

CHAPTER I

INTRODUCTION

In this chapter present about introduction including the research context, research focus, research objectives, significance of study, scope and limitation, definition of key terms, and previous studies.

A. Research Context

The development of the education sector from time to time has always received great attention from the government. This can be seen from the education implementation system which not only emphasizes in terms of quantity, but also in terms of quality. Efforts to improve the quality of education are always endeavoured through facilities and infrastructure, teaching systems, and materials taught. In line with this, a learning climate is also developed that can foster self-confidence and disciplined and creative student attitudes and behaviours.¹

In order for the implementation of learning to run well, professional educators are needed. The task of educators as professionals is to implement the national education system, namely developing the potential of students to become human beings who believe and fear God Almighty, have noble character, are healthy, knowledgeable, capable and creative.² So with the existence of educators, it is expected that the learning process can run smoothly. While the learning process is a series of actions of educators towards children based on reciprocal relationships that take place in educative situations in order to achieve certain goals.³

Learning should be able to happen effectively, and efficiency can be achieved through various complex activities. A large part of establishing a

¹ Ihat Hatima," *Keterlibatan Keluarga dalam Kegiatan di Sekolah dalam Perspektif Kemitraan*" *Jurnal Ilmiah*, Vol 14, No 2 (September 2016), hlm. 290.

² *Ibid.*

³ *Ibid.*, hlm. 290.

positive culture in the school is building positive relationships with students, faculty, parents, and the community.

This process involves seizing moments that can make a true difference in a student's life.⁴ Starting from the teacher's activities in preparing lesson plans, the accuracy of the technique, the learning method chosen by the teacher in delivering certain material. The use of adequate learning aids or media, activating children in learning, providing sufficient motivation and guidance from teachers and various other factors. Thus, many factors affect the success of learning in schools. One of the factors that can ensure the success of students at school is the role, support, and involvement of the family (parents) towards the students.⁵

Families and schools are important partners in the education of children and they share the responsibility for children's achievement, and this requires the collaboration between parents and schools.⁶ At very last, schools need to communicate regularly with parents to jointly monitor student progress. In some instances, schools do not know how to work with families; in other cases, school are, frankly, wary of giving families power over education. Schools need to plan carefully as they incorporate parents into the school program.⁷ The family environment is one of the important pillars in the tri centre of education, namely the family environment, school environment, and community environment. because children are born in a family environment, so the first education of children is family.⁸

⁴ Betty J. Alford and Mary Catherine Nino, *Leading Academic Achievement for English Language Learners*, (USA: Corwin, 2011), hlm. 8.

⁵ Jurnal Ilmu Pendidikan, *Keterlibatan Keluarga Dalam Kegiatan Di Sekolah Dalam Perspektif Kemitraan*, hlm. 291.

⁶ Engin Karadag, *The Factors Effecting Student Achievement: Meta-Analysis of Empirical Studies*, (Turkey: Springer, 2017), hlm. 271.

⁷ Lesley S.J. Farmer, *Student Success and Library Media Programs: a systems approach to research and best practice*, (USA: Libraries Unlimited, 2003), hlm. 102.

⁸ Muhammad Ali Murshafi, *Mendidik Anak Agar Cerdas Dan Berbakti*, (Surakarta: Surakarta Cinta, 2003), hlm. 38.

The family circle must be able to provide and prepare education for their children to become a good young generation. Assist families with parenting skills, family support, understanding child and adolescent development and setting home conditions to support learning at each age and grade level. Meanwhile assist schools in understanding families' backgrounds, cultures and goals for children. Communicate with families about school programs and student progress will create two-way communication channels between school and home.⁹ Why do family members need to get an education? Because the family environment is an example of an example in the success of children both in terms of morals or learning achievement.¹⁰

The success or failure of a child's education can be related to the development of his parents' attitudes and personality as well as communication relationships within his family. However, humans acquire their first language largely by hearing it and by interacting with speakers in their environment.¹¹ The family environment can play a full role in the development of the family to provide a comprehensive, mutually sustainable education system, starting from the child growing from the developmental period, to entering adulthood, and entering marriage.

In fact, many parents are busy with their work assignments, so that their main task is to pay attention to the development of their children, family time is running out with activities outside the home so that their attention in the family is confiscated or disturbed, so the time that must be directed at their families is neglected. Thus, the condition of a busy family outside the home, it is difficult to pay attention to the development of their child which results in many children now experiencing problems and experiencing psychological

⁹ Engin Karadag, *The Factors Effecting Student Achievement: Meta-Analysis of Empirical Studies*, (Turkey: Springer, 2017), hlm. 272.

¹⁰ Anik Pamilu, *Mendidik Anak Sejak Dalam Kandungan* (Panduan Lengkap Cara Mendidik Anak Untuk Orang Tua), (Yogyakarta: Citra Media, 2006), hlm. 34.

¹¹ Carmen Zuniga Dunlap, *Helping English Language Learners Succeed*, (Huntington Beach: Shell Education), hlm. 22.

disorders, most of the children who experience these problems have a very large influence from family environmental problems.

One of the factors that relates with the success of learning to teach children are the active role of parents in the process child learning. Responsibility and role active parents and teachers will give best guidance and education for his son, so hopefully his son can achieve optimal learning outcomes. The active role of parents in the process home learning will provide impact on children's learning outcomes. These learning outcomes are certainly a very determining value for performance kids at school. So, behavior that a child can have pride on himself and his parents can also design the future for achieve the best desires for children. Study results achieved by educated participants is the result of performance between factors affect each other. The main factors influencing students' learning outcomes is a factor internal from within students and factors external, family environment, stubbornness individuals, learning methods, learning sources, or other things that come from outside the students.

English is very much needed in today's era given the existence of free trade which will be implemented in a few years. Because, English is the principal language of interpersonal communication, business, written and printed media, and academic.¹² Seeing this, there are many formal institutions/agencies for students to introduce English to their students, such as Elementary School and at a higher level. It is intended that students who like English so that one day they work, they can compete with foreigners whose communication language uses English.

We previously surveyed Students at MTs Darussalam Karduluk Pragaan Sumenep with interview about the role of parents in improving English learning outcomes in schools. The survey results found that parents still do not care about their children in learning, especially in English subjects they let their children

¹² Claude Goldenberg Rhoda Coleman, *Promoting Academic Achievement Among English Learners: a guide to the research*, (United States of America: Corwin, 2010), hlm. 60.

study alone without the company of their parents. This can be seen from their children's English scores which are below average. Actually, parents should think about their children, because children are their assets for the future. If a child succeeds then it is the parents who are proud and happy because they have succeeded in educating their children well, this they did before always teaching and accompanying their children while studying. a child at home. Except for at MTs Darussalam Karduluk Pragaan Sumenep, their students' English scores are still below average, they (the parents) are busy with their own business and rarely accompany their children in studying.

So, to overcome this the Darussalam Karduluk Pragaan Sumenep school involves family involvement in ensuring the success of student learning achievement, by using a student manual in which the manual contains about students studying or not at home, whether to pray five times a day. And so on, which if students carry out the contents of the guidebook the family (parents) sign it and check yes and every month hold a meeting with the parents of students to discuss the manual that has been filled in by the parents of each student, because they are afraid there will be Some students are not honest in carrying out this activity.¹³

Based on the phenomenon above, review regarding the importance of family involvement, the researcher will examine this problem by conducting a study entitled **"The Involvement of Parents in Ensuring Success of English Learning Achievement of Seventh Grade Students at MTs Darussalam Karduluk Pragaan Sumenep"**.

B. Research Focuses

Based on the description of the background of the problem above, the problem can be formulated as follows:

1. Is there any involvement of parents in learning English?

¹³ Ihat Hatima," *Keterlibatan Keluarga dalam Kegiatan di Sekolah dalam Perspektif Kemitraan*" Jurnal Ilmiah, Vol 14, No 2 (September 2016), hlm. 294.

2. How is the involvement of parents in ensuring the success of English learning achievement of seventh grade students at MTs Darussalam Karduluk Pragaan Sumenep?
3. How is the achievement of learning English a seventh grader at MTs Darussalam Karduluk Pragaan Sumenep?

C. Research Objectives

As for the purpose of the study entitled “The involvement of parents in ensuring the success of english learning achievement of seventh grade students at MTs Darussalam Karduluk Pragaan Sumenep” is as follows:

1. To find the involvement of parents in learning English.
2. To find out the involvement of parents in ensuring the success of English learning achievement of seventh grade students at MTs Darussalam Karduluk Pragaan Sumenep.
3. To find out the achievement of learning English a seventh grader at MTs Darussalam Karduluk Pragaan Sumenep.

D. Significance of Study

It is hoped that this research with the title " The involvement of parents in ensuring the success of english learning achievement of seventh grade students at MTs Darussalam Karduluk Pragaan Sumenep " will provide value to several parties, including:

1. Benefits for TBI Study Program Faculty of Tarbiya IAIN Madura
 - a. Can be used as input for further research, especially those related to family involvement in ensuring the success of student achievement.
 - b. Can be used as literature and documents related to the involvement of parents in ensuring the success of english learning achievement. so that it can add insight and knowledge in the field of family involvement research in ensuring the success of student learning achievement.

2. Benefits for writers and students
 - a. Provide information, especially for writers and students to find out the involvement of parents in ensuring the success of student achievement, especially in the TBI department.
 - b. Provide input and knowledge about involvement of parents in ensuring the success of student achievement.
3. Benefits for parents
 - a. The results of this study are expected that parents can further increase their involvement in educating children to become good young people.
4. Benefits of research for teachers
 - a. The results of this study can be used as material for self-introspection for teachers as educators about the importance of parental involvement in ensuring the success of student learning achievement, so that they always motivate students to be more active in learning in achieving their goals.

E. Scope and Limitation

Scope and Limitation is an important pillar in the accuracy of the research, so to clarify and clarify the research entitled “The Involvement of Parents in Ensuring the Success of English Learning Achievement of Seventh Grade Students at MTs Darussalam Karduluk Pragaan Sumenep” is as follows:

1. Material scope space

The research that we are going to do involves the parents in ensuring the success of English achievement of seventh grader at MTs Darussalam. How does it affect students' success, whether they stay or increase students' success?

2. Location link space

The research we're going to do is located at MTs Darussalam Sumenep Practice Card.

F. Definition of Key terms

1. Involvement

Involvement is caring or belonging, while parents are the smallest group of people formed by marriage, consisting of their fathers, mothers, and children. So, we can conclude that family involvement is the care or involvement of the smallest group of people, namely parents, in the education and experience of their children.¹⁴

2. Achievement

Achievement is the result achieved after the learning process, which is shown by the value of the test result or the number of test results given by the teacher of the teachings, in value or number.¹⁵

G. Previous Study

The research on the same theme was carried out by Nandya Mariska, guidance and counselling study program majoring in Education, Faculty of Teacher Training and Education, University of Bengkulu, 2014 with the title of her thesis "The Influence of Parental Involvement and Achievement Motivation on Learning Achievement of Class X Science Students at SMA Negeri 2 Kota Bangalore". In this study, Nandya Mariska discussed the influence of parental involvement and motivation on student achievement.

Another research was also conducted by Nuruz Zulifah, psychology study program, Faculty of Da'wah, State Islamic Institute of Religion Sunan Ampel Surabaya, 2011, with the title of his thesis "The relationship of parental involvement to students' morals", in this study Nuruz Zulifah discusses the relationship between parental involvement on student achievement.

¹⁴ Nurit Kaplan Toren, *Psrental Involvement: Practices, Improvement Strategies and Challenges*, (USA: Nova Science Publishers, 2020), hlm. 30.

¹⁵ Charles P. Smith, *Achievement Related Motives in Children*, (USA: Russell Sage Foundation, 1959), hlm. 108.

Andi Eliyah Humairah's thesis entitled "The influence of parental attention and interest in learning on student social studies learning achievement at SDN Minasa Upa Makassar City". The results of the research, namely the relationship between parental attention and social studies learning achievement for students in grades III, IV AND V at SDN Minasa Upa Makassar City for the 2015/2016 academic year is positive, which means the effect is significant and the contribution is real.

This is very different from the author's research where in this study the author focuses on family involvement in ensuring the success of student achievement at MTs Darussalam Kardulduk Pragaan Sumenep.