

CHAPTER IV

FINDING AND DISCUSSION OF RESEARCH

In this chapter, the researcher analyzes and discusses the data by using the procedure of data analysis that is stated in chapter III. Furthermore, the analysis and the discussion are primarily focussed on the students problems in speaking English.

A. Finding of Research

In this part, the researcher will explains the finding of research focus about the students' problems in speaking english at tenth grade of SMAN 2 Pamekasan. To obtain the data the researcher uses offline and process to get the data for this research. In collecting the data, the researcher took the result from the documentations, observation, and interview the students at tenth grade of SMAN 2 Pamekasan.

The researcher conduct the research start from March 22nd 2022 until March 30th 2022 at 10 Ipa 3 of SMAN 2 Pamekasan. In this part, the researcher used observation to collect a data that related and needed in this research. The researcher conduct observation three times. The first observation was conduct on the Thursday March 22nd 2022, the second observation was on Saturday March 26th 2022, and the last observation was on Wednesday 30th 2022 at 10 Ipa 3 of SMAN 2 Pamekasan.

1. The Problems of The Students in Speaking English

In this section the researcher conducts interviews to collect the data. Researchers conduct documentation to the students at tent grade of

SMAN 2 Pamekasan. Based on the analysis of interviews, obtained result as below.

Based on interviews that the researcher conducted interview on March 22nd, 2022 until March 30th, 2022 at tenth grade of SMAN 2 Pamekasan, the researcher informed the students that the question was related to the students problems of speaking English. the following are the result of interviews with students of SMAN 2 Pamekasan.

a. Feeling Shy

Students feel shy and not confident when they try to speak in english. They feel shy and not confidence when they try to speak english in front of other people.⁵⁰

“ I can understand when people speak in English but i can't speak english because i'm shy.”

From Abdi amrullah Response ⁵¹

“ I think my problem when speaking english because i'm not confident with my english skill “

From Jamil FirdausResponse⁵²

“ I think my problem when speaking english because i lack of confidence and also my vocabulary so i can't speak english fluently“

From Nur Afni RamadhaniResponse⁵³

⁵⁰Jordan, “ Difficulty in speaking english”, 205.

⁵¹Informant Abdi Amrullah (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 07.40 AM

⁵²Informant Jamil Firdaus(student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 08.42 AM

⁵³Informant Nur Afni Ramadhani (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 09.33 AM

“ If i try to speak english when i’m alone, i think my english is pretty good but if i try to speak in front of other people i feel nervous and can’t get the words out “

From Wadi Rahmat Qasidah Response⁵⁴

“ I can speak english but just a little and my problem when speaking english is nervous and limited vocabulary “

b. Englishis Difficult

Students think the difficulties of speaking english are lack of vocabulary, lack of grammar, and lack of pronunciation.

From Zhahira Nofiana Dwi Irmanda Response⁵⁵

“ I can’t speak english because i don’t understand the language and it’s so hard to study english “

From Amilia Oktavia R. Response⁵⁶

“ I can’t speak English because the pronunciation is so hard, but i can understand a little bit when my teacher speak english “

From Cahyana Dewi Safitri Response⁵⁷

“ I like to study English because it’s fun and i can speak english just a little because my vocabulary just a little “

From Faridatul Islam Response⁵⁸

⁵⁴Informant Wadi Rahmat Qasidah (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 10.22 AM

⁵⁵Informant Zhahira Nofiana Dwi Irmanda (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 010.42 AM

⁵⁶Informant Amilia Oktavia R (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 07.55 AM

⁵⁷Informant Cahyana Dewi Safitri (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 08.14 AM

“ I can speak english but sometimes i’m confused about grammar and my vocabulary just a little “

From Lisa Syafanah Response⁵⁹

“ I think my problem in speaking english is the vocabulary, grammar, pronunciation, and many other because i can’t speak english “

From Mohammad Hedir S.H Response⁶⁰

“ My problem when speaking English is i don’t know the meaning and it is so hard to study english so i don’t like study english “

c. Making Mistakes

Students feel afraid when they try to speaking english because they afraid that will make a mistakes when they try to speaking english.

From Restiana Novianti Response ⁶¹

“ Actually i want to study speaking English but when i’m trying to speak in english i’m not confident and worried that make a mistake with my pronunciation and also my vocabulary “

From Suyuti Farahdina Response⁶²

⁵⁸Informant Faridatul Islam (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 08.30 AM

⁵⁹Informant Lisa Syafanah (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 08.57 AM

⁶⁰Informant Mohammad Hedir S.H(student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 09.15 AM

⁶¹Informant Restiana Novianti (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 10.00 AM

⁶²Informant Suyuti Farahdina (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 10.15 AM

“ I want to study speaking english but i don't know how to do that. I also feel afraid and worried make a mistake so i give up to study speaking english but sometimes i listen to english song“

From Annisa Aora Salsabila Response⁶³

“ I can not speak english because i'm afraid make a mistakes. It is so hard and i don't like english but now i want to study speaking english “

From Muhammad Maulana R Response⁶⁴

“ My problem when speaking english because i worried making a mistakes “

Based on the finding of interview above, it can be seen that the problem of students can not speak english fluently is because they have a limited vocabulary so they don't know the meaning of the words. They also said that they feel so shy and nervous when they speak in english. They feel not confidence when speak in front of people because they worried about make a mistakes in pronunciation and also grammar.

2. The Factors of The Students Not Become Fluent in Speaking English

The results of interview of students' of SMAN 2 Pamekasan with giving some of question is :

a. Internal Factor

From Raihan Zaky Z Response⁶⁵

⁶³Informant Annisa Aora Salsabila (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 08.02 AM

⁶⁴Informant Muhammad Maulana R (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 09.22 AM

” I think the factor is from my self because i don’t have some motivation to speak english “

From Amilia Oktavia R. Response⁶⁶

“ I think because i’m an introvert people so i can’t speak english in front of other people “

From Faridatul Islam Response⁶⁷

“Maybe because i never study english in my home and i didn’t practice speaking english “

From Jamil Firdaus Response⁶⁸

” Because i don’t know the meaning of the words so i’m lazy to study english “

From Mohammad Hedir S.H Response⁶⁹

“ Because i’m shy when i speak in front of other people so i think i’m an introvert people. Maybe it’s a reason why i can’t speak english fluently“

From Nur Afni Ramadhani Response⁷⁰

“ I think it’s from my self because i’m not trying to study english hard. But i wan’t to know speaking english fluently “

From Raihan Zaky Zulfianto Response⁷¹

⁶⁵Informant Raihan Zaky Z (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 09.45 AM

⁶⁶Informant Amilia Oktavia R (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 07.55 AM

⁶⁷Informant Faridatul Islam (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 08.30 AM

⁶⁸Informant Jamil Firdaus(student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 08.42 AM

⁶⁹Informant Mohammad Hedir S.H(student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 09.15 AM

⁷⁰Informant Nur Afni Ramadhani (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 09.33 AM

⁷¹Informant Raihan Zaky Z (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 09.45 AM

“ I think it’s from my self because i don’t have a motivation to study english now “

From Restiana Novianti Response⁷²

“ Maybe because i’m more often speak indonesian so i prefer indonesian language than english language but i try my best to study speaking english fluently “

From Wadi Rahmat Qasidah Response⁷³

” I think because i never study and trying to speaking english with my friends “

From Warid Qudsillah Response⁷⁴

“ The factors are from my self. Beside i’m an introvert people, i also rarely practice my english skill to my friends or my teacher. I just practice it with my self but i still not confidence with my english skill “

b. External Factor

From Zhahira Nofiana Dwi Irmanda Response⁷⁵

” The factor that make me can not speak english is because i don’t know with who i should speak english because i seldom speaking english in my home or in school “

From Abdi amrullah Response⁷⁶

⁷²Informant Restiana Novianti (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 10.00 AM

⁷³Informant Wadi Rahmat Qasidah (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 10.22 AM

⁷⁴Informant Warid Qudsillah (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 10.38 AM

⁷⁵Informant Zhahira Nofiana Dwi Irmanda (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 010.42 AM

⁷⁶Informant Abdi Amrullah (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 07.40 AM

“ Maybe because my english teacher uses Indonesian more that English languange “

From Annisa Aora Salsabila Response⁷⁷

“ Because i don’t have native speaker to practice my english skill so it’s my factor didn’t speak english fluently “

From Cahyana Dewi Safitri Response⁷⁸

” I think it is because i don’t know with who i should speaking English “

From Lisa Syafanah Response⁷⁹

” Because me and my friends rarely speak english and neither with my teacher, so i don’t know with who i should speaking english “

From Muhammad Maulana R Response⁸⁰

” It is because i don’t know with who i should speak and than i don’t need a friend from other country to practice my english skill “

Based on the results of interview above, it can be seen that the factors that make students of SMAN 2 pamekasan are from external and internal factor. Most of students think that the factor that make them didnot speak english fluently is from themselves. They didnot have a motivation to study english so they can not speak english fluently. Not only didnot have motivation of themselves, they think the reason is

⁷⁷Informant Annisa Aora Salsabila (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 08.02 AM

⁷⁸Informant Cahyana Dewi Safitri (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 08.14 AM

⁷⁹Informant Lisa Syafanah (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 08.57 AM

⁸⁰Informant Muhammad Maulana R (student in X IPA 3 of SMAN 2 Pamekasan), March 30, 2022, 09.22 AM

because they don't know with who they should speak English because in that school is not any native speaker to practice their English skill.

B. Discussion

In this section, the researcher discusses based on the findings of research that is about students' problem in speaking English at tenth grade of SMAN 2 Pamekasan. There are two research focuses that will be discussed in this section, namely: what are the problems of the students in speaking at tenth grade of SMAN 2 Pamekasan and what are the factors that make the students not become fluent in speaking English at tenth grade of SMAN 2 Pamekasan.

1. The Problems of the Students in Speaking at Tenth Grade of SMAN 2 Pamekasan.

Based on the interview, the researcher took a conclusion that students in tenth grade of SMAN 2 Pamekasan had different problems when they spoke in English.

Difficulty in speaking may be caused by shyness or personality. They feel shy and not confident when they try to speak English in front of other people.⁸¹ The students felt so shy and worried about making a mistake when they try to speak in English.

These findings are the same as theory and supported by Ur's statement that learners are often not confident when they try to say anything in classroom, worried about making mistakes, fearful or

⁸¹Jordan, "Difficulty in speaking English", 205.

critics or losing face, or simply shy of the attention that their speech attracts.⁸² If the students always feel that personality feeling, the students will have difficult time to practice their English skill.

Next problem faced by students in speaking english is lack of vocabulary. Vocabulary is one of the important components in learning speaking english. If a student or someone want to spoke in english, they must start to study vocabulary first. Achieving accuracy in terms of vocabulary refers to the appropriate selection of words during speaking.⁸³ The student don't know the meaning when they try to spoke in english. The students sometimes used word incorrectly like the synonyms of the word which did not had the same meaning in all contexts. In this problem, there are two possible of the students reason lack of vocabulary. Firstly, students seldom practice their English. Secondly, the students are lazy to open their dictionary.

Next, many students did not spoke in english during the lesson. It may be caused by some factor that make students didn't have a motivation to learn speaking english. Motivation is important for learning english. Students who have motivation will express their idea when speaking in english.⁸⁴ So, teacher have important role to motivate the students, because teacher was the center of learning process who can creat the atmosphere of the class. If the teacher and material was interesting, the students will had a spirit and motivation to study speaking english.

⁸²Ur, "Learners are often inhibited ", 121.

⁸³Abdullaeva, characteristics of speaking performance,10.

⁸⁴Muriel, Introducing Second Language, 85

Next students problem was grammar. Grammar is as the way word are put together to make a correct sentences. ⁸⁵Students felt afraid to tried to spoke in english because they not confident of their grammar. Students thing that grammar was most of difficult component in speaking skill. They did not mastering grammar well so it make the student shy and afraid when they tried to spoke english. the student didn't have idea if they think too long about grammar when they make good sentences.

The last problem why the student not speaking english fluently because of pronunciation. Pronunciation is largely identified with the articulation of individual sounds and to a lesser extent.⁸⁶ The students who not active in speaking is also more difficult to pronounce the words clearly. The students still difficult to differ in pronouncing vowel and consonant because it was different between indonesian and English so it make students confused to pronoun vowel and consonant in english. in this case, the teacher should be able to identify and correct the students sound that they are mispronouncing.

In writer's opinion, there was possibility that the students do not frequently and regularly practice how to pronounce words. It was because the students seldom to practice the way to pronounce words in their daily life. So, it make their tongue was difficult to pronounce in english, their vocabulary also didn't increase.

⁸⁵ibid.

⁸⁶Marcella Melly Kosasih, Native Language Interference In Learning English Pronunciation: A Case Study at a private university in West Java, Indonesia, *International Journal of Education and Research* 5 (February: 2017), 138.

Based on the fact above, it's not surprising that many students didn't spoke english fluently. Most of them are because the students not really enthusiastic to practice their english skill, shy when spoke in front of other people, lack of vocabulary, lack of grammar, and lack of pronounciation.

2. The Factors Make Students not Fluent in Speaking at Tenth Grade of SMAN 2 Pamekasan.

Based on the theory was described in chapter II, which explain there are some factor that influencing students speaking ability. The factors is from internal and external factor. Internal factors succs as, gender, personality, aptitides, and motivation from ourself and external factor like motivation from other people.⁸⁷Based on the finding of interview, the researcher took a conclution that the factor that make the students in tenth grade of SMAN 2 pamekasan not fluent in speaking is from external and internal factor.

When the students are improving their speaking ability, they will encounter an unexpected challenge in learning process toward speaking mastery. Beside that, there would be certain factors that affect them in process of speaking english such as internal and external factor.

a. Internal factor.

Many students said that the factor that make they did not fluent in spoke in english is from themself. They didn't have a motivation

⁸⁷Henna pakki, difficulties in speaking,33.

to start to study english. Henna pakki statement that by motivation, they can reach their goal to be better in speaking english. Students with high motivation will spend their time to study speaking english and tried to practice their english skill, while students with less motivation will had no effort to study and practice their english skill.⁸⁸

The other internal factor was from their personality. Not all of students had an extrovert personality but also introvert personality. This is the factor that make students didn't speak english fluently. Muriel statement that students personality also affect their speaking ability.⁸⁹Introvert students who had a limit in their social interaction it would be slower to practice their speaking english because introvert students may be a quit one. Extrovert student who like to had a new friends and like to interacted with other people would be faster to practice their english skill.

b. External factor

Beside internal factor, speaking ability is also affected by external factors. Students said that the factor that make they didn't spoke english fluently was because they don't know with who they should speak english because they did not had a friend from native speaker. When they do a lesson, the teacher was also used indonesian and english language but the teacher often used indonesian language.

⁸⁸ibid,33.

⁸⁹Muriel saville, Introducing Second Language, 85.

Henna statement that the influence of environment and people around students would really changed their speaking ability. People around them would be affected the way the students saw themselves as users of the language. This includes people from the same language group as well as people who spoke the target language as a first or second language.⁹⁰

So the people around the students such as the student's family, friends, and also the teacher was support their speaking skill by gave students good monitoring and partnership to be their place to share and practice their english skill.

Based on the data above, the factor that make students not become fluent in speaking is from the internal factor such as their personality and also motivation from themselves and from external factor such as, motivation from outside and people around the students.

⁹⁰Henna pakki,33.