

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

In the chapter, the researcher going to present the result and discussion of the data obtaining from research of the different of online vs offline english learning patterns at VIII class of SMP Plus Nurul Hikmah Pamekasan.

A. Result

1. Profil SMP Plus Nurul Hikmah Pamekasan

Nama sekolah	: SMP Plus Nurul Hikmah Pamekasan
NPSN	: 20566545
Jenjang Pendidikan	: SMP
Status Sekolah	: Swasta
Alamat Sekolah	: Jl. Jokotole Indah Blok. C Kav. IV
RT / RW	: 0 / 0
Kode pos	: 69321
Kelurahan	: Barurambat Timur
Kecamatan	: Kec. Pademawu
Kabupaten / Kota	: Kab. Pamekasan
Provinsi	: Prov. East Java
Negara	: Indonesia
Posisi Geografic	: -7,1643 latitude 113,4935 longitude
SK Pendirian Sekolah	: 411.33/272/432.316/2017

Tanggal SK Pendirian : 2009-07-10

Status Kepemilikan : Yayasan

SK Izin Operasional : 841/5070.1/432.301/2017

Tgl SK Izin Operasional : 2009-07-10

Kebutuhan Khusus Dilayani : -

Nomor Rekening : 0071030385

Nama Bank : BPD Jawa Timur

Cabang KCP/Unit : BPD Jawa Cabang Pamekasan

Rekening Atas Nama : SMP Plus Nurul Hikmah

MBS : Ya

Memungut Iuran : Ya (Tahunan)

Nominal/siswa : 200,000

Nama Wajib Pajak : Yayasan Usman Al-Farsy

NPWP : 016897977608000

Nomor Telepon : -

Nomor Fax : -

Email : smpp2020nurulhikmah@gmail.com

Website : <http://www.ssmppplusnurulhikmah.sch.id>

Waktu Penyelenggaraan : Sehari penuh/6 hari

Bersedia Menerima Bos? : Ya

Sertifikasi ISO : Belum Bersertifikat

Sumber Listrik : PLN

Daya Listrik (watt) : 1200

Akses Internet : Telkom Speedy

Akses Internet Alternatif : Telkomsel Flash

Sumber air : Sumur terlindungi

Sumber air minum : Disediakan oleh sekolah

Kecukupan air bersih : Cukup sepanjang waktu

Sekolah menyediakan jamban : Ya

Yang dilengkapi dengan
Fasilitas pendukung untuk
digunakan oleh siswa
berkebutuhan khusus

Tipe jamban : Leher angsa (toilet duduk/jongkok)

Sekolah menyediakan : 5 hari
pembalut: Gratis Cadangan

Jumlah hari dalam
seminggu siswa

Mengikuti kegiatan cuci tangan
berkelompok

Jumlah tempat cuci tangan : 27

Jumlah tempat cuci tangan : 0
rusak

Apakah sabun dan air : Ya
mengalir pada
tempat cuci tangan

Sekolah memiliki saluran : Ya

pembuangan

air limbah dari jamban : Ya

Sekolah pernah menguras

Tangki septik dalam 3 hingga

5 tahun terakhir dengan

truk/motor sedot tinja

2. Visi Misi

Visi :

- a) Strong Belief
- b) Good Personality
- c) High Achievement

Misi:

- a) Membentuk pribadi santri yang taat beribadah.
- b) Membangun watak santri yang berbudi pekerti luhur.
- c) Mengembangkan prestasi akademik dan non akademik.

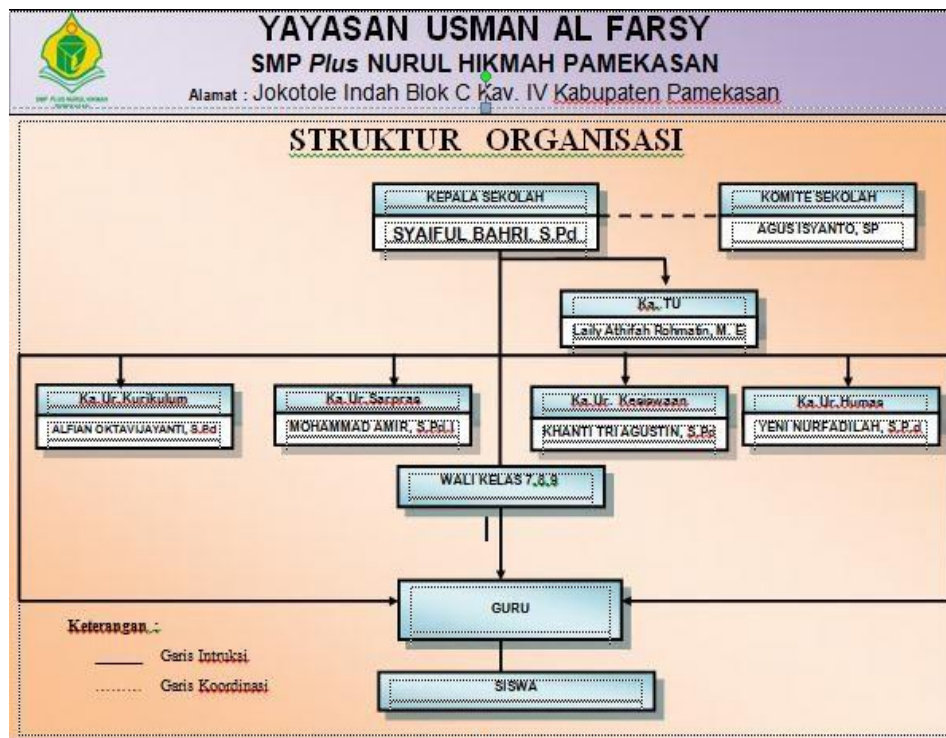
3. Goals

- a) Increase appreciation and practice of religious teachings Islam, so that it supports and succeeds the program pamekasan district government, development movement Islamic community (Gerbang Salam).
- b) Increase 100% of students to be skilled at reading, writing, and translating the Qur'an

- c) Improve the teaching and learning process more effectively and innovative through MGMP with application development CTL and PAKEM.
- d) Forming, fostering, and developing, study groups fields of study in Mathematics, Science, and English for create a healthy preparation to excel in the field of academic.
- e) Forming, fostering, and developing skills students in Arabic and English speeches, lectures, MTQ, Tartil Al-qur'an, and Nasyid so that they can become champion at the National and Regional levels.

4. Structure

The organizational structure is an arrangement of each part of the positive of an organization in carrying out activities to achieve the expected goals. The organization structure clearly describes the separation activities carried out between one another. In achieve these goals, so that subordinates work on their duties and responsibilities the answer, it is necessary to develop an organizational structure. The organizational structure at SMP Plus Nurul Hikmah Pamekasan is as followss:



5. Educators and education staff SMP Plus Nurul Hikmah Pamekasan.

Educatoors and education staff at SMP Plus Nurul Hikmah Pamekasan numbered 30 people. There are 25 educators, while 5 teaching staff. The details of the data on educators and education staff at SMP Plus Nurul Hikmah Pamekasan are as follows: the following:

No.	Name	Job
1.	Ahmad Muaidi, spd.I	Pendidikan Agama Islam dan Budi Pekerti, PAI
2.	Akhmad Ansharullah	-
3.	Alfian Oktavijayanti	Ilmu Pengetahuan Alam (IPA)
4.	Anni Ufi Rahmatullah	PAI

5.	Asbullah	-
6.	Azizatur Rahmah	Bahasa Inggris
7.	Eka Riyono	Ilmu Pengetahuan Sosial (IPS)
8.	Erwi Narsih	Ilmu Pengetahuan Alam (IPA)
9.	Fathor Rahem	Pendidikan Agama Islam dan Budi Pekerti
10.	Galina Istiqfarini	Ilmu Pengetahuan Alam (IPA)
11.	Hetti Hettatun. N	Bahasa Indonesia
12.	Imsakiyah Homisah	Bimbingan dan Konseling
13.	Jamil Nofita Puspasari	Seni dan Budaya
14.	Jami Susilo	Matemetika (Umum)
15.	Kanthen Tri Agustin	Pendidikan Jasmani, Olahraga, dan kesehatan.
16.	Moh. Faisol Andi Pradana	-
17.	Moh. Rizal Qamarul Umam	Pendidikan Agama Islam dan Budi Pekerti, PAI
18.	Mohammad Amir	Bahasa Inggris
19.	Mohammad Muhajir	-
20.	Nurcholis	Pendidikan Jasmani, Olahraga, dan Kesehatan
21.	Nurul Hoti'ah	Muatan Lokal Bahasa Daerah
22.	Purnama Ningsih	Matematika (Umum), Matematika

23.	Siti Asiyah	PAI
24.	Sri Mulyani	Pendidikan Pancasila dan Kewarganegaraan
25.	Sufiati Afandi	Ilmu Pengetahuan Sosial (IPS)
26.	Suhrotul Laila	Seni dan Budaya, Prakarya
27.	Syahnas Medina	Ilmu Pengetahuan Sosial (IPS)
28.	Syaiful Bahri	Kepala Sekolah
29.	Tri Sulistini	Bahasa Inggris
30.	Yeni Nurfadilah	Bahasa Indonesia

Data students SMP Plus Nurul Hikmah Pamekasan

Boy	Girl	total
120	132	252

Old	L	P	Total
< 6 Years	0	0	0
6-2 years	5	3	8
13-15 years	113	125	238
16-20 years	2	4	6
20 years	0	0	0
	120	132	252

In this subchapter, the researcher will explain of the research on the difference of online vs offline english learning pattern at VIII class of SMP Plus Nurul Hikmah Pamekasan. In collecting data in this study, researcher did it by interview, observation, and documentation. Conducted on eight grade students in SMP Plus Nurul Hikmah Pamekasan and also teacher SMP Plus Nurul Hikmah Pamekasan.

In the first step, the researcher conducted direct interviews with the eight grade at SMP Plus Nurul Hikmah Pamekasan. In this study. The study took three students of class eight as respondents. In the interview conducted, there were seven questions for the teacher and six students. From the results of the interviews that have been conducted. The researcher found that three students in the class had almost the same answers. They feel that communication when learning online is less effective, concentration decreases and explanations are still lacking.

Researchers conducted research on May 20th, 2022 at the library of SMP Plus Nurul Hikmah Pamekasan. Researchers prepare supporting documents in the research process carried out, such as structured interviews that has been carried out by researchers who were included in the interviews

1. The Different of Online VS Offline English Learning Pattern at VIII Class of SMP Plus Nurul Hikmah Pamekasan

Today's online learning is very important and helpful educators in the learning process, educators must be accustomed to teaching with the use of complex online media that must be packaged effectively, easily accessible, and understood by students. Thus, educators are required to be able to design

and design effective and light learning through utilization of media or devices using WhatsApp based on the material to be taught.

The role of professional educators in learning is very important as the key to the success of student learning. According to Dyah Putri Safitri, et al, "Professional educators are educators who are competent in carrying out a good learning process so that it can produce quality education, especially during this New Normal period."¹

The success of educators when carrying out online learning under current conditions is the ability of educators to design, innovate, and mix materials, applications and learning methods based on methods and materials. Creativity is the key to the success of an educator in motivate students to continue to be enthusiastic in learning through online with the WhatsApp application.

a. Online Learning

1) Interview with the English Teacher

Based on the results of the observations that the researcher found, it was seen that the teacher in SMP Plus Nurul Hikmah Pamekasan at the beginning of online learning, some teachers still did not understand how to operate gadgets, laptops and other social media. However, SMP Plus Nurul Hikmah Pamekasan provides facilities to

¹ (Dyah Putri Safitri dkk, "Evaluasi Kompetensi Pedagogik Guru Pasca Pelatihan Guru Pembelajar Moda Daring", Jurnal Pembelajaran Inovatif, Vol.1, No.1)

upgrade the ability to use social media. In preparing online learning patterns it is much longer than offline learning. Before teaching the teacher tries to browse the material to be taught and it must match the media used so that how to present the material is easier and also understood by students.

Based on the result of interviews with research informants namely Mohammad Amir obtained the following data:

“Actually, why is there online offline, we actually implement online offline because there is a covid-19 pandemic. In the early 2019 or early 2020 everyone was still shocked. There are some who still find it difficult to operate gadgets, laptops or the like. But schools provide facilities for friends to study as well as upgrade their ability to use social media, use gadgets. Better prepare for online learning. Because it's based online then the preparation is of course so long. So usually one day before teaching we have tried browsing. Then we determine the material that matches the media we use. For example, if the material needs to be conveyed in a video, we will present it in a video. For example, the material is deep enough visual images, we give pictures. So first choose the right media or the right way to adapt to the given material. So that later it is presented into material that is easy for children to understand. Sometimes we record our own voices, sometimes we record videos, sometimes we even live using zoom or google meet and the like. If the material is the same, it's just an upgrade how we present it, this material will be easier because it can be accessed from home.”²

After the researcher get the answer, the researcher want to know the second question is about the way teachers establish open communication with students so that effective of efficient communication can be established.

² Muhammad Amir, The Teacher SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

“At our school, since 2016 at school there has been a WhatsApp platform for communication. Each teacher joined the children's WhatsApp group. There is a class group, there is a student guardian group, and other groups. Sometimes there are only a few children in each subject. For example, today, Friday there is an English child. so I joined the English group. In addition to the class group ABCD, 7 ABCD, 8 ABCD, and the like. It is also included in the non-class group. So that communication with children can be very easy. Sometimes I even forget to give instructions last week. So today I teach, early in the morning I can just give the children to bring a dictionary. "Please, today's students, don't forget to bring a dictionary." Everyone brought a dictionary. That's communication using WhatsApp. Also during the lesson we use zoom, use gmeet and some other media platforms. If there is no problem communication, Alhamdulillah it went smoothly. sometimes learning doesn't even touch Google forums, doesn't touch games, doesn't touch zoom, just WhatsApp. Sending voice note from whatApp or sending files via WhatsApp.”³

From the narrative above, it can be concluded that the way teachers communicate is by joining their respective class WhatsApp groups. So that communication with students runs easily and smoothly in the learning process.

Then the researcher get the answer, the researcher want to know the second question is about what are the delivery methods in online and offline learning patterns?

“The method as earlier depends on the material that will provide. If speaking, yes we have to love how do you speak, an example of how we speak English with the way you can download videos then we give them to their children googling imitating or they googling to develop the types of dialogue depending on the situation or material given or for example happen to read our material Take the right reading method for children. So we can give us reading, we can make our own reading, we can download or miss the book. So during online

³ Muhammad Amir, The Teacher SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

this is certainly difficult to communicate because language lessons must be communicative. So his smart teacher is how to design or take the most appropriate method for learning.”⁴

From the narrative above, it can be concluded that the delivery method depends on the material. For example, in speaking lessons, the teacher will provide material in the form of videos.

Then the researcher the three question to the students about what the online learning system has the potential to decrease the quality of learning and teaching than the needs of class VIII students.

“Certain. In my personal opinion, offline learning is more effective and efficient or we call it TM (Tatap Muka) at school, because indeed we can communicate directly, either verbally or otherwise. But because of this situation, have to join PPKM and the like. Inevitably have to take it online. Indirectly we can not control the children at home. Whether they study or not. But if the presentation is good it might be even easier to understand. Children can open their cellphones to access YouTube, they can access Google Translate, etc. The only downside is that we can't guarantee that our children really learn at home, or we can't guarantee whether children answer questions in their own way. It could be that communication can be of all kinds. So I think that only the monitoring session is not as effective as face-to-face learning, but the facilities are actually better. Especially for speaking material, for example, I saw that some of the children who really liked listening to YouTube turned out to have better speaking skills than those who studied conventionally. That's all, because the control is difficult for the teacher, it becomes complicated how to make sure these children really study at home properly and correctly. So 12/12 for example it is considered to reduce quality, yes. but increase the quality too yes. Because of the children's appetite for learning English, they also learn to operate gadgets, which now means that there should be no children who are clueless, so they must be good at it, so there is not only a decrease but an increase in something like that.”⁵

⁴ Muhammad Amir, The Teacher SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

⁵ Muhammad Amir, The Teacher SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

From the narrative above, it can be concluded that of course online learning has decreased in quality because teachers cannot control students directly.

After the researcher the four question to the students about what are the factors that support and hinder the occurrence of online vs offline learning pattern?

“What hinders online learning is access. Some of the children live far away and are in remote villages. So internet access is sometimes difficult. This was conveyed by several students. When using this card, you cannot use this card. Or when they are mobile, they move places, have to change cards of all kinds, that's a problem. Second, the cost. The package fee for internet access is quite expensive. The third is gadget, sometimes the gadgets used by children do not support new applications. I'm sorry, for example, there are some students whose economy is still low. So that the gadgets used are still mediocre when asked to download this application or all kinds of difficulties. Sometimes something can't be a pdf of any kind. Yes, because the support from the system doesn't support it, that's the obstacle.”⁶

From the narrative above, it can be concluded that what hinders online learning is access because there are some students whose homes are far away and some are in remote villages so that internet access is difficult. Then the second, the package fee for access is too expensive. Finally, sometimes there are gadgets that do not support applications.

Then the researcher the last question to the students about what are the supporting media in online and offline learning patterns?

“If you go online, of course, many people know that Android or iPhone is the first tool that is very supportive. Besides that, the

⁶ Muhammad Amir, The Teacher SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

laptop is also very supportive. There are teachers who can use video editing applications, or visual graphics so that presenting material is much easier. But not all teachers can edit video, they can't do graphics, so the conversion method is still being done, it's just been very helpful because God willing, all teachers can operate laptops, android computers and the like."⁷

From the narrative above, it can be concluded that the supporting media are gadgets, laptops and the like. There are some teachers who use video editing or visual graphics so that the presentation of material is much easier.

2) Interview with Students

The researcher do interview with a teacher, then the researcher continue interview to the student about do you like learning English. The students answer:

"Yes, because English teaches you how to talk to foreigners."⁸

The student 2 stated:

"Yes, because if you go abroad you can talk to foreigners. Then if the one who teaches is cool like that. so like the lesson because the teacher is cool."⁹

"I really like it, because when it comes to English lessons, the lessons are more challenging, the teachers are cool. So like it more."¹⁰

After the researcher get the answer, the researcher want to know the second question is about what are you often active in online learning. The students answer:

"The online lessons are not effective."¹¹

"Something yes, something no"¹²

⁷ Muhammad Amir, The Teacher SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

⁸ Nafilah Mayshiera Zahra, The student SMP Plus Nurul Hikmah pamekasan, (May 20, 2022)

⁹ Afaf Harun Syamlan, The Students SMP Plus Nurul Hikamh Pamekasan, (May 20, 2022)

¹⁰ Siti Zaskia Meizaz, The Student SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

¹¹ Nafilah Mayshiera Zahra, The student SMP Plus Nurul Hikmah pamekasan, (May 20,2022)

¹² Afaf Harun Syamlan, The Students SMP Plus Nurul Hikamh Pamekasan, (May 20, 2022)

“Something, if the online is not active lazy to listen the teacher’s explanation because lack of concentration. If online, for example, you don’t understand, ask the directly but if it’s different. Don’t like being online.”¹³

Then the researcher give the next question to the students about do you prefer online or offline learning patterns. The students answer:

“If online there is no explanation.”¹⁴

"No, if online sometimes immediately given the task. Haven't been given an explanation yet, have been given the task so I have to look for it first. Search on google for an explanation. Search on google for an explanation. Well, sometimes it doesn't work on google. So it's hard. Sometimes it's different. Don't like being online.”¹⁵

After the researcher get answer, the researcher want to know the four question is about what do you think, related to teacher when teaching during online.

“The teacher is cool, if the lesson can still be jokes can still enjoy the English lesson.”¹⁶

“It's not good. Just told to do the task and then there is no explanation. Confused until I look on google. Sometimes I ask friends even though there is no explanation.”¹⁷

“It's not enough, it's explained using a video. Well, sometimes there are many students who are lazy to watch videos. It's better to explain right away so that's it.”¹⁸

¹³ Siti Zaskia Meizaz, The Student SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

¹⁴ Afaf Harun Syamlan, The Student SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

¹⁵ Siti Zaskia Meizaz, The Student SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

¹⁶ Nafilah Mayshiera Zahra, The student SMP Plus Nurul Hikmah pamekasan, (May 20, 2022)

¹⁷ Afaf Harun Syamlan, The Student SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

¹⁸ Siti Zaskia Meizaz, The Student SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

Then the researcher the five question to the students about what are the disadvantages of online and offline learning patterns. The students answer:

"If online, prefer to open another application. Continue not to focus on online lessons at school."¹⁹

"If online, not satisfied. If there is a test, there is no explanation, so it's just a task."²⁰

"If it's online it's not good. The disadvantages s that it is explained using video, sometimes it is not explained. So if there is a task like the previous one. There is a confused task, still asking friends one by one. If don't understand, ask Google the question."²¹

Then the researcher the last question to the students about what are the advantages of the online and offline learning patterns.

"The advantage is that online can be more relaxed with lessons, so don't focus too much on managing at home, can still lie down."²²

"If advantange, already absent can sleep. The task can be done at night, in the morning to sleep. Offline advantages, can meet friends, can study well, can eat snacks in the school canteen. It's fun anyway."²³

"If online, after absent there is not task, can take a break first. Then the task can be done at night."²⁴

b. Offline Learning

1) Interview with teacher

Based on the result of interviews with research informants namely Mohammad Amir obtained the following data:

"If it's offline, it's normal. We make plans or lesson plans a few days before studying or the night before the lesson."²⁵

¹⁹ Nafilah Mayshiera Zahra, The student SMP Plus Nurul Hikmah pamekasan, (May 20, 2022)

²⁰ Afaf Harun Syamlan, The Student SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

²¹ Siti Zaskia Meizaz, The Student SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

²² Nafilah Mayshiera Zahra, The student SMP Plus Nurul Hikmah pamekasan, (May 20, 2022)

²³ Afaf Harun Syamlan, The Student SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

²⁴ Siti Zaskia Meizaz, The Student SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

²⁵ Muhammad Amir, The Teacher SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

From the narrative above, it can be concluded that online learning preparation as usual prepares lesson plans.

After the researcher the four question to what are the delivery methods in online and offline learning patterns.

“If offline we use the lecture method. Explaining the material then there is a question and answer session. For example, if no one understands, I will repeat the material again until they understand.”²⁶

After the researcher the question to the students about what are the factors that support and hinder the occurrence of online vs offline learning pattern.

“If we are offline during this pandemic, we are carrying out by learning even odd from odd to even the next day. Odd even so the teacher has to repeat the material twice. What should have been done once had to be done twice. Automatically the material in the book was not delivered until it was finished. Indeed, the minister and the education office do not require the material to be completed. It's just that the material was not completed this year, when was the material given. So it's really annoying because you have to repeat the material twice. Something like that.”²⁷

Then the researcher the last question to what are the supporting media in online and offline learning patterns.

“If the media is offline, it just depends on the teacher's ability to make the media itself. If offline it depends on each. The media that is made depends on the extent to which the teacher is creative. It's normal to be offline. Sometimes we make media from paper of all kinds depending on the teacher. This cannot be answered because every teacher has their own inclination with the media.”²⁸

2) Interview with Students

²⁶ Muhammad Amir, The Teacher SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

²⁷ Muhammad Amir, The Teacher SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

²⁸ Muhammad Amir, The Teacher SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

Based on the result of interviews with research informants from students, the researcher the question to the students about do you prefer online or offline learning patterns. The students answer:

“Because if personally prefer offline, the explanation is more in-depth.”²⁹

“I prefers to be offline. If there is an offline explanation, it's better. If it's offline, it's good to be able to eat in the canteen too”³⁰

After the researcher get the answer, the researcher want to know the next question is about what are the disadvantages of online and offline learning patterns. The students answer:

“If offline, have a lot of work to do, but because of the English lesson, I enjoy it.”³¹

“If offline are tired. sometimes when come home in the afternoon are very tired. Then the tasks are many, sometimes when asked to do homework, sometimes don't do it.”³²

“If offline, it's not good to have a lot of tasks because the work is done right away.”³³

Then the researcher the last question to the students what are the advantages of the online and offline learning patterns.

“If offline, can meet friends. And if for example don't understand, the teacher leaves, for example can directly ask your friends how to do it.”³⁴

B. Discussion

According to Dabbagh and Ritland online learning is a system open and dispersed learning with using pedagogical tools (tools) education), which is made possible through internet and network-based technologies to facilitate the

²⁹ Nafilah Mayshiera Zahra, The student SMP Plus Nurul Hikmah pamekasan, (May 20, 2022)

³⁰ Afaf Harun Syamlan, The Student SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

³¹ Nafilah Mayshiera Zahra, The student SMP Plus Nurul Hikmah pamekasan, (May 20, 2022)

³² Afaf Harun Syamlan, The Student SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

³³ Siti Zaskia Meizaz, The Student SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

³⁴ Siti Zaskia Meizaz, The Student SMP Plus Nurul Hikmah Pamekasan, (May 20, 2022)

formation of the learning process and knowledge through actions and interactions that means.

While offline learning is media can be interpreted as media that is not equipped with a controller/navigation device that can used by the user. This medium run sequentially (in sequence). For example, the general percentage media not equipped with tools to control what what the user will do. Percentage runs sequentially as a straight line so that can be called linear media and usually used when the number of audience is more than one people, for example can be realized in CD form.

In online learning during the covid-19 pandemic, SMP plus Nurul Hikmah Pamekasan has followed the rules for doing learning activities at home. It started in 2020. With the rapid development of information technology. The world of education is required to be sensitive and adaptable to developments technology, especially information technology. Learning model development e-learning to support learning activities for educators and learners.

In connection with the development of network technology for SMP plus Nurul Hikmah, some teachers still find it difficult to operate gadgets, laptops or the like. However, schools provide facilities for teachers to learn to upgrade their ability to use social media. With this kind of learning, it is expected that the teacher's knowledge will develop. In addition, teachers or operate laptop and cellphone devices, so there is no again the term technology stuttering teacher.

In learning the teacher always makes lesson plans by making online and offline lesson plans before learning begins. In addition, the teacher prepares the material to be taught 1 day before teaching and determines the media to be used. In order to adapt to the material provided. So that later it is presented into material that is easy to understand.

Learning communication is a process of delivering a concept or idea from one person to another to achieve the message effectively and efficiently in learning. Communication is said to be effective if the communication that occurs creates a two way flow of information, namely by the emergence of feedback from the recipient of the message. Learning can be interpreted as an interaction between teachers and students that is carried out intentionally and planned and has a positive purpose. The success of learning must be supported by instructional components consisting of messages in the form of learning materials, messengers, namely teachers, materials for conveying messages, equipment that supports learning activities, appropriate techniques or methods, and a conducive setting or situation for the learning process.

The implementation of online learning is carried out using the WhatsApp, zoom and google meet applications. WhatsApp is used to communicate with students regarding the implementation of learning and also to explain the subject matter. Zoom and googl meet are also used to explain online course material. In addition, the teacher als prepared media in the form of videos, voice notes, and files for easier access from home.

In the implementation the method used depends on the material to be given or the method used is a lecture and assignment method. Teaching methods are practiced at the time of teaching and made as attractive as possible so that students gain knowledge effectively and efficiently. The following are the methods of teaching methods in the learning process.

1. Lecture learning method is a method that is applied by lecturing or conveying information orally to students.
2. The discussion method is a teaching method that is closely related to learning problem solving. This method is also usually done in groups or group discussions.
3. The Question and Answer method is a teaching method that allows direct communication that is two way traffic, because at the same time there is a dialogue between the teacher and students.

Furthermore, the problem of online learning is that some students find it difficult to access the internet. In addition, students feel that the cost for internet access is expensive and finally the gadgets used are limited, sometimes some do not support the application. Meanwhile, the offline learning problem is that the lessons are carried out with odd-even, which is usually once, becoming two repetitions of the material. So that the material provided is not finished.

However, students prefer offline learning because online lessons are less effective and lack concentration because there are still some students who still

open other applications. So the teacher cannot control what students do when they are at home.