

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

In this chapter, the researcher going to present about the result and discussion of the data obtaining from research of the use simplified American style debate to teach speaking in English extracurricular programe in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan.

A. Result

In this section, the researcher, going to explain the result of research about the use of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan. In collecting the data, researcher takes the result from the inside and outside of English extracurricular class. For the observation, first step of interview and documentation are taken inside of the English extracurricular program which is directly interview to the teacher while for second step of interview is taken outside the English extracurricular program.

1. The teacher implementation of the use of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan

Teacher implementation is a manner which do by teacher to their students' in teaching learning process. And the result do by the researcher, there are 2 teacher implementations in the use of simplified American style debate to teach speaking in English extracurricular program in MA.



Nurur rahmah Batu Jaran Pragaan Daya Prenduan which implement to their students' English extracurricular program are:

a. Implementation of use a small group

A teacher have a different away to deliver or educate to teach their students' in English extracurricular program. One of his implementation is use a ways of small group, in this case make students' more logic and confidently to give the opinion or argumentation. Mr. Muhdi, S.ag as a teacher in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan said:

"Students' more confidently to show off their speaking skill in front of the formal class especially in English lesson, which they have exercise in English extracurricular program with the simplified American style debate that I have use to them. And they more logically with the issue that we have given, and they have the critical thinking to make sure their assumption."¹

The implementation here to make students' build a confidently, critical thinking, thinking with the real fact and also make a good communication with their friend in a one group. As a teacher in English extracurricular class in MA. Nurur Rahmah Mr. Muhdi, S.Ag have look the students' it's different with the students' who does not follow the English extracurricular program which their speaking skill and also the confidently and the critical thinking is lowness. As Mr.

¹ Muhdi, Teacher in English Extracurricular Program, MA. Nurur Rahmah, 26 November 2021, at 10.00pm

Kh. H. Abd. Sattar said:

"Who are students' in MA. Nurur Rahmah that does not follow the English extracurricular program, the students' not active and just to be a silent students' in formal class. It's different with the students' who are follow the English extracurricular program which more active in public speaking although in formal classes."²

That's statements are relate with the resources said the teacher use this implementation and have a positive vibes for students' in English extracurricular program. Students learn language as they use it to communicate their thoughts, feelings, and experiences, establish relationships with family members and friends, and strive to make sense and order of their world.



Figures 1: Implementation of a small group

b. Implementation of use a big group

This implementation use a mini circle. Which is the students' all of the member or students' in English extracurricular program make an argument or opinion in front of the all students'. The purpose of this

² Kh. H. Abd. Sattar, Teacher in English Extracurricular Program, MA. Nurur Rahmah, 26 November 2021, at 10.00pm

case that build a students' confident highest in argumentation, especially in a big public speaking and also process the data, responsible to argument and give a comment or suggestion in front of people which use a real sources. As delivered by Mr. Kh. H. Abd.

Sattar that are:

"Use the highest implementation will be build a confidently in high better situation, that use simplified American style debate in English extracurricular program to be able make students' build their confidently better than before and also make a good vibes for the students' in English extracurricular program."³

The conclusion here that the teacher use 2 implementations manner for the students' in English extracurricular program with the use of simplified American style debate to teach speaking. And the success of this manner make a students' with the highest skill of speaking. And also the confident, responsible of argument, good public speaking, etc.



Figures 2: Implementation of a big group

The reason why the teacher choose the American style debate to teach

³ Ibid

speaking in English extracurricular program in MA. Nurur Rahmah Batu
Jaran Pragaan Daya Prenduan

The reason for this case, why the teacher choose this style that
statement delivered by Mr. Muhdi:

"Because this style have used from the colonial era. Which we know that's era is a second war times and have discussed about economic, politic, etc. So that the American style debate here that can understand or use by the students' easily"⁴.

The students' dislike with the heavy style teaching learning process in English extracurricular program, that's why the teacher choose this style to be use in teach speaking in English extracurricular program. That have explain by Mr. Kh. H. Abd. Sattar that is:

"The students' here easily to be bored and we must create a simple debate style to make an English extracurricular program did not boring, it style is suitable with the students' condition here. Which the class must be a relax."⁵

Students learn language as they use it to communicate their thoughts, feelings, and experiences, establish relationships with family members and friends, and strive to make sense and order of their world.

The step of teacher have use in the use of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan

⁴ Muhdi, Teacher in English Extracurricular Program, MA. Nurur Rahmah, 26 November 2021, at 10.02pm

⁵ Kh. H. Abd. Sattar, Teacher in English Extracurricular Program, MA. Nurur Rahmah, 26 November 2021, at 10.05pm

The step here the teacher would be appropriate with the students' condition and students' mood, it is have clarified by Mr. Muhdi:

"The step here I must look the students' condition. If the students' in a bad mood or in a tired so I will make a some minute to e relax as like respiration to make a relaxation and the mood if the students' lazy we just use in a mini group to do a debate or if they in a spirit situation so I will make a mini circle in order that students' can give a spirit argument. It usually use the step that are:

- 1) The first assumption
- 2) Question
- 3) Illustration
- 4) Examples
- 5) Figurative
- 6) Loaded work
- 7) Humor (not distract attention from the central ideas) "⁶

This step have use in simplified American style debate to teach speaking in English extracurricular program and the step here to make sure the students' can understand and students' build a confidences.

2. Advantages and disadvantages of the use of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan

In this case, the researcher found an advantages and disadvantages of use simplified American style debate to teach speaking in English extracurricular program in MA. Nurur rahmah that I have found from the interview result of this research, that are:

⁶ Muhdi, Teacher in English Extracurricular Program, MA. Nurur Rahmah, 26 November 2021, at 10.06pm

a. The advantages of use simplified American style debate to teach speaking in English extracurricular program in MA. Nurur rahmah are:
The result I found from Mr. Muhdi's statement that have said from when teacher apply simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan, teacher found the students' are differences with who are not follow the English extracurricular program. The students' have some advantages of it as like:

1. Interactive students'
2. Confident of performing in public
3. Good public speaking
4. Critical thinking to argument
5. Process the data sources
6. Good communication with team
7. Have learn a English references
8. Build a confident and critical thinking⁷

This statement relate with the fact in the field that have happen on there. The advantages here so useful for the students' to show off their skills in speaking skill or in a public speaking in a continuity. Beside that there is a thing that still relate with the advantages of American style debate which is disadvantages of American style debate that students' have, when they study in English extracurricular program. As the leader of teacher in English extracurricular program Mr. Kh. H. Abd. Sattar said:

"Some time students' have a bad sides of their-self. Which usually they

⁷ Muhdi, Teacher in English Extracurricular Program, MA. Nurur Rahmah, 26 November 2021, at 10.07pm

does not know what they say or what they do. There is a disadvantages that I have look from them that are:

- Arrogant person they think that the best person and the best argument only him/her.
- Lost a time for play or refreshing, although just a moment
- Do not want to be defeated
- They purpose just to be a winner and do not accept the defeated."⁸

Actually, in a case have an advantages and disadvantages for the learners or the students'. But the disadvantages here not meant as a barrier to use of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan. Because the disadvantages here as a reference for how much the teacher can control the loss and how minimally the teacher limit loss for the student's'. However, even though there are disadvantages in the use of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan, there are many advantages and that can be taken, so that the advantages and disadvantages here are greater than the profit effect. So this implementation can be said to be successful by the teachers in MA. Nurur Rahmah because the benefits are very significant for the students'.

In this style teacher also have a difficulties in implement of the use of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya

⁸ Kh. H. Abd. Sattar, Teacher in English Extracurricular Program, MA. Nurur Rahmah, 26 November 2021, at 10.10pm

Prenduan. Which the difficulties here explained by Mr. Muhdi that are:

"The difficulties in implementation of the use of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan that are:

- 1) Difficult to build a good team work, because sometimes there is in a team they have a different in a taken references that make the team difficult in a good team work (want to be a self-winner)
- 2) The strong defend argument sometimes can not to be hemp or the students' persist in for defend their argument. Until difficult for separate those to be end up the debate.
- 3) Difficult to say something or lack of vocabulary
- 4) Error pronunciation
- 5) Arrange the team, because sometimes the students' want to one group with their best friend.
- 6) Difficult in understand an English book references which have a highest language for a young students' leaner."⁹

That are the difficulties of this style for the teacher on use of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan. But, the teacher endeavor to minimize the difficulties here, which use the students' mood to make the control of the teaching learning process in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan daya Prenduan.

B. Discussion

In this section the researcher going to explain about some data which have get in the field by researcher, which from interview, observation and documentation. The data described by researcher in a logic theory which the

⁹ Ibid

researcher get.

Next the explanation that are:

1. The teacher implementation of the use of simplified American style debate to teach speaking in English extracurricular program in MA.

Nurur Rahmah Batu Jaran Pragaan Daya Prenduan

Which we have known debate is one of the teaching strategy for the speaking ability to students', with use a team to make the manner of implement as the teacher implement. It the implementation how the teacher implement the use of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan in this implement that said by Balcer and Seabury "provide an American/British style of debate which consist of only two speakers a team."¹⁰ This is support by teacher statement that is the teacher implement of the American style debate in English extracurricular program at MA. Nurur Rahmah that have 2 manner of implement that are a group and mini circle.

a. Implementation of use a small group

This implementation was from the students' ability and condition which in the good mood so the teacher will apply it in

¹⁰ Satria Adi Pradana, *Using Debate to Enhance Students' Speaking Ability as Their Character Building*, UIN Raden Intan Lampung, *English Education, Journal English Department*, Vol.10(1), 2017, page, 153

English extracurricular program with the small group that are in 2 speakers or maybe more. It will build the students confidently, critical thinking, critical resources and good communication with team. And this implement that build the students' to make how more understanding for the issue and how to be a work team with other which is in a best friend or with the other friends.

b. Implementation of use a big group

The teacher going to use of this implement to show the students' skills, confidently, critical thinking and the students' bravely to be argument by him/herself in front of people which is the argument will get the suggestion by all the friends in a pro or contra argument. And the teacher will look the students' how they defend the argument.

The reason why the teacher choose the American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan

This style use by teacher to make the students' active in a public speaking to deliver the opinion, argument, statement or suggestion in front of the people which is they have known what the students' will get from debate. Which is in a pro or contra announcement to their argument. As the statement from e-journal that is "the goal of language

learning is communicate."¹¹ So that why the teacher puss the students' with the use of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu jaran Pragaan Daya Prenduan.

The step of teacher have use in the use of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan

Steps is some manner to make the debate delivered in perfectly. With the general step and without the over push down to students' in use of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan. On the purpose of it is to make students' comfort, make the best experience and relax in teaching learning process in English extracurricular program which is related with "Debate is considered as another variation of speaking concept to enrich the students' experience."¹²

2. Advantages and disadvantages of the use of simplified American style

¹¹ Satria Adi Pradana, *Using Debate to Enhance Students' Speaking Ability as Their Character Building*, UIN Raden Intan Lampung, *English Education, Journal English Department*, Vol.10(1), 2017, page, 149.

¹² Satria Adi Pradana, *Using Debate to Enhance Students' Speaking Ability as Their Character Building*, UIN Raden Intan Lampung, *English Education, Journal English Department*, Vol.10(1), 2017, page, 152

debate to teach speaking in English extracurricular program in MA.**Nurur Rahmah Batu Jaran Pragaan Daya Prenduan**

This style which is have the advantages and disadvantages of the use of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan that have get by the students' if the teacher implement of the use of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah. Which the advantages and disadvantages are the effect of the use of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan this advantages here that have to be implement in the English extracurricular program which have the social function to develop their advantages for the benefits and can make control or minimalize for the disadvantages of the use of simplified American style debate to teach speaking in English extracurricular program especially in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan that the place researcher have observed, interview to the teacher of there. In a case have an advantages and disadvantages for the learners or the students'. But the disadvantages here not meant as a barrier to use of simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan. Because the disadvantages

here as a reference for how much the teacher can control the loss and how minimally the teacher limit loss for the student's'. The founding of advantages and disadvantages here that related with the literature in the chapter II which are:

- a. Debate offers preparation for leadership
- b. Debate offers training in a argumentation
- c. Debate is an integrator of knowledge, etc.

There the disadvantages of the founding data which is relate with the literature in the chapter II that make the students' difficult such as:

- a. Debate can be hurtful
- b. Repetition shapes views
- c. Confirmation bias can occur, etc.

In this case, the teacher have the difficulties to be use the simplified American style debate to teach speaking in English extracurricular program in MA. Nurur Rahmah Batu Jaran Pragaan Daya Prenduan. Which the difficulty here going from the students' problem which have to be prepare by the teacher. As we know teaching speaking in Indonesia is still low especially in English speaking skill this is related with "the teaching of speaking in Indonesia is not as easy to imagine, problems always occur. Some of them are the errors made by the students' in pronunciation, grammatical accuracy, vocabulary,

fluency and interactive communication."¹³ That the teachers job desk are to be able to make the difficulties to be control or make a minimalize for the students' in teaching learning process in English extracurricular class. If the learning style here more have the difficulty so the teacher would be change the learning style here which more efficient to be use in English extracurricular program.

¹³ Satria Adi Pradana, *Using Debate to Enhance Students' Speaking Ability as Their Character Building*, UIN Raden Intan Lampung, *English Education, Journal English Department*, Vol.10(1), 2017, page, 150

