

## **CHAPTER 1V**

### **RESEARCH FINDING AND DISCUSSION**

This chapter presents the finding and discussion of the research. The collected of data from observation, interview and documentation. This chapter discussed based on observation directly and the answer of the research focuses on the first chapter. It covers “ The Use of Song Lyric as Media in Teaching Irregular Verb at Sevent Grade Junior High School 2 Palengaan”.

#### **A. Result of Research**

In this section, the researcher will describe and explain about the result of teaching irregular verb by using songs lyric as media at seventh Grade of Junior High School 2 Palengaan, the advantage and disadvantage using song lyric in teaching irregular verb at the seventh Grade of Junior High school 2 Palengaan, and how does the teacher use song lyric as media in teaching irregular verb at the seventh Grade of Junior High school 2 Palengaan.

To obtain the data related in teaching irregular verb by using song lyric at the seventh Grade of Junior High School 2 Palengaan, the researcher conducted the observation in the teaching learning process at the seventh Grade of Junior High School 2 Palengaan. The researcher conducted on 17<sup>th</sup> 18<sup>th</sup> November 2019 at the seventh Grade of Junior High school 2 Palengaan

In teaching irregular verb by using songs lyric at the seven Grade of Junior High school 2 Palengaan, the researcher will explain in three steps. There are pre-teaching, main activity, and post teaching. To know more the explanation clearly, the researcher will explain as follow:

## **1. The Teaching Irregular Verb by Using Song Lyric**

### **a. The First Observation**

The researcher did the first observation on 17th November 2019. The researcher came to the school and observed what the students' did with the teacher before entering to the class. It was started at 07:30 until 09:20.

There are three steps of teaching learning process of teaching vocabularies by using songs lyric at the seven Grade of Junior High school 2 Palengaan. They are pre-teaching, whilst-teaching, and post-teaching. Each step will be explained by the researcher as follow:

#### **1) Pre-teaching activities**

Teacher : Assalamualaikum Wr. Wb

Student : Waalaikumsalam Wr. Wb

Teacher : Good morning student

Student : Morning, Mom

Teacher : How are you today?

Student : I'm fine and you?

Teacher : I'm fine thank you.

Ok, before we restart our lesson let's pray -

Basmalah together

Student : Bismillahirrohmanirrohim....

In this activity, the teacher gave greeting to the students and asked the students to pray together. After that the teacher checking name list students.

## 2) Whilst teaching activity

In this activities, the teacher began the lesson about irregular verb and showing the lyric to the students but before the teacher show the song, she guided them how to say some of irregular verb in the white board. And than the teacher guideed the students to practice the pronunciation again to make the students more fluent to say the pronunciation.

Teacher : Ok students, repeat after me. Take, toke, token

Students : Take, toke, taken

Teacher : Shake, shoke, shaken

Students : Shake, shoke, shoken

After the students could be more fluent to say irregular verb, the teacher show the song and got the them to use song in order to make the students be able to be easier in memorizing the irregular verb and to make students enjoy and interest in studying.

They song to gether by lyric which was on the paper.

### Irregular Song

The microphone I take, toke, taken

You shake, shoke, shaken

Wake, woke, woken to the style I'm creating

Think, though, though

Seek, sought, sought

Listen to the lesson that I teach, taught, taught

Dont sleep, slept, slept

Icreep, crep, crep

I sneak, snuck, snuck up

You leap, lept, lept

I keep, kept, kep

Having fun I'm never beat, beat, beaten.

I win, won, won

Do, did, done

Begin, began, begun

Shoot, shot, shot no I dont own a gun

I lead, led, led so I can feed, fed, fed

The knowledge your need, straight to your head

When I bring, brough, brough it

You catch caught it

Sit back relax, don't fight fought fough it

Please don't freeze, froze, frozen

When I speak, spoke, spoken

It's real. You can feel I don't steal, stole, stolen

I chose, chose, chosen

The very best line and write, wrote, wrote

Them into my line and into your mind when we meet, met. Met

I will bet, bet, bet

I won't let you forget, forgot, forgotten

I get, got, gotten every head nodding don't think about  
stopping.

The teacher guided them many times to the students easy in memorizing the irregular verb. The teacher got the students to practice the song in their house.

### **3) Post-teaching activity**

In the post-teaching activity, the teacher gave feed back to the student and asked the students whether they enjoyed the activities or not, then reseacher closed the lesson. Before going home, the reseacher motivated the student to study hard in the school and in their house.

#### **b. The Second Observation**

The second meeting of this research is on 18 November 2019. The research was conducted at 07:00 am. The second observation and meeting where the teacher taugh English subject, it was same with the first meeting. There are three steps also in the teaching learning process. Each step has the same steps like at the firs ]meeting as follow:

### 1) **Pre-teaching activity**

The teacher gave greeting and pray together. The teacher checked the students attendance. The teacher gave warming up that suitable with the topic that the teacher will teach. The topic was about irregular verb.

### 2) **whilst teaching activity**

The teacher gave instuction to the student.

Teacher : Ok students righ now we will study about  
Irregular verb we will song toghether, but  
Before we song together mention one of  
Irregular verb

Student : Speak, spoke, spoken. Tell, told, told

Teacher : Ok let's song together

Students : Ok, mom

They song to gether by lyric which was on the paper.

#### **Irregular Song**

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Wake, woke, woken to the style i'm creating

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You leap, lept, lept

I keep, kept, kep

Having fun I'm never beat, beat, beaten.

I win, won, won

Do, did, done

Begin, began, begun

Shoot, shot, shot no I dont own a gun

I lead, led, led so I can feed, fed, fed

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Sit back relax, don't fight fought fouht it

Please don't freeze, froze, frozen

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It's real. You can feel I don't steal, stole, stolen

I choose, chose, chosen

The very best line and write, wrote, wrote

Them into my line and into your mind when we meet, met, met

I will bet, bet, bet

I won't let you forget, forgot, forgotten

I get got gotten every head nodding don't think about stopping.

The teacher gave the student paper (song lyric) about the irregular verb. She guided the student to practice the song. The teacher sang together with the student. Then they began to sing a song together.

### **3) Post-teaching activity**

The teacher gave conclusion about the material which had explained and the teacher gave motivation teacher closed the material this meeting by reciting *Hamdalah* together.

## **2. The advantage the using of song lyric as media in teaching irregular verb**

In this case the researcher will explain about the advantage using song lyric in teaching irregular verb at the seventh Grade of Junior High School 2 Palengaan. The teacher applied in the classroom to make the teaching learning process run effectively.

Based on the observation, interview and also documentation, according students when they learn irregular verb using song lyric that can make enjoyed to study, they are also feel confident when the teacher used song lyric. They don't feel boring since the teaching and learning process is happened. So based on the statement above the researcher conclude that by using song lyric in teaching irregular verb the students more enjoyed, more confident, get experience and also they don't feel boring since teaching and learning process happened.



The students can enjoyed to learn Irregular verb later. When the students can enjoyed the since the teaching and learning process and they don't feel boring but they fell happy so the students easy to understand and easy to memorize irregular verb.

When the researcher asked the teacher about the use song lyric as media in teaching irregular verb. The teacher said:

“In teaching irregular verb I use song lyric, because it is suitable for students and students feel enjoyed in joining the class. And then with song lyric can make students feel confident and easy to memorize irregular verb and also can get experience in participating in the activities contributes to development of positive attitudes which they take with them to their secondary school.”<sup>1</sup>

Based on the English teacher above, the researcher can conclude that the used of song lyric in teaching irregular verb can make the students enjoyed, easy to memorize, and also can make the student more fell confident in teaching and learning process.



Interview with the teacher

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<sup>1</sup> Wiwik, the teacher. Directly Interview (18 November) 07:00

When the researcher asked about the advantage when the teacher used song lyric in teaching irregular verb. The teacher said:

“The advantage can make the student enjoyable with it and also can make student easy to remember irregular verb without memorize.”<sup>2</sup>

Based on the teacher statement above the researcher conclude that the advantage are very good. The students more enjoyable and also easy to memorize. And also the researcher conclude that when the student fell enjoyable with the material since teaching and learning process happened, the students can easily to understand the material .

When the researcher asked the student about the feeling when join teaching learning process. The students said:

“ Iam very happy and not fell boring because the teacher use song lyric as media in teaching irregular verb in my class so we can easy to memorize irregular verb.”<sup>3</sup>

Based on the students answer above, since the teaching and learning process the students fell happy and also easy to memorize irregular verb .

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<sup>2</sup> Wiwik, the teacher. Directly Interview (18 November) 07:10

<sup>3</sup> Rusmiati, the student, Directly Interview (18 November) 08:30



Interview with the student

Other student said:

“The media song lyric is very interesting and fun when I join the material in learning irregular verb.”<sup>4</sup>



Interview with student

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<sup>4</sup> Laili Syarifah, the student, Directly interview (18 November 2019) 09:00

Based on research result from the student on, as my research in could conclude that every student must have a sense of saturation with every lesson, but the student would feel happy if the teacher gives a material that is easy to understand by student, according the result of research that the students easy to understand when giving a material with use media song lyric that is learning irregular verb donot feel tried, but more comfortable and relaxed so that the student easy to understand material.

When the researcher asked to the student when the teeacher use media song lyric in teaching learning process. The student said that :

“I like so much when the teacher use the media song lyric to memorize irregular verb because all student spirit to join the material and memorize easy.”<sup>5</sup>



Interview with the student

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<sup>5</sup> Moh. Refan, the student. Directly interview ( 18 November 2019) 09: 15

The atmosphere in the class during teaching and learning process make the student do not feel bored with the material. In this case, the media song lyric can help and facilitated the students to understand the material well.

### **3. The disadvantage the using of song lyric as media in teaching irregular verb**

The teaching irregular verb by using songs lyric at the seventh Grade of Junior High School 2 Palengaan that the teacher applied in the classroom to make the teaching learning process run effectively. The teacher used song lyric to make the students interested in studying. The students will always remember the lesson and the topic because they can practice it in their house. The teacher also repeated the irregular many times. So that, students can remember it and practice it with song.

Based on the observation and interview that the researcher did, there are some disadvantage that the students faced during the activities in teaching learning process, those are:

- 1) The students did not know to imitate and pronounce well what the teacher said in english. Moreover they read some irregular verb wrongly.
- 2) It can disturb adjacent lessons  
The student will disturb if adjacent with that lesson
- 3) The irregular verb of the songs is too poor
- 4) The students get not many irregular verb in the song lyric

The teacher statement:

“ Most of students have less irregular verb. They did not know to say it if I do not guide them many times in one irregular verb. So I am difficult to manage the time because many students will show her perform in front of the class, why it takes lot of time, because students do not only sing a song, but as a teacher also watch the students error in pronunciations ”.<sup>6</sup>



Interview with the teacher

## B. Discussion

This section to three major discussion referred to statement of the problem in chapter one. They are the teaching irregular verb by using song lyric at the seventh Grade of Junior High school 2 Palengaan, the advantage and disadvantage by the students in teaching irregular verb by using song lyric at the seventh Grade of Junior High school 2 Palengaan and How does the teacher use song lyric as media in teaching irregular verb at seventh grade of junior high school 2 Palengaan.

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<sup>6</sup> Wiwik, the teacher, Directly Interview ( 19 November 2019) 09: 00

The researcher use some theories and previos study as references which can analyze the data. Related to the topic of the research, there are some literatures, those are about devinition of verb, irregular verb, media, lyric and also definition of song lyric.

### **1. The use of Media in Teaching Irregular Verb by Using Song Lyric at Sevent Grade of Junior High School 2 Palengaan**

In the teaching learning process which used song lyric is very important cause it can help the teacher to explain the maerial easily and the students can be easy in understanding the materials. Moreever, by using song lyric in teaching irregular verb can stimulate and motivate student to memorize the irregular verb easily because the students can know the writing. It cal also make the teacher and the students get the goal of teaching learning process. Media is something which is used to convey massaage and stimulate the mind of the students, it can make students more spirit, and it can make students wish strong so that the media encourage the student in studying.

At the sevent Grade of Junior High school 2 Palengaan the students and the teacher sometime make a group and sing about irregular verb songs. It was usually used to stimulating the spirit of the students before begining and joining the teaching learning process. They sang a song together. They practiced their irregular verb in English while the teacher was guiding them by giving a song. At 07:30 until 09:20 the reseacher did research in the class. Because the teacher taught English subject. The

teacher practiced a song as warming up, and the main material. Then they sang a song together in teaching English subject. They can practice and study what they studied there. There were some steps during the teaching learning process using a song lyric. The teacher gave instruction to make a group to the student. The student followed the teacher's instruction. Then they sang a song the teacher guided them to sing a song together. After singing a song, the teacher got the student to pay attention. The teacher gave explanation what they should do. The teacher combined the material to make students easier to memorize irregular verb. The teacher guided the students to identify and comprehend the key phrases, pronounce the phrases in the dialogue.

Based on teaching irregular verb by using song lyric at the seventh Grade of Junior High school 2 Palengaan is implemented well. The student participated well in the teaching learning process.

## **2. The Advantage by the Students in Teaching Irregular Verb Using Song Lyric at Seventh Grade of Junior High School 2 Palengaan**

In the teaching irregular verb by using song lyric at the seventh Grade of Junior High School 2 Palengaan that the researcher found that the students advantage in the teaching learning process. Those are:

- a. The students enjoy songs and that it is important for language learners to feel motivated



- b. The students get experience in participating in the activities contributes to development of positive attitudes which they take with them to their secondary school.
- c. The students feel confident to study irregular verb.
- d. Can make learning becomes more meaningful and real. This means those students are required to grasp the relationship between experience of studying in school to real life.
- e. Song can also developed student skill in listening, speaking, reading, and vocabulary.

### **3. The Disadvantage by the Students in Teaching Irregular Verb Using Song Lyric at Sevent Grade of Junior High School 2 Palengaan**

The teaching irregular verb by using songs lyric at the seventh Grade of Junior High School 2 Palengaan that the teacher applied in the classroom to make the teaching learning process run effectively. The teacher used song lyric to make the students interested in studying. The students will always remember the lesson and the topic because they can practice it in their house. The teacher also repeated the irregular many times. So that, students can remember it and practice it with song.

Based on the observation and interview that the researcher did, there are some disadvantage that the students faced during the activities in teaching learning process, those are:

- a. The students did not know to imitate and pronounce well what the teacher said in English. Moreover they read some irregular verb wrongly. Such the word once became well.
- b. It can disturb adjacent lessons, the students will disturb if adjacent with that lesson.
- c. The irregular verb of the song is too poor
- d. The students get not many irregular verb in the song lyric.

Based on the result of interview that is done by the researcher to the teacher and the students. When the students interviewed the students, the students said that they are happy when they learn English by using song lyric in teaching irregular verb, they said they are more easily learn English by using song lyric in teaching irregular verb, they feel enjoy and fun since teaching learning process happen they also said that they are easily to understand the material and make them easily to increase their knowledge about material.

