CHAPTER IV

RESULT AND DISCUSSION RESEARCH

The researcher presents the research finding and discussion of this research. The data obtained from the observation, interview and documentation which are discussed on the theory and concept from the preceding chapter.

A. Data Exposure and Research Findings

This research was conducted at the Hidayatun Najah Samiran Proppo Pamekasan Islamic Boarding School, Samiran Proppo Pamekasan Village. To find out the description of the object at the research location, the following are the results of the research that the researcher got from the results of interviews, observation and documentation:

1. Profile SMA Hidayatun Najah

Based on the sources obtained regarding the profile of SMA Hidayatun Najah Samiran Proppo Pamekasan, this school is a high school under the auspices of the Hidayatun Najah Islamic boarding school which consists of 6 classes consisting of X IPA, X IPS, XI IPA, XI IPS, XII IPA and XII IPS classes.

2. Identify SMA Hidayatun Najah

NO	Component	Identify
1.	School Name	SMA Hidayatun Najah
2.	School Address	Samiran Kec. Proppo Kab. Pamekasan
3.	Ward	Proppo

4.	District	Pamekasan
5.	Province	East Java
6.	School Acreditation Score	B
7.	Telephone/ Hp/fax	**0324325291**
8.	Email and wibesite	smahidayatunnajah.pmks@gmail www.smahidayatunnajahpmk.sch.id
9.	No. School Statistic	20552087

3. **Vision Mission SMA Hidayatun Najah**

a. Vision: the realization of students who are noble, intelligent, creative, healthy and independent

b. Mission:

1) Stive for an exemplary learning model (uswatun hasanah)
2) Instill aqidah and the basict of syari'ah
3) Growing the potential of students according to their development
4) Applying a clean and healthy lifestyle
5) Build children's self-qwqrenesss independently

B. Research Findings

1. The Use of the Tiktok Application In Teaching Speaking In SMA Hidayatun Najah

Every educator must have their own way of being able to teach according to their version. This is the same as the Hidayatun Najah high school teacher who currently also has a teaching style, namely by using the tiktok application. This tiktok application is then used to make it easier for teachers to carry out the learning that will be carried out. Because

basically every success in an education is how an educator chooses and determines his learning media. In this case the researcher has made observations in schools with an English teacher, namely Mrs. Mutia.

Mrs. Mutia often uses the tiktok media application as a container or learning tool. In addition to aiming to teach students to speak English, this application is also an entertainment application that is liked by the majority of high school students so that teachers only need to conceptualize how to teach it. Apart from that, the iktok application is famous for its application that contains entertainment and content from tiktok creators, which is a positive value for teachers to be able to choose and define the tiktok application as a medium for teaching English speaking.

The use of the tiktok application, before teaching, had prepared content beforehand. After the content was available, learning activities were carried out using the tiktok application. Then in the lesson the teacher asked one of the students to come forward and was told to read and show the content that Mrs. content of the story earlier with each other's classmates in turn. The way Mrs. Mutia observes student conversations is by way of Mrs. Mutia approaching one by one the student benches in turn to correct if there are pronunciations and pronunciations when speaking English.

So students who haven't had the part of being visited by their mother Mutia will be busy practicing conveying the contents of the story from the tiktok content entitled Aladdin with their respective seatmates.

Because the time is only 2 hours in one meeting and it is not enough for Mrs. Mutia to be able to observe her students speaking to convey the contents of the content, students who have not got the storytelling part and are observed by Mrs. Mutia will continue in the next English lesson schedule.

In order to make it easier for the reader to conclude the practice of using tiktok in teaching speaking class XII at Hidayatun Najah High School, the researcher will formulate it in tabular form as follows:

No	Steps	Explanation
1.	Opening	The Openning is filled with with reading prayers together and greeting smiles
2.	Attendance	Check student attendance
3.	Introductory Learning	The teacher gives an overview of how learning will be carried out
4.	Learn to speak with tiktok app	The practice of learning with the tiktok application is done by asking one of the students to come forward and tell the contens of the contens, while the other

		students listen and after the content is read aloud, the odher students are tol to exchange stories with their peers in turn which will be observed by teacher.
5.	Final Conclusion	Filled with a summary of the purpose of the story in the video
6.	Closing	Pray together

Table 4.1 (Learning steps with the tiktok application)

2. Students Responses to the Tiktok Aplication In Teaching Speaking At SMA Hidayatun Najah

In any business, it will certainly give rise to different responses from several parties, this proves that the selection and determination of the media used in learning greatly influences the learning that is carried out in the classroom. Therefore, besides the researcher wants to know about how the practice of using tiktok in teaching speaking, the researcher also wants to know how the students responses are in using this tiktok. In this case the researcher has conducted interviews with several students regarding responses to the use of tiktok in teaching English.

The researcher interview with one of the students named Rifatul Jennah, Rifa as class XII gave his views on the use of tiktok in this class, namely:

"The tiktok application is an entertainment application that is already widely known by students, and the advantages of the tiktok application, in my opinion, can add to my enthusiasm for learning, learning to use the tiktok application is fun because you can learn to use a cellphone, it is rare for teachers to use cellphones in class, on average here I use worksheets or textbooks or if not use the projector sis, and I am very happy when I learn to use the tiktok application." [67]

Based on the response from Rifa above, it can be concluded by the researchers that the tiktok application is already widely known by students and using the tiktok application can increase students' enthusiasm for learning. Because usually teacher in teaching students only use the books provided by the school. So learning to use a package book or worksheet certainly gives the impression that it is only media that is commonly used in carrying out learning. In this case it is an added value for the school because it can attract students to learn with the tiktok application which is used as an introductory medium in learning.

Then the researcher also interviewed Mubarok, about his response to using the tiktok application in learning to speak. Mubarok said:

"In my opinion, the TikTok application is one of the application that can quickly spread trending information. To be honest sis, I understand more quickly when learning to use this tiktok. Yes, because with this tiktok application I feel more enthusiastic about learning besides that I also remember vocabulary faster sis, and if I'm alone I sometimes also forget the time when I'm watching content on this tiktok. and I am very happy when learning with this tiktok application. So, if I isu tiktok, I also feel that I am more fluent in English, even though sometimes there are didderent pronunciations pf words"[68]

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[67] Rifatul jennah, Direct Interview in Class XII Hidayatun Najah
[68] Mubarok, Direct Interview in Class XII Hidayatun Najah

The second response came from Mubarok as a class XII student. It can be understood that using the tiktok application in learning can make students understand lessons more quickly and memorize vocabulary. So the use of the tiktok application in learning is a unique way that can make students understand and remember vocabulary more quickly. Because usually students easily forget when it comes to foreign language vocabulary, which language is rarely used in students' daily live.

Then the researcher also interviewed Intan Mardiana. Intan mardiana says:

> "In my opinion, the tiktok application is an application where we can get rid of boredom because on tiktok there are lots of entertainment and funny videos that can bring us back to our mood, sis, then learning to use the tiktok application has many benefits, one of which is that we can learning while playing and with this tiktok application we can easily remember foreign language vocabulary, it's different if we just read a book, sis, because if I read in the book I quickly forget sis because I get bored quickly, now with this application besides there is pronunciation practice it's also very easy to remember and I also don't feel bored like reading a book, using the tiktok application in learning to speak also makes me more confident to speak using the language."[69]

The results of interviews conducted by researchers with Intan who is a class XII student. It can be concluded that this tiktok application can get rid of boredom because it contains a lot of entertainment and funny videos that can bring back students' moods. So using the tiktok application is a way for students not to feel bored during the lesson.

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[69] Intan Mardiana, Direct Interview in Class XII Hdayatun Najah

From the results of the observation and interview above, it can be concluded that this tiktok application is an entertainment application that has been of great interest to students and also that this tiktok application can increase students enthusiasm for learning, then can make it easier for students to remember foreign language vocabulary, and can promote the mood of students to return to enthusiasm.

B. DISCUSSION

1. The Use of Tiktok Application In Teaching Speaking

In the educational effort to provide a good learning system for students, creativity and new innovations are certainly needed from teacher so that the wishes of every educator for their students can be achieved as desired. So in this case it also applies to teachers especially at Hidayatun Najah High School to provide and update their teaching methods, including in selecting and determining the media used in teaching. Hidayatun Najah High School is an upper secondary educational institution which uses the tiktok media application in teaching its students to speak English.

The development and existence of the tiktok application in Indonesia today cannot be separated from the role of young people who are very intense and active in using new media, such as this tiktok application. of course, this makes tiktok even more popular in Indonesia.

Based on Anh Nguyen opinion, Tiktok is one of the most popular and popular applications in the world.[70]

According to Menurut Anh Nguyen (2015), the tiktok application is an appropriate learning media to use, with this tiktok learning media it can attract the attention of students during the learning process. According to Mery Zaputri, the tiktok application is an application that has many users. So that tiktok is currently loved by all people, both young and old, already using the tiktok application. Not only parents, toddlers already know and play Tiktok.

Likewise with class 3 at Hidayatun Najah Pamekasan High School, they are very familiar with this Tiktok application, which is not only for entertainment but can also indirectly be used as a medium for learning to speak. The tiktok application has a feature, namely (for your page) that is where when there is content that is currently popular it will often pass on the FYP timeline. This can make students quickly remember. At first, maybe students will only follow what they hear, but over time they will gradually remember what they often listen to.

Researchers found that the content used by teachers in the tiktok application was to facilitate learning to speak. As explained by Mrs. Mutia, the steps are as follows: first, the teacher prepares the tiktok content

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[70] Anh Nguyen, *Tiktok as a Marketing Channel for Gastrobar,* (Thesis:University of Applied Sciences), 13.

first. Second, the teacher asks one of the students to come forward to show and read the content that has been provided. Third, the teacher asks students to retell what they understand in the content of the story read by their friend earlier, taking turns with their deskmates. Finally, if there are errors in pronunciation and pronunciation, the teacher will immediately tell you how to pronounce and pronounce correctly.

Learning to speak using the tiktok application shows activities carried out by someone consciously or on purpose. Student activities refer to a person's activities in carrying out the mental aspects that allow changes to occur in him. So, it can also be understood that a speaking learning activity is said to be good if it is carried out by physical interaction and a person's mental activity is higher. Through the use of the tiktok application, students are involved in learning activities physically and mentally.[71]

By using the tiktok application students can interact with their environment. Speaking is a form of conveying information using words or sentences. In other words, speaking means using various languages depending on the speakers. Speaking skills are the ability to express opinions or thoughts and feelings to a person or group orally, either face to face or remotely.[72]

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[71] Endang Triwiyati and Ria Lestari Pangastuti, Storytelling Though the Tiktok Aplication Affects Followers Behaviour changes, (Jurnal: Ekonomi dan Bisnis Jagaditha: Vol 8, No 2, 2021), 130.
[72] Brown. H Douglas . *Teaching By Principles an interactive Approach Tolanguange Pedagogy.* Second Edition. (New York: Pearson Education Company 2001), 39.

Speaking is a very important ability to make it easier to communicate with others, the more fluent you speak with good and correct speech, the easier it will be for us to communicate with others.

There are eight easy ways to speak English in general, namely, increase your vocabulary, read aloud, know simple English grammar, read written English, have English conversations, listen to English songs, watch English movies, and be happy with English.

In the first way, namely increasing vocabulary, it will help expedite our conversations. Talking will be difficult if we do not master the language. In the second way, namely reading aloud, plays a role in improving listening skills, grammar and vocabulary as well. In the third way, namely knowing simple English grammar, we must have a basic understanding of English grammar and that will be our capital to develop English skills at a higher level. In the fourth way, namely reading English writing, the habit of reading English text/writing/reading in English will make us understand and enjoy the contents of the story earlier. In addition, we can find new vocabulary so that our English vocabulary will increase. In the fifth way, namely English conversation, so that language develops quickly if we use it often and can help us learn from mistakes and learn from others. Then in the sixth way, namely listening to English songs, then we will get used to hearing words and sentences in English, so that our English language skills will increase and the key is liking English songs,

listening to them, and not being ashamed to sing them. Then in the seventh way, namely watching English-language films, so that we can learn to recognize both standard and non-standard expressions and sentences spoken by foreign actors and actresses. And the last way is to be happy with English, it will be the basic capital to make it easier to learn English.

While learning that is currently popular with students is learning and interspersed with games. This can make students feel happy and make the class atmosphere come alive. When the class atmosphere is lively, students will quickly catch learning easily, as described above.

2. Student Responses To The Use Of The Tiktok Aplication In Teaching Speaking

In carrying out learning using the tiktok application, of course it will not be optimal if it is not supported by both school facilities and infrastructure and also from its implementation. As we already know, the tiktok application can influence students' enthusiasm when studying. This tiktok application is also a new learning medium for Hidayatun Najah High School students, because previously students only used worksheets and textbooks when studying.

Even though the tiktok application has beneficial value when used as a learning medium, it needs to be realized that tiktok is still an application which is basically just a means of entertainment. In learning itself there is something called an element of entertainment, but the

selection of this element of entertainment must be appropriate so that later students remain focused on the lesson and not only on the entertainment element. So teachers must be smart in choosing TikTok content so students don't only focus on entertainment but can also understand the material being studied. Based on Gian Dwi Oktavia's opinion, learning media must be packaged as attractively as possible so that students can study a material for a long time.[73] And based on Tejo Nusaerto's opinion, learning media that is designed very well will really help students achieve learning goals.[74]

According to Shely Nasya Putri (2022), in her research, she said that tiktok can be used as an interesting and interactive learning medium for students because the various features available in the application are relevant to the four aspects of language skills that students must master. According to research by Akhmad Asyari and Mirannisa (2022), the Tiktok application is unique compared to other social media platforms. So it is not uncommon to use it as a learning media because besides containing entertaining elements it can also be a fun learning tool. According to general research, fare also said that, tiktok is a learning medium that is able to improve students mastery of english vocabulary so that it can make students more profient in English.

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[73] Chaira Savorelli, *A Multimodal Critical Discoure Analysis Of Influenching On Tiktok,* (Thesis: Jonkoping University,2022), 6.

[74] Jourge Vazques Herrero*, Let's Dance The News! How the News Media are Adapting to the Logic Of Tiktok,* (Thesis: Universidade de Santiago de Compostela, 2017), 6.

From the information above, it can be understood that conducting learning using the tiktok application will foster students' enthusiasm for learning because of their enthusiasm with the application. The purpose of fostering students' enthusiasm for learning is so that students can easily understand the material received.

Based on the results of the interviews and observations that the researchers have carried out, it can be understood that students' responses to the use of the tiktok application are that they feel happy and more eager to learn, because apart from the tiktok application, this is an application that they really like, this tiktok application is a learning medium that very interesting if used as learning media. And with the tiktok application, students can memorize foreign language vocabulary more quickly and this tiktok application can restore students' mood. And also can make students more fluent and not nervous when speaking English.

The various views that have been given by Hidayatun Najah Pamekasan High School students show that each individual has a different perspective in assessing things. The researcher explained that this tiktok application can make it easier for teachers to teach and attract students' enthusiasm for learning. This tiktok application also gets a lot of good perceptions because apart from being a learning medium this application can also attract students' enthusiasm for learning.