

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

In this chapter, the researcher going to present the result and discussion of the data obtaining from research about The use of poster as instructional visual media in teaching speaking for 10th graders at Madrasah Al Jawahir Kedungdung Sampang.

A. Result of Research

In this section, the researcher explain about the results of the reasearch based on the research focuses; how the teacher use poster as instructional visual media in teaching speaking for 10th graders at Madrasah Aliyah Al Jawahir Kedungdung Sampang, and also what are the advantages of poster as instructional visual media in teaching speaking for 10th graders at Madrasah Al Jawahir Kedungdung Sampang.

Before collecting data in the classroom, the researcher asked the principal for permission to conduct observations and interviews at the school, after that the researcher also asked permission from the teacher who taught in the class who wanted to be observed and interviewed by the researcher. Researchers conducted research on March 26, 2022 and April 02, 2022 on English teachers and 10th grade students of MA Al Jawahir Kedungdung Sampang.

In this section, the researcher used observation to collect relevant and necessary data in this study. In analyzing this research, the researcher not only made observations but also conducted interviews to get the data that the researchers needed. And also the researcher interviewed several students about the use of poster as intruactional visual media in learning to speak English according to their opinion.

1. How Does The Teacher Use Poster As Instructional Visual Media In Teaching Speaking For 10th Graders at Madrasah Aliyah Al Jawahir Kedungdung Sampang.

In this school there are several media that can improve or help the learning process, but researchers only focus on visual media, especially on the use of poster as instructional visual media. The researcher observed the English teacher to explain how to use posters in the classroom. There are several results of data collection that the researchers did, namely as follows:

a. The First Observation

In this section, the researcher provide the results of observations. conducted on Saturday, March 26, 2022, at 07.00 until 09.20 WIB. This time the researcher find out how teachers use posters as visual media in the classroom, this observation only makes small sharing and observations about this media. Researchers found several steps used by teachers to implement learning in the classroom with posters as instructional visual media, there are pre teaching, while teachig and post teaching.

1) Pre Teaching

First, the teacher greets students and reads a prayed before starting the class. after that the teacher checked the presence of students while the teacher gived a warm-up about the material.

2) Whilst Teaching

- a) The teacher informed the topic to be studied by the student, the topic is Recount text about experience
- b) The teacher explained what was meant by recount text and how to tell the experience using recount text.

- c) The teacher showed the posters that have been pasted in the classroom and the teacher asks students to pay attention to some of the posters.
- d) The teacher pointed to one of the posters and gives an example of recount text through the poster.
- e) After students understand, the teacher asked students to make text through poster media. Both from pictures and words on the poster, using recount text.
- f) After that, the teacher asked the students speaking the results in front of the class.

3) Post Teaching

In post teaching, teacher did evaluation and give a feedback on what they have done. The teacher gives opportunity to students to ask what they don't understand, after that the teacher closed the class while reading the prayer and cloosing by salam.

b. The Second Observation

The second observation was made on Thursday, April 02 2022, starting at 07.00 until 09.20 WIB. This is done in three stages, namely Pre-Teaching, Whilst-Teaching, and Post-Teaching. Observations and second meetings in which the teacher teaches English subjects, are the same as previous meetings and will be explained as follows:

1) Pre-Teaching

In pre teaching, The teacher greeted the students and asked the class leader to lead a prayer before starting the lesson. the teacher checked the attendance of students after that the teacher started the lesson

2) Whilst-Teaching

- a) The teacher asked the students about last week's material about the recount text about experience.
- b) The teacher informs the topic to be studied by the student, the topic it's same, but about biographical.
- c) The teacher explained again what is meant by recount text and how to tell a biographical using recount text.
- d) The teacher showed posters in the classroom such as posters with pictures of the heroes.
- e) The teacher gived an example of how to tell a person's biography using recount text through one of the posters.
- f) After that, the teacher asked students to tell someone's biography using recount text through a poster.

3) Post-Teaching

In post teaching Teacher gived a feedback on what they have done, teacher gived opportunity for students to asked to what they don't understand. Teacher ends the program by asked head of the class to lead the prayed and teacher say salam

2. What are The Advantages of Poster as Instructional Visual Media in Teaching Speaking for 10th Graders at Madrasah Al Jawahir Kedungdung Sampang.

In the learning process there must be an effort from the teacher who has been prepared both in terms of material and media. because the learning process requires some preparation and interesting media to make students in the class more active. This can be seen when the English teacher teaches by using posters as instructional visual media in teaching speaking for 10th graders at Madrasah Aliyah Al Jawahir Kedungdung

Sampang. Based on the data that has been obtained, there are several results of data collection by researchers about the advantages of using posters as visual media in teaching speaking.

The researcher provided observations regarding the advantages of using posters as a visual medium in learning to speak. Posters have many positive impacts on teaching speaking to both teachers and students. with posters can make it easier for teachers to improve speaking English for students, and can also make the classroom atmosphere more active.

There are some students who actively spoke English because of the help of poster media, because poster media can attract students to study comfortably and can increase their English vocabulary. students do not need to be confused in speaking English because posters are visual media as an illustration or reference for students to be more confident in speaking English.

The researchers conducted interview with English teacher and some person of first grade students of Madrasah Aliyah Al Jawahir Kedungdung Sampang, about what are the advantages of using posters as instructional visual media in teaching speaking. The English teacher stated:

“There are some advantages. first, can make it easier and faster to understand the poster or message that presented. the second, posters can improve students' ability to use foreign languages, especially speaking skills. students not only know how to pronounce it, but also know the meaning of the poster. In addition, using posters can increase the effectiveness of students in learning English”¹

According to the statement above, there are many advantages of posters, not only making it easier and faster for students to understand speaking a foreign language, but also increasing students' ability to use foreign languages, and students also know how to pronounce it but also

¹ Nurul Inshiroh, English Teacher Madrasah Aliyah Al-Jawahir, *Direct Interview* (02 April 2022)

know the meaning of the poster. Then this statement is supported from students which stated that:

“Poster as instructional visual media can improve my speaking because what I don't know can be known through the poster. With the posters, I can understand English better and posters can motivate me.”²

This state are relate with the English teacher said. This media that can facilitate students in the process of learning in teaching speaking because what they don't know can know through the poster and also students can easily understand and use English. Another student stated:

“I feel happy with the poster in the classroom because it can make my class more colorful. In addition, posters can improve my speaking because when I am confused to speak English the poster becomes a reference for me to speak English.”³

This media make he not confused when speaking English because the poster is a picture to do the talking, and also makes him happy because the class is more beautiful and more colorful. there are other students who think about the advantages of posters as instructional visual media, she argues that:

“The advantage for me is that having posters in the classroom can improve my English speaking because the pictures in the posters can attract my attention and can understand through the pictures on the posters so I can compose words and make sentences to speaking English”.⁴

In improving students' speaking, posters are not only interesting from the words, but the pictures contained in the posters can also be used as a reference in the process of speaking English for students. And the last student stated:

² Bahtiar Ramadhani, The Student of 10th Graders Madrasah Aliyah Al-Jawahir, *Direct Interview* (02 April 2022)

³ Bahidur Rohman, The Student of 10th Graders Madrasah Aliyah Al-Jawahir, *Direct Interview* (02 April 2022)

⁴ Muawantus Sholiha, The Student of 10th Graders Madrasah Aliyah Al-Jawahir, *Direct Interview* (02 April 2022)

“With poster as instructional visual media, I can know more about English vocabulary and through posters I can think more broadly about learning English. Besides that, posters provide motivation or rules that I can apply because in this world there are rules that must be obeyed”.⁵

So, posters not only make the class more colorful, but posters can increase students' English vocabulary so that they can improve speaking English for students. In addition, the poster is also a reference in the regulations because the poster contains the rules and moral messages contained in the poster.

From the some result above, it can be seen that all of students have a good perception about the advantages of the use of poster as instructional visual media. So, poster not only make it easier for teachers in teaching speaking but also improve the process of speaking English for students.

B. Discussion of Research

In this section, The researcher explain about the use of poster as instructional visual media in teaching speaking for 10th graders at Madrasah Aliyah Al Jawahir Kedungdung Sampang. And also the researcher will relate the results of this study based on the theory in chapter II. The explanations in this section can help and also provide new views for readers and are able to answer problems based on the focus of the research.

1. The Teacher Use of Poster As Instructional Visual Media In Teaching Speaking for 10th Graders at Madrasah Al JawahiR Kedungdung Sampang

In using the poster as instructional visual media, the teacher use stages or steps in teaching including pre-teaching, while teaching and post-teaching as a guide in teaching so that learning is better and structured.

⁵ Fatmawati, The Student of 10th Graders Madrasah Aliyah Al-Jawahir, *Direct Interview* (02 April 2022)

As we know about the above observations, the use of posters as a visual medium is one of the techniques that teachers can use in the learning process and one aspect for learners to learn a language. In using posters as instructional visual media, the teacher must prepare and choose posters that are attractive to students and easy to understand by students. The teacher's first step in using posters is to prepare, select and paste posters in places that are easy to see and of course in the classroom. The teacher used poster media by showed posters to students, both posters in the form of pictures and words. and the teacher asked students to pay attention to the poster. after that, the teacher associates the poster with the material that has been explained by giving examples describing or telling the poster according to the material, and the teacher gived assignments to students like the example that has been given by the teacher. After that, students are asked to present the results of the assignment in front of the class.

In using posters as instructional visual media, teachers must understand the steps for using posters, according to Elle Blake in Farisha, There some stages in using practice poster, among others:⁶

- a. Display on topics poster near the front of the classroom on a topic board.
- b. Purchase interesting and evergreen poster.
- c. Create a focus board. This should display seasonal posters or displays.
- d. Display students work on a poster board and a place that is easy to see.

Regarding the statement above. It is the same as what the English teacher said about the use or steps for using posters as visual media in learning English. As well as, display poster in areas that are easy for students to see, with poster color can make classroom more colorfull and

⁶ Farisha Andi Baso, *Using Practice Posters To Improve Students Speaking Skill*, (Exposuer Journal Vol. 03 No. 01, May 2014), 32-33

attractive, and also give assignments to students to make posters to have creativity for students and ask students to post the result of their works to the some places determined.

Based on the explanation above In using poster as instructional visual media, teachers must choose posters that can attract students' attention and of course are easy for students to understand. In using posters, it can be said that it is easy because preparing, selecting and pasting posters in the classroom can help teachers in teaching speaking. by involving posters in learning and linking posters with the material explained by the teacher.

2. The Advantages of Poster As Instructional Visual Media In Teaching Speaking For 10th Graders at Madrasah Al Jawahir Kedungdung Sampang.

The use of poster as instructional visual media in teaching speaking give some adavantages for teacher and first grade students at Madrasah Al Jawahir kedungdung Sampang. Poster have many positive impacts on the teaching and learning process. Some of the advantages that are found by the researcher in this research. According to Furmanovsky in Fitria there are a lot of good impacts the use of poster, including the following:⁷

- a) It is fun to make and interesting to look at.
- b) It provides a comfortable environment for the students to practice in the class presentation.
- c) It gives the limitation of size and space, to identify the points that they must take.
- d) It helps the students to learn how to use, maps, photos, cartoons, graphs etc. and to illustrate their topic.

⁷ Fitria Muji Pratawati, *Using Posters As Media To Teach Speaking To The Eighth Grade Students of Smpn 1 Madiun*, (E-Journal UNESA. Vol 01 No. 01, 2013), 4

- e) It involves the creation of a physical product, made by the students' efforts both intellectual and artistic.

These advantages are gotten from the teacher and students who follow in the learning process by using posters as visual media, teachers and students also say about the advantages of using posters, namely students feel happy with posters because they are comfortable to see and can practice or add presentations for them and can also help students to learn how to use posters, namely by looking at the words or pictures from the poster so that students can speak English through the poster as their reference or reference in speaking. and also posters are the efforts of teachers and students both intellectually and artistically. it means that the existence of a poster is not only seen from the shape but what is contained in the poster so that students can better understand the rules because this world has rules.

According to Peter Reilly he has concluded that, posters foster oral practice, poster enhance traditional methodology by empowering students, poster encourage authentic communication, posters increase self-confidence, posters work with various learning styles, posters foster learner autonomy, posters are effective in large, heterogeneous groups, posters help minimize incorrect language, Posters' visual cues reduce reversion to L1, posters allow teachers to monitor student speech, poster practice improves pronunciation, posters permit integration of material, poster use reduces discipline problems, and poster use is flexible.⁸

From the statement above, some students and teachers also stated that the presence of posters can encourage and improve students' speaking. both from communication and increasing confidence for students when speaking English because through posters students can compose English words and sentences to communicate and speak. posters also allow

⁸ Peter Reilly, *Using Practice Posters to Address EFL Challenges*, (Mexico: 16 March 2020), 26-28

teachers to minimize incorrect language for their students, and of course posters are quite easy to understand and easy to use as learning media because of the use of flexible posters that help teacher in teaching speaking.

Based on the explanation above for all this advantages, poster are very influential in the teaching and learning process, both for teachers and students. because posters can encourage and correct deficiencies in learning, especially in the teaching and learning process to speak English. and also improve speaking English for students because by using posters students can see and increase vocabulary and can speak English well.