

## ABSTRACT

Imroni, (2022), *The Differences Between Using Picture Media And Without Picture Media In Vocabulary Mastery For Seventh Grade At Mts Miftahul Ulum Mandangin Island Sampang*, Thesis, English teaching Learning Program, Faculty of Tarbiyah, The State Islamic Institute Of Madura. Advisor: Abd. Ghofur M.Pd.

**Key words:** Picture Media, Vocabulary Mastery

Mastering vocabulary is important for learners since vocabulary knowledge, as one of the basic components an important role among the four language skills. It is true that it might be impossible to learn a language without mastering vocabulary. The students difficulties to understand the lesson about the vocabulary. In study English, picture helps the students in understanding the lesson.

This study aims to find out the difference between using picture media and without using picture media in vocabulary mastery for seventh grade at Mts Miftahul Ulum Mandangin Island. The researcher applied the *pre-experimental method* with one group pre-test and post-test designs, and collected data based on the test. The sample of the research was the seventh grade students of MTs Miftahul Ulum consisting of 25 students. the population in this study is all seventh grade students Miftahul Ulum, because the response is a sample of this study. There is on instrument of this research. There is on instrument of this research it is test by taking pre- test and post- test.

The results showed that the pre-test results of the seventh grade students' scores increased significantly after taught by using teaching media. The mean value obtained by students through the pre-test is 44.00 and the post- test is 76.40 with the result that the significant value of the paired sample test that is smaller than the significant level, namely  $0.000 < 0.05$ . Since the t value (14.356) is higher than t table (1.708), The significant level of using picture media and without using picture media is quite significant. So, the null hypothesis is rejected and the alternative hypothesis is accepted.

Based on the results above, the researcher suggestion for teachers of Mts Miftahul Ulum are to continue to maintain and improve the use of picture media in the teaching and learning process to their students, because this is very clear in developing vocabulary mastery skills.