

CHAPTER I

INTRODUCTION

This chapter discuss about the reason why the researcher is interested in this topic, what quastion that the researcher is eager to discover, the essential of this thesis and some definition relate to this thesis. This chapter consist of six part. They are research context, research focus, research objective, research significance definition of the key terms, and previous study.

A. Research Context

In Indonesia, English language is a learning that must be mastered at every level of education. This makes English as a foreign language that is learned by many people. English is one of important language of people in the world should mastered for communication. Being able to communicate in English is a crucial skill to be master these days due to English is the language of the world. Students who mastered English, have feel more confident in English speaking community. In learning English, there are basic skills that must be mastered, such as listening, speaking, reading, and writing.

As one of the basic skills, speaking skills are as important as other skills. Because it is a type of communication that needs to be mastered in to global developments. Therefore, people will use this ability when they want to express whatever in their mind. People talk about their wishes, opinions, intentions or needs. As a result, the correct way of speaking will prove the success of interaction between people. If people use correct speaking with good pronunciation, a lot of vocabulary and good voice pressure, interlocutors will understand the meaning of the spoken words more easily. Therefore, people don't need to worry when conversing with people who are fluent in English or with native English speakers. Learning English language is very important for people, especially students. Mastering the English language allows students to expand their language skills and feel more confident communicating in the English language.

According from Zhang, The most difficult skill to be mastered by the majority of English learners is speaking skill, and they are still not competent in communicating orally in using English.¹ Speaking English is the problem for the students. Heriansyah argued that the problem faced in speaking english are they are afraid of making errors, lack of vocabulary, poor

¹ Yun Zhang, *reading to speaking: integrating oral communication skills*. (English Teaching Forum:2009)P. 32

pronunciation, and their less of confidence to speak.² Even though speaking English is known as the most difficult skill to learn, it does'nt mean that students cannot learn it. Many interesting method and enjoyable media in the learning process. For example listening english song can be a good choice for learning speaking english.

Arevaro says that songs facilitate the learning of a language in interesting and effective ways. According to fonsescca-mora et al, songs for language learning have been considered in relation to the development of the four skills, activation of both hemispheres, memory, motivation, and cultural sensitivity.³ Sevik in his research “teacher views about using songs in teaching english to young learners” even states that “learning English through songs also provides a non threatening atmosphere for students, who are usually tense when speaking english in the classroom settings”⁴ with songs, students become more relaxing, enjoyable, and it can also help in mastering english speaking. Then, songs can increase students' motivation in learning activities and also can be a very useful tool for learning speaking English. So, with English songs, students feel happy, responsive, enthusiastic and easy to understand in the learning process. Based on the above statement, the researcher believes that English songs are a good way to help students learn English easily. When listening to the song, students can follow the singer's sound and practice it immediately. English songs are a media for the teaching and learning process which can be used to stimulate the mind, emotion, attention and ability or skill of students to enhance the learning process. It also helps the teacher teach more effectively and the students enable to learn more easily.

Based on the result of an interview with some of English teacher at MTS Miftahul Qulub Polagan, there are still many students who have difficulty learning speaking English, as a result students are not motivated to learn speaking English. There are several factors that cause students to have difficulty in learn speaking English, that is lack of vocabulary, students fell afraid of being wrong in pronunciation, and feel embarrassed to start speaking english.⁵

² Heriansyah, *students view on EFL speaking problems*, proceeding of thefirts recirocal graduate symposium between university pendidikan sultan idris and syiah kuala lumpur university, 2016.

³ English education department graduate program, bilkent university, turkey, *EFL classroom activities in teaching listening using songs for students* volume 4 issue. 1 (march 2021) p. 35

⁴ Mustofa sevik, “*teacher view about using songs in teaching english to young learners*” educational researc and view vol.6 no.21 (12 December 2011). P. 1029 DOI: 10.5897/ERR11.250

⁵ Mam Merie Yuniandari. English teacher of MTS MiftahulQulub, indirect interview. April, 21 2022,

There are some researcher who have conducted a research about student's perceptions on the use of english songs. One of the researched by Bagas Raharjo and the title "student's perceptions on the support english songs to student's english development" in this research examined the use of english songs in language elements and others skill. And the researcher using a survey research with help of two instruments, questionare and interview. And the aim of this research is to add options on teaching sources for both lecturers and students.

In this case, the researcher would like to conduct the different research in attemp to explore student's perceptions and views on learning speaking english through songs. It is important to know the perceptions of students in enhancing the quality of learning. Therefore, this research can be useful in the field of english language teaching especially in learning speaking english.

B. Research Focus

Another of research focus are called reaserch problem that refers to question raised. According to creswell that the research focus needs to stand on its own and be recognized as a distinct step because it represents the problem addressed in study,⁶ that statements mean in research focus here is as a way to find out what researcher wants to determine the topics to be written to be more specific and find out the solution. In this research the researcher question as follow :

1. What are student's perceptions on the use of english songs in learning speaking english at excellent eight grade students of MTS Miftahul Qulub Polagan Pamekasan ?

C. Research Objective

According from creswell, research objective is a statement of intent used in quantitative research that specifies goals that the investigator plans to achive in a study⁷. It means the researcher wants to know the object the research and what the goall of this research. The reseach objective such as :

1. To describe student's perceptions on the use of english songs in learning speaking english at excellent eight grade students of MTS Miftahul Qulub Polagan Pamekasan.

D. Significance of Study

⁶ John W.Creswell, educational research (Boston:Pearson education, 2012) P. 627

⁷ Ibid.111

As for doing this research, the researcher hopes that the result of this study can provides benefits and some contributions as a reference to make it easier for many people. So it is a research expectation of the research conducted :

a. The research

This study will be alternative reference to researcher and make it easier to provide an overview to be examined.

b. The researcher

To give deeper understanding about the student's perceptions on the use of english songs in learning speaking english, so that researcher can improve knowledge of the use of english songs in learning speaking english.

c. The teacher

The result of this research will give the teacher inform the alternative ways of teaching speaking english.

d. For students

It is useful for students for to know alternative ways to mastering speaking english.

E. Definition of the Key Terms

Definition of term or operational definition is injured to avoid the difference of understanding or clarity of the meaning.⁸

1. Perception is how an individual judges another individual. Perception is the process of selecting, organizing, and interpreting input from the senses to give a meaning.
2. Speaking is the activity that convey feelings, thoughts and desires orally.
3. English songs is a piece of english music with words that is sung

F. Previous Study

In compiling this research, the researcher considers several relevant previous studies to support this research, they are :

1. Research by Bagas Raharjo Ranggen, the title of the research "students perception on the support of english songs to students english developments"

Based on this research findings, the students and the lecturer were agree with the help of song in the learning process. This could be seen in the responds of the participans. The

⁸ *Pedoman karya tulis ilmiah*, (pamekasan:IAIN Madura:2020)p. 19

participants found that every aspect in songs were able to be used to help them to have better development on their listening skill, speaking skill, and language elements.⁹

2. Research by Veronika Cristamia, the title of the research “improving students speaking skills through english songs and puppets at grade iv of sdn adi sucipto in the academic year of 2013/2014”

The finding of the first cycle indicated that the students speaking skill and involvement improved along with a lot of speaking practices. The result of the second cycle shows that the implementation of english songs and puppets improved the students speaking skill, especially their accuracy and interest by providing them with various topics, songs, and activities.¹⁰

3. Research by Wahyu Ari Winasih, the title of the research “students’ perception on using song to improve students’ motivation in learning english at the tenth grade of smk muhammadiyah 1 surakarta in 2017/2018 academic year”

The purpose of this research is to describe how are the perceptions of the tenth grade students of SMK Muhammadiyah 1 Surakarta in 2017/2018 academic year on using song as media to improve students’ motivation in learning English.¹¹

Related with those previous study, the researcher will conduct the different research from that thesis describing the student’s perceptions it is focus on student’s opinions and views on learning speaking english through songs. The researcher makes specific title of this research, namely “Student’s Perceptions on the Use of English Songs in Learning Speaking English at Excellent Eight Grade Students of MTS Miftahul Qulub Polagan Pamekasan”

⁹ Bagas Raharjo Ranggen, “*students perception on the support of english songs to students english developments*” sanata dharma university, Yogyakarta.

¹⁰ Veronika Cristamia, *improving students speaking skills through english songs and puppets at grade iv of sdn adi sucipto ii in the academic year of 2013/2014*, Yogyakarta State University. Yogyakarta.

¹¹ Wahyu Ari Winasih, students’ perception on using song to improve students’ motivation in learning english at the tenth grade of smk muhammadiyah 1 surakarta in 2017/2018 academic year, Universitas Muhammadiyah Surakarta, Surakarta.