

ABSTRACT

Yulianti Agustini, 2022. *Analysis of Pronunciation Errors Of Silent Letters On The XII Graders At The Darut Thalibin, Ponteh Village*, Thesis, English Teaching Learning Program (TBI), Tarbiyah Faculty, State Islamic Institute (IAIN Madura), Advisor: Achmad Baidawi, M.Pd.

Keywords: Pronunciation Errors, Silent Letters

Pronunciation is to pronounce words in English that are spoken by people which can lead to a systematic error, where it happens repeatedly and students do not realize that it is a deviant error. Such as the explanation from the English teacher At Darut Thalibin senior high school that even though students are taught the pronunciation of silent letters, they still have errors.

In this research, there are two research focus. The first is what are the pronunciation errors of silent letters made by the XII graders at the Darut Thalibin Senior High School, Ponteh Village and what are the factors XII graders often have pronunciation errors of silent letter. This research aims to identify the pronunciation errors of silent letters made by the XII graders At The Darut Thalibin Senior High School, Ponteh Village and to analyze the factors XII graders often have pronunciation errors of silent letter.

The researcher used a qualitative approach with the type of descriptive research. The researcher obtained data from interviews and documentation. The informants of this research are students of class XII senior high school At the Darut Thalibin, Ponteh village.

Based on the result, pronunciation errors of silent letters made by the XII graders At The Darut Thalibin Senior High School, Ponteh Village. From the word knock and knee 25% of students are error in pronouncing the silent letter, most of the students do not accurately pronounce the silent letter 'k' clearly and result in pronunciation errors. From the word subtle and plumber 28% of students are error in pronouncing the silent letter, the results of the analysis show that the silent letter "b" is in the middle of words such as "plumber" and "subtle", most of the students clearly pronounce the letter "b" which should be silent or not sounded. From the word fasten and listen 29% of students are error in pronouncing the silent letter, in the pronunciation of silent letter "t" which is in the middle of words such as "fasten" and "listen" most students clearly pronounce the letter "t" which should be silent or not sounded. From the word coup and cupboard 30% of students are error in pronouncing the silent letter, the results of the analysis show that the silent letter "p" is at the end and in the middle of words such as "coup" and "cupboard", most of the students clearly pronounce the letter "p" which should be silent or not sounded. From the word answer and wrench 30% of students are error in pronouncing the silent letter, the results of the analysis show that the silent letter "w" is in the middle and at the initial of words such as "answer" and "wrench", most of the students clearly pronounce the letter "w" which should be silent or not sounded. From the word circuit and guilty 30% of students are error in pronouncing the silent letter, in the pronunciation of silent letter "u" which is in the middle of words such as "circuit" and "guilty" most

students clearly pronounce the letter “u” which should be silent or not sounded. From the word fight and right 25% of students are error in pronouncing the silent letter, Most of the students do not accurately pronounce the silent letter ‘gh’ clearly and result in pronunciation errors. From the word fascinate and descent 24% of students are error in pronouncing the silent letter, In the pronunciation of silent letter “c” which is in the middle of words such as “fascinate” and “descent” most students clearly pronounce the letter “c” which should be silent or not sounded. From the word wedge and badge 19% of students are error in pronouncing the silent letter, from the results of the analysis show that the silent letter “d” is in the middle of words such as “wedge” and “badge”, most of the students clearly pronounce the letter “d” which should be silent or not sounded. From the word talk and calm 24% of students are error in pronouncing the silent letter, in the pronunciation of silent letter “L” which is in the middle of words such as “talk” and “calm” most students clearly pronounce the letter “L” which should be silent or not sounded. From the word damn and column 15% of students are error in pronouncing the silent letter, Most of the students do not accurately pronounce the silent letter “n” clearly and result in pronunciation errors. From the word island and aisle 29% of students are error in pronouncing the silent letter. From the results of the analysis show that the silent letter “s” is in the middle of words such as “island” and “aisle”, most of the students clearly pronounce the letter “s” which should be silent or not sounded.

ABSTRAK

Yulianti Agustini, 2022. *Analisis kesalahan pengucapan huruf diam pada siswa kelas XII di sekolah menengah atas Darut Thalibin, desa Ponteh, Skripsi, Program Studi Bahasa Inggris, Jurusan Tarbiyah, Institut Agama Islam Negeri Madura, Pembimbing: Achmad Baidawi, M.Pd.*

Kata Kunci: Kesalahan Pengucapan, Huruf Diam

Pelafalan adalah melafalkan kata-kata dalam bahasa Inggris yang diucapkan oleh orang-orang yang dapat menimbulkan kesalahan sistematis, dimana hal tersebut terjadi berulang kali dan siswa tidak menyadari bahwa itu adalah kesalahan yang menyimpang. Seperti penjelasan dari guru bahasa Inggris di SMA Darut Thalibin bahwa meskipun siswa diajarkan pengucapan huruf diam, mereka masih memiliki kesalahan.

Dalam penelitian ini ada dua fokus penelitian. Yang pertama adalah apa saja kesalahan pengucapan huruf diam di SMA Darut Thalibin desa Ponteh dan apa saja yang menjadi faktor siswa kelas XII sering mengalami kesalahan pengucapan huruf diam yang dilakukan oleh siswa kelas XII SMA Darut Thalibin desa Ponteh. Penelitian ini bertujuan untuk mengidentifikasi kesalahan dalam mengucapkan huruf diam oleh siswa kelas XII SMA Darut Thalibin desa Ponteh dan untuk menganalisis faktor kesalahan pengucapan huruf diam di SMA Darut Thalibin desa Ponteh.

Peneliti menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Peneliti memperoleh data dari wawancara dan dokumentasi. Informan penelitian ini adalah siswa kelas XII SMA Darut Thalibin desa Ponteh.

Berdasarkan hasil penelitian, kesalahan pengucapan huruf diam yang dilakukan oleh siswa kelas XII SMA Darut Thalibin Desa Ponteh. Dari kata “knock” dan “knee” 25% siswa salah dalam melafalkan huruf diam, sebagian besar siswa kurang tepat mengucapkan huruf diam 'k' dengan jelas dan mengakibatkan kesalahan pengucapan. Dari kata “subtle” dan “plumber” 28% siswa salah dalam melafalkan huruf diam, hasil analisis menunjukkan bahwa huruf diam “b” berada di tengah kata seperti “plumber” dan “subtle”, sebagian besar siswa dengan jelas melafalkan huruf “b” yang harus didiamkan atau tidak dibunyikan. Dari kata “fasten” dan “listen” 29% siswa salah dalam melafalkan huruf diam, pada pengucapan huruf diam “t” yang berada di tengah kata seperti “fasten” dan “listen” sebagian besar siswa dengan jelas melafalkan huruf “t” yang seharusnya didiamkan atau tidak dibunyikan. Dari kata “coup” dan “cupboard” 30% siswa salah dalam melafalkan huruf diam, hasil analisis menunjukkan bahwa huruf diam “p” berada di akhir dan di tengah kata seperti “coup” dan “cupboard”, sebagian besar siswa dengan jelas melafalkan huruf “p” yang seharusnya diam atau tidak dibunyikan. Dari kata “answer” dan “wrench” 30% siswa salah dalam melafalkan huruf diam, hasil analisis menunjukkan bahwa huruf diam “w” berada di tengah dan di awal kata seperti “ answer” dan “wrench” , sebagian besar siswa dengan jelas melafalkan huruf “w” yang seharusnya didiamkan atau tidak dibunyikan. Dari kata “circuit” dan “guilty” 30% siswa salah dalam melafalkan huruf bisu, pada pengucapan huruf diam “u” yang berada di tengah kata seperti “circuit” dan “guilty” sebagian besar siswa jelas melafalkan huruf “ u” yang seharusnya diam atau tidak dibunyikan. Dari kata “fight” dan “right” 25% siswa salah dalam melafalkan huruf diam, Sebagian besar siswa tidak mengucapkan huruf diam 'gh' dengan jelas dan mengakibatkan kesalahan pengucapan. Dari kata “fascinate” dan “descent” 24% siswa salah dalam melafalkan huruf diam, Dalam pengucapan huruf bisu “c” yang berada di tengah kata seperti “fascinate” dan “descent” sebagian besar siswa dengan jelas mengucapkan huruf “ c” yang harus didiamkan atau tidak dibunyikan. Dari kata “wedge” dan “badge” 19% siswa salah dalam melafalkan silent letter, dari hasil analisis menunjukkan bahwa silent letter “d” berada di tengah kata seperti “wedge” dan “badge”, sebagian besar siswa dengan jelas melafalkan huruf “d” yang harus didiamkan atau tidak dibunyikan. Dari kata “talk” and “calm” 24% siswa salah dalam melafalkan huruf diam, pada pengucapan huruf silent “L” yang berada di tengah kata seperti “talk” dan “calm” sebagian besar siswa dengan jelas melafalkan huruf “ L” yang seharusnya diam atau tidak dibunyikan. Dari kata “damn” dan “column” 15% siswa salah dalam melafalkan huruf diam, Sebagian besar siswa tidak mengucapkan huruf diam “n” dengan jelas dan mengakibatkan kesalahan pengucapan. Dari kata pulau dan lorong 29% siswa salah dalam melafalkan huruf diam. Dari hasil analisis menunjukkan bahwa huruf diam “s” berada di tengah kata seperti “island” dan “aisle”, sebagian besar siswa dengan jelas melafalkan huruf “s” yang seharusnya didiamkan atau tidak dibunyikan.