

# **CHAPTER I**

## **INTRODUCTION**

The first chapter explains the introduction of this research. The introduction contains research context, research focus, research objective, significance of study, definition of key term, and previous study. This is so important to explain the reasons for the research and to explain the focus to be studied in the research process. The Difficulties of Writing Argumentative Essay by Using Mind Mapping At Twelve Grade of Ma Darul Ulum Banyuanyar.

### **A. Research Context**

English as an international language plays a very large part urgent. Besides being used as a medium for communication, both verbally or written. Communication as practice already exist along with the creation of humans and humans use communication in order to carry out social activities. The ability to communicate is the ability to produce spoken and written text which is realized in four language skills, namely listening, speaking, reading and writing. These four skills are used in learning English,

There are many difficulties in English learning include four language skills. It is caused in English learning need special ability in communication or in writing. Absolutely when students learn four English skills, they must get many troubles exactly in writing skills. A difficulty in writing skill, except referring to Grammar skill also to imagination strategy. Therefore, students must master both strategies to be easier in writing some composition. According to Brown in Fujiono's book,

writing is a complex activity which involves many skills. It includes deciding what one wants to write, how best to say it and how to put these ideas onto paper in a way that is intelligible to others<sup>1</sup>. Writing argumentative essay means students are able to develop writing skills for the type of text / genre in the form of an essay. Argumentative essay is wrong a genre that provides information to its readers and is a genre that teacher of MA Darul Ulum Banyuwangi from several genres which exists. Based on this learning, ideally students are capable make writing in the form of an essay. In writing there are three conditions must be met, namely unity, cohesiveness, and development<sup>2</sup>.

In general, students have not been able to write an argumentative essay in the form of writing. They think that writing is very difficult, because they have to express their ideas that make up a good paragraphs text. To make a good writing especially argumentative essay, we can use mind mapping method. Mind mapping is the easiest way to put information into your brain and to take information out of your brain. It is creative and effective means of note-taking that literally “maps out” your thoughts<sup>3</sup>. Tony Buzan claims that a mind map is a powerful graphic technique which provides a universal key to unlock the potential of the brain. It harness the full range of cortical skills word, image, number, logic, rhythm, color and spatial awareness in a single,

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<sup>1</sup>Fujiono, “The Use of Mind Mapping Technique to Improve the Students’ Writing Skill on Descriptive Text at the Tenth Grade of SMA PGRI LaranganPamekasan ”, *Didaktika*, Vol 22, No 2 (Februari,2016)111.

<sup>2</sup>Anak agung istri manik warmadewi “ *report text melalui mind mapping pada kelas XI IPA Di SMAN Denpasar*” vol. 24. No.47( Denpasar Utara: September,2017)179

<sup>3</sup>Tony Buzan. Susanna Abbot, ‘*The Ultimate Book Of Mind Map*’ (London : An Imprint of harperCollinspublisher.) 15.

uniquely powerful manner<sup>4</sup>. This study aims to develop students' writing skills especially in writing argumentative essay by using a mind mapping learning model adapted to creative note-taking techniques. With the hope that students will think more innovatively and creatively.

This research observed how a teacher to solve the problem of making argumentative essays using mind mapping. In the field case, the researcher found many difficulties in making argumentative essays. Among the difficulties is in compiling the framework or roots of the mind mapping, compiling ideas in a delivery of information and the other difficulty is the adjustment of the mind mapping framework to the argumentative essay<sup>5</sup>. Researcher has observed the students in writing argumentative essay by using mind mapping, what the difficulties and the factors of the difficulties are, so that teacher can apply the method of writing argumentative essay well using mind mapping. Some of these problems basically came up to this research so that students could make argumentative essays by using mind mapping. The teacher did not try an easier method At Twelve Grade of MA Darul Ulum Banyuanyar school learning to make argumentative essays has become a mandatory lesson, even the mind mapping method is the main ingredient to make it easier to make it. So, it needs to be studied and re-examined related to these problems.

In this department namely MA Darul Ulum Banyuanyar for this lesson have tried to understand what they wanted to do. And they could know it, especially

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<sup>4</sup>Fujiono, "The Use of Mind Mapping Technique, 112.

<sup>5</sup> In my interview (via Whataap)

talking about the argumentative essay itself. For this research also has tried to make a student of MA Darul Ulum Banyuanyar can write the paragraphs well. A teacher feels responsible for solving the problems faced by students in writing, because of that, the author made a classroom action research with the title "**The Difficulties of Writing Argumentative Essay by Using Mind Mapping at Twelve Grade of Ma Darul Ulum Banyuanyar**".

## **B. Research Focuses**

There are some problems that are necessary to be investigated. To analyze the educational values in The Difficulties Of Writing Argumentative essay By Using Mind Mapping at The Twelve Class of MA Darul Ulum Banyuanyar, therefore the following questions are formulated :

1. What are the difficulties of student MA Darul Ulum Banyuanyar writing argumentative essay by using mind mapping ?
2. What are the factors of difficulties in writing argumentative essay at the third class of Ma Darul Ulum Banyuanyar ?
3. How do the teachers overcome difficulties in writing argumentative essay by using mind mapping at student of MA Darul Ulum Banyuanyar ?

## **C. Research Objective**

A purpose of research announces the purpose, scope, and direction of the paper. It tells the reader what to expect in a paper and what the specific focus will be. It is

formulated by statement.<sup>6</sup> From the research problem above, the researcher decides the purposes of this research as following :

1. To identify what the difficulties of argumentative essay by using mind mapping.
2. To recognize what factors that make the students feel difficult in writing Argumentative essay.
3. To solve the difficulties of using mind mapping for student of MA Darul Ulum Banyuwani writing argumentative essay.

#### **D. Research Significance**

The result of this research is fully expected to give some theoretical and practical knowledge for the following parties:

##### 1. Theoretical Significance

This research provided beneficial and referential contributions in giving general knowledge of the way to make argumentative essay in easy way through mind mapping strategy.

##### 2. Practical Significance

The benefits of this research are expected to:

###### a. For Schools

As input to students, teachers, school principals, and other staffs to identify the quality of education by learning in accordance with the subject matter.

###### b. For Teachers

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<sup>6</sup>Akademik, *Pedoman Penulisan Karya Ilmiah* (Pamekasan: STAIN Pamekasan Press, 2011)18.

Finding feedback alternatives to determine students' difficulties in learning argumentative essay by using mind mapping and becomes more understanding and closer to various types of students' characters.

c. For Students

To further optimize student learning competencies by identifying learning and improving the quality of the learning process and as consideration for those who want to be interested in the field of English.

## **E. Definition of Key Terms**

The definition of key terms are stated below in order to make everything clear and avoid any misinterpretation.<sup>7</sup> Therefore, here are some definitions of key terms :

1. Writing is one of English language skills, determining and putting ideas in writing logically and reasonably is not easy
2. Argumentative essay is an essay that uses evidence and fact to support the claim it making.
3. Mind mapping is useful organizational technique that involves creating a visual diagram to capture and structure information, ideas, or concepts
4. Difficulty is one of problem to make some of statement including writing essay.  
So that the student need a solution to make it easy.

## **F. Previous study**

There are two previous studies the researcher provides:

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<sup>7</sup>Creswell, *Educational Research*,259

The first previous study is “Using Mind Mapping to Improve Argumentative Writing Score of Eleventh Graders” Researched by Danil O’Hara in 2019. This study aims to describe how to use mind mapping to improve argumentative writing. So that, the writer could know the quality of this learning by using an analysis score. Besides, it could also be known the strategy in making argumentative essay by using mind mapping. This study also could take the benefits of mind mapping technique, So that by knowing the benefits of mind mapping technique, it was no doubt that this technique was applicable for all ages of students. The visual of mind mapping also helped to raise the students’ prior knowledge which could activate their schemata which they develop. Therefore, the teaching and learning of writing could be effectively completed through the mind mapping prewriting technique. Thus, the implementation of mind mapping prewriting technique could also be a good variation for students to learn writing effectively<sup>8</sup>. The similarity between the previous study and the present study is about writing in using mind mapping to make argumentative essay. Wherever the difference between the previous study and the present study for this research is that to aims improving argumentative writing score.

The second previous study is from Burhan Ozfidan in the title “Detected Difficulties in Argumentative Writing: The Case of Culturally and Linguistically Saudi Background Student” in 2020. This study focus on the difficulties to make argumentative essay. So that, in this result writer can know some of problem in making argumentative essay. The researcher was being conducted in order to

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<sup>8</sup>DanilO’hara “*Using Mind Mapping To Improve Argumentative Writing Score Of Eleventh Graders*” *Magister Scientiae* – ISSN 2622-7959. ( Edisi No. 45 Maret 2019 ) 110

investigate common factors that affect L2 learners' argumentative writing. In accordance with the IRB guidelines, the participation of this study was voluntary. The students was given a final exam at the end of fall 2019 at a Saudi university. The researchers gave a consent form to each student to ask them to use their final exam for a research purpose, and 187 students out of 191 agreed to be part of this research project. The researchers received signed consent forms from 187 students, and they have kept all these forms in a secure location<sup>9</sup>. The similarity between the previous study and the present study is talk about the difficulties in making argumentative essay. Wherever the differences between the previous study and the present study is the research did not study about mind mapping and also for this research use quantitative research different from this research namely using qualitative research.

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<sup>9</sup>BurhanOzfidan "*Detected Difficulties in Argumentative Writing: The Case of Culturally and Linguistically Saudi Backgrounded Students*" Vol. 7, No. 2, 15-29 ( Journal of Ethnic and Cultural Studies: 2020 ) 18