

CHAPTER 1

INTRODUCTION

A. Research Context

In Indonesia, one of the foreign language lessons is English. It is becoming the most popular language and the most widely spoken language in the whole world. Many people are interested in learning English because English is an important part of human life. At the kindergarten level, students have been introduced to English such as saying “Hello” or just speaking and remembering simple vocabulary. When students learn English, they focus on four language skills, namely: Listening, Writing, Reading, and Speaking.

In the process of understanding and mastering English. Writing skills are the most complicated and difficult to learn. Students need difficult thinking and have knowledge to produce words, sentences, or paragraph with good structure and correct grammar at the same time. Writing is a skill that requires students to express their ideas in written form. Writing involves a complex process.¹ Furthermore, Islamic has explained the importance of writing which must be taught for humans in this world. This can be found in surah Al- Jumu'ah 62: 2. The surah will be discussed briefly below:

هُوَ الَّذِي بَعَثَ فِي الْأُمِّيِّينَ رَسُولًا مِّنْهُمْ يَتْلُوا عَلَيْهِمْ آيَاتِهِ
وَيُزَكِّيهِمْ وَيُعَلِّمُهُمُ الْكِتَابَ وَالْحِكْمَةَ وَإِن كَانُوا قَبْلُ لَفِي ضَلَالٍ

¹ Wagiyo, S, *The Use of Journal Writing in Teaching English Writing*, (Palembang :UIN Raden Fatah Palembang press, 2018), p. 2

ضَلَّلِ مُبِينٍ

“It is He Who sent a Messenger to an illiterate people from among themselves, who reads to them His verses, purifies (their souls) and teaches them the Book and Wisdom (Sunnah), even though before, they were really in error real ones.” (Q.S. Al- jumu’ah 62: 2).

Many students will never have thought about the actual process of writing. It is essential for teachers to make students aware of that writing is a process. Good writer rarely sit down and write the finished piece on the first try. One way to introduce the idea is to do a class survey and have the discussion. Writing process as classroom activity incorporates the four basic writing stages- planning, drafting (writing), revising (redrafting), and editing and three other stages externally imposed on students by the teacher, namely, responding (sharing), evaluating and post-writing.

Narrative text is one types of writing text. Narrative is not the story itself but the storytelling, which is why it is often used in phrases like written narrative, oral narrative, etc. Narrative is a story made in a constructive format (written, spoken, poetry, etc) that describes a fictional sequence of non-fiction events.² Narrative text is the right type of text to tell the activities or events in the past, which show problematic experiences and solutions, intended to entertain, often intended to provide moral lessons to the readers.³

² Purba, Rodeart, *Improving the Achievement on Writing Narrative Text through Discussion Starter Story Technique*, (State University of Medan: Indonesia, 2018), p. 29

³Pardyono. *Pasti Bisa Teaching Genre Based Writing*. (Yogyakarta: 2007), p. 94

From this statement, we know that writing is important as tool used to communicate with others by using written form. For example, when people want to send message someone , they use writing skills to compose the message. This means that they must have good writing skills. It means we must pay attention to the rule of writing itself.

The reasons are grammatical weakness. Talking about grammar, the common specific problem faced by the students is applying English articles on Narrative texts. It is includes grammatical errors which is one of the reason students get problem in writing. Many aspects can cause learners of English as a foreign language to make errors and the use of some parts of grammar such as in using *a*, *an*, and *the* is one of the causes.

Making errors is an important aspect to get information wether it is caused by grammar errors or sprans of the tongue in both spoken and written language. According to Dulay and Burt, errors are considered “goofs”.⁴ An error is a deviation from the grammar adult native speakers who reflect between comptency error when students make errors because they lack knowledge about target language rules. They will not be able to correct errors. They might also make the same errors at certain times. So, they define errors are the defects side of student saying or writing. This means that students without making a systematic error first.

Dealing with the type of error, the classifies error, there are three categories of errors based on the surface strategy taxonomy. They are

⁴Dulay, H., Burt, M., Krashen S. Language two. Oxford: Oxford University 1982. p. 138

Omission, Addition, and Substitution. Omission of error is a type of error that occurs because students still lack the form or grammar that should be in the sentence but the students eliminate or delete it. While addition is a type of error that occurs when students add unnecessary things word/phrase. Substitution is a type of error that occurs when the writer put an item in the incorrect place in a construction.

SMAN 2 PAMEKASAN is one of the favorite schools in Pamekasan City. It is a public elementary school which is famous for its achievements and Adiwiyata national school. There are three classes, namely X, XI, and XII. The research will be conducted on class XI students. The researcher interviewed one of the student and teacher from this school, The teacher said that students still many make errors in English articles when make sentence or writing story. For example, "I have an old car, not an old car."⁵ The student said "it was difficult to put articles in sentences because I don't understand what is Articles."⁶ This case also raises the curiosity of researchers to find out the real problem about student errors. With regard to the type of text taught in senior high schools, narrative text is taught in eleventh grade. Meanwhile, students still experience difficulties in writing narrative text, especially in using articles. This is evidenced by the results of interviews with SMAN 2 PAMEKASAN teachers. Students always make mistakes in writing narrative text, especially in the use of articles. The

⁵ R Ayu Lutfiani, English teacher, Direct interview (27th April 2021)

⁶ Kholid Mawardi, Student, Direct interview (25th April 2021)

cause of the errors that occurs there must be several factors including interlingual transfer and context of learning.

From these reasons, the writer will describe the students' ability to use grammar, especially English articles : *a*, *an*, and *The*. And the factor of errors made by students in writing texts. Here, the writer will make a research study with the title "THE ERROR ANALYSIS OF ENGLISH ARTICLES USED ON STUDENTS' NARRATIVE TEXTS WRITING OF ELEVENTH GRADE STUDENTS' AT STATE SENIOR HIGH SCHOOL 2 PAMEKASAN"

B. Research Focus

John W. Creswell said, research focus is the board subject matter addressed by the study.⁷ Based on research context as explained above, the researcher can formulate following the research problem namely:

1. What the types of English article errors made by Eleventh Grade Students at State Senior High School 2 Pamekasan in Narrative Texts?
2. What is the factor of errors made by Eleventh Grade Students' at State Senior High School 2 Pamekasan?

C. Research Objectives

Research objectives is to find the goal of research, and solving the problem encountered by researcher. This statement used qualitative research to achieve the study.

⁷ John W. Creswell, *Educational Research, Planning, Conducting and Evaluating Quantitative and Qualitative Research, Fourth Edition* (Bostom: Person, 2012), p. 60

Based on the research focus above, the researcher state the research the objective study namely:

1. To describe the types of English article errors made by Eleventh Grade Students' at State Senior High School 2 Pamekasan in Narrative Texts
2. To know the factor of errors made by Eleventh Grade Students' at State Senior High School 2 Pamekasan

There is a term "learning by mistake". We often hear that people make a lot of mistake in their part time end up being successful in the future. It may occur in learning language or target language.

D. Significance of Study

The significant of the study is formulated namely :

1. Theoretical Significant

The researcher hope that this research can develop and will give a good contribution

2. Practical Significant

a. For English teacher

The teacher can help students in the learning writing ability English Articles in Narrative text. It can help in language teaching learning process.

b. For the Students

The students can increase the writing ability English Article in Narrative text, hopefully the students will understand more about using articles correctly

c. For the Reader

The result of this study is expected to be useful for the readers as research related of the use of articles *a*, *an*, and *the*.

d. For the Researcher

The result of this study can be used by the researcher to better understand about using articles correctly.

E. Definition of Key Terms

According to John W. Cresswell, to begin our research by narrowing our topic to a few key terms using one or two words or short phases.⁸

To avoid misunderstanding and misinterpretation the title of this research, the writer would like to clarify and explain the use of term in this study as follows:

a. Error Analysis

Error analysis is the study and analysis of errors made by second language learner.

b. Article

Article is a word that is used with a noun, and which indicates whether the noun refers to something definite or something indefinite.

c. Narrative Text

Narrative texts are imaginative stories to entertain people.

F. Previous Study

⁸ John W. Creswell, *Educational Research, Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, Fourth Edition (Boston: Pearson, 2012), 82

Previous study becomes important both of the research and the reader because it will guide the researcher to seek different of research from the previous study.

The first previous study by Sholihatun in year 2017 entitled “An Error Analysis on The use of English Articles in Descriptive Texts Written By The Students of SMP Nurul Iman Palembang”. Objectives of the study to know the types of errors on the use of English articles. This study was used qualitative research with descriptive approach. The subject of this study : Population of this research was the eighth grade students of SMP Nurul Iman Palembang, there were 4 classes. The total numbers of the eight grade students were 152 students. Therefore, based on the limitation of the research, the researcher only 40 students as sample. This sample of the research would taken by using convenience sampling method. Data Collection, in order to get data, written test was used. Data analysis, the researcher using collection of samples of learner language, identification of errors, classification of errors, and evaluation of errors.

The second previous study by Swasti in 2016 Entitled “An Error Analysis on the use of articles in students’ written descriptive text, A Case of Class X MIA 1 of SMA N 1 Binangun, Cilacap in the Academic Year 2014/2015”, which is done at the tenth grade students of SMA N 1 Binangun. These research to identify whether students makes errors on the use of English articles in Descriptive text writing. This study is based on the research toward tenth grade students’ of class MIA 1 of SMAN 1 Binangun Cilacap. The subject of this study are 32 students’. The procedure of collecting data used observation,

procedures of analyzing the data used Identifying Errors, Describing errors, Explaining errors, and Evaluating errors. Data validity the research using Investigator triangulation for checking the error identification.

There is a similarity and difference between the two previous studies. The similarities between two previous studies above are (1) all of them did the descriptive qualitative research (2) all of them studied the same variable in article system.

Meanwhile, the differences between two previous study are: (1) In this research, this research uses qualitative as an approach since gives attention to the natural setting and do not need any statistical analysis. Because the researcher will focus mainly on analysis about English article used errors made by Eleventh grade students' at State Senior High School 2 Pamekasan in writing Narrative Texts. (2) The researcher uses three instrument in collecting data: a.) Observation, in this research the researcher as nonparticipant observer, because the researcher just would like to join, observe, and know the process of writing narative text which is done. b.) Documentation, and c.) Interview, the researcher will use structured interview because the researcher will prepare the question of this research before doing the interview. For analyzing the data, the researcher uses data condensation, data display, and verifying conclusion. Then the researcher uses triangulation of data and member checking to the validity of data.