

CHAPTER I

INTRODUCTION

In the first chapter explains about introduction of research. The introduction of research contain research context, research focus, research objective, Significance of research, definition of key term, previous of research.

A. Research Context

English has become the most important foreign language in the world.¹ It means that English language is most important in our life. language is as tools for contacting with other person, by language we can make an communication in another things. language has reward it self because there is a language we can understand to one of them. In new era language is all that we need and especially is english language. Beside that the school demonstrate strategy speaking skill in the class so the student can interactive to classmate.

Methods, in simple terms, is what the researchers actively did in their study.²it means that Methods is a way to rich a purpose where this methods can conduct a tips. Usually, in education there are many methods in teaching process. In teaching process there is three methods that important. the first is the lecture method which only explains the material without any demands to understand the material presented by the teacher. The second is the discussion method, this can

¹ShiamaaAbd EL Fattah Torky, *The Effectiveness of a Task- Based Instruction program in Developing the English Language Speaking skills of secondary stage student*(Ain Shams University:2006),p.13

² Steve Cambell, *Perspective:Method and Methodology in Nursing Research*"Jurnal of Research in Nursing" Vol.16 No.2

also provide some knowledge to students whose learning system with discussion can understand a material because in the student discussion system they have the opportunity to provide opinions or exchange opinions with one another, this method can be used properly if there is one. The third is the demonstration method, this method is centered on student activities that are more focused and can also be easier to convey material because in teaching this method is followed by practice and also provided learning equipment that supports teaching activities such as boards, pictures, LCD, videos as concepts maturity.

From the three methods above, researcher can understand that three methods above is methods that are often used by teachers in teaching. This method can help students' understanding of the material. a good teacher is a teacher who understands the learning styles of students in the classroom. Students have many kinds of ways of learning, sometimes students easily understand the material through explanation, some can understand the material by practicing, some can understand the material by combining explanation with practice.

Teaching depends on the concept of a planning. Planning is clearly an essential management function in all schools, regardless of geographic location or grade levels served.³Its mean that planning is a technique to achieve targets in the teaching process. This is a very important role for a teacher and also a very big determinant in the world of education in general, because a teacher's job is to teach, educate, guide, direct, and evaluate the teaching process.

³RobertH. Beach, Ronald A. Lindahl, *The role of planning in the school improvement process* "Education Planning" vol. 16 No. 2

Speaking is the process of building and sharing meaning through the use of verbal and non-verbal symbols, in a variety of context.⁴ In other definition “speaking is an interactive process of constructing meaning that involves producing and receiving and processing information.⁵ It means speaking is a communication style to convey information or material to other people or students and this can make the listener understand. To understand information or material, the teacher must have the ability to deliver it. This can be combined between speaking and skills to be able to make listeners properly receive information or material that the teacher provides in the learning process. Teaching is not an easy thing to implement without a well-conceptualized method or method so that the teaching process can be said to be successful.

The demonstration method for speaking skills is a resolution for teachers to take opportunities for students' abilities in a structured and directed manner in the maximum teaching process. In teaching English process the teacher always practice the students for English speaking skills even though students only speak a few sentences for practice speaking skills, because many teachers do not understand the learning method which only uses lectures in all material without considering how students can understand the material that is be delivered. This is an evaluation material for all teachers so that they can differentiate the methods used according to the subject matter.

⁴ NisaAnizar, BeatrikNuyenSaragih, TriaWahyuniFeronikaSinaga, *Teacher's Strategies in Teaching Speaking At SMP Negeri 18 Medan* “JurnalEdulingua” vol.6 No.2 Desember 2019, p 2

⁵ Maulida, EndangSusilawati, Eni Rosnija, *improving student's speaking skill through oral discription practice*, English study program FKIP Untan,(14 Januari 2014). hal, 2.

Mr. Zainuddin said as an teacher at senior high school Al-Amien Tegal Prenduan demonstration methods in teaching English speaking skills is a tools to make student easier understand of materials. Because I realize that this methods very important for understanding of materials in teaching learning.⁶

Ahmad Firdaus as an student of senior high school Al-Amien Tegal said that: the demonstration method is a powerful method in learning and understanding English, especially Speaking lessons. Besides, this method teaches how to pronounce correctly and memorize a lot of vocabulary so that you can speak well.⁷

as researcher knows that education in Al Amien speaking skill way of some methods and especially demonstration method because before the teacher begin the materials he has planned form memorize vocabulary, Practice the results of his memorization by talking to his friends. MA Al - AmeinTegal is a formal educational institution under the auspices of the Al AmienTegal Islamic boarding school which is located in the prenduan village of the KecamatanPragaan, KabupatenSumenep. This formal education has two majors, namely Natural Sciences (IPA) and Social Sciences (IPS) which consists of A and B.

This research will be conducted in one class of IPA course, and exacly in the twelve grade of Ma Al AmienTegal. So that researchers can easily obtain data in

⁶Zainuddin, The English teacher at Twelve grade of Ma Al-Amien Tegal Prenduan, interviewed by phone(28 September 2021).

⁷Ahmad Firdaus, The student at twelve grade of Ma Al-Amien Tegal Prenduan, interviewed by phone (28 September 2021).

the teaching process in the classroom because researcher take one class to became the data of research.

From the statement above, the researcher was interested in learning further and deeper to find out how maximal the teaching of speaking skills in the demonstration method so that the researcher took the title "The Use of Demonstration Methods in Teaching English Speaking Skills at Twelve grade students of MA Al-AmienTegal Prenduan"as a process of experience.

B. Research Focus

Research focus is the target to provide the project and this is importan. The importance of research focus is underscored by the way its recognition has been in the academic world.⁸ In other perspektive about research focus or problem It is underlined that defining of the research problem is influential on the whole study; in this way, decision can be made on how to carry out the research and what method will be used then.⁹It means that research problem or focus is determine the result from researcher and based on research context above so researcher determine research focus:

1. How does the teacher apply demonstration method in teaching English speaking skill at twelve grade students of Ma Al-Amien Tegal?

⁸Agustine, E. Akhidime, The Importance and Development of Research Problem: A Didactic Discuss "*Internasional Journal of Economics, Commerce and Management, United Kingdom*" Vol.V Issue 8 Agustus 2017, p 3

⁹EkremBahcekapili, TugbaBahcekapili, *The Factors Affecting Definition of Research Problem in Educational Technology Research*" Educational Sciences: Theory & Practice", p 2334

2. What are advantages and disadvantages of demonstration method in teaching English speaking skill at twelve grade students of Ma Al-Amien Tegal?

C. Research Objective

A research objective is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study.¹⁰ It means that in research there is a need for a goal because with the goal of being able to control the data to be obtained so that it is able to achieve its goals. Another definition that research objective is not a problem statement in which there are a number of questions which will be answered based on the research data that has been collected.¹¹ The point is that objective research is more likely to be used as material to answer or describe research achievements

Clearly, research objective is the goal of research. This part related with research focus and theory above we can know that in this research there is the target to rich by researcher such as

1. To know how does the teacher apply demonstration method in teaching English speaking skill at twelve grade students of Ma Al-Amien Tegal?

¹⁰ John W. Creswell, *Educational Research, Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, Fourth Edition (Boston: Pearson, 2012), 111

¹¹ Dedy Royadi, Nancy Susiana, FinaAndharaKhumaida, Effectivness Management of Qualitative Research in Writing Scientific Papers, *ATM* vol.3 No.1 January 2019, p 88

2. To know what are advantages and disadvantages of demonstration method in teaching English speaking skill at twelve grade students of Ma Al-Amien Tegal?

D. Significance of Research

Significant of the study is a part of the results of the research objectives where the use of this research can be used as a reference or reference for readers and research so that it can provide new knowledge and in dealing with existing phenomena so that it can be a good solution. As for the usefulness of this research, there are two parts, namely theoretical use and practical use.

1. Theoretical

Theories are a good source of problems for research.¹² It means that Theoretical is a very important meaning to be used in developing knowledge. And researchers really hope this research can add to our insight and knowledge in getting something useful in the teaching and learning process, especially for English teachers so that it can help in applying good techniques or methods and can encourage students to be more active and enthusiastic in learning English. Especially is English speaking skills.

¹²Donald Ary et al., *Introduction To Research In Education Eight Edition*, 8th ed. (Canada: Wadsworth, 2010), p, 45

Clearly, that a learning study material in making it easier for the learning process by deepening knowledge more broadly.

2. Practical

as for this research is expected to be helpful and useful.

a. For English Teachers.

They will understand that teaching English cannot only focus on existing books but many techniques and methods that can be used in the teaching and learning process, especially in speaking skills classes and hopefully this can help English teachers provide explanations that are easily understood so that students are able to achieve the goals of the teaching and learning process.

b. For Students.

They can try and apply speaking practice and they can improve their English speaking skills so that they are able to give interest. Technically and methodically, there are so many benefits that can be obtained by students, including being able to train students mentally and being able to be confident.

c. For Institution

This research can be a contribution or reference to the library of the Institution (IAIN Madura) which can be read by library visitors and can become a reference for student assignments.

d. For Researcher

With this research, it can provide additional knowledge and experience for the researchers themselves. Researchers can find out various methods that are suitable for speaking classes and may be used as references in the future.

e. For Readers.

Researchers hope that this research can be used as reference material. And this research can be read easily and practically if the readers have the same topic in the research.

E. Definition of Key Term

Definitions of terms or operational definitions are required for avoid differences in meaning or lack of clarity of meaning.¹³the point is that the definition of the term describes the keywords in the title so that they can be explained clearly and easily understood.

1. Demonstration method

Method is a way or technique that can be used as material in order to understand something easily. Demonstration is action or effort to demonstrate

¹³Pedoman penulisan karya ilmiah, (IAIN Madura : Pamekasan, 2020). p, 12

something. So demonstration methods is the action to rich the porpuse of education for teacher is better to give or transfer knowledge to student and the student understand the material.

2. Teaching

Teaching is the interaction of teachers and students within the scope of education that has a place and time to carry out learning so that they are able to provide knowledge. In this case teaching is a process or teacher activities in the classroom as a form or effort to give knowledge to students direct. So what the teacher rich to students can increase knowledge well.

3. Speaking skill.

Speaking skill is the ability to speak to other people to convey ideas or information so that others can understand what is being conveyed Its means that speaking skill is a style person give information to another people so they understandable what we adduce.

F. Previous of Research

A previous study of research is important for the researcher and the readers. In this study, the researcher purposed some previous study that has been conducted by other researchers.

The first has been conducted by Waliyani and Sri Yuliani et al under the title "Improving students' speaking skills through demonstration methods of the class XI Ips 1 students of SMA Muhammadiyah 1 Palembang". This previous of

research used some techniques and some instruments to gain both qualitative and quantitative data. This study focus to discover students' belief in English, and understand students' ability on learning English.¹⁴ The result of this study indicated that English department students showed easily to learn speaking skills. So, in this study, the result showed that the students can learn speaking skills more.

The second has been conducted by AdinanDuerahae et al under the title “The Effectiveness of Teachers' Use of Demonstrations for Enhancing Students' Understanding of and Attitudes to Learning the Oxidation-Reduction Concept”. This study used elements of quantitative approaches. This action research was aimed to overcome the students' problems in improving their demonstration for enhancing students' understanding by using media in learning process. It is also expected that the research affects the positive change of the social and educational situation in the seventh-grade class. The result of this study showed that media in process learning can make development fo learning attitude by demonstration.¹⁵

There are some similarities and differences of research waliyani, yuliani, Adinan duerahae, and researcher. Similarities in our research use demonstration for understanding of materials. Meanwhile differences of research waliyani, yuliani's research more specific to improving speaking skill in teaching learning.

Adinan duerahae more specific to Enhancing student's understanding of and

¹⁴Waliyani, Sri Yuliani, “Improving students' speaking skills through demonstration methods of the class XI Ips 1 students of SMA Muhammadiyah 1 Palembang " *English community journal*" (2018), P 262

¹⁵Ahmad Basheer, The Effectiveness of Teachers' Use of Demonstrations for Enhancing Students' Understanding of and Attitudes to Learning the Oxidation-Reduction Concept" *EURASIA, journal of mathematics Science and technology education*" 2017, p 557

attitudes to learning oxidation-reduction concept. and here, researcher more specific on students at twelve grade in the application of the demonstration method to increase speaking skills with the type of research is qualitative research.