CHAPTER I

INTRODUCTION

In this chapter the researcher explain about research context, research focus, research objective, significance of the study, scope and limitation, and definition of key terms. They are as follow:

Research Context

Everybody knows that language cannot be apart from human life. People need language for communication with each other. By using language, people can express their ideas and feeling. Therefore, language has a central role in student'social and emotional development. It can support them in learning all subject matters. Almost every student have different skill such as in Reading skill, sometimes the student need a long time to comprehence in reading and understanding the meaning, in this case TGT has an important role in teams learning processespicially in reading subject because reading is not an easy thing to do and often considered as the diffucult skill. Sometimes studentsfeel bored when their teacher ask the student to read, while students still have problem when they read exactly to determine the generic structure. technique and method of teacher's ways in teams-learning process is very important for student and the situations of classroom because it is influence in student understanding the lesson. If student does not focus on the teams learning process it would give bad impact forstudents itself, therefore teacher should to know how to raise student's interest toward reading exactly.

Reading is a fluent process of readers combining information from a text and their own backround knowledge to build meaning. The goal of reading is comprehension.In foreign language learning, reading is likewise a skill that teachers simply expect learners to acquire.it means that reading isinfluence in improving students knowledge.Teams game tournamentisone of type or models of cooperative learning that is easy to apply, involves the activities of all student's without having differences in status, involves the role of student's as peer tutors and contains elements of play and reinforcement. it meansteams game tournamentwill make the students can receive knowledge and comprehend the material was delivered.

[2: David Nunan, Practical English Language Teaching,(Newyork:The McGraw-Hill, 2003), page.68.][3: H.Douglas Brown Priyanvada Abeywickrama, Language Assesment Principles and Classroom Practice, (TT:Pearson Education,2010) page.224.]

Teams game tournament is one of cooperative learning strategies will help students to work together and get easier in learning an English subject.it means that teams game tournament will make the students can receive knowledge and comprehend the material was delivered.

[4: www.learnnc.org/lp/editions/nchist-eg/4584.]

In teams reading teacher should make the student more understand and active in accordence with the purpose of learning. Teacher are required to be able to controlled the classroom activity effectively. Making an active classroom condition come true, teacher is suggested to have some method or techniques in teams English espicially in reading subject, such as teams game tournament Method. By using teams game tournament technique can make students become more understand and active and make classroom ambience controlled as appropriate with the purpose of learning. Teams game tournament will be support the students as learner espicially in reading.

In the previous study bySiti Sahadatina, entitled "The use of Team Games Tournament (TGT) to Develop Student's Reading Skill At The first Grade of SMAN 4 Bone. Those research tells about the implemantation of two stay-two stray that use by teacher to develop the student in reading text and more active in learning process. While in this research tells about TGTmethod that use by teacher for reading narrative text in teams English subject. This method for reading narrative text at SMAN 4 Bone

[5: Siti Sahadatina, "The implemantation of two stay-two stray in teaching reading narrative text", p.1]

FEC is one of English organization in IAIN Madura. FEC isFun English Club. FEC was built by Moh, mahbub, Moh Wazil, and Azhar on 2018 years. The leader of FEC is Moh. Mahbub, the sixth semester student of English department in IAIN Madura. Then the pice leader of FEC is Ciera. The secretary and treasurer of FEC are Anindia and Yuyun Mentari.

The Members of FEC are the first semester untill the second semester students of English Department in IAIN Madura. There are five class in FEC , those are A, B, C ,D, and E Class. In each class divaid into three categories. Those categories of each class in FEC are basic, intermediate, and advance. The purpose of build the categories of each class in FEC is to adapt the abilties of the students as member of FEC . There are three programs of FEC . These are speaking, linguistic and grammar. The whole members of FEC are 100 students of English departement in second semester. There are 16 tutors of FEC .

The researcher choose the topic because in English teams learning process most of students got bored and lost their interest in reading, espicially to read althought the teacher explained and give them the example, but they feel that reading narrative text was difficult for them. Additionally, when the teacherask student to read students do not know about generic structure in reading narrative text. Therefore in FEC program in IAIN Madura,in reading English teacher using TGTin teams learning process. The teacher believe that method very suitable for making student more understand and active in teams and learning activities and succeed.

Research Focus

Creswell states that research focus or research problems are the educational issues, controversies or concern that guide the need for conducting the study. It means that before we do research we must know the research focus or research problem. It is very important to know, because it include what are the things that we would like to observe. Research focus we can to call as controversies, because it include some contentions that we will investigate in our study. In research problem concentrate what are the problems that will guide in our observation.

[6: John W. Creswell, Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research, (Boston: Pearson Education, Inc 2012), p. 59.]

So based on research context above, the researcher will identify the research problem, as follow:

What is the use Teams games tournament to teach reading at FEC in IAIN Madura?

What are the advantages in using teams games tournament to teach reading at FEC in IAIN Madura?

What are the disadvantages in using teams games tournament to teach reading at FEC in IAIN Madura?

Research Objective

The research objective is to find deep understanding in a complex social. It means that research objective contain statement to describe the problems that will explain clearly in observation. Creswell stated that research objective is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study. So the researchers before do the research they must have specific goals, in order that to make the problem are clearer that we would like to observe. From the definition above, the research objective of this research are:

[7: Ibid, p. 111.]

To describe the use Teams games tournament to teach reading at FEC in IAIN Madura

To know what are the advantages in using teams games tournament to teach reading at FEC in IAIN Madura

To know what are the disadvantages in using teams games tournament to teach reading at FEC in IAIN Madura

Significance of the Study

The significance of this study explain the use or the important of research, wheter for scientific or social aspect. It means that significance of the study contain statement about the reason of the importance of this research. This research has two significances of the study, theoritical significance and social significance.

[8: Pedoman Penulisan Karya Ilmiah. Pamekasan: STAIN Pamekasan press. Page 18.]

Theoretical significance

Theoretical significance is used to develop the knowledge. The result of this research will improve our skill in grammar especially on distinguishing gerund and present participle for the students and the researcher.

Sosial significance

Social significance is used to solve social problem. In another term social significane consist of reason of the proper on problem that will be researched. Social sinificance of this study consist:

[9: Ibid. Page 18]

For the leader of FEC

The result of this study can be information or learning abut what is the use of teams games tournament to teach reading at FEC in IAIN Madura.

For members of FEC

The result of this study the advantage and disadvantage of the use teams games tournament to teach reading at FEC in IAIN Madura .

Scope and Limitation

Scope and limitation of the study explains about the limitation of the variables that observed, population or object of the study and place of the study. The scope of this research is the use of teams games tournament to teach reading at FEC in IAIN Madura. Then the limitation of the study on the students at FEC in IAIN Madura.

[10: Ibid. Page 11.]

Definition of Key Term

Key term is keyword that used of researcher to avoid misunderstanding in this research study. This term is important in research study in order that the term of this research are clearer and avoid of ambigous. Key term of this research are:

Reading is process to understand the text content and to get information from some one and other

Teams games tournament (TGT) is a kind of cooperative learning method that grouping some activities, such as presentation, teams, games, tournament and team recognition.

FEC (Fun English Club) is one of English organization in IAIN Madura.