CHAPTER I

INTRODUCTION

The first chapter explains the introduction of this research. The introduction contains title, research context, research focus, research objectives, significance of study, scope and limitation, definition of key term, and previous study. This is so important to explain the reasons for the research and to explain the focus to be studied in the research process.

A. Research Context

Nowadays, the world was shocked by the coming of a new virus, it is included into a deadly and infectious disease called Corona Virus or also known as Covid-19 has deeply affected the global economy. This tragedy has also shaken up the education sector, and this fear is likely to resonate across the education sector globally. The Covid-19 pandemic outbreak forced many schools and colleges to remain closed temporarily. Several areas are affected worldwide and there is a fear of losing this whole ongoing semester or even more in the coming future. Various schools, colleges, and universities have discontinued in-person teaching. As per the assessment of the researchers, it is uncertain to get back to normal teaching anytime soon[1].

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[1] Shivangi Dhawan. *Online Learning: A Panacea in the Time of COVID-19 Crisis.* 2020, Vol. 49(1) 5–22. P.6

The readers can see in the current situation, the spread of the covid 19 outbreak that has hit 215 countries in the world, presents its own challenges for educational institutions, especially junior high schools. Physically, wear a mask, and always wash their hands. Through the ministry of education and culture, the government has banned all schools from elementary to tertiary level to carry out face-to-face (conventional) learning and ordered to hold learning by ringing. Ministry of Education and Culture, Higher Education Circular Letter N0.1 of 2020.

To prevent the spread of Corona Virus Disease 2019 (Covid 19), WHO has appealed to stop events that cause crowds to gather. Therefore, face-to-face learning that gathers many students in the class is reviewed for its implementation. According to Milman the use of digital technology can allow students and teachers to carry out the learning process even though they are in different places. Therefore, at this time, tools or tools that can help in the learning process are needed, such as smartphones[2].

As like what it has been explained above that the ministry of education and culture said that the government has banned all schools from elementary to tertiary level to carry out face-to-face

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[2] Rahma, A., &Kurniawati, E. (2020). Various predictions after the COVID – 19 pandemic in Indonesia Retrieved from Http://nasional.tempo.co/read/1336729/various-predictions-after-pandemic-COVID-19-in Indonesia/full & view =ok.

(conventional) learning and ordered to hold learning by ringing. It means that all the institutions must provide an online class for existing the teaching and learning process in order that the students can still enjoy the learning although the class is conducted by distance class, where it aims to prevent to the spread of corona virus, therefore there must be media that can help this situations such as applications which can maximize the teaching and learning process conducted by the institutions.

Because of the all activities done by online, so it need social networks. Social networks have become one of the most significant means of communication among people; where there is through the Internet which provides accessibility to a large number of people. The application of Social Networking Sites (SNS) in the teaching and learning process has a positive impact on the implementation of SNS and opens the door to a new day of teaching and learning. Social networking focuses on identity, network infrastructure, privacy, technology issues, and use as a tool for teaching and learning

Learning media are media that carry messages or information that have instructional purposes or contain teaching objectives. Learning media includes tools that are physically used to convey teaching content consisting of books, tape recorders, cassettes, video recorders, video recorders, films, slides (pictures), photos,

pictures, graphics, television and computers.

The last few years have witnessed an increasing interest in using social media with higher education courses. has created a growing phenomenon in public and academic use, changing the way organizations and people create, engage, and share existing or newly produced information through multi-way communication. With the use of face-to-face, social media via computers and mobile devices is becoming more common, user interaction is from platform to face-to-face. Recent student attention to social networks raises privacy and security concerns in educational settings[3].

Recount text is including in the English curriculum 2013 so students who learn English at school have to accomplish it well. In the curriculum, this text must be learned. Not only in reading skills but also in speaking. When students learn it in reading, not many problems occur, because they just read the text and do the comprehension activity. But when it comes to speaking, many of them face difficulties-due to the activities of telling their past event to the audience. The reasons are that the students are lack of ideas and imagination. While recount is often related to imagination, students need to use it to create a recount text.

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[3] Dr. K.Syamala Devi, *Role of Social Media in Teaching – Learning* Proces 2019 JETIR January 2019, Volume 6, Issue 1. P 96

2013 so students who learn English at school have to accomplish it well. In the curriculum, this text must be learned. Not only in reading skills but also in speaking. When students learn it in reading, not many problems occur, because they just read the text and do the comprehension activity. But when it comes to speaking, many of them face difficulties-due to the activities of telling their past event to the audience. The reasons are that the students are lack of ideas and imagination. While recount is often related to imagination, students need to use it to create a recount text[4].

Ubaidir Rohman Foundation is an institution which is oriented to Islam. It is located 4 KM to north of Sampang city, exactly located in Taman Sareh Village. This institution is leaded by Drs. Abd. Rahman Qohar, he is an owner of YASBAID and also he is the head master of Mts. Shofyanul Abshor. The Ubaidir Rohman Foudation has four institutions they are : Paud Mutiara Hati, MTs Shofiyanul Abshor, and MA-Az Zaytun. This instutions conducts an online class during corona virus. Here, the researcher is keen on to research under the title *The Use of Online Media In Teaching Recount Text at Ninth Grade of MTs. Shofyanul Abshor Taman Sareh Village Sampang.*

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[4] Putri anggun Sari, *Teaching Recount Text By Using "Crisscross" Game In Teaching Speaking At Junior High School.* Jelt Vol 3 No 1. Serie C. September 2014 P. 151

B. Research Focuses

According to Creswell research proplem is a general educatinal issue, concern, or controversy addressed in research that narrow the topic[5].

From the explanation above, there are several problems that need to be investigated. To analyze the use of whatsApp media in learning to write recount text at Taman Sareh village Sampang, the following questions were formulated :

1. What media does the teacher provide in teaching online especially in teaching recount text?

2. What should the English teacher consider in simplifying the teaching in recount text material?

C. Research Objectives

A purpose of research announces the purpose, scope, and direction of the paper. It tells the reader what to expect in a paper and what the specific focus will be. It is formulated by statement[6]. From the research proplem above, the researcher desides the purposes of this research as following :

1. To identify what media the teacher provide in teaching online especially in teaching recount text.

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[5] Jhon W. Creswell, *Educational Research* (United State : Pearson Education,2012), Page 59.
[6] Akademik, *Pedoman Penulisan Karya Ilmiah* (Pamekasan: STAIN Pamekasan Press, 2011). Page 18.

2. To know what the English teacher should consider in simplifying the teaching in recount text material.

D. **Significance of Study**

The result of this research is fully expected to give some theoritical and pratical knowledge for the following parties:

1. Theoretical

This research provides beneficial and referential contributions in giving general knowledge of the way in teaching recount text through online media.

2. Practical

The result of this research is beneficial for the teacher of MTs. Shofyanul Abshor that can be a reference to make an evaluation and the other program. This is also important for the other researcher to conduct other research about the teaching and learning process through online media.

E. **Scope and Limitation**

Scope is the dtafting of documents that used in the completion of a study. While limitation are potential weakness or problems with the study identified by the researcher[7]. It means that to make easier to identify the subject that researcher will study.

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[7]John W. Creswell, *Educational Research, Planning, Conducting, and Evaluating Quantitative and Qualtitative Research*, Fourth Edition (Bostom: Pearson, 2012), 199

The scope of this research is the use of online media in teaching recount text, while the the limitation of this research is the ninth grade of MTs. Shofyanul Abshor Taman Sareh Sampang Period 2020/2021

F. **Key Terms**

The defination of key terms are stated below in order to make everything clear and avoid any misinterpretation[8]. In ths study, here are some definitions of key terms :

1. Writing is the activity or occupation of composing text for publication.

2. Recount text is one of a type of English text that has a function to retell about the case or experience in old time.

3. Online media is a tool to communicate by connecting a signal to the internet.

G. **Previous Study**

Researched by Nining Indah in the title " The Use Of Whatsapp Application To Teach Writing Recount Text " The purpose of this study was to find out the easiest technique for teaching English writing using Contextual Techniques Using the WhatsApp application for tenth graders at PGRI 5 Sidoarjo. So that students are not monotonous in learning because it will affect the mood of students to learn. This study uses a qualitative descriptive method

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[8] Creswell, *Educational Research,* Page 259

to analyze the data. The subjects of this study were 23 (twenty three) students of SMK PGRI 5 Sidoarjo.

Researchers used three instruments to obtain the validity of the results. The instruments are field notes, teacher and student observations, a list of questions for students and student responses using this method. In finding writing, teaching writing using the WhatsApp application that is often used for millennials, school research makes students more active and enthusiastic to write. Based on the data, the researcher can conclude that teaching writing using the WhatsApp application is interesting for students. Student scores increased even though there were some students who answered less than pleasantly.