APPENDIXS

NO	Activities	Yes	No
1	The researcher went to school, and meet with teacher	✓	
2	The researcher introduces himself and asks permission to the teacher to ask him some questions about him research	✓	
3	The researcher asks some questions	✓	
4	The researcher asks permission to the teacher to do the real observation in her class and in the next day	~	

APPENDIX 1 : PRE-RRESEARCH GUIDELINES

APPENDIX II : OBSERVATION GUIDELINES

No	Activities	Yes	No
1	The teacher comes to the class and greets the students by saying salam	✓	
2	The teacher begin to take pray together	✓	
3	The teacher greet students	\checkmark	
4	The teacher checks the students' attendance list	✓	
5	The teacher asks the students to submit vocabulary	√	
6	Teacher shows the flashcard	✓	
7	The teacher ready the game (guess the picture)	✓	
8	The teacher give the new vocabulary for memorize and submit in next meeting	✓	
9	The teacher close our learning	✓	

No	List of Questions	Teacher	Students
1	What isyou reason using flashcard learning in teaching vocabulary?	\checkmark	~
2	Why you choose flashcard as teaching learning method?	✓	
3	In your opinion, what do you feel about flashcard in learning method?	\checkmark	~
4	How is your feeling when you are studying English in your class with use flashcard method?		✓
5	Did you find any obstacles when you using flashcard in teaching vocabulary?	\checkmark	~
6	How does to overcome the problems when you use flashcard in teaching vocabulary?	√	

APPENDIX III : INTERVIEW GUIDELINE

APPENDIX IV: SURAT IZIM PENELITIAN



KEMENTERIAN AGAMA REPUBLIK INDONESIA INSTITUT AGAMA ISLAM NEGERI MADURA FAKULTAS TARBIYAH Jin. Panglegur Km. 4 Telp. (0324) 327243 & Faks. 0324-322551 Pamekasan 69371 Website: fatar.iainmadura.ac.id; e-mail: tarbiyah@iainmadura.ac.id

Pamekasan, 22 JUNI 2022

E G

Nomor: B-3775/In.38/FT/TL.00// Perihal: Permohonan Izin Penelitian

> Kepada Yth. Bapak/Ibu Kepala HAERUS SADIK, S. Pd. di -

> > Pamekasan

Assalamu'alaikum Wr. Wb,

Salam silaturrahim kami sampaikan. Dalam rangka penyusunan Skripsi pada program sarjana Strata Satu (S-1) Fakultas Tarbiyah IAIN Madura, kami mohon bantuan Bapak/Ibu agar mahasiswa berikut :

Nama	: ACH JUNAEDIY
NIM	: 18381031007
Semester	: VIII
Prodi	: TBI
Judul Penelitian	: The use of flashcard in teaching vocabulary at SMP Islam Al Ihsan

Dosen Pembimbing

: Wahab syakhirul Alim M. Pd

Guna memperoleh izin melaksanakan penelitian di instansi Bapak/Ibu terkait dengan topik penelitian di atas.

Demikian permohonan ini, atas perkenan dan bantuan Bapak/Ibu kami sampaikan terima kasih.

Wassalamu'alaikum Wr. Wb.



International certification of standardization by:



APPENDIX V : SURAT KETERANGAN MENELITI

-	YAYASAN "AL-IHSAN" "SMP ISLAM AL IHSAN"
DE	SA DEMPO TIMUR KEC. PASEAN KAB. PAMEKASAN
	Status : Terdaftar, NSS : 202053513011, NPSN: 69894432 <i>Royan 35</i> , Obub <i>Royan 09, 36</i> , Obubaldh 188
Sekretariat : PP. Al-	Ihsan Dsn. Beringan Desn Dempo Timur Kecamatan Pasean Kabupaten Pamekasan Kode Pas. 96356 Contact Person : Pembina +6287750442880 Kepala +6285235596055
	Email : smpi,/bsan45@amoil.com
	SURAT KETERANGAN
	Nomor: 0105/SK/SMPI, AI/VI/2022
Yang Bertanda 7	Fangan dibawah ini Kepala Sekolah SMP Islam Al Ihsan Desa Dempo Timur
Kecamatan Pase	an Kabupaten Pamekasan, Menerangkan bahwa sesungguhnya saudara:
222202200000000000000000000000000000000	1. 24 M 2 2 M 2 24 M 2
Yang bertanda ta	ingan di bawah ini:
이 이 것 같은 것	ingan di bawah ini: : Haerus Sadik, S. Pd
Nama	
Nama Jabatan	: Haerus Sadik, S. Pd
Nama Jabatan Dengan ini mene	: Haerus Sadik, S. Pd : Kepala Sekolah SMP Islam Al Ihsan
Nama Jabatan Dengan ini mene Nama	: Haerus Sadik, S. Pd : Kepala Sekolah SMP Islam Al Ihsan erangkan bahwa:
Nama Jabatan Dengan ini mene Nama NIM	: Haerus Sadik, S. Pd : Kepala Sekolah SMP Islam Al Ihsan erangkan bahwa: : Ach Junaediy
Nama Jabatan Dengan ini mene Nama NIM Universitas	: Haerus Sadik, S. Pd : Kepala Sekolah SMP Islam Al Ihsan erangkan bahwa: : Ach Junaediy : 18381031007
Nama Jabatan	: Haerus Sadik, S. Pd : Kepala Sekolah SMP Islam Al Ihsan erangkan bahwa: : Ach Junaediy : 18381031007 : IAIN MADURA

Mahasiswa tersebut benar-benar melakukan kegiatan penelitian di SMP Islam Al Ihsan, pada Tanggal 5 Juni 2022. Dengan judul penelitian:

"THE USE OF FLASHCARD IN TEACHING VOCABULARY AT SMP ISLAM AL IHSAN"

Demikian surat keterangan ini kami buat dengan sebenarnya, agar dapat digunakan sebagaimana mestinya.



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APPENDIX VI : SURAT PENELITIAN SKRIPSI

KEMENTERIAN AGAMA REPUBLIK INDONESIA INSTITUT AGAMA ISLAM NEGERI MADURA FAKULTAS TARBIYAH Panglegur Km. 4 Telp. (0324) 327243 8Faks. 0324-322551 Pamekesan 69371 Website: fatar.iainmadura.ac.id: e-meil: farbiyah@iainmadura.ac.id TUGAS PENYUSUNANSKRIPSI Nomor : B-871/In.38/FT/TL.00/03/2021 Nama Ach Junaediy Semester / NIM VI/18381031007 Wahab Syakhirul Alim, M. Pd. Dosen Pembimbing Prodi Tadris Bahasa Inggris Fakultas Tarbiyah the effect of wacthing youtobe channel of JudulPenelitian : LONDOKAMPUNG to vocabulary mastery at second grade of SMAI DEMPO TIMUR 087855711224 NomorKontact Tugas 1. Kepada yang bersangkutan untuk segera meminta bimbingan pada dosen pembimbing, 2. Kepadadosenpembimbing berwenang untukmelaksanakanbimbingan dalam a).Penyusunan Proposal,b). Seminar Proposal,c). Prosespenelitianlapangan,d). Penyusunan laporan Skripsi. SurattugasiniberlakusejakdikeluarkanhinggapelaporanSkripsisempurna,dandapat dipergunakan sebagaimanamestinya. HERIAN Damekasan, 13 Maret 2020 H. Atiqullah NIP. 197305041999031015 Nb : Tanda tangan dan stempel tersebut hanya berlaku selama pandemi COVID-19 dalam penggunaan surat-menyurat (berdasarkan pengumuman denganNomor : Ib-2161/In 38/FT/PP.00.9/05/2020 tanggal 06 Mei 2020) untuk mendukung pencegahan penyebaran COVID-19

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APPENDIX VII : SURAT KETERANGAN BEBAS PLAGIASI



SURAT KETERANGAN BEBAS PLAGIASI No: B-6648/In.38/FT/TL.00.9/11/2022

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa karya ilmiah berikut:

Judul	: The Use of Flascard in Teaching Vocabulary at SMP Islam Al Ihsan.
Penulis	: Ach Junaediy
NIM/NIP/NIDN	: 18381031007
Prodi	: Tadris Bahasa Inggris

Setelah dilakukan deteksi plagiasi, pada tanggal 15 November 2022, maka ditemukan tingkat plagiasinya sebesar 16%, sehingga dinyatakan Layak untuk dipergunakan untuk mengikuti ujian skripsi.

Demikian Surat keterangan ini dibuat dengan sebenarnya untuk dipergunakan sebagimana mestinya.

Pamekasan, 15 November 2022 NER An Dekan aprodi Tadris Bahasa Inggris Walli Nina Khayatul Virdyna, M. Pd. NIP: 198109122009122005

International certification of standardization by

CS Diplodul deligen Condicionel

APPENDIX VIII : SURATV PERUBAHAN JUDUL



SURAT KETERANGAN PERUBAHAN JUDUL Nomor: B-351/In.38/FT/TL.00/01/2022

Denganini, DekanFakultasTarbiyahMenerangkanbahwaMahasiswasebagaiberikut:

30	Ach Junaediy
3	VII (Tujuh) / 18381031007
3	Tarbiyah / TadrisBahasaInggris (TBI)
1	WahabSyakhirulAlimM.Pd
	10 10 10 10 10 10 10 10 10 10 10 10 10 1

Yang bersangkutanataskesepakatandenganpembimbingmelakukanperubahanjudulskripsidari

SEMULA	\$	The Effect of watching YOUTUBE Channel LondoKampung To
SEMULA		Vocabulary Mastery at Second Grade of SMAI DempoTimur.
MENJADI	3	The Use of Flashcard in teaching Students' Vocabulary at SMP Islam Al Ihsan.

Demikiansuratketeranganinidibuat, untukmenjadimaklum.



Nb :Tandatangandanstempeltersebuthanyaberlakuselamapandemi COVID-19 dalampenggunaansuratmenyurat(berdasarkanpengumumandenganNomor : B-2161/In.38/FT/PP.00.9/05/2020tanggal 06 Mei 2020)untukmendukungpencegahanpenyebaran COVID-19





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SURAT KETERANGAN PERUBAHAN JUDUL Nomor: B-3778/In.38/FT/TL.00//

Denganini, Dekan Fakultas Tarbiyah Menerangkan bahwa Mahasiswa sebagai berikut;

Nama		Ach Junaediy
Semester / NIM	33	VIII / 18381031007
Fakultas/ Program Studi		Tarbiyah / TadrisBahasaInggris (TBI)
DosenPembimbing	1	WahabSyakhirulAlimM.Pd

Yang bersangkutanataskesepakatandenganpembimbingmelakukanperubahanjudulskripsidari

: The Use of Flashcard To strengthen Students' Vocabulary Mastery at SEMULA SMP Islam Al Ihsan. MENJADI : The Use of Flascard in teaching Vocabulary at SMP Islam Al Ihsan Demikiansuratketeranganinidibuat,untukmenjadimaklum.

Pamekasan, 22 juni 2022

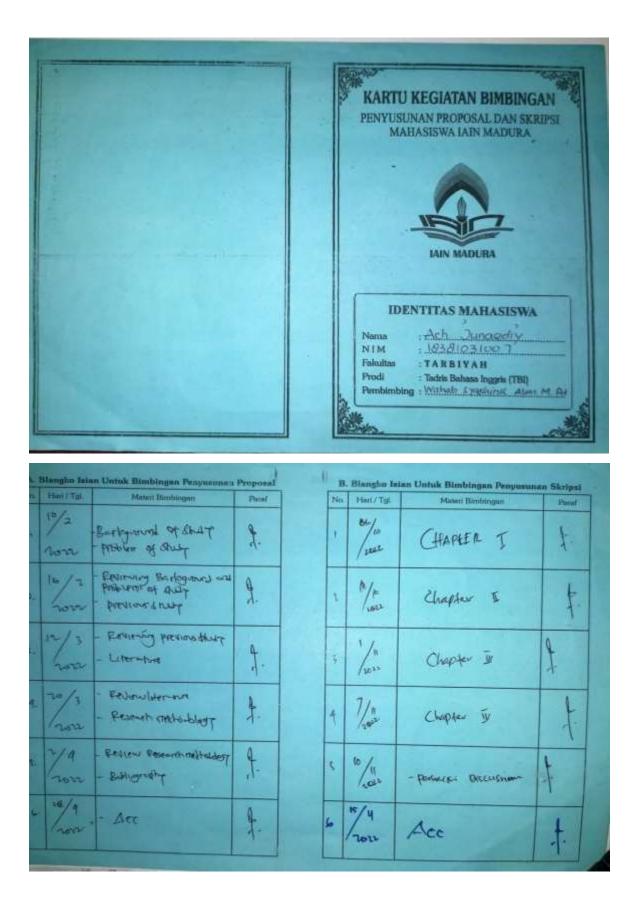


Nb :Tandatangandanstempeltersebuthanyaberlakuselamapandemi COVID-19 dalampenggunaansurat-menyurat(berdasarkanpengumumandenganNomor : B-2161/In.38/FT/PP.00.9/05/2020tanggal 06 Mei 2020)untukmendukungpencegahanpenyebaran COVID-19

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Appendix IX : KARTU KETERANGAN BIMBINGAN



Appendix XI : RPP

I TARADAT MAN	EMENTATION PLAN (RPP)		
Teacher some	Juhniriyah, S. S	IV. Learning Tools and	d Renautors
E-mail	indusiyah (Aproxiticom	1. Test	
School name	SMP Islam Al Daam	 Whiteheard 	
Subjects	ENGLISH LANGUAGE	6. Flashcard M	an line
Thurse	Improve and focus students' to memory and	2. Seator :	
	memorialism - VII		Dan, et al. 2010. Happy to Lawn English, Jakans: PT
Class		Gravindo Pa	
Time Allocation	. 95 minutes (20P x 45 minutes)		ibang, Subardi, 2000, English, Jakarta Dook Center
Date and time	: 5 june 2002/1		the Ministry of National Education.
Learning objective		c. Summading	
	to improve memory and monoritation. To be more fluent	V Pulation	
in speaking Englis		Sadenit the set	abulary
II. Learning methods			
1. Games			
2. Giving new year	adadars.		LIMENTATION PLAN (RPP)
1 Learning steps		Teacher mese	Jahuiriyah,5 8
A. Initial Activity	(15 minutes)	E-en0	jabairtyab@grad.com
	grouts the students before inviting students to pray ingether	School name	SMP islam Al Ibaan
	grout the statistic percent revealing statistics in pray registery	Subjects	ENGLISH LANGLAGE
		Theese	reprint and room statement in manuary site
	checks the attendance of students and take how the	Class	VE
statisti are		Time Allocation	90 minutes (23P x 45 minutes)
	r asks students about the vecabulary that has been	Date and time	12 sate 2022
memorized.		1 Learning objective	
	prepares the props that will be used today.		to seprese memory and memorization. To be more fluent
B. Activity Core (This care and a second residence of the second se	in speaking Englis	
	explains the material and loarning objectives to students.	100 C (C (C (C (C (C (C (C (C (C	
2. Submitting	the vocabulary given the provious with	II. Learningroothods	
3. The teacher	fores 2 groups	1. Gatter	
4. The teacher	r asks with groups of students regarding the vocalsulary	2. Giving new vis	abalary
	evious weak (who is the fastest).	III. Learningiteeti	
5. The teacher	distributes flash cards to each group with most parts.	A. Initial Activity	y (15 minutol)
6. Teacher ma	Ann a game (game the picture)	. The tractory	grocts the students before inviting students to pray together
C. Cleans Activi		inefore the le	
	provides vocabulary to its monaritand and deposited at the	2. The teacher	checks the attendance of students and asks how the
next meetin		students are	
	or mand standent too flast adverye grant 2 bealth and	3. The machine	ranks stations about the vocabulary that has been
	tal clearliners.	memorized.	
	al students pury together to close the learning activities.	4. The teacher	prepares the propy that will be used today.

12

The concern prepares on project and the order of the concern projectives to students
 The insuface exploits the material and learning objectives to students

100

- Submitting the recordulary green the previous west.
 The number form yield groups
 The number form with groups of machine regarding the recordinary
 dyree the provision work (whole is the foreign)
 The number derivative fields such to such group with equal parts.
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Appendix XI : DOCUMENTATION

































Bookself	Blanket	Bedsheet
Rak buku	selimut	sprei
Frame	Coffe table	Wall decor
pigora	Meja kopi	Hisson dindling
Chalk	Pencil case	Drawer
kapur	Kotak penail	laci
Eraser	Bøð	Bucket
penghapus	narjang	Earber
Doorman	Fork	Fan
keset	garps	Kipas angin





