

CHAPTER I

INDRODUCTION

The first chapter explains the introduction of this research. The introduction contains research context, research focus, research objective, significance of study, definition of key term, and previous study. This is so important to explain the reasons for the research and to explain the focus to be studied in the research process. The Analysis of Adjective Clause Error on Essay Writing Made by Members of Fun English Club 2019.

A. Research Context

English skill has four language skills namely listening, speaking, reading skill and writing skill.¹

Writing is one of skills which is crucial in English materials. Writing is more complete and more difficult to lecture, requiring the mastery, it is not only about the Grammatical and theoretical devises but also it is the concept and the judgment.

Writing is the way to talk with other people in communication indirectly. Writing is psychological activity of language user to get information on the written text².

In this study, the researcher focuses on the writing as one of the English component. Oshima and Hogue express on Writing Academic English that writing has many difficulties. It needs to study and to practice about English, it

¹ David Crystal, *David Crystal, English as a Global Language 2nd Edition* (United states of Amerika: Cambrige University Press, 2003), 8.

² Saggam Sihan, *Issues in Linguistics*, 1st ed. (Yogyakarta: Graha Ilmu, 2008), 215.

is important to note that writing is as process not as product. Listening and reading is receptive skill, while writing and speaking are productive skill.

The grammar of language is the set of rules that governs its structure. Grammar determines how the words are arranged to form meaningful units to the developmental skill text for intermediate to advance English language learners and it is also integrated with communicative methodologies to promote the development of all language skills in a variety of ways ³. The Grammatical units of those are: word, phrase, clause and sentence.⁴ Many students get difficult to make the example of clause in the text exactly about Adjective clause.

Clause is a structure that has a subject and a verb. There are two kinds of Clauses: they are dependent clause and independent clause. Dependent clause is not a complete sentence and it cannot have perfect meaning while independent clause is a complete sentence and it can stand alone⁵. There are there kinds of Dependent clause: noun clause, adverbial clause and adjective clause.

In this case, the researcher will focus on adjective clause itself. According to Mr Fadly that adjective clause is the subordinate clause which functions as adjective to modify the condition of noun or pronoun⁶.

In this study, the researcher found the students' mistakes/error on arranging adjective clause itself. Many students had gotten difficulties on arranging subordinating conjunction of adjective clause to put to the sentence.

³ Betty S. Azar, *Understanding and Using English Grammar*,(United State of America : Betty Schramper 2009), xi.

⁴ John Eastwood, *Oxford Guide to English Grammar*, (New York : Oxford University Press, 2002), 1.

⁵ *Ibid.*,270.

⁶ Fadly, "*Standart English Grammar*"(LKBI Banyuanyar: Pamekasan, 10 february, 2014), 15.

Error analysis is the study to identify, describe and classify the noticeable errors which is made by students in learning process⁷. It means that it is able to be technique to describe, identify the errors systematically made by the students. The members of Fun English Club make error on grammatical structure in writing essay especially at the adjective clause connector in writing.

Writing is one of kinds of English skill, its way is to communicate with other indirectly. Learners who get low confidence in speaking, they usually use writing to communicate with others to build small talk and small conversation indirectly because writing is easier to express than spoken language. According to language file that the product of writing is more worded and better organized, containing errors, hesitation and incomplete sentences than are found in speech.⁸ Sometimes, the learners are still confused on arranging adjective clause either in writing or speaking exactly at taking adjective clause connector to the sentence because some of the learners of Fun English Club are not from English department.

The ways to overcome this problem are to give a chance for students to write the essay writing then the researcher analyse the students errors on adjective clause itself. So that in this study focuses on how students can improve their English writing skill to arrange the good sentence in Fun English Club (FEC) program.

Fun English Club (FEC) is one of the programs at IAIN Madura. It was established on the 12th of June, 2007. Formerly FEC was only consisted of college students who have willingness to develop and increase their English

⁷ Henry Guntur, *Pengajaran Analisis Kesalahan Berbahasa* (Bandung: Angkasa, 2011), 216.

⁸ Language File.

ability by gathering and sharing together. It was pioneered by Fashihul, Samsul Hadi and Jamilatur. It is continued by Zainal Abidin. The members of Fun English Club are not only from English department but they are also from the other departments and it has many members.

Up to now, FEC has many members and the materials given are grammar, speaking, pronunciation and morphology. But many students get some errors on the grammar or structure exactly in taking adjective clause. Some of the learners get confused to take and determine adjective clause connector to the sentence. Therefore, the researcher gets intention to analyse the cause and factor of those errors.

In this research, the researcher is going to analyse the students' grammatical error on their writing because the grammatical error is mostly found in the writing form although Fun English Club is the oldest English organization.

B. Research Focuses

Another term of research focus can be called as research problems, research problems are the educational issue, controversies, or concerns that guide the need for conducting a study.⁹ In this line, the writer tries to describe the students' difficulty on adjective clause material in determining the connectors of the adjective clause itself so that the members get errors on determining the adjective clause connector correctly. So that the problem can be formulated as follow:

1. What are adjective clause errors on essay writing made by the members of Fun English Club 2019?

⁹ John W Creswell, *Educational Research Planning, Conducting and Evaluating Quantitative and Qualitative Research*, Fourth Edition (Person Education: University of Nebraska-Lincoln, 2012), 11.

2. How do the members solve adjective clause errors on essay writing made by members of Fun English Club 2019?

C. Research Objective

Research Objective is a statement of intent used in qualitative research that specifies goals that the investigator plans to achieve in a study. ¹⁰

Based on the problem formulations above, the objectives of the research are as follow:

1. To know adjective clause error on essay writing made by the members of Fun English Club 2019.
2. To describe how the members solve adjective clause error on essay writing made by members of Fun English Club 2019.

D. Significance of study

Significance of the study is continuation of objective of the study. It explains about the study, both scientific significance and social significance.¹¹

This research has two functions namely theoretical and practical.

1. Theoretical significance

This study intended to enrich the theory of English Teaching Learning in Grammar to get specific Scientific Significant and Social Significant. In other words, the researcher would improve students' writing skill to give best contribution to find out useful new knowledge for the students to empower writing skill by analysing adjective clause error on essay writing made by members of Fun English Club.

¹⁰ Ibid.,60.

¹¹ Suharsimi Arikunto, *prosedur penelitian : suatu pendekatan praktik*, (Jakarta: PT. Rineka Cipta,2006), 60.

2. Practical

This study intends to enrich the theory of English Teaching Learning in Grammar to get specific Scientific Significant and Social Significant. In other words, the researcher will improve students' writing skill to give best contribution to find out useful new knowledge for the students to empower writing skill by analysing adjective clause error on essay writing made by members of Fun English Club.

a. For the learners

This research will improve and increase the learners to understand more about grammatical rules, especially the use of adjective clause and to make the learners more careful on taking connector of adjective clause to avoid some errors which will be shown in the next time.

b. For the Tutors

It can make the teaching and learning process interesting in order to make the Students easy to understand about the materials explained by the tutors in learning English.

c. For the further Researcher

The result of this study can be used as references to other researchers with different skill or subject.

E. Definition of Key Terms

To avoid misunderstanding for the readers in classifying the key term in this research study, the research provides the definition of some key terms used as keyword.

1. Adjective Clause

Adjective clause is a dependent clause that modifies a noun. It describes, modifies or gives further information about the noun. Adjective clause is also called as a relative pronoun.¹²

2. Error

Error is the speaker of language target subconsciously procedures the error so that she or he cannot repair it.

3. Essay

Essay is a short piece of writing which expresses a person's thoughts and opinions.¹³

4. Writing

Writing is a productive skill beside on speaking to write simple sentence, message and announcement and to write the text in the forms of narrative, recount, descriptive and essay.

5. FEC Program

Fun English Club (FEC) is one of the programs at IAIN Madura. It was established on the 12th of June, 2007. Formerly FEC was only consisted of college students who have willingness to develop and increase their English ability by gathering and sharing together. It was pioneered by Fashihul, Samsul Hadi and Jamilatur. It is continued by Zainal Abidin. The members of Fun English Club are not only from English department but they are also from the other departments.

¹² Betty S. Azar, *Understanding and Using English Grammar* (United State of America: Betty Schramper, 2009), 267.

¹³ Siti Azizah, *Writing III the process of writing an essay*, (Salsabila Putratama: Surabaya, 2013), 21.

F. Previous Study

The researcher is not the first one in this research. There are some researchers who have conducted a research about essay writing text. The first of the same studies was conducted by Lukmanul hakim under the title “*the analysis of subordinating conjunction errors on essay writing made by the members of fun English Club 2019*”.¹⁴ the researcher was designed to analysis an error made by members of fun English club 2019. The researcher had chosen to analyse the subordinating conjunction because in teaching learning process, the resecher found some errors which were written by the members of Fun English Club 2019.

The similarities of this study are getting qualitative approach, analysing grammatical structure and the object of analysis is Fun English Club 2019.

the researcher used qualitative approach. In the study, the researcher focused on analysing subordinating conjunction on essay writing made by members of Fun English Club 2019 then this study had focused on analysing adjective clause error on essay writing made by members of Fun English Club.

The second of the same studies was conducted by Ahmad Syarif with the title “*An Analysis of Students’ Errors in Using Adjective Clause*”¹⁵. The study was designed to analyse students’ errors in using adjective clause which was focus on analysing the students’ skill on grammatical structure in the second year students of Madrasah Aliyah Cijeruk. At the school, the researcher found students’ difficulties at the school and the difficulties were able to various so that

¹⁴ Lukmanul Hakim, “*the analysis of subordinating conjunction error on essay writing made by members of Fun English Club 2019*” (pamekasan, Islamic institute of Madura, 2019), 4.

¹⁵ Ahmad Syarif, “*an analysis of students’ errors in using adjective clause in the second year sctudens of madrasa aliyah cianjuk*” (Jakarta, University Syarif Hidatatullah), 4.

the researcher had willingness to find the students' difficulties on adjective clause.

The similarities of the study were taking qualitative method which focused on grammatical structure in adjective clause and the differences of this study were coming from the object of research, that study focused on second year students of madrasah Aliyah Cianjuk then this study was focus on college students which specified to the members of fun English Club 2019.

Related to those phenomena, the researcher had conducted the difference research from these studies in analysing grammatical structure and the object of research, this study focused on analysing adjective clause error on essay writing made by members of Fun English Club. This study was conducted to improve FEC students' skill on grammatical skill and essay writing. The researcher made the specific title of this study, namely "*The Analysis of Adjective Clause Error on Essay Writing Made by Members of Fun English Club 2019*".

The third of the same studies was conducted by Ningsih Safitri with the title "*Teaching Adjective Clause to The First Year Students of SMAN 1 Kampar of Kampar Regency*"¹⁶. the study had two research questions, the first was how teaching adjective clause to the first year students of SMAN 1 Kampar. The second was what the factor that influence the teaching adjective clause to the first year students of SMAN 1 kampar. The subject of the study was an English teacher and the object of the study was how to teach adjective clause to the first year students of SMAN 1 kampar. However, this study focused on FEC members as subject and the adjective clause as an object.

¹⁶ Ningsih Safitri, "*Teaching Adjective Clauses to The First Year Students of SMAN 1 Kampar of Kampar Regency*"(Pekan baru,state Islamic university of sultan syarif kasim riau), V.