12 October 2021 at 08.15-09.00

“I think this game is suitable for learning vocabulary naturally”

“I don’t think its possible because this game is fun and exciting”

“as friend have said before, using this game in learning vocabulary can certainly motivate e to learn vocabulary”

“yes, this game is very influential on class activity, where all friends in each group participate in looking for the most appropriate answer”

The another statement:

“saya fikir belajar kosa kata Bahasa Inggris dengan menggunakan game ini sangat cocok, mungkin karena permainan itu merupakan hal yang menyenangkan”

“Saya rasa tidak ada yang sulit dalam belajar menggunakan game puzzle ini”

“yes, belajar dengan menggunakan permainan jenis ini membuat saya termotivasi untuk belajar Bahasa Inggris”

“tentu iya, dengan permainan ini membuat kels lebih aktif daripada sebelumnya”

The researcher translates the follow :

“I think learning English vocabulary by using this game is very suitable, maybe because the game is fun”

“I don’t think there’s anything difficult about learning to use this puzzle game”

“yes, learning by using this type of game make me motivated to learn English”

“of course, this game makes the class more active than before”⁸

Another statement said that:

“saya fikir, belajar Bahasa Inggris menggunakan game ini sangat seru dan menyenangkan, sehingga saya rasa menggunakan game ini cocok di gunakan dalam belajar mengajar Bahasa Inggris”

“saya rasa tidak begitu sulit, karena cara mengerjakannya berkelompok-kelompok”

“iya, menggunakan permainan ini dapat memotivasi saya untuk belajar kosakata Bahasa Inggris karena seru”

⁸ Interview with Maulidiana Firdausiyah, student at the eight grade, on Tuesday, 12 October 2021 at 08.15-09.00

“iya, belajar dengan menggunakan permainan ini membuat kelas kami aktif dan tidak membosankan”

The researcher translates it as follow:

“I think learning English using this game is very exciting and fun, so I feel this game is suitable for using in teaching and learning English”

“I don’t think it’s that difficult, because of the way you do it in groups”

“yes, using this game can motivate me to learn English vocabulary because it’s fun”

“yes, learning by using this game makes our class active and not boring”⁹

Another student said that:

“menurut saya, penggunaan permainan teka teki pencarian kata ini sangat bagus dan cocok digunakan dalam belajar kosakata Bahasa Inggris”

⁹ Interview with Ifitahul Izzah, student at the eight grade, on Tuesday, 12 October 2021 at 08.15-09.00

“mungkin karena permainan itu merupakan hal yang seru, jadi menurut saya tidak ada kesulitan selama proses tersebut”

“iya, sama rasa belajar kosakata Bahasa Inggris menggunakan permainan teka-teki pencarian kata membuat saya termotivasi untuk terus belajar kosakata Bahasa Inggris”

“tentu saja. Kelas kami menjadi lebih aktif daripada sebelumnya”¹⁰

The researcher translate as follow:

"In my opinion, the use of this word search puzzle game is very good and suitable for learning English vocabulary”

"Maybe because the game is a fun thing, so I don't think there are any difficulties during the process"

“Yes, I feel, learning English vocabulary using word search puzzle games keeps me motivated to keep learning English vocabulary”

"of course. Our class has become more active than before.”

¹⁰ Interview with Naila Salsabila SA, student at the eight grade, on Tuesday, 12 October 2021 at 08.15-09.00

The last statement said that:

“awalnya memang membingungkan, tetapi mungkin karena dikerjakan dengan bersama, jadi mudah dan seru banget. Menurut saya belajar menggunakan permainan pencarian kata ini cocok digunakan dalam belajar kosakata”

“iya, mungkin kalau hanya melihat sekilas memang sulit. Tapi kalau kalau nya dibaca dulu pasti akan menjadi mudah”

“iya. Mungkin karena permainan itu merupakan hal yang seru jadi dapat memotivasi saya untuk belajar kosakata Bahasa Inggris lebih banyak lagi. Daripada belajar Bahasa Inggris dengan hal yang biasa “

“ menurut saya pribadi. Belajar dengan menggunakan permainan ini membuat kelas saya lebih aktif Dibandingkan belajar seperti hari biasanya. Belajar seperti biasanya itu cenderung membuat kelas ramai dan teman-teman yang lain berbicara sendiri tanpa mendengarkan penjelasan guru”¹¹.

The researcher translate as follow:

¹¹ Interview with Siti Suaibatul Azlamiyah, student at the eight grade, on Tuesday, 12 October 2021 at 08.15-09.00

"it was confusing at first, but maybe because it was doing together, it was easy and really fun. I think learning to use this word search game is suitable for learning vocabulary"

"Yeah, maybe it's hard to just glance at it. But if you read it first, it will be easy."

"Yes. Maybe because the game is fun so it can motivate me to learn more English vocabulary. Instead of learning English with the usual things "

"I think. Learning by using this game makes my class more active compared to studying like usual days. Studying as usual t, as usual, ake the class crowded and other friends talk alone without listening to the teacher's explanation.

Based on the interview above, the researcher can conclude that the use of word search puzzle games in teaching vocabulary is very influential on their activeness in participating in teaching and learning activities, they said that teaching and learning using word search puzzle games are suitable. they feel that using this game can motivate them to continue learning English and over all the students fun in the use word search puzzle game in teaching vocabulary. It same with the Lisa Van Gemert, which are one of the advantages of

word search puzzle game is make the students fun.¹² Besides that, on of the students said that teaching vocabulary used this game make her brain active, and it same with Sutherland statement, the benefit used word search puzzle game is keep the brain active.

B. DISCUSSION

This part, the researcher would like to give a detailed discussion about this research that is the use of the word search puzzle game in teaching vocabulary at the eighth grade of Mts. Al-Huda Sumber Nangka Duko Timur Larangan Pamekasan.

In this case, The researcher will checked validity of data using triangulation. Namely, triangulation of technique, because the researcher compares the result of data that was found by observation, interview with the student and English teacher, and also taking a picture as documentation.

1. The teacher applied the word search puzzle game in teaching vocabulary at the eighth grade of MTs. Al-Huda Sumber Nangka Duko Timur Larangan Pamekasan.

In this research the researcher have done observation twice in the classroom at the ight grade of MTS.Al-Huda Sumber Nangka Duko Timur Larangan Pamekasan. The first observation on saturday 09th

¹² Lisa Van Gemert, In Thesis Ambiyatul Um, *The Influence of Using Word Search Puzzle Game Towards Student's Vocabulary Mastery at The First Semester of The Eight Grade of SMP NI Ambarawa Pringsewu* In The Academic Year of 2017/2018.

October 2021 and the second observation on tuesday 12th October 2021 . And the researcher did an observation when the English teacher have schedule to teach students in the eight grade. There are thirteen students joined the clas. The researcher found problem in teaching and learning process at the second meeting, which is the teacher used game in teaching vocabulary.

In teaching English, the teacher should be able to manage the classroom well. The teacher should be creative and manage the classroom with interesting technique. Its mean that the teacher must to prepare the technique or other that can use to help the students in teaching vocabulary. so that the students will more focus in learning process.

Game is one of technique that can be used by teacher in teaching and learning process. Which is a game is an activity with rules, a goal and an element of fun. ¹³It means that when we are doing a game we must understand what the rule of the game. Like a puzzle game. One kind of puzzle is word search puzzle game. Which is this game has the rule in do it. Word search is a puzzle consisting of letters arranged in a grid, containing several hidden words written in a grid.

¹³ Jill Hadfield, *Intermediate Communication Games* (Harlow: Addison Wesley Longman, 1990), p.iii

Word search puzzle game is a technique that is used by English teachers of MTs. Al-Huda Sumber Nangka Duko Timur Larangan Pamekasan, especially at the eight grade. The English teacher used a puzzle game in teaching vocabulary because in the class nothing an electronic media such as LCD projector and other media which they can use.

To know the teacher applied of using word search puzzle game in teaching vocabulary at the eight grade of Mts. Al-Huda by steps, in pre-teaching the teacher opened the lesson by greeting “Assalamualaikum Wr. Wb”, continued by praying together. then, the teacher checking list names the students one by one to know who is absent in this meeting. The next, the teacher gave ice breaking. Whilst teaching the teacher asked the student about the lesson, and then the teacher gave a clue about the material that will teach, The material is Come to My Birthday, please!. The teacher asked the student to open their book. Then the teacher continued to explain the material, After the teacher explain it, the teacher divides the students into three groups, in one group consists of four to five people. After it, The teacher given a piece of paper that the teacher prepare the word search puzzle game that used in teaching vocabulary, than the teacher explains the rules of the game. The rules of the game are that students must be search for words hidden in letters horizontally, vertically, backwards and diagonally and

they have to give a sign when they have found the words, such as line or circle. They must to read the clues firstly and after it they have to find out what the clues mean. The group that finishes first will get a reward from the teacher. Then when all groups have finished, the teacher asks what words are found in the word search puzzle game together. After that, the teacher gave feedback to the student about Come to My Birthday Please! That she has explained before. And next, the teacher ends the teaching and learning by praying together. The teacher leaves the class by saying salam.

It same with Delia Dunlap statement, which is in teaching vocabulary using word search puzzle game the teacher must be prepare the word search puzzle game or make a photocopies to distribute to student, and then the teacher explain the rule of using word search puzzle game that is the students will be hidden inside the letter, horizontal or vertical and backwards and diagonal and then the student should circle the words they find them and continue until all of the words are found and this game doing individually or in small group.¹⁴

Based on data obtained from observation, the teacher use of word search puzzle game in teaching vocabulary at the eight grade of MTS. Al-Huda Sumber Nangka Duko Timur Larangan Pamekasan. The

¹⁴ Delia Dunlap, *Games & Icebreakers For The Esl Classroom*, English Language Fellow, Department of State Nouakchott, Mauritania, (2013), p.35

teaching and learning process run effectively. They join in teaching and learning process every activity well. Evidenced by the responses given by student about word search puzzle game in teaching vocabulary, the student very exciting and fun, and suitable for learning English vocabulary also.

2. The Student's Respond on The Use of Word Search Puzzle Game in Teaching Vocabulary at The Eight Grade of Mts. Al-Huda Sumber Nangka Duko Timur Larangan Pamekasan.

This part will be explain about the students respond. Which is the student's responses are very important to determine success in the application of the word search puzzle game in teaching vocabulary. In this interview, the researcher takes 10 students from 13 students to be interviewed, and the researcher doing interview at the second meeting. If the students respond well, so this technique or this game can used the teacher in teaching vocabulary. There are Various students respond in this case. They are:

For the first question is what do you think about word search puzzle game in teaching vocabulary that your teacher apply in the class?. The students respond is very well, which is all students answer that the use word search puzzle game in teaching and learning process make them felt more exciting and fun, not only it, the student also said that this game is good and suitable to use in teaching and learning

process. It means that the students like with this game and suitable the teacher apply in teaching and learning process. It is the same with the Lisa Van Gemert statement, which are one of the advantages of word search puzzle game is make the students fun.¹⁵

In the second question is there any difficulties that you feel during the learning English using of word search puzzle game?. One of the student answered that this game is difficult, when she must to looking for words contained in the collections of letters. But most of the students answer that in teaching and learning process used this game is not difficult, because they like the game, so they felt not difficulties in teaching and learning process. It means that this game really make students enjoy in the class, in order to the students said not difficulties in teaching and learning process. Because basically the game is an exciting and fun thing.

The third questions does word search puzzle game can motivate you to learn vocabulary? They all answered that this game is the way alternative that can motivate them to learning English vocabulary, because the student think that word search puzzle game is a fun thing, so that all students said this game can motivated to keep learning English

¹⁵ Lisa Van Gemert, In Thesis Ambiyatul Um, *The Influence of Using Word Search Puzzle Game Towards Student's Vocabulary Mastery at The First Semester of The Eight Grade of SMP NI Ambarawa Pringsewu In The Academic Year of 2017/2018.*

vocabulary. Its line with Ersoz states that games are highly motivating because they are amusing and interesting.¹⁶ Its mean the game can increase the students motivation to follow the game.

The last question does word search puzzle make your class more active?. The students answer that they are very anthusiastic to parcticipate doing the task, because they can do it together and because used this game in the task, so that they said that this game make the class more active than before. Its mean that the game give influential for the class activity, so that teaching and learning process effective.

From the student respond above. Using this game is suitable to be applied in the teaching process. Because the student said that they feel more enjoyed and also can help them more active than before. The student feels no difficulty in learning vocabulary because in doing the task the teacher used word search puzzle game. So, according to interviews conducted by researchers with the eighth grade students of Mts al Huda that this word search puzzle game is said to be successful or good for teachers to use in to teach the students vocabulary. Although during the interview process some students felt nervous and shy because

¹⁶ Aydan Ersoz, In Thesis Ambiyatul Um, *The Influence of Using Word Search Puzzle Game Towards Student's Vocabulary Mastery at The First Semester of The Eight Grade of SMP NI Ambarawa Pringsewu In The Academic Year of 2017/2018.*

they did not have the confidence to answer every question that the researcher gave.