CHAPTER I

INTRODUCTION

A. Research Context

English is one of the languages spoken internationally. So that, English is used as an important basic competency for people who want to be insightful and knowledgeable.[1] As a part of culture, language plays an important role in business talks between nations. Therefore, English is one of the important subjects taught in schools. So it is hoped that graduates who master English well will provide the opportunities for them to become part of the global community of the world community. English is an important international language that can connect people with the world in various aspects including aspects of education.[2]

There are many problems faced by students in learning English, the problem is a gap between theory and reality where the ability of students to understand English is lacking caused lack of knowledge and adequate preparation.[3] These constraints must be able to be resolved wisely so that there is no gap between theory and practice. In that case, of course, there are several object in the formation of the private course, and the targets are IAIN Madura students. They act members of the course of private course this is held by high

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[1] Jeremy Harmer, *The Practice of English Language Teaching* (Edinburgh: Longman, 2001), 22.
[2] Ibid, 64.
[3] Roinah, "Problematical Dalam Pembelajaran Bahasa Inggris," *Quality Vol. 7, No 1* (October: 2019), 154.

school students,while the target is new students or high school and above. It is hoped that this course can help in dealing with learning English.[4]

Teaching and learning process is an essence of etucation. This activity is conducted in many different places. Such as in junior high school, senior high and sometime in a course. Generally, teaching and learming process could be found in both formal education like in university and informal education as in a course. there are many people who like to hold institution to help students in developing their skills for time based on teacher and student agreement to do Certain purposes. One of the courses which is interested in establishing it is an English course. They believe that English is one of the important knowledge which should be mastered by students.[5]

The private courses were divided into different learning units, starting with an introduction, followed by the different topics, and finally, an exam unit and an evaluation unit. Every unit was comprised of different learning tasks.[6] The purpose of this study is to provide an overview and discussion of how to implement an English private course as well as the benefits and challenges of English teaching. For this reason, systematic observations were carried out. The benefits and challenges presented by students in private courses. So the results show how they have been implemented and discussed how these resources can help in teaching.

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[4]Muh Rosihuddin, "*Pengertian Problematika Pembelajaran,*" taken from http://banjirembun.blogspot.com/2012/11/pengertian-problematika-pembelajaran.html, on 30 of April 2021.

[5] Hasan Basri, *Teaching English at Private English Courses* (Surabaya, 2011), 71.

[6] Sabine Uijl, et al., "Student Interaction in Small Private Online Courses" *Medical Science Educator, vol. 27, No. 2* (February, 2017), 2. http://dx.doi.org/10.1007/s40670-017-0380-x

The course is usually applied one month to three months according to certain conditions. For teachers it will also be adjusted to the amount of material to be applied so that each teacher has its own criteria and focus[7]. The learning system can be applied every day or four times a week. For learning materials, the focus will be on basic English skills such as speaking, writing, reading, and vocabulary.

Private learning consists of two words, namely learning and private. Learn Obedience is the process of changing behavior thanks to experience and practice. The word learning is also interpreted as a process of change in a person's behavior or personality based on practice or certain experience. The word private itself has a personal, separate, and partekelir meaning. The meaning of private in another sense is to offend someone individual as a contrast to a group. So, if these words are combined into one sentence then they will be meaningful as a change in behavior due to experience and private practice. Private learning is a teacher activity in dealing with many students who each get the opportunity to meet face to face with the teacher and obtain individual teacher assistance and guidance.[8]

This course was built on 05th February 2021 and made by three students of IAIN Madura, they are Shofiyan Rahman, Achmad Wazil, and Ach. Fauzi.has three programs, which are : Vocabulary, Grammar and Speaking. The private course which was born one year ago is a private course that was

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[7] Hasan Basri, *Teaching English at...*, 21.
[8] Achmad Firdaus Sulthoni, "Sistem Penentuan Guru Privat Menggunakan Metode Analytical Hierarchy Process", (Thesis, Islamic State University of Maulana Malik Ibrahim, Malang, 2014), 27.

established based on the wishes of the three tutors in developing English at IAIN Madura. The private course was held to provide additional or contribute knowledge about English related to grammar, speaking, and vocabulary. The target for holding the private course is from sixth semester IAIN Madura students. The activity is almost every day at 07:30 to finish and at 14:00 to finish the learning activities are divided into three materials.

Basic knowledge in English is one of the supports to open deeper insights into English. According to Abdul Majid Stated by MulijantoSumardi, in knowing the basis of a knowledge, we will find it easy to understand other aspects[9]. Therefore, basic knowledge is very important for students who want to learn a science. But on the other hand, when we do not have a basic, it will be one of the causes of our difficulties in learning. So that students do not have confidence in the lessons they learn.

In this case, basic English knowledge will be very useful for us. Your potential and abilities will increase. Of course, all this will give good results for our lives. One of the influences is a lack of self-confidence. The large number of new vocabulary and sentence structures that are different from Indonesian, makes many students lazy. This fear then makes them dislike it. As a result, it is difficult for them to master English, coupled with not having basic knowledge in English so that they feel insecure about what is being done in the teaching and learning process.

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[9] Nur Hasanah, The student of State Islamic Institute of Madura, *direct interview,* (11 October 2020)

Based on preliminary research made by the researcher the beginning of the semester. there are indications that the quality of the students' mastery of English is very low. Although the lecturers' expressions using the most basic English, the students are still difficult to understand, including difficulties in developing competency skills in grammar, speaking, and vocabulary. Whereas, they have studied English for six semesters. Based on this phenomenon, from the phenomena above, the researcher is interested to investigate the research entitled ***The Implementation of English Teaching Method on The Tutors English Private Course.***

B. Research Focus

1. What are the English teaching method implemented by the tutor on the English Private Course?

2. How do the tutors implement the English teaching method on the English Private Course?

C. Research Objective

1. To identify how the English private teaching method can be implemented on The English Private Course.

2. To know what are the method of used by tutor on the English private course in teaching English.

D. Significance of Research

The results of this research are expected to be useful both theoretically and practically.

1. Theoretical Significance

This research provides beneficial and referential contribution in giving general knowledge of the way teaching English through private course.

2. Practically Significance

The benefits expected from this research are:

a. The teacher

The study can become a reference for teacher in improving teacher's creativity so that the teacher can explore the student's ability and interesting in study

b. The student

This study is able to motivate the students in learning English

c. The researcher

This study can increase the researcher's knowledge especially about teaching method.

E. Scope and Limitation of Research

Scope is the drafting of documents that used in the completion of a study. A purpose of research announces the purpose, scope, and direction of the paper. It tells the reader what to expect in a paper and what the specific focus will be. It is formulated by statement.[10] Scope in this study is the implementation of English teaching method on English private course. The limitation of this research is IAIN Madura students who have ever taught in English private course.

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[10]Akademik, *Pedoman Penulisan Karya Ilmiah* (Pamekasan: STAIN Pamekasan Press, 2011), 18.

F. Definition of Key Term

The defination of key terms are stated below in order to make everything clear and avoid any misinterpretation.[11] In ths study, here are some definitions of key terms Therefore the researcher clarifies them at following below :

1. English teaching method

   English teaching method is teaching that talk about a system of doing to implementation in English who has a relationship with the way in which a lesson is applied.

2. Private course

   Private course is a program that contains students who want to deepen their English language extra, especially personally, while the private course itself is a method used in private courses, in other words the course is handled by one person to make students able to master English. The learning system is not much different from other English language programs.

G. Previous Study

In this previous study, it took one study or research that was mostly alluding to the discussion of researcher. The Researcher is Hasan Basri in the title "Teaching English at Private English Courses". The purpose of this students believe English course will help them to master English well and

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[11] John W. Creswell, *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research 4th ed.* (Boston: Pearson, 2012), 259.

faster. It is because private English course focus their English program on enable and developing the student's speaking ability. The other language skills such as reading, writing and listening are not neglected. Language elements such as vocabulary, grammar and pronunciation are involved as the material to support the language skills, especially speaking.

The teaching techniques of language elements are unique since they are interesting and encouraging students to master the language faster. Unlike formal elfish teaching, the teacher teach using singing, moving sentences, darling, etc. those teaching makes the learners learn with fun, high motivation and no burden. They enjoy their learning. The teaching of one skill is combined with other skills. The learning activities can be in or outside the class. This makes them acquire the language naturally and quickly.