

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

This chapter will present the results and discussion of the research. Data were collected from observation interview and documentation which were discussed based on the research focus stated in chapter 1.

A. Result

Research results in the form of data taken in the field. In this chapter the researcher will explain the results of the problems in the first chapter. After doing research for several days, the researchers finally got the research of the research related to the teacher's strategy use the comic strips as a medium to enrich the vocabulary at 9th grade of SMP Nurul Hikmah Tlanakan Pamekasan, as described below.

To obtain data related to the teacher's strategy use the comic strips as a medium to enrich the vocabulary of ninth grade. Researchers here conduct interview, observations and documentation. At SMP Nurul Hikmah here, there are 3 classes, namely 7 class, 8 class and 9 class. In this research, the researcher chose the 9th grade as a data source to obtain information related to the teachers strategy in enriching vocabulary using comic strips as a medium.

The first step, the researcher conducted an interview with the English teacher which consisted of 6 questions, then the second steps the researchers also observed the teacher's strategy use the comic strips as a medium to enrich the vocabulary mastery at 9th grade of SMP Nurul

Hikmah Tlanakan Pamekasan. In the third steps, the researchers conducted interview with students who had been set as samples. To determine the sample, the researchers choose representative from each group that had been formed by the teacher during the learning process. In this case the researcher took a sample of students from the ninth grade, totaling 24 students. Each student is given a question with the same question.

Researchers here do research from date 11 January – 20 January 2022. Here the researcher conducted observations with the English teacher on 15-17 January 2022 in the learning process when the teacher uses comic strips as a medium to enrich English vocabulary. At 9th grade of SMP Nurul Hikmah Tlanakan the task of the researcher here is to pay attention to whether the strategies and processes used by the teacher are appropriate or not. After that, the researcher conducted interviews with the students at nine grade regarding the advantages and disadvantage of the comic strips method applied by the teacher at nine grade of SMP Nurul Hikmah Tlanakan Pamekasan.

1. How does the Teacher Strategy to Use the Comic Strips as a Media to Enrich Vocabulary Mastery at 9th Grade of SMP Nurul Hikmah Tlanakan Pamekasan

To obtain data related to the use of the comic strips method as a medium in learning English vocabulary, the researchers conducted observed with the English teachers about how the teacher strategy used comic strips as a medium to enrich the vocabulary of the 9th grade students at SMP Nurul Hikmah Tlanakan Pamekasan.

Before starting the learning process in the classroom, the teacher must prepare in advance to support the teaching and learning process. Strategy is the way or the teachers actions in implementing the teaching plan by using several learning variables such as objectives, materials, methods, or tools so that they can influence students to achieve the goals that have been set.

Based on the results of observations made at 08:45-09:05 to be exact on Saturday January 15th 2022 the researchers go to SMP Nurul Hikmah Tlanakan to observe an English teacher about how he uses comic strips as a media to enrich student's vocabulary mastery. Because the researcher want to know about how does the teacher strategy to use the comic strips as media to enrich vocabulary mastery.

In the first meeting, there are three steps for teacher's strategy to use the comic strips as a media in learning English vocabulary. They are Pre-Teaching, Whilst-Teaching, and Post-Teaching. Each of them would like to be explained by the researcher as follows:

1) Pre-Teaching

This is the first part of the introduction to the English teachers in the classroom. It is showed by:

- a) The teacher prepared the lesson plan
- b) The English teacher says greeting,

Teacher : AssalamualaikumWr. Wb
Students : WalaikumsalamWr. Wb

Teachers : Good morning students?
Students : Good morning sir
Teachers : How are you today?
Students : I am fine sir, and you?
Teachers : I am fine too, thank you
Students : you are welcome.

- c) The English teacher asks one of the student to lead the prayer together
- d) The English teacher checks students attendance
- e) The English teacher gives apperception about the material to be taught.

English teacher : Do you like folk tales?
Students : Yes sir
English teacher : Who was your favorite character in folk tales?
Students : Joko tarop, jokotole, gatot koco and others sir
English teacher : Where did you see?
Students : Television or story book sir
English teacher : Do you know all about the good qualities that exist in the character?
Students :No sir
English teacher : Ok now we will learn about the good qualities of characters folk tales in the past with the media by using comic strips, are you ready to study now?
Students : Yes sir
English teachers : Ok, good

2) Whilst-Teaching

It is about main point in the teaching and learning in the classroom. It is showed by teacher activities:

- a) The teacher plays video or power point

- b) The teacher asks the students to see the comic strips in power point.
- c) The teacher explained the material topic
- d) The teacher explained folk tales in comic strips
- e) The teacher explained the conversation by using comic strips
- f) The teacher divides the students into several groups, namely 1 group, 2 group and 3 group
- g) The teacher gave the task to the 3 groups, namely to record important things to remember as an addition to their vocabulary.
- h) The teacher ask each group to display some of the vocabulary they have written their respective books.
- i) The teacher asks each student to display it by pronouncing it or reciting the vocabulary.
- j) The teacher immediately confirmed the incorrect pronunciation of the students, and other students also listened to the correct reading information.
- k) The teacher hold a group discussion
- l) The teacher asks each group to conclude
- m) The teacher give a feedback for students

- n) The teacher gives light practice questions about folk tales displayed by the comic strip media.

3) Post-Teaching

In the last steps in teaching and learning process in the classroom it is showed by:

- a) The English teacher and students reflect on the activities that have been done.
- b) The English teacher concluded the material
- c) The English teacher asks one of the students to lead the hamdalah together.
- d) The English teacher closed the class by saying salam.

It is the second meeting of this research. It was conducted by the researcher on Monday January, 17th 2022. It started on 08:45 up to 09:05 lessons on folk tales vocabulary by using comic strips in the second meeting there are three steps in the teacher strategy to use the comic strips as a media to enrich vocabulary mastery at 9th grade of SMP Nurul Hikmah Tlanakan Pamekasan. There are Pre-Teaching, Wilst-Teaching, and Post-Teaching. Each of them would like to be explained by the researcher such follow:

4) Pre-Teaching

This is the first part of the introduction to the English teachers in the classroom. It is showed by.

- a) The teacher prepared the lesson plan

b) The teacher says greeting,

Teacher : AssalamualaikumWr. Wb

Students : WalaikumsalamWr. Wb.

Teacher : Good morning students

Students : Good morning sir

Teacher : How are you today?

Students : I am fine sir, and you?

Teacher : I am fine too, thank you

Students : you are welcome

c) The English teacher asks one of the students to lead the prayer together.

d) The English teacher checks students attendance

e) The English teacher gives apperception about the material to be taugh.

English teacher : Do you like folk tales?

Students : Yes sir

English teacher : Who was you favorite character in folk tales?

Students : Joko tarob, jokotole, gatot koco and others sir

English teacher : Where did tou see?

Students : Television or storybook sir

English teacher : Do you know all about the good qualities that exist in the character?

Students : No sir

English teacher : Ok now we learn about the good qualities of characters folk tales in the past with the media by using comic strips, are you ready to study now?

Students : Yes sir

English teacher : Ok, good

5) Wilst-Teaching

It is about main point in the teaching and learning in the classroom. It is showed by teacher activities:

- a) The teacher plays video or power point
- b) The teacher asks the students to see the comic strips in power point.
- c) The teacher explained the material topic
- d) The teacher explained folk tales in comic strips
- e) The teacher explained the conversation by using comic strips.
- f) The teacher divides the students into several groups, namely 1 group, 2 group, and 3 group.
- g) The teacher gave the task to the 3 group, namely to record important things to remember as an addition to their vocabulary.
- h) The teacher ask each group to display some of the vocabulary they have written their respective books.
- i) The teacher asks each student to display it by pronouncing it or reciting the vocabulary.
- j) The teacher immediately confirmed the incorrect pronunciation of the students, and other students also listened to the correct reading information.

- k) The teacher hold a group discussion
- l) The teacher asks each group to conclude
- m) The teacher give a feedback for students
- n) The teacher gives light practice question about folk tales displayed by the comic strip media.

6) Post-Teaching

In the last steps in teaching and learning process in the classroom it is showed by:

- a) The English teacher and students reflect on the activities that have been done.
- b) The English teacher concluded the material.
- c) The English teacher asks one of the students to lead hamdalah together.
- d) The English teacher closed the class by saying salam.

In learning English vocabulary, the teacher previously explained the content of the material on the comic strips in the video or power poin, while the teacher asked the students to pay attention to the power poin of the comic strips so that students could understand what the conversation was about in the comic strips, besides that because the method used by this teacher is the latest, students immediately feel happy and excited to listen or pay attention to it, and try to concentrate on the lesson, that way students are interested in learning English and increase English

vocabulary by reading or paying attention to the conversations in comic strips.

Besides the media used by the teacher is the latest for students, the contents of comic strips are liked by students, because they contain conversations about the nature of good that the folk tales used to have, besides that the characters are the student's favorite characters, so they feel they are learning while watching cartoon video. So it is very easy for teachers to enrich their student's vocabulary.

To make students understand or remember more of the vocabulary in the comic strips, the teacher asks the students to write down what vocabulary they get from the folk tales in comic strips. Then the teacher asks the students to read the results of the vocabulary they have recorded in their books each in a loud voice forward, so student's will find it easier and remember the vocabulary by themselves without any coercion to memorize. In addition, if there is a wrong vocabulary from the students reading procedure and the other students also know the correct way to read the vocabulary.

Based on the results of observation that have been conducted with the teacher above. It can be concluded, the teacher strategy to use the comic strips as a media to enrich vocabulary mastery at 9th grade of SMP Nurul Hikmah Tlanakan Pamekasan. The teacher explains the material while the students listen, after students

understand the conversation in comic strips, then the teacher explains in more detail the topic of the material using comic strip media. To make students understand and add vocabulary more easily, the teacher gives the task of recording any vocabulary that is obtained from the comic strip media, and reading it forward aloud, so students indirectly remember the vocabulary without being forced to memorize it. And the teacher justifies if there is a wrong pronunciation so that other students will also know the correct pronunciation.

2. What are the Advantages and Disadvantages of the Comic Strips as a Media to Enrich Vocabulary Mastery at 9th Grade of SMP Nurul Hikmah Tlanakan Pamekasan.

The researcher conducted on Saturday 15 January 2022. Advantages and Disadvantages of the comic strips as media in learning vocabulary, the researcher gave the interview to the English teacher:

a) From the Teacher

The English teacher state by sir imam tirmidzi:

The advantages of comic strips

“Advantages of the comic strips as a media in learning vocabulary the advantages are that students more active in learning English vocabulary then the students are easier and faster to remember the meaning of words and students are not bored to learn English vocabulary and the last is that students are more interested in taking classes”.

The researchers explain:

1. make the student more active to learn the English vocabulary
2. make the students easier and faster to remember the meanings of words
3. make the students not bored to learn English vocabulary
4. make the students more interested joining the class

Disadvantages of comic strips

“disadvantage is that the teacher has difficulty preparing media”.¹

1. The teacher is having difficulty preparing the media
2. Comic strips method in teaching vocabulary for the teacher is having difficulty preparing the media

Based on the interviews conducted by researchers with English teachers at 9th grade of SMP Nurul Hikmah Tlanakan Pamekasan, it can be concluded that the comic strips media make it easier for teachers to enrich students vocabulary and make students more enthusiastic and like English lessons, comic strips media only make it difficult

¹Interview with Imam tirmidzi, the English Teacher of 9th grade, on 15 Saturday, 2022

for teachers to prepare media but it is no a problem to English teacher.

a) From the Students

Advantages and disadvantages of the comic strips as media in learning vocabulary, the researcher chose 6 students, twostudent from each group. The researcher gave the interview to the students:

The student state by Rifka Maulida:

“Advantages of the comic strips I think this comic strip’s method can make me like and easy to remember vocabulary and make the class situation more enjoyable and also the teachers explanations are easy to understand”

“The disadvantages the comic strips only one, there is no music in the comic strips”.²

The students state by Moch Rifaldi:

“The advantages of the comic strips I think learning with comic strips like that is very good and not boring in class

“Disadvantages of the comic strips I think it is pretty good, there are no flaws in the comic”.³

The students state by Safina:

“The advantages of the comic strips apart from the cute and good shape are the very useful stories and lots of vocabulary that I can remember”.

²Interview with Rifka, The English Student of 9th grade, on Saturday 15, 2022

³interview with Moch Rifaldi, The English Students of 9th grade, on Saturday 15, 2022

“Disadvantages of the comic strips makes me addicted for sure to learn with media like this”.⁴

The student state by Bukhori:

“The advantages the of comic strips is that it makes me remember more vocabulary without struggling to focus on memorizing”

“The disadvantages the of comic strips the teachers does not display power point on the big screen, it can only be seen on the laptop screen, but that is okay”.⁵

The student state by Dwi Fitria:

“Advantages of the comic strips in my opinion, there are many advantages of these comic strips and also I have just heard of media comic strips, besides the story it is useful for making me concentration, learning is comfortable, more relaxed, and not bored, and it is very easy to understand the teacher’s direction”

“The disadvantages of the comic strips there is no sound in comic strips and no games are made by the teacher, maybe if a game is made it will be more fun in learning English”.⁶

The student state by Mohammad Rofiki:

“The advantages of the comic strips make me more enthusiastic about learning English vocabulary because the conversations, which I like the pictures, are also moral”.

⁴interview with Safina, The English Student of 9th grade, on Saturday 15, 2022

⁵Interview with Bukhori, The English Student of 9th grade, on Saturday 15, 2022

⁶Interview with Fitria, The English Student of 9th grade, on Saturday 15, 2022

“Disadvantages of the comic strips the teacher does not give voice to the conversation in comic strips”.⁷

Based on the interview with students above it can be concluded that comic strips media provide many advantages and advantages for students rather than disadvantages in the process of teaching and learning vocabulary at 9th grade of SMP Nurul Hikmah Tlanakan Pamekasan.

B. Discussion

In the teaching and learning process, the method is very important, because the method really helps students understanding. So in this case the English teacher uses a suitable method for teaching English, so that the teaching and learning system is successful, increasing student’s knowledge, especially about vocabulary.

In this section, the researcher wants to provide a detailed discussion of the teacher’s strategy to use the comic strips as a media to enrich vocabulary mastery at 9th grade of SMP Nurul Hikmah Tlanakan Pamekasan. The researcher conducted the research by observing, interviewing the English teacher and taking picture as documentation. In this case, the researcher will explain the advantages and disadvantages of comic strips as a media to enrich vocabulary mastery at 9th grade of SMP Nurul Hikmah Tlanakan Pamekasan.

⁷interview with Mohammad Rofiki, The English students of 9th grade on Saturday 15, 2022

1. How does the teacher strategy to use the comic strips as a media to enrich vocabulary mastery at 9th grade of SMP Nurul Hikmah Tlanakan Pamekasan

Based on the result of the observed result, the researchers use in the process of teaching and learning English vocabulary the strategy used by the teacher was to use comic strips as a medium to enrich the students vocabulary.

English vocabulary is the science of words and their meanings. Vocabulary is a set of words that are used in particular language or a set of words that are used to communicate meanwhile, to say mastery of vocabulary, it means that a person must have the ability to use a number of words in English to communicate and have the ability to understand the use of these words, both orally and writing.⁸ Therefore, the role of the teacher in the teaching and learningg proces is very important for students to develop more effective learning strategies in English vocabulary.

The teacher is major role in the process learn how to teach, learning process teaching is a process that contains a series of actions teacher and student or relationship basis reciprocity that makes place in educational situations to achieve goals.⁹

The presence of teachers (attendance), (trust), and teacher job satisfaction in teaching. These three aspects are important

⁸Khabib Maulida Hefina, *poetic English vocabulary*, edisi pertama. (Yogyakarta: Diva press, 2018), page. 8-9

⁹Maulana Akbar Sanjani, tugas dan peranan guru dalam proses peningkatan belajar mengajar, *jurnal serunai ilmu pendidikan*, Vol.6, No.1, (Juni, 2020), page. 36-38

aspects of classroom learning. This is a very important issue. Important, because the teacher is actually the number one person and has full authority in determining the learning process in the classroom. For this reason, the teacher is said to be the key to success in improving the quality of learning in the classroom.¹⁰ For this reason, teachers are said to be the key to success in improving the quality of learning in the classroom. In the process of learning vocabulary, the media used by the teacher above is comic strips.

Learning media in a narrow sense for example the tools and materials used by teachers in the teaching and learning process that occurs in the classroom to solve problems or to achieve learning objectives. That is, this media is only used in a certain scope.

In learning activities the teacher must find, select, and use appropriate learning resources and learning media in accordance with the objectives and learning materials. Learning is an activity that involves a person in an effort to acquire skills and positive values by utilizing various sources for learning.¹¹

Comic strips is one type of comic in the form of pieces of images that are arranged neatly to form a short story.¹² Comic strips are examples of multimodal text that combine words and

¹⁰Sitti Roskina Mas, profesionalitas guru dalam peningkatan kualitas pembelajaran, *journal INOVASI*, Vol. 5, No. 2, (Juni, 2008), page.4

¹¹Satrinawati, *Media dan sumber belajar*, Cetakan pertama, (Yogyakarta: CV BUDI UTAMA, 2018), page. 5-8

¹²Jubilee Enterprise, *membuat comic strips instan untuk hobi dan profesional*, edisi pertama, (Jakarta: PT alex media komputindo, 2011), page.37

images to represent a story the combination provides a better visual modality that enhances motivation, improve students creative ability, and encourage creative learning process.

By using comic strips media in language teaching and learning. It can stimulate student competence in language learning and increase student attention and positive attitude in the learning process, comic strips very helpful in language learning, especially vocabulary and expressions, grammar, and composition.

Use of images like in comic strips can provide an interesting atmosphere that can be seen in how it helps students to express their emotions in the learning process. Therefore, the use of comics will make students learn English in a more fun and interesting way. Comic strips also help students generate their ideas and become a medium for developing and practicing their target language, besides, it can be used for teaching vocabulary, grammar, reading skills, and writing skills, such as introducing modals and pronouns and converting direct speech into indirect speech in speech bubbles, the advantages of using comic strips.¹³

Based on the results of the interviews above, it can be concluded that the findings that the researchers found were in agreement with the findings that the researchers found in the field. This can be proven by the statement that the teacher conveys regarding the process of using comic strips as a medium to enrich

¹³Eka Anastasia Wijaya dkk, *Comic Strips for language teaching: the benefits and challenges according to recent research*, Vol. 7, No.01, June 2021, page. 231

students vocabulary in accordance with the statements in the theory.

2. What are Advantages and Disadvantages of the Comic Strips as a Media to Enrich Vocabulary Mastery at 9th Grade of SMP Nurul Hikmah Tlanakan Pamekasan

Advantages and Disadvantages the comic strips as a media in learning vocabulary mastery, the researcher gave the interview to the English teacher and English students:

a) The advantage of comic strips

Comic strips have a very interesting potential to help teacher performance in achieving learning goals. Attractive graphic visualizations and short, simple and easy to understand dialogues make everyone from all walk of life love reading comics. If the readers interest has been provoked by the images and comic characters, the reader will want to know more about the contents of the comic story, this is what a teacher hopes for his students to be interested in what is conveyed in class.

motivation of students to know and learn the contents of comic stories because attractive visual design can be the basic milestone of students interest in English subjects. Based on several studies and relevant sources, comics can increase students motivation to immediately complete the tasks given by the teacher, the teaching and

learning process will be focused, smooth and comfortable according to be the criteria of ideal class standarts.

visual media contained in comics can stimulate students sense to process the information presented through story setting and situations. Comic strips also have a close relationship with entertainment and refreshment. Newspapers or magazine usually have comic strips with their respective themes and editions. Readers get refreshment with a funny and interesting atmosphere after reading serious news stories in the mass media.

Comics aimed at education certainly contain values and moral messages that can be conveyed to students. In addition to soft skills or behavioral learning, it was also honed at that time. the teacher is also an intermediary for comics that keeps students attention focused on the learning process.

b) Disadvantages of comic strips

Good learning media are media that can help teachers and students follow the learning process to achieve learning objectives, each media is used as a learning medium because it makes it easy for teachers to convey the exiting materials, without having to bother giving an overview of the characters and the content of the story, this also has an impact on students ability to understand the

expressions conveyed by each character. Students automatically find out what information is discussed in the comic.¹⁴

Based on the statement above, the things that are supported by the statements of the English teacher and technician are:

1. From observations of the teacher. He stated that applying comic strips in teaching vocabulary at 9th grade of SMP Nurul Hikmah Tlanakan Pamekasan first the teacher asked students to look for the vocabulary in comic strips after students found the vocabulary asked by the teacher, finally students found the vocabulary asked the teacher, then the teacher started teaching vocabulary by showing video comic strips. "that is the teacher provides comic strips in teaching the vocabulary taught at nine grade.
2. from observations and interviews with teachers and students they stated that the advantages of the comic strips method made students more active about vocabulary to learn. It made students easier and faster to remember the meaning of words make students not bored in studying the comic strips

¹⁴Andi Jabariah, penggunaan media printed material comic strips dalam pembelajaran bahasa inggris untuk meningkatkan kosakata siswa, *jurnal pendidikan BUM*. Vol. 4, No.2, Oktober 2020, Hal, 1158

method of English vocabulary, in teaching vocabulary to make students not bored in learning English vocabulary make students more interested in taking classes in teaching vocabulary make students more interested in taking classes the weakness in teaching vocabulary the teacher has a little difficulty make comic strips.