

TABLE OF CONTENTS

COVER.....	i
APPROVAL SHEET.....	ii
ABSTRACT.....	iii
ABSTRACT (Bahasa Indonesia).....	iv
ACKNOWLEDGMENT.....	v
TABLE OF CONTENTS.....	vii
LIST OF TABLES.....	x
CHAPTER I INTRODUCTION.....	1
A. Research Context.....	1
B. Research Focus.....	3
C. Research Objective.....	4
D. Significant of Study.....	4
E. Scope and Limitation of the Study.....	6
F. Definition of Key Term.....	7
CHAPTER II REVIEW OF RELATED LITERATURE.....	9
A. Language Learning.....	9
1. English Language Learning.....	9
a. Definition of Language Learning.....	9
b. Definition of American Style Debate.....	9



c. The Use of Simplified American Style Debate.....	10
B. Speaking Skill.....	11
1. English Speaking Skill.....	11
a. Definition English Speaking Skill.....	11
b. Techniques in Teaching Speaking.....	11
c. Types of Speaking Skill.....	13
C. English Extracurricular Program.....	15
1. English Extracurricular Program.....	15
D. Advantages and Disadvantages.....	15
1. Advantages and Disadvantages of American Style Debate.....	15
a. Advantages.....	15
b. Disadvantages.....	16
c. American Style Debate.....	16
E. Previous Study.....	18
CHAPTER III RESEARCH METHOD.....	20
A. Approach and Kind of Research.....	20
B. The Attendance of Research.....	21
C. Research Location.....	21
D. Data source.....	22
E. Data Collection Procedure.....	23
F. Data Analysis.....	27



G. Checking Data Validity.....	31
H. Face to Stage Research.....	32
I. Systematic Discussion of Research.....	33
CHAPTER IV RESULT AND DISCUSSION.....	36
A. Result of Data.....	36
B. Discussion of Result.....	45
CHAPTER V CONCLUSION AND SUGGESTION.....	51
A. Conclusion.....	51
B. Suggestion.....	52
BIBLIOGRAPHY.....	xii
APPENDIX.....	xiv

