

# CHAPTER I

## INTRODUCTION

In this chapter the researcher discusses about the research context, research focus, research objective, significant of the research, scope and limitation of the research and difinition of the key terms.

### **A. Research Context**

English is significant to be taught in English Course. The curriculum requires English Course students to master English skills in order to get good students output to cuntinue to other course. There are four basic English skills that are expected since students learn English language. English language teaching has identified the four skills namely listening, speaking, reading, and writing.<sup>1</sup> Based on the basic skills of those, speaking receives as a special skill. Many English students feel difficult to speak the English language in their day.

However, there are some problems that English teachers have when they teach speaking to the students. One of them is how to determine and choose an appropriate strategy based on what skills and what aspects should be gets of students in teaching English speaking. The tencher is not easy to teach speaking to the course of boarding school students, because speaking is one of the most difficult aspects for students. There are some elements which should be considered by the speaker when the speaker wants to speak, the teacher's role is important to eliminate the students'

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<sup>1</sup> H Douglas Brown, *Teaching By Principle and Interactive Approach to Langwage Pedagogy* (San Fransisoo: San Francisco State University, 2007), P. 232.

problems in speaking and to make them have an interest in learning speaking in the class, if the teacher just gets the students to follow the teacher's instruction like the students have to come forward to speak in front of their friends, the students will feel bored, because it is not interesting how to invite the members happy the teaching learning process. In order that members are interested and happy, the teacher has to use appropriate in classroom activities, because appropriate will help the teaching and learning activities successfully.

A theory is a second perspective about motivation that has important implications for education and for teaching practices.<sup>2</sup> From this perspective, teaching is viewed as driven by teachers' efforts to integrate theory and practice. So, first, the teacher must know what theories will be used in the teaching-learning method later. So, the use of theory in the strategy must be in line with the use of the method. Good teaching is usually dependent on how teachers use a skill that is appropriate in the teaching learning process, especially in teaching, learning the process of speaking English. Language teachers work with choosing attaching strategy since they need to get good output students that are catch the particular subject easily. It means that teaching strategy can be a tool to measure how far the members are able to catch a particular subject. So the essence of the technique will help the learning objective will be reached and the students feel happy during in the class.

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<sup>2</sup> Richard I. Arends and Ann Kilcher, *Teaching for Student Learning* (Taylor & Francis e-Library, 2010), P. 58.

The different thing appears in Branch of English Lover Assosiation course of Banyuanyar boarding school Pamekasan, when the researcher conducted pre-research in the institution, where the English teacher used cooperative learning of teaching that the researcher has never found in the other institution. The Cooperative learning STAD to invite the students interested and focused on the leaning teaching process in the classroom.

The teacher has used the cooperative learning STAD in teaching English at that course because in learning process the students can discuss and share with each other students about the material or topic and also the cooperative learning STAD makes the members enjoy during the class. Typical task roles are brainstorming ideas, giving information, asking appropriate questions, clarifying or elaborating, summarising the learning, testing and assessing.<sup>3</sup> The teacher gets the different situation to the students after the English teacher uses cooperative learning STAD. gets the advantages such as the students do feel happy and the students are enthusiastic joining the teaching learning process.

Nowadays, cooperative learning STAD becomes a popular activity in teaching and learning process. Using cooperative learning STAD activities students are expected to be active and able to work together with others. Cooperative learning STAD principles and learning STAD are tools which teachers use to encourage mutual help in the group and the active participant of all members. Cooperative learning STAD is an excellent vehicle for that learning because it emphasizes basic social skills

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<sup>3</sup> Wendy Jolliffe, *Cooperative Learning in the Classroom*, (London, 2007).

(taking turns, expressing appreciation, requesting rather than grabbing) as well as skills necessary for academic success.<sup>4</sup> Similarly, cooperative learning STAD is also defined as successful teaching in which small teams consist of different levels of ability of students, use a variety of learning activities to improve their understanding of a subject.<sup>5</sup> This learning is really useful for students in the class while teaching and learning process because through this approach, the members in a different level of ability will work together in order to learn the same object.

The teacher took cooperative learning STAD because that this strategy encourages students to share what they know of and how to solve problems in groups. This learning STAD is used by the teacher at Branch of English Lover Assosiation course of Banyuanyar boarding school Pamekasan to teach speaking English because with this learning STAD the students are able to understand what they speak easily on the other hands, they work together to understand what the contents that they speak. As we know that in speaking English it is about how students can understand the contents of the phenomenon that they speak.

Based on the above phenomenon, the researcher will conduct cooperative to take cooperative learning STAD on speaking English. The researcher considers that phenomenon has benefit practice in teaching English speaking, he has an interest in studying on how the Cooperative learning STAD is used by the English teacher in teaching English at

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<sup>4</sup> Spencer Kagan Miguel Kagan, *Kagan Cooperative Learning*, (Calle Amanecer 2009), P. 1.11.

<sup>5</sup> Robert E Slavin. *Educational psychology theory and practice*. (Allyn and bacon eighth edition 2006), p 256

Branch of English Lover Assosiation by title of the research " The Use of cooperative learning STAD to the speaking English activity at favorite class of Branch of English Lover Assosiation course of Banyuanyar boarding school Pamekasan".

## **B. Research Focus**

Another term of research focus is called research problem that refers to question raised in a research project which clearly reflects what kind of answer is Research problem also expected to be discovered through the process of research defined by Donald Ary that research problem is the first step in the scientific method as the recognition of a felt difficulty and obstacle or problem that puzzles the researcher.<sup>6</sup> So, research problems consist of some questions to be answered by the researchers in the research process. By the definition above, the researcher provides some questions:

1. How does the teacher use cooperative learning STAD on students speaking English activity at favorite class of Branch of English Lover Assosiation course of Banyuanyar boarding school Pamekasan?
2. What are the course students' perception towards the learning process using cooperative learning STAD on students' speaking English activity at favorite class of Branch of English Lover Assosiation course of Banyuanyar boarding school Pamekasan?

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<sup>6</sup> Donald Ary, *Introduction of Research in Education*, Eighth Edition (Wadsworth: Cengage Learning, 2010), 43.

3. What are the advantages of using the cooperative learning STAD in teaching speaking English activity at favorite class of Branch of English Lover Assosiation course of Banyuanyar boarding school Pamekasan?

### **C. Research Objectives**

According to Adnan Latief states that the objectives of academic research, whether by sociologists, political scientists, or anthropologists, try to find answers to theoretically questions within their respective fields.<sup>7</sup> According to John W. Cresswell the purpose statement is a statement that advance the overall direction or focus for the study. Researchers describe the porpose of the study in one more successfully formed the sentence. It is used both in quantitative and qualitative research and is typically found in the “ statement of the problem “ section.<sup>8</sup> So the purpose of the research is to answer the problems.

1. To know the teacher using ooperative learning STAD on students' speaking English activity at favorite class of Branch of English Lover Assosiation course of Banyuanyar boarding school Pamekasan.
2. To find out the course students perception towards in teaching learning process by using cooperative learning STAD on students' spcaking English activity at favorite class of Branch of English Lover Assosiation course of Banyuanyar boarding school Pamekasan.

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<sup>7</sup> Mohammad Adnan Lutief. *Research Methods on Language Learning: An introduction* (Malang: State University of Malang, 2015), P. 27

<sup>8</sup> John w Craswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* ( Boston, Pearson Press, 2012), Page 111.

3. To know the advantages of using the cooperative learning STAD in teaching speaking English activity at favorite class of Branch of English Lover Assosiation course of Banyuanyar boarding school Pamekasan.

#### **D. Research Significance**

Every research expected has significance. You will need to convince the reader that your proposed study is important. Tell what can be learned as a result of the study and why that is worth knowing.<sup>9</sup> It is about the important of the research that will give some advantages to the readers and teachers and also experts who are teaching speaking in the teaching learning process. The significance of the study can be classified into two significance, they are: theoretical and practically.

1. Theoretical Significance

Theoretical is the significance that is used for developing of knowledge. The result of the research will give some contribution to the success of English language teaching especially in speaking.

2. Practical Significance

- a. For the students

The result of this research can help for students to work together in a group to solve problems. It can make enjoy because the students can share opinions to other people.

- b. For English teacher

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<sup>9</sup> Donald Ary et al., *Introduction to Research in Education*, 8th ed (Belmont, CA: Wadsworth, 2010), 589.

This Research will enrich Teacher in selecting the appropriate learning STAD in teaching English speaking at the classroom.

c. For the Researcher

The research will describe the use of an interesting learning STAD which can be used by English teachers in teaching speaking by using the cooperative learning STAD of teaching

d. For Further Researcher

The researcher hopes this research can be a reference to the next researcher that has the same research focus.

## **E. Scope and Limitation of the Study**

### 1. Scope of the Research

According to the Oxford dictionary that the scope is the range of things that the subject is organized.<sup>10</sup> And the scope of this research is the teacher's cooperative learning STAD in teaching and learning process of speaking English subject at favorite class of Branch of English Lover Association course of Banyuwangi boarding school Pamekasan eighteenth period of 2019-2020 Academic years.

### 2. Limitation of the Research

While limitations are potential weaknesses or problems with the study identified by the researcher.<sup>11</sup> It means that limitation is the subject that will identified by the researcher to make the subject itself easier to be analysed. In this research, researcher has a limitation, the

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<sup>10</sup> Oxford Dictionary, *Learners Pocket Dictionary* (New York: University press, 2008), P. 393

<sup>11</sup> John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 4th ed (Boston: Pearson, 2012), 199.

limitation of this study is on all of students of favorite class of Branch of English Lover Assosiation course of Banyuanyar boarding school Pamekasan eighteenth period of 2019-2020 Academic years..

#### **F. The Definition of Key Terms**

Key terms are identified a main concepts of the problem of the problem, it is provided to avoid ambiguous meaning in research, so that the research is clear and deal with the researchers' intention in doing a research. describe about some terms that are going to use in order to same perception and to avoid a mistake in represent meaning.<sup>12</sup> Here are some terms which need to explain in the research in order to avoid the ambiguity:

1. Cooperative learning STAD is a cooperative learning strategy in which small groups of learners with different ability levels work together to achieve a common learning goal.
2. Speaking activity is a students' ability to communicate, give, or respond information by using their oral langunge.
3. Branch of English Lover Assosiation course is name of course at banyuanyar boarding school Pamekasan (BLESS).

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<sup>12</sup>*Pedoman Penulisan Karya Ilmiah Edisi Penyempurnaan* ( Pamekasan: Stain Press, 2020), Page