

CHAPTER I

INTRODUCTION

In this chapter, the researcher going to present the introduction consist of research context, research focus, research objective, significant of the study, scope and limitation and the definition of keys term.

A. Research Context

In today's era the teaching learning have a many kinds to be used for the students'. Which one of kinds of it that is debate, debate is one of teaching process to be used to students' to make the actively in teaching of speaking skill, public speaking and to be speak properly. The teaching process here that to make the students' understand the system or the strategy in learning process which is use a debate to make the teaching learning process easy and have a simple concept to delivered to students'.

However, there are still many people who do not understand the rules of the debate itself. There are still many people who are just carelessly debating, even though basically arguing also has a proper and correct manner and order. And everyone at this time should be able to understand properly and correctly how the actual debating procedure, so that later when they are in an



official and formal forum everyone can speak to express their opinion properly and correctly.

"English is an international language which has been received by countries all over the world."¹ English debate make us to improve our skill in English speaking in another terms we use English for our vibes.

As for the phenomena that occur in the field, especially in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan, whose student's there are more active in extracurricular program and also more interested in the debates they create or arise over time in the studio forum of ASESAN (Sanggar ASESAN), namely the extracurricular class forum. However, those in the formal classroom the students do not have a good activity in the learning session where they have no interest in the formal classroom learning forum.

This research would be useful in students' grade of XIII in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan now, most of the students are active in extracurricular classes, so they can hone their interactive speaking skills with each other in the ASESAN forum itself. So that they can process information in the forum but have a lack of processing information and are not interested in debates in formal classes like usual days. So that in this study, we want to use simple debate to teach English in order to be able to implement the speaking skill abilities of students in MA.

¹ Richa Rubiati, *Improving students' speaking skill through debate technique, IAIN Walisongo*, (20 December 2010). page, 2

Nurur Rahmah Batu Jaran Pragaan Daya Prenduan.

The phenomenon that occurs in extracurricular program is where students are only able to assumption or argue within the scope of the extracurricular classroom so they are still hesitant to dare to appear in front of the public, even though they dare to appear in a wider scope they still have problems mastering many vocabulary and standard vocabulary. So that they still have a break in speaking quickly, especially in the debate session. There are still problems in word processing to make it better and more formal not to use words that are quite frontal in their proper way.

The problems that exist in extracurricular program also include the use of English as language learning for the language used in debates. So that they are only stuck in their mother tongue or Indonesian which is always used as their main language in a debate forum. In this study, it is hoped that there will be an increase in the use of English as language learning. So, as the teacher would like to implement the American style debate to teach speaking in English extracurricular program as one of the teaching learning to implement the speaking skill ability for students'.

Based on the research context above, the researcher interest to conduct a research about **"The Use of Simplified American Style Debate to Teach Speaking in English Extracurricular Programe in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan"**

B. Research Focus

According to John W. Creswell, research focus or we can call it as a research

topic is the board subject matter address by the study.² It is about what will be researched by the researcher. Another term in this case is the research problem. Research problems are the educational issues, controversies or concerns that guide the need for conducting a study. So that research problems are something that will be studied in the research. In this case the researcher conceives the research problem to address the research objective as follow:

Based on problem identification and analysis, the problem can be formulated as follows:

1. How teachers implement the simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan?
2. What are the advantages and disadvantages of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan?

C. Research Objective

1. To describe the implementation of simplified American style debate to teach speaking in English extracurricular program In MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan
2. To know the advantages and disadvantages of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur

² John W. Creswell, *Educational Research, Planning, Conducting, and Evaluating Quantitative and Qualitative Research, Fourth Edition* (Boston: pearson, 2012), page.60.

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D. Significant of Study

The purpose of this research is to find out how important it is to implement English debate in extracurricular program and also to know what are the advantages and disadvantages of the American version of English debate in extracurricular program.

The research purpose that can be taken from this research are:

1. Theoretical

The results of this study are expected to be able to increase knowledge about efforts to practical students' communication skills through English debate so that they can provide its own goodness for science. As a frame of mind in improving the quality of teaching in extracurricular program.

2. Practical

a. For English Teacher

As input for teachers that learning with the debate method will improve students' language skills in teaching and learning activities.

b. For School

Provide a meaningful contribution to schools that learning using the debate method can improve communication skills so that schools can increase improvement and more serious handling of various types of teaching methods that must be developed in schools.

c. For Language Learners

The research results are expected to be useful as evidence in the field of teaching that students' communication skills can be influenced by learning factors using the American style of the debate method in English.

d. For Researcher

To find out the teacher's efforts in developing students' in use simplified English debate in MA. Nurur Rahmah, Batu Jaran, Pragaan Daya, Prenduan. This research will provide new knowledge about use simplified American style debate to teach speaking in English extracurricular program. This research can be used as material to expand the knowledge of researchers in preparing themselves as candidates for professional and competent educators.

e. For Further Researchers

For future researchers, this research can be used as a reference for further research.

f. For IAIN Madura

This research is expected to be useful as additional literature and as an insight into IAIN MADURA libraries.

E. Scope and Limitation of the Study

Scope indicates the things that will be researched by the researcher, whereas limitation is a potential weakness or problem with the study that

identified by the researcher³. The scope of this research focuses on the use of simplified American style debate to teach speaking in English extracurricular program, while the limitation of this research is the use simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan.

F. Definition of Key Terms

Some word which is used by the researcher as the key of this research to find the meaning and needed to explain clearly called as the key terms. Key terms of this research contain the concerned term in this research. Those key terms are to help readers understand the main point of this research⁴.

John W. Creswell suggest us to begin our research by narrow our topic to a few key terms by using one or two words or short phrase.⁵To avoid misunderstanding for the readers in classifying about the key terms, the researcher would like to explain the term used in this research. They are as follows:

1. Language Learning

Language learning is the process by which the language capability develops in a human. It is not easy to give a definition to it since it contains too many things.

³ John W. Creswell, *Educational Research, Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, page, 199.

⁴ Pedoman Penulisan Karya Ilmiah, Page, 18.

⁵ John W. Creswell, *Education Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, page, 82.

2. English speaking skill

Speaking skill is the activity of mastering or the ability to understand and use words contained in a language, both spoken and assumptions.

3. American style debate

American style debate the way to construct cases are separated with the chance to rebut.

4. English Extracurricular Program

It is a regular program or a side activities for students outside of subject in an education institutions to support the educational process.

