CHAPTER I

INTRODUCTION

In this chapter the researcher explains about research context, research problems, research objective, significance of study, scope and limitation, and definition of key terms.

A. Research Context

The impact of the Covid-19 virus has created an online learning system for education. The researcher translate it into English like this, teachers can be understood as people who teach at certain places, provide additional formal education and provide regular therapy in the mosque as well as at home.[1] In addition, learning by means of technology-based discussions can improve the perception of educators in facilitating the dissemination of information to students and communicationwith them, an educators can start planning to use technology in teaching.[2] It can be concluded that the teacher must use technology as a means of learning in interacting with students, so that the teacher can convey the material well and have discussions or questions and answers with the learning material.

The learning system using technology is new in the teaching and learning process. These learning facilities are related to information and

---

[1]Siti Sabaniah etc, *Peran Guru dalam Pelaksanaan Pembelajaran Jarak Jauh di Tengah Wabah Covid-19*, vol 2 no 1, 2021, page 45.
[2]Nur Farha Hasan etc, *Student Understanding Through the Application of Technology Enable Active Learning in Practical Training*, Procedia, vol 4 no 2, 2015, page 320.

communication technology, such as social media WhatsApp, Telegram or applications such as Goggle Classroom, Google Meet, Zoom, Kahoot, Edmodo and others. The role of teacher as an educator, motivator, and facilitator must be active and creative in using existing learning media. By utilizing all kinds of media, the learning process between teacher and student becomes fun and not boring.

At this study, the teacher used application WhatsApp and Google Classroom in teaching and learning process. The researcher translate it into English like this, WhatsApp Messenger is a messaging for smartphones. WhatsApp Messenger is a cross-platform messaging application that allows us to exchange messages without credit, because WhatsApp Messenger uses internet data packages. The WhatsApp Messenger application uses a 3G, 4G or Wi-Fi internet connection for data communication. By using WhatsApp, we can chat online, share files, exchange photos and more.[3]While, Google Classroom is Google's continuing for academic organizations to provide a blended learning platform to simplify the creation, distribution and classification of paper assignment.[4] It can be conclude that, two application here use internet to connecting data. The teacher use WhatsApp and Google Classroom because this application make teaching and learning process made easy.

---

[3]Hartanto, AAT, *Smarthphone Application Guide*, (Jakarta : Gramedia Pustaka Utama, 2010), page 100.
[4]Matt Phoenix, *Google Classroom: The 2020: Ultimate User Guide to Master Classroom* (USA : Amazon Digital Services, 2020), page 9.

In this study, researcher used Narrative text to knowing students understanding in online learning. Reading will make students remember and understand the material more. A student who loves reading and spends a lot of time in reading activity also has ability to write well. By reading, students can improve their vocabulary and writing skill. On the countraty, a student who has low reading ability will find difficulty in learning process.[5] The use of reading text in online learning can help students understand the material and continue with discussions with the teacher through the media used.

Reading have positive effect for students, their language can add the reading. However students can get nothing through reading. They are not comprehend what the contain of the the text mean. Reading comprehension is the ability to read text, process it and understand its meaning.[6]by reading the text we will understand what we are reading, we will get information and knowledge from reading the text. With reading students can improve the vocabulary and writing skill.

Reading comprehension in find out secret information which needed from the text as efficient as possible.[7]the other resources, reading comprehension is a complex process that involve the utilization several ability whether successed or failed.[8] Its mean reading comprehension definition is

[5]Dasrul Hidayati, *Students Difficulties in Reading Comprehension at the First Grade of SMAN 1 Darussalam Aceh Besar*, (Banda Aceh : Ar – Raniry State Islamic University, Thesis 2018).
[6]http://en.wikipedia.org/wiki/reading_comprehension (on 16 march 2021 at 08:30).
[7]Otong Setiawan Djhuarie, *Intensive Reading Bottom-up Reading*, (Bnadung : Yrama Widya, 2008), page 11.
[8]Gordon Wainwright, *Speed Reading Better Recalling*, (Jakarta : Gramedia, 2007), page 42.

processing comprehend the text and understand it meaning to get the information from the text.

The reasearcher use Narrative text to knowing the students understanding in reading the text. A narrative text is a text in which an agent or subject conveys to an addressee (tell the readears) a story in particular medium, such as language, imagery, sound, buildings, or a combination theorof. A story is the content of the text, and produces a particular manifestation, inflection, and colouring of a febula, febula is presented in a certain manner. A febula is a series of logically and chronologically related events that are caused or experience by actors.[9]It can be concluded that Narrative text is the author's imagination is made into a story but is not proven to be true.

Based on the discussion above, reasearcher found the thesis that has similarity to this research is about "Students Difficulties in Reading Comprehension at the First Grade of SMAN 1 Darussalam Aceh Besar". In this thesisDasrul Hidayati used five aspects of reading comprehension in this test. The five aspects of reading comprehension were determaining main idea, making inference, identifying reference, finding specific information, and understanding meaning of words or vocabulary. After analysing the data, Dasrul Hidayati giving reasons factors why the students face difficulties in answering reading comprehension test. That is, the students poor vocabulary, poor mastery of grammar, difficult to understand long sentences and text. The

---

[9]Mieke Bal, *Narratology : Introduction to the Theory of Narrative 3rd ed*, (London : University of Toronto Press, 2009), page 25.

researcher collect the data in this study was used descriptive quantitative research.

Based on researcher experience when she's studies at SMAN 2 Pamekasan, most of the students have difficulties in reading English text from materials that adopted from articles and textbooks.Previously, the researcher have done mini-task of research on "Online Learning"at SMAN 2 Pamekasan and the result of his study, that student have difficulty in understanding the material because of time contraints. The researcher is interested in analysing the students' difficulties in reading comprehension and find out solution of factors that the students difficulties in reading text especially in narrative text. So the tittle of this research is "The Difficulties of Students' Understanding on Reading Narrative Text in Online Learning at the X MIPA 7 Grade of SMAN 2 Pamekasan".

B. Reasearch Problems

According to Creswell, research problems are educational issues, controversies, or concern that guide the need for conducting a study.[10] A reasearcher must first decide on the general problem area. This step is often difficult for beginning researchers.[11]

---

[10] Jhon W. Creswell, *Educational Reasearch Planning, Conducting an Evaluating Quantitative an Qualitative Reasearch fourth edition*, (University of Nebraska Licoln : Pearson, 2012), page 59.
[11] Donald Ary, Lucy Cheser Jacobs, Asghar Razavieh, *Introduction to Research in Education 8th edition*, (Belmont : Wadsworth, 2006), page 44.

Based on reaserch contex as explained above, researcher can formulate the following problem namely :

1. What are the difficulties of Students' understanding in reading narrative text in online learning at the X MIPA 7 grade of SMAN 2 Pamekasan?

2. How to resolve difficulties of Students' understanding in reading narrative text in online learning at the X MIPA 7 grade of SMAN 2 Pamekasan?

C. Reasearch Objectives

Research objective is statement of intent for the study that declares specific goals that the invesgator plans to achive in a study.[12]

Based on the research focus above, the writer can determine the reasearch objective of the study namely:

1. To know the difficulties of student understanding in reading narrative text in online learning at the X MIPA 7 grade of SMAN 2 Pamekasan.

2. To resolve difficulties of Students' understanding in reading narrative text in online learning at the X MIPA 7 grade of SMAN 2 Pamekasan.

D. Significance of Study

Every reserch expected has significance. You will need to convince the reader that your proposed study is important. Tell what can be learned as a result of the study and why that is worth knowing.[13] It can be conclude significance of study is informs about the benefits of research and can be a contribution for many people.

---

[12]Jhon W. Creswell, *Educational Reaserch Planning, Conducting and Evaluating Quantitative and Qualitative Reasearch fourt edition*, (University of Nebraska Licoln : Pearson, 2012), page 627.
[13]Donald Ary, Lucy Cheser Jacobs, Asghar Razavieh, *Introduction to Reaserch in Education 8ᵗʰ edition*, (Belmont : Wadsworth, 2010), page 589.

In this study, researcher takes two kind of useful. There are theoretical significance and practical significance.

1. Theoretical Significance

The results of this study will help the English teacher to create and find innovation methods in teaching learning process. With the result that student can improve their reading and motivation in learning English.

2. Practical Significance

a. ForStudents'

It is expected for student to have more enthusiasm to learn about English from reding activity.

b. Forteachers

The purpose of this study help English teacherto find outmethod in teaching and learning process on reading text in English subject.

c. Forresearcher

The results of this studywill be one experience to know what the difficulty factors and find the solution in reading text.

E. Scope and Limitation

Scope is a range of things that a subject organization.[14] In this study, the researcher has scope the difficultie of Students' understanding on reading narrative text in online learning.

---

[14]*Oxford Learners Pocket Dictionary*, (New York: Oxford University Press, 2008), page 393.

According to creswell, limitations are potential weakness or problems with the study identified by the reasearcher.[15] In this study, the researcher has the limitations at the 10 MIPA 7 of SMAN 2 Pamekasan.

F. Definition of Key Terms

In this part explains about the terms which is used in order to get the some interpretation and avoid the ambiguity. Definition of key terms or operational definitons are required fot avoid differences in meaning or lack clarity of meaning.[16]To avoid misunderstanding in term used in study, the researcher considered that it helps the readers to have following key terms constructed as below :

1. Difficulties : Inability to understand something that makes students confused.

2. Student understanding :Students' can describe the material and understand the content.

3. Reading skill : Reading is one of the language skill that help the readers understanding and get information of the text.

4. Narrative text : Text that tells about the writer's imagination to entertain the readers.

5. Online learning : Teacing and learning process that uses technology as a means of learning.

---

[15]Jhon W. Creswell, *Educational Reasearch Planning, Conducting and Evaluating Quantitative and Qualitative Reasearch fourth edition*, (University of Nebraska Licoln : Pearson, 2012) page 199.
[16]*Pedoman Karya Tulis Ilmiah, Institut Agama Islam Negeri Madura*, (Pamekasan: IAIN Madura, 2020), page 19.