

TABLE OF CONTENT

APPROVAL SHEET	ii
CERTIFICATION SHEET	iii
ABSTRACT	iv
ACKNOWLEDMENT	v
TABLE OF CONTENT	vii
LIST OF APPENDIX	x
LIST OF PICTURES	xi
CHAPTER I	1
INTRODUCTION	1
A. Research Context	1
B. Research Focuses	4
C. Research Objective	5
D. Significant of Study	6
E. Scope and Limitation of Research	8
F. Definition of Key Terms	8
G. Previous Study	9
CHAPTER II	13
REVIEW OF RELATED LITERATURE	13
A. Students' Response	13

1. Definition of Students' Response.....	13
2. Kinds of Students' Response.....	14
B. Lectures' Strategy.....	19
1. Definition of Lecturers' Strategy.....	19
2. Kinds of strategy.....	22
C. The Concept of Teaching Strategies.....	23
1. Reciprocal Teaching.....	23
2. Question- Answer Relationship (QARS).....	25
D. Extensive Reading.....	28
1. Definition of Reading.....	28
2. Kinds of Reading.....	28
CHAPTER III.....	30
RESEARCH METHOD.....	30
A. Research Design.....	30
B. The Attendance of Researcher.....	31
C. Research Setting.....	31
D. Data Source.....	32
E. Data Collection Procedures.....	32
F. Data Analysis.....	35
G. Validity of Data.....	38
H. Research Steps.....	39
CHAPTER IV.....	41
FINDING AND DISCUSSION OF RESEARCH.....	41

A. Findings of the Research	41
1.What are the strategies used by the lecturer in Extensive Reading Subject at the Fourth Semester Student of TBI in IAIN Madura?	41
2. How are the student’s response on lecturer’s strategy in teaching Extensive Reading subject at The Fourth Semester Student of TBI in IAIN Madura?	45
B. Discussion of The Research	50
1. What are the strategies used by the lecturer in Extensive Reading Subject at the Fourth Semester Student of TBI in IAIN Madura?	50
2. How are the student’s response on lecturer’s strategy in teaching Extensive Reading subject at The Fourth Semester Student of TBI in IAIN Madura?	54
CHAPTER V	57
CONCLUSION AND SUGGESTION	57
A. CONCLUSION	57
B. SUGGESTION	59
BIBLIOGRAPHY	60