

## **CHAPTER IV**

### **RESULT AND DISCUSSION OF RESEARCH**

This Chapter specifically deals with the result findings and discussion of the data that obtained from the involvement of parents in ensuring the success of English learning achievement. Then, it also deals with some interview based on qualitative research of this study, such as interview, observation, and documentation.

#### **A. The Result of Research**

In this chapter, the researcher would like to give the result of the involvement of parents in ensuring the success of English learning achievement of seventh grade students at MTs Darussalam Karduluk Pragaan Sumenep.

##### **1. Involvement of Parents in Learning English**

This research focuses on the way of parents involving themselves in supporting their children learn English. In order to encourage children to learn better as English language learners, some parents send their children to have a continual program in non-formal institutions after schooling time. A common reason is that parents have the low capability in training their children to speak English or at least utter some meaningful words or phrases. Small scale survey by using open and closed-ended questionnaire was conducted among respondents from school of Madrasah Tsanawiyah Darussalam Karduluk Pragaan Sumenep. They were parents whose children learn English formally in MTs Darussalam Karduluk Pragaan Sumenep. And second, the children as students.

The interviews are focused on the students' achievement towards learning English and parents' opinions and involvement in learning the process, mainly practicing English at home. The result offers teachers some important points to consider in the teaching of English, especially

the way to work with children and to build a positive relationship with parents in the regard of better learning.



Image 1.1 Parents accompany her child when studying from home.

parents who are unable to speak English or have little knowledge of English expect more from private course to give rich input to their children. Two ways communication between these parents and their children may limit on discussing the materials their children learn at school and at private courses. Here, perseverance becomes the fourth main factor in conditioning children to learn better. Jalal suggests that parents, especially mothers who generally have a closer relation to any condition with children, should take perseverance as a magic key because it has a remarkable impact on anything that mothers do.<sup>62</sup> As soon as mothers come and join with their children to start learning is better. Further, she adds that not all mothers have good English. They can learn at their children stage. The result, they can improve their English as well as their children. Her idea is in line with Krashen's that children acquire language while parents learn it.

This also agrees with teacher Bahrul Ulum, S.Pd.I as an English teacher who said that:

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<sup>62</sup> Jalal, *Mother talk: before five years old*. (Jakarta: PuspaSwara, 2004), hlm. 4.

“With this consultation day, parents can exchange opinions with teachers or school parties or those concerned to express the complaints that occur to their children, how the difficulties experienced by their children in every homework that I give as student assignments. so that parents and teachers can find out the strengths and weaknesses of their students”.<sup>63</sup>

Correlated with the opinion of one of the parents named Abd. Ghafur who said:

“I am very happy with the consultation day, where with the consultation day I can find out about my child's progress at school, and that way it is easier for me to control, supervise and how to provide a good education to our children. At home, I can say that I don't really understand the subjects at school, especially in English, so what I can do to help my child is to buy him an English dictionary, just like that”.<sup>64</sup>

Parents' background has also a significant effect on the children learning. A study on the relation between the quality and quantity of language input and its effects on children's vocabularies had been conducted by Hart and Risley cited by Cole.<sup>65</sup> Their study found out that children from lowincome (low education) families generally “had vocabularies that were half the size” of those who were from high socio-economic status (high education background). From this result, they suggested that parents use a greater variety of word forms or tenses in present, past, and future, as well as declarations, and question forms. Shared book-reading experience between parents and children becomes another choice to encourage language input at home.

The following are English learning engagement activities that parents do at home.:

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<sup>63</sup> Bahrul Ulum, The Teacher of English Subject, Interview, Mei 30, 2022.

<sup>64</sup> Abd. Ghafur, The Parent of Student, Interview, June 1, 2022.

<sup>65</sup> Cole, M. (2008). The importance of parental involvement in language acquisition and activities and techniques to enhance the home-school connection. Paper 347 of Independent Studies and Capstones. Program in Audiology and Communication Sciences, Washington University School of Medicine. (Online). ([http://digitalcommons.wustl.edu/pacs\\_capstones/347](http://digitalcommons.wustl.edu/pacs_capstones/347)), assessed on June 3, 2022)

- a. The first parents make the atmosphere of the room where the child is doing learning activities. Parents created a relaxed atmosphere during the learning process.
- b. As an early step towards English, parents use English songs. This is one way to put the element of that language into the child's mind so that the child will get used to listening to the words sung in the song. Then they easily joined in singing the songs. parents can start with simple songs that are easy for children to accept first. then, along with the development of children's abilities,
- c. Parents also use animated films as a media to attract children's interest in learning English. The bright colors and very clear pronunciation in the film can make it easy for children to understand and can hone their ability to master vocabulary and grammar. Look for animated films that are made for learning English. The internet can also be used as a learning resource. There are many online programs that can be used as learning materials such as games, songs, and other activities.
- d. Parents bought their children a dictionary. For children who learn English as a second language, learning grammar is also a boring thing for them. So, parents must be able to create an interesting learning process for children. parents can use songs to teach grammar to children. Tu people can start by looking for songs that contain elements of grammar that they want to teach their children.
- e. Helping students recognize and understand the values/norms that govern family life, neighbours, and society and are able to implement them to obtain the pleasure of Allah SWT.
- f. Help and provide opportunities and encourage children to work on their own and participate in carrying out religious activities, to get their own hands-on experience.



Image 1.2 Visiting students who are studying at home with their parents.

Based on these findings, the researcher can conclude that there is family involvement in English lessons for students. With consultation day can guarantee the success of student learning achievement in English lessons, this is because the consultation day aims to increase parents' awareness about the importance of paying attention to child development and increasing the ability of parents to carry out education for their children.

## **2. The Involvement of Parents in Ensuring the Success of English Learning Achievement of Seventh Grade Students at MTs Darussalam Karduluk Pragaan Sumenep**

The kind of involvement of the elderly in ensuring the success of the student performance at MTs Darussalam among them is as follows:<sup>66</sup>

### **a. Parent's meeting activity**

Parent's meeting activity is a communication forum for parents to share information and knowledge about the implementation of education at MTs Darussalam, including family members of grandparents and other people who live in the same house. The goal is

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<sup>66</sup> Ihat Hatima, "Keterlibatan Keluarga dalam Kegiatan di Sekolah dalam Perspektif Kemitraan" *Jurnal Ilmiah*, Vol 14, No 2 (September 2016), hlm. 292.

to improve knowledge, attitudes and skills, the activities carried out are usually brainstorming, asking questions about the progress of their children and so on.

This is in accordance with the opinion of the principal of MTs Darussalam Karduluk Pragaan Sumenep Mr. Ahmad Waqith, S.Pd.I:

“Children are a mandate given to parents to raise them so that they become mature individuals. In the development of children, parents have a very big role, this is because the family is the first place where children are born, raised and in the family also children develop”.<sup>67</sup>

Meanwhile, Mutammimah, S.Pd.I who said that:

“Many parents are negligent about their responsibility in educating their children, they do not care about the development of their children, whether they experience changes or not, they say the important thing is that their children have finished their responsibilities”.

Continuing with what was said by Mutammimah, S.Pd.I, that as conveyed by Mrs. Maisunah, S.Pd as the Head of Guidance and Counseling stated that the cause of parents neglecting their responsibilities was because parents were busy with their work, many parents work outside the city, they leave their children to their grandmothers or grandfathers, while the peacock's grandparents are old, so the control, education provided is lacking. so that their responsibilities as parents are forgotten.

The same thing was conveyed by teacher Abd. Ja'far, S.Pd as the Deputy Head of Student said that parents neglect their duties, because many work out of town, so that children lack parental love. With a meeting with parents of students can neutralize the gaps that occur.

So, to overcome this problem, the head of school Ahmad Waqith issued a policy which once a month held a meeting with parents of students, the aim was to discuss children's development.

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<sup>67</sup> Ahmad Waqith, The Headmaster of MTs Darussalam, Interview, Mei 13, 2022.

Mr. Bahrul Ulum, S.Pd.I as a teacher of English said that with the policy of headmaster, namely holding a meeting with parents of students once a month, it is very good, because this can neutralize the parents of students so as not to neglect their responsibilities as educators, motivators and so on.<sup>68</sup>

This indicates that family involvement is very important in ensuring the success of children's achievements, especially in English subjects, as with the results of observations of students who have good achievements, he is Abd. Karim, who is usually called Karim, at school always gets class rankings, always wins in various events at the village, village, and glasses level, Karim is an intelligent child who is also good at understanding English subjects. it turns out that Karim's success is inseparable from the involvement or participation of his parents, Karim's parents always supervise and ask When Karim comes home from school, what are you asking, what did you and your teacher teach today? Is there homework? by Karim's parents after Karim came home from school.

With some opinions, the author can conclude that parent meeting activities are very important in ensuring the success of children's learning achievements, because with parent meeting activities, we as parents can find out how our children's development is during the teaching and learning process.

b. Parents' involvement in the event

Schools, families, and communities are indeed a unity of intuition that cannot be separated in ensuring the success of children's achievements, but of the three intuitions the family plays the most role in ensuring the success of children's achievements, especially in English lessons, because the first child is born from a family environment, so Children receive education from parents.

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<sup>68</sup> Bahrul Ulum, The Teacher of English Subject, Interview, Mei 30, 2022.

parental involvement in joint events can also guarantee the success of children's achievements because parental involvement in joint events is an activity that involves parents in implementing learning support activities such as attending meetings with homeroom teachers in the middle and second semesters, taking report cards in semester one and semester two. Attending year-end class performances and awarding students, and so on.

as conveyed by Mr. Ahmad Waqith, S.Pd.I as the principal of Mts Darussalam Pragaan Sumenep stated that the form of school and family partnership in ensuring the success of children's achievements that may also help in English lessons or other general lessons are:

“The things that can guarantee the success of children's achievements are the involvement of families or parents in joint events, because if the family takes part in joint events the success of children's achievements has a great chance of success, because later when the event parents can ask for advice or give us advice to be able to improve the child's English skills so that the child will be well controlled, meaning that the child will begin to pay attention to how his attitude and ability to speak English will be. then the child is also careful to misbehave or break the rules”.<sup>69</sup>

So that activities that involve parents in the implementation of learning support activities carried out outside the classroom are important, for example in *Haflatul Imtihan* events, commemorating the birthday of the prophet Muhammad SAW, Santri day, and so on. The goal is to bring closer the relationship between parents and children and parents with schools. so that parents can know the development of children and their achievements.

c. Parent consultation day

Parent consultation days are certain days scheduled by the school administrator to meet with parents. Consultation can be done individually or in groups, which aims to increase parents' awareness of

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<sup>69</sup> Ahmad Waqith, The Headmaster of MTs Darussalam, Interview, Mei 13, 2022.



how important it is in children's development and increase parents' ability to carry out education for their children.

This is in accordance with the opinion of the head of Mts Darussalam Karduluk Pragaan Sumenep who stated that:

“Parent consultation days are very important, meaning that in one month or half a month holding a meeting with parents of students, the aim is for parents to understand the development of their children, and parents know to do education in the family”.<sup>70</sup>

This also agrees with teacher Bahrul Ulum, S.Pd.I as an English teacher who said that:

“With this consultation day, parents can exchange opinions with teachers or school parties or those concerned to express the complaints that occur to their children, how the difficulties experienced by their children in every homework that I give as student assignments. so that parents and teachers can find out the strengths and weaknesses of their students”.<sup>71</sup>

Correlated with the opinion of one of the parents named Abd. Ghafur who said:

“I am very happy with the consultation day, where with the consultation day I can find out about my child's progress at school, and that way it is easier for me to control, supervise and how to provide a good education to our children. At home, I can say that I don't really understand the subjects at school, especially in English, so what I can do to help my child is to buy him an English dictionary, just like that”.<sup>72</sup>

With some of the opinions above, the writer can conclude that the consultation day can also guarantee the success of student learning achievement in English lessons, this is because the consultation day aims to increase parents' awareness about the importance of paying attention to child development and increasing the ability of parents to carry out education for their children.

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<sup>70</sup> Ahmad Waqith, The Headmaster of MTs Darussalam, Interview, Mei 13, 2022.

<sup>71</sup> Bahrul Ulum, The Teacher of English Subject, Interview, Mei 30, 2022.

<sup>72</sup> Abd. Ghafur, The Parent of Student, Interview, June 1, 2022.

### **3. The Achievement of Learning English a Seventh Grader at MTs Darussalam Karduluk Pragaan Sumenep**

Student achievement before the involvement of parents, especially at MTs Darussalam was unsatisfactory, many student scores were still below the minimum standard, this is in accordance with the head of MTs Darussalam Karduluk Pragaan Sumenep who stated that:

In 2020-2021 the student scores were very concerning, many students whose final semester exam scores did not reach the minimum standard value, only one, two people reached the minimum standard value.<sup>73</sup>

The same thing was conveyed by Mr. Abd. Ja'far, S.Pd as the deputy head of student who said:

“Before issuing the policy for family involvement, student achievement was unsatisfactory, many students whose final semester exam scores did not reach the minimum standard value, but after the principal issued a policy regarding family involvement, Student achievement can be said to be satisfactory, this is because students' final semester exam scores have reached the minimum standard”.<sup>74</sup>

As well as the parents of the students, namely Mr. Abd. Ghafur, who said that with the involvement of the family, especially at Mts Darussalam, our children's English achievement has increased, this is evidenced by the fact that our child's test scores are already good, unlike in previous years whose final semester exam scores were less than satisfactory.

Teacher Bahrul Ulum, S.Pd.I as an English teacher also said that:

“While I was teaching here the students' grades were not good, especially in the material I was able to teach, but over time, the principal issued a policy, namely family involvement. in the teaching and learning process, student scores immediately improve, this is evidenced by student test scores that can be said to be good because students' final semester exam scores have reached the minimum standard value”.<sup>75</sup>

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<sup>73</sup> Ahmad Waqith, The Headmaster of MTs Darussalam, Interview, Mei 31, 2022.

<sup>74</sup> Abd. Ja'far, Deputy head of student, Interview, June 1, 2022.

<sup>75</sup> Bahrul Ulum, The Teacher of English Subject, Interview, Mei 30, 2022.

## **B. Discussion of Research**

In this part, the researcher discussed all of the data that had written above. Within the data that was found by the researcher conducted the study. In describing the researcher wanted to give an understanding to the reader about the involvement of parents in ensuring the success of English learning achievement of seventh grade students at MTs Darussalam Karduluk Pragaan Sumenep.

### **1. Involvement of Parents in Learning English**

Parents hold an important and very influential role in the education of their children. Since a child is born, his mother is always by his side. This shows the responsibility of each parent for the lives of their children for the present and future. Even parents generally feel responsible for everything from the survival of their children. Therefore, there is no doubt that the responsibility for education is fundamentally fixed on the parents. Whether he admits the responsibility for education consciously or not, this is a "fitrah" that has been ordained to every parent.

This is as stated by Mrs. Suwarni as follows:

“A child is a parent's responsibility, especially in their education. Therefore, parents must always provide facilities for their children to launch their education. In addition, parents must also accompany and direct their children, especially in terms of learning”.<sup>76</sup>

The results of the interview with one of the student's parents related to the importance of the role of parents in motivating children are as follows:

"The role of parents in providing enthusiasm for learning in children is very important, because if children are not motivated to learn, it will be difficult or even they will never learn. study. So that children want to learn, the initial stage must depart from parents who must always provide advice and support assist him in his studies. Children if they are only told to learn will not learn if their parents do not act to accompany them in learning”.

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<sup>76</sup> Mrs. Suwarni, The parents of student, Interview, June 3. 2022.

The involvement of parents is something that has an influence on the achievement of children's learning achievements. The most important form of contribution influenced by interaction or communication mode. It's based on interview with one of the mothers of the students:

"I've always tried to get involved My son is good at work and so on, so am I. keeping communication in my family, I'm trying menumbuhkan rasa cinta, mengasihi anak saya, memberikan contoh good behavior, the point of interacting with it is always my concern."

In short, a mutualism symbiotic will be well established at home through the process of learning. Based on discussion correlated with the findings, here are some approaches that can be formulated to encourage parents' involvement in the English learning process for their children. The following activities are taken from the options in the questionnaire given to parents as respondents. These, then parents do at home to follow the ways from the simplest to the most complex one.

- a. Mentioning things at home in English; started by giving a question such as "What is it?"
- b. Helping them doing homework; through this activity, parents know the materials being learned by their children at school. If parents have adequate knowledge of English can follow the children skills improvement. However, the important thing that parents should have perseverance. They consistent to learn together with their children.
- c. Proactively consulting to the teacher about children English learning problems, this point will be discussed deeper in "parents and teacher engagement". Further, parents may ask for information to get their children participating in some English activities like contests in seasons' events, games, etc.
- d. Greeting children in English is actually a starter of Speaking to children in English.

- e. Giving some English learning source at home such as books, cassettes (songs and films), cards, and magazines, this, then, is followed by reading English stories books for them, sing or watch film together.
- f. Starting to give some instruction in English in order that, day by day, parents can communicate with them in English, according to parents and/or children's fluency's level.

Thus, supportive parents have great influence on the children learning. Moreover, if parents do not allow their children speak their native or local language at school rather than at home, this will encourage them to speak Indonesian (in Indonesian context) at school and be more open to learning more. Likewise, when parents want their children to speak two languages, mother tongue and English as home language, a wide opportunity has been developed to improve children English acquisition. Therefore, it is possible to employ English as a home language other than native/mother tongue. Supporting the above opinion, Paradis, Kirova, and Dachyshyn as principal writers of Alberta Education Cataloguing state that developing and maintaining a home language is so important. Through this way, parents or families can build children self-esteem that they have same values, belief, and other cultural understanding of their families.<sup>77</sup>

## **2. The Involvement of parents in Ensuring the Success of English Learning Achievement of Seventh Grade Students at Mts Darussalam Karduluk Pragaan Sumenep**

Involvement of parents is indeed very important in ensuring the success of student achievement, especially in English subjects at MTS Darussalam. As UUSPN No. 20 of 2003, education is a shared responsibility between families, communities and the government, which is the three center of education. The transition from informal (family) education to formal education requires cooperation between parents and formal institutions.

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<sup>77</sup> J. Paradis, Kirova, A., & Dachyshyn, D. M. *Working with young children who are learning English as a new language. In Alberta Education Cataloguing.* (Alberta: The Crown, 2009), hlm. 6.

The family as the first and foremost educational institution for a child has a very large contribution to the child's development towards a more complex life. If family life is nurtured well, then community life will be good too. Through the family, it is hoped that children and other family members can grow and develop according to their abilities to become independent and productive people for themselves and their environment Karduluk Pragaan Sumenep.<sup>78</sup>

This also agrees with what was conveyed by the Principal of Madrasah Tsanawiyah Darussalam Karduluk Pragaan Sumenep Ahmad Waqith, S.Pd.I, he said that:

"Family involvement is very important in ensuring the success of student achievement, because the family is the first and foremost person in educating children".<sup>79</sup>

According to Riana, the family has an important role in providing basic education, attitudes and basic skills, such as: religious education, character, manners, aesthetics, compassion, security, the basics for complying with regulations, and inculcating habits. In addition to this, the family has an obligation to teach values and behavior in accordance with the norms that apply in society.

In line with the principal, according to Abd. Ja'far, S.Pd. (Deputy Head of Student) parents have several important roles, including:

"Caregivers and caretakers, Sources and givers of affection, Guides in personal relationships, Places to pour out the heart, Regulates life in the household, Educator in emotional aspects".<sup>80</sup>

According to Megawangi, there are several forms of family activities that can ensure the success of students' English achievement, namely:<sup>81</sup>

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<sup>78</sup> Ihat Hatima," Keterlibatan Keluarga dalam Kegiatan di Sekolah dalam Perspektif Kemitraan" Jurnal Ilmiah, Vol 14, No 2 (September 2016), hlm. 294.

<sup>79</sup> Ahmad Waqith, The Headmaster of MTs Darussalam, Interview, Mei 31, 2022.

<sup>80</sup> Abd. Ja'far, Deputy head of student, Interview, Mei 31, 2022.

<sup>81</sup> R. Megawangi, "*Pendidikan Karakter untuk Membangun Masyarakat Madani*". (IPPK Indonesia: Heritage Foundation, 2003), hlm. 234.

a. Parents meeting activities

class is a communication forum for parents to share information and knowledge with each other in carrying out education for their children

b. Parental involvement in children's classes

Parental involvement in class is activities that involve parents in the form of: 1) playing with children in class, 2) assisting educators in the learning process in class, 3) monitoring the implementation of children's learning in class

c. Parental involvement in joint events

Parental involvement in joint events is an activity that involves parents in the implementation of learning support activities carried out outside the classroom. The goal is to bring closer the relationship between parents and children and parents with schools

d. Parental consultation days Parental

consultation days are certain days scheduled by the school administrator to meet with parents. Consultations can be done individually or in groups. The goal is for parents to understand the development of their children, and parents know to carry out education in the family

While the MTs Darussalam school only applies three forms of family involvement, this is in accordance with the words of the principal of MTs Darussalam Ahmad Waqith, S.Pd.I, he said that the importance of family involvement in order to achieve a vision and mission of the MTs Darussalam school issued a policy so that parents are also involved in making children who excel, The involvement of family/parents carried out at the MTs Darussalam school include:

a. Parents meeting activities

Parents meeting activities Parental meeting activities are a communication forum for parents to share information and knowledge about the implementation of education at MTs Darussalam, including

family members of grandparents and other people who live in the same house. The goal is to improve knowledge, attitudes and skills, the activities carried out are usually brainstorming, asking questions about the progress of their children and so on.

This is in accordance with the opinion of the principal of MTs Darussalam Berruh Karduluk Pragaan Sumenep Mr. Ahmad Waqith, S.Pd.I:

“Children are a mandate given to parents to raise them so that they become mature individuals. In the development of children, parents have a very big role, this is because the family is the first place where children are born, raised and in the family also children develop”.

Meanwhile, Mutammimah, S.Pd.I who said that:

“Many parents are negligent about their responsibility in educating their children, they do not care about the development of their children, whether they experience changes or not, they say the important thing is that their children have finished their responsibilities”.

Continuing with what was said by Mutammimah, S.Pd.I, S.Pd.I that as conveyed by Mrs. Maisunah, S.Pd as the Head of Guidance and Counseling stated that the cause of parents neglecting their responsibilities was because parents were busy with their work, many parents work outside the city, they leave their children to their grandmothers or grandfathers, while the peacock's grandparents are old, so the control, education provided is lacking. so that their responsibilities as parents are forgotten.

The same thing was conveyed by teacher Abd. Ja'far, S.Pd as the Deputy Head of Student said that parents neglect their duties, because many work out of town, so that children lack parental love. With a meeting with parents of students can neutralize the gaps that occur. So, to overcome this problem, the head of school Ahmad Waqith issued a



policy which once a month held a meeting with parents of students, the aim was to discuss children's development.

Mr. Bahrul Ulum, S.Pd.I as a teacher of English said that with the policy of headmaster, namely holding a meeting with parents of students once a month, it is very good, because this can neutralize the parents of students so as not to neglect their responsibilities as educators, motivators and so on.<sup>82</sup>

According to the functional structure theory developed by Talcott Parson, which says that the whole instinct consists of parts that connect with each other and parts that cannot function without having to do with each other. This theory assumes that the general public will walk normally if each element or institution performs its function well, meaning that following this theory the whole element and instinct must walk well so that the child's development is also intellectual, skilled, and so on, in this theory, family involvement is important for the future of children.<sup>83</sup>

So, families have an important role to play in ensuring the success of children's achievements especially in English, because, poor families will have a bad impact on children, and on the contrary good families will also have a good impact on their children.

In this case, the researcher took the time to interview a child who did not get affectionate attention from his parents, he was Ahmad Naufal al-Fareqi who is called Naufal, this Naufal comes from a family that is not good at educating his children, where Naufal was abandoned by his parents since childhood, he lives with his grandparents, his father and mother work out of town, so to meet his parents one once a year,

When with his grandparents, Naufal was not given enough attention nor did he get qualified knowledge especially in English

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<sup>82</sup> Bahrul Ulum, The Teacher of English Subject, Interview, Mei 30, 2022.

<sup>83</sup> Andreas Suroso, *Sosiologi 1*, (Jakarta: Yudhistira Quadra, 2008), hlm. 14.

subjects. Naufal is known as a naughty figure by his friends and by his teacher. when learning English, he is indifferent even in every other subject. Therefore, due to a lack of attention and understanding because his grandparents are old. So, Naufal does not get his rights to be a child properly as well as get a good education, love, control, so he acts as he pleases. So that Naufal school does not have good grades, its performance is also not good in terms of teaching English in particular.<sup>84</sup>

b. Parents' involvement in the event

Schools, families, and communities are indeed a unity of intuition that cannot be separated in ensuring the success of children's achievements, but of the three intuitions the family plays the most role in ensuring the success of children's achievements, especially in English lessons, because the first child is born from a family environment, so Children receive education from parents.

parental involvement in joint events can also guarantee the success of children's achievements because parental involvement in joint events is an activity that involves parents in implementing learning support activities such as attending meetings with homeroom teachers in the middle and second semesters, taking report cards in semester one and semester two. Attending year-end class performances and awarding students, and so on.

as conveyed by Mr. Ahmad Waqith, S.Pd.I as the principal of Mts Darussalam Pragaan Sumenep stated that the form of school and family partnership in ensuring the success of children's achievements that may also help in English lessons or other general lessons are:

“The things that can guarantee the success of children's achievements are the involvement of families or parents in joint events, because if the family takes part in joint events the success of children's achievements has a great chance of success, because later when the event parents can ask for advice or give us advice to

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<sup>84</sup> Nauval, The Student, Interview, June 2, 2022.

be able to improve the child's English skills so that the child will be well controlled, meaning that the child will begin to pay attention to how his attitude and ability to speak English will be. then the child is also careful to misbehave or break the rules”.<sup>85</sup>

So that activities that involve parents in the implementation of learning support activities carried out outside the classroom are important, for example in *Haflatul Imtihan* events, commemorating the birthday of the prophet Muhammad SAW, *Santri* day, and so on. The goal is to bring closer the relationship between parents and children and parents with schools. so that parents can know the development of children and their achievements.

c. Parent consultation day

Parent consultation days are certain days scheduled by the school administrator to meet with parents. Consultation can be done individually or in groups, which aims to increase parents' awareness of how important it is in children's development and increase parents' ability to carry out education for their children.

This is in accordance with the opinion of the head of MTs Darussalam Karduluk Pragaan Sumenep who stated that:

“Parent consultation days are very important, meaning that in one month or half a month holding a meeting with parents of students, the aim is for parents to understand the development of their children, and parents know to do education in the family”.<sup>86</sup>

This also agrees with teacher Bahrul Ulum, S.Pd.I as an English teacher who said that:

“With this consultation day, parents can exchange opinions with teachers or school parties or those concerned to express the complaints that occur to their children, how the difficulties experienced by their children in every homework that I give as

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student assignments. so that parents and teachers can find out the strengths and weaknesses of their students”.<sup>87</sup>

Correlated with the opinion of one of the parents named Abd. Ghafur who said:

“I am very happy with the consultation day, where with the consultation day I can find out about my child's progress at school, and that way it is easier for me to control, supervise and how to provide a good education to our children. At home, I can say that I don't really understand the subjects at school, especially in English, so what I can do to help my child is to buy him an English dictionary, just like that”.<sup>88</sup>

With some of the opinions above, the writer can conclude that the consultation day can also guarantee the success of student learning achievement in English lessons, this is because the consultation day aims to increase parents' awareness about the importance of paying attention to child development and increasing the ability of parents to carry out education for their children.

### **3. The Achievement of Learning English a Seventh Grader at MTs Darussalam Karduluk Pragaan Sumenep**

According to Agus Dariyo, learning achievement is the result of the achievement obtained by a student after taking an exam in a particular lesson.<sup>89</sup> This means that learning achievement can be said as an assessment obtained by students after receiving learning for a certain period of time. In this study, the learning achievement in question is the value of the School Final Exam, especially the English subject of MTs Darussalam Karduluk Pragaan Sumenep.

Student achievement in English lessons before the involvement of parents, especially at MTs Darussalam was not satisfactory, many student scores were still below the minimum standard, this was in accordance with

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<sup>87</sup> Bahrul Ulum, The Teacher of English Subject, Interview, Mei 31, 2022.

<sup>88</sup> Abd. Ghafur, The Parent of Student, Interview, June 1, 2022.

<sup>89</sup> Agoes Dariyo, *Dasar-Dasar Pedagogi Modern*, (Jakarta: PT. Indeks, 2013), hlm. 89.

the principal of MTs Darussalam Karduluk Pragaan Sumenep who stated that:

“In 2019-2020, the student's grades are very concerning for many students whose end-of-semester test scores do not reach the minimum standard grades, especially in English subjects. only one, two people reached the minimum standard”.<sup>90</sup>

The same thing was conveyed by Mr. Abd. Ja'far, S.Pd as the deputy head of student who said:

“Before issuing the policy for family involvement, student achievement was unsatisfactory, many students whose final semester exam scores did not reach the minimum standard value, but after the principal issued a policy regarding family involvement, Student achievement can be said to be satisfactory, this is because students' final semester exam scores have reached the minimum standard”.<sup>91</sup>

As well as the parents of the students, namely Mr. Abd. Ghafur, who said that with the involvement of the family, especially at Mts Darussalam, our children's English achievement has increased, this is evidenced by the fact that our child's test scores are already good, unlike in previous years whose final semester exam scores were less than satisfactory.

Teacher Bahrul Ulum, S.Pd.I. as an English teacher also said that:

“While I was teaching here the students' grades were not good, especially in the material I was able to teach, but over time, the principal issued a policy, namely family involvement. in the teaching and learning process, student scores immediately improve, this is evidenced by student test scores that can be said to be good because students' final semester exam scores have reached the minimum standard value”.

According to Anton M. Moeliono et al, said that learning achievement is the final stage of the teaching and learning process which is given a symbol of value for consideration of lessons at the next stage or in other words learning achievement is the result that has been achieved from what

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<sup>90</sup> Ahmad Waqith, The Headmaster of MTs Darussalam, Interview, Mei 31, 2022.

<sup>91</sup> Abd. Ja'far, Deputy head of student, Interview, June 1, 2022.

has been done, and so on.<sup>92</sup> The scores for the Final Exam of English subjects for MTs Darussalam students are as follows:

**Table 01:** The Final Exam of Semester I Academic Year 2020-2021 Class VII MTs Darussalam Karduluk Pragaan Sumenep.

NO	NAMA	NILAI MATA PELAJARAN
		Bahasa Inggris
01	Abd. Karim	89
02	Ahmad Naufal al-Fareqi	60
03	Ahmad Reihan	60
04	Ahmad Su'udi	65
05	Ahmad Syaiful Bahri	75
06	Aufa Kholilur Rahman	70
07	Deki Alfarisi	60
08	Khoirul Umam	68
09	Miftahul Ulum	72
10	Moh. Ibrohim Tijani	70
11	Moh. Nasril Abror	68
12	Muh. Iqbal Zamzami	60
13	Muhammad Rafli Firdaus	65

<sup>92</sup> Moeliono, *Kamus Besar Bahasa Indonesia*, (Jakarta: Balai Pustaka, 2005), hlm, 700.

14	Musfiqur Rohman	68
15	Nurul Hidayat	60
16	Syamsul Arifin	75

**Tabel 02:** The Final Exam of Semester II Academic Year 2021-2022 Class VII  
MTs Darussalam Karduluk Pragaan Sumenep.

NO	NAMA	NILAI MATA PELAJARAN
		Bahasa Inggris
01	Abd. Karim	90
02	Ahmad Naufal al-Fareqi	65
03	Ahmad Reihan	72
04	Ahmad Su'udi	69
05	Ahmad Syaiful Bahri	80
06	Aufa Kholilur Rahman	75
07	Deki Alfarisi	72
08	Khoirul Umam	75
09	Miftahul Ulum	75
10	Moh. Ibrohim Tijani	80
11	Moh. Nasril Abror	70
12	Muh. Iqbal Zamzami	75
13	Muhammad Rafli Firdaus	70

14	Musfiqur Rohman	70
15	Nurul Hidayat	72
16	Syamsul Arifin	80

From the data above, it can be concluded that with the presence of family involvement, English performance students at MTs Darussalam experienced an increase from the previous years, namely before family involvement.