# CHAPTER I

## INTRODUCTION

The first chapter explains the introduction of this research. The intoduction contain file, research context, research focus, research objektives, significance of study, scope and limitation, definition of key term, and previous study. This is so important to explain the reasons for the research and to explain the focus to be studied in the research process.

### A. Research Context

English as a foreign language has been included in the education curriculum in Indonesia since Indonesia achieved independence. This government policy is quite based, namely as an effort to improve the quality of Indonesia's human resources.[1]

The main goal of learning English as an international language for students is to master language competence which is an indicator of the success of a language learner. In general, in terms of learning English, competence is an ability that includes knowledge, skills, attitudes, and behaviors that must be possessed by students related to the ability to use English.[2]

Teachers are figure that be able to have a good habit. According to

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[1] Dr Ni Made Ratminingsih, *Metode Dan Strategi Pembelajaran Bahasa Inggris,* (Depok : PT Raja Grafindo Persada 2017), page. 1
[2] Ibid, page. 13

UU No. 14 2005 chapter 1 verse (1) who explain that "a professional teacher are they who is able to educate, teach, guide, direct, practice, rate and also evaluate students in the formal educations at the primary and secondary educations".[3]

In Senior High School of Darut Tauhid Al-Maliky Sampang, English is one of many subjects taught here.The curriculum that is used is Curriculum 2013 in the teaching-learning process. The teacher is responsible for the student's needs. teaching, the teaching English in Senior High School of Darut Tauhid Al-Maliky Sampang has integrat teaching but in fact, many students English have not yet master the lesson.[4]

In teaching english as part of a communication tool, language is supposed to be spoken. English is one of the important languages that citizens of the world should be mastered, it means that the students are able to speak, because they are unlikely to learn new skills and language if it is little linguistic and background knowledge among them on which to draw.[5] From that explanation, English lessons at Senior High School Darut Tauhid Al-Maliky, are taught and practiced in every class to improve linguistic skills. The social studies class was chosen because students have many opportunities to use English in it.

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[3] Safitri Dewi, *Menjadi Guru Profesional* (Riau: PT Indragiri Dot Com, 2019), Page. 6
[4] Interview with Teacher of SMA Darut Tauhid Al-Maliky (11 Desember 2021)
[5] Burns and Goh, *Teaching Speaking,* (America : Cambridge University 2012), page. 52

English is one of the required languages subjects in senior high school in indonesia education system. Indonesian 2006 curriculum which is called KTSP (School-Based Curriculum) stated that must be present in the process of teaching English. Those are writing, reading, speaking ,and listening. Students are important to master those four English major skills to achieve success in the teaching process. The students are expected to be able to express meanings orally in the form and examples of interpersonal and transactional discourses, short functional texts, and spoken monologue in the form of a recount, of a recount, narrative, procedure, descriptive, news item, report, analytical exposition, hortatory, exposition, spoof, explanation, discussion, and review in the daily-life contexts.[6]

Teaching English of Senior High School Darut Tauhid Al-Maliky Sampang plays an important role in the position and success of students in the class. Students generally find only a small amount of English inside and outside the classroom so the students of interest in learning English.

Point out that the language skill, and must be applied, not just kept in mind or admired at a length. To develop students English methods, the learning process should be effective. To make the learning process effective, the teacher has to prepare several techniques in teaching English. Appropriate techniques in teaching english are desperately needed because

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[6] Permendiknas, *Lampiran Peraturan Menteri No 23 Tahun 2006,* 23 Mei 2006

they will make students enjoy the lesson and use English during the class and in their daily life.[7]

At Senior High School Darut Tauhid Al-Maliky Sampang usually have problems because students often feel bored with English lessons in the classroom, the reason the researcher took this theme is also following the experiences experienced by the researcher when researcher were still studying at school. Therefore, the impact that occurs on students is that they are lazy to learn English and feel bored, so from this experience, in the research place the students are less interesrt in learning English so the researcher wants to know how interesting the teaching teaching methods are applied by teacher in teaching English to increase interest in learning English at Eleven Grade of Senior High School Darut Tauhid Al-Maliky Sampang.

The language knowledge of teacher and teaching skills, along with a host of other complex skills.[8] Learning strategies contain two important elements. First, all activities carried out lead to the increasing success of teaching in terms of learning. In this case, teaching and learning activities become faster, more independent, more fun, and more successful. Second, these activities can be transferred into new situations. This means that

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[7] Richard and Renandya, *Methodology in Language Teaching.*Cambridge University Press. Page. 20
[8] Susiyanti Desri, *teachers difficulties in teaching english as a foreign language,* (Makassar: Journal, 2019), page. 22

learners gain the skills to use methods in unique situations, which can only be applied in certain situations, but are generic skills, which can be applied in other situations.[9] Based on the explanation, the researcher believes it is necessary to research methods of teaching English as Senior High School Darut Tauhid Al-Maliky Sampang.

## B. Research Focus

According to Jerome s. bruner, students take three stages in the learning process: the information stage, the transformation stage, the evaluation stage. The obstacles students encounter in the process of learning teaching in class are called students' learning difficulties in the study of the English concept, reading, stucture, and listening.[10] Based on the above background, the question of research is a phenomenal question that the researcher will look for in order to find the answer to that question.

In this research, the researcher formulates the question of this research as follows:

1. What teaching methods are employed by the english teacher at Senior High School Darut Tauhid Al-Maliky Sampang?

2. How do the english teacher apply the teaching methods?

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[9] Sugeng Bambang, *strategi belajar bahasa inggris sebagai bahasa asing,* (Yogyakarta: Journal, 2004), page. 3-4
[10] S Bruner Jerome, *the process of education* (America: Harvard College, 2009), page. 10

3. How do student respond the teaching method employed by the English Teacher?

## C. Research Objectives

Based on the formulation of the above problem, the research goal to be achieved is:

1. To know the teaching methods employed by the english teacher at Senior High School Darut Tauhid Al-Maliky Sampang

2. To explain English teacher apply the teaching methods

3. To identify students response to teaching methods in teaching English at grade eleventh of Senior High School Darut Tauhid Al-Maliky Sampang.

## D. Significance of Study

Significance of the study is the use that explains the benefits or importance of research, both scientific and social.[11] The research has two very useful functions for research, namely the theoretical meaning and the practical meaning. Researcher really hope is research can help in the process of learning English. Especially the application of teaching english using story telling. While doing this research, there are several benefits for teacher, students and researcher.

1. Theoretical significance

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[11] Tim PenyusunPedomanPenulisanKaryaTulisIlmiah, *Pedomanpenulisankaryatulisilmiah,* EdisiRevisi, (Pamekasan : IAIN MADURA,2020), Page. 39

The theoretical references of this study were to develop insights of educational sciences relating to increased student learning competence and student roles in the learning process.

2. Practical significance.

   a. For School

      1) Improve the quality or quality of learning in schools and be able to encourage to carry out in terms of learning in a better direction.

      2) Realizing teacher competence using various methods, techniques, or strategies for learning English for students

      3) Improve the quality of learning for students

   b. For English Teacher

      Provides learning benefits in improving students' participation in the learning-teaching process.

   c. For English Students

      To further improve student learning competence with improved learning and improved the Senior High School Learning process of Darut Tauhid Al-Maliky.

   d. For Researcher

      As an application of the science accepted to the college in which the principal theory deals with the English language. As a prospective teacher, learn to apply appropriate learning to convey the teaching

according to the condition students want in the learning process to do.

## E. The Definition of Key Term

The definition of key terms are stated below for teaching methods and teaching English.[12] By knowing the key term, the reader can understand easily the discussion. The research identifies the definition of the key term as follow:

a. Grammar

Through this method, teacher will give grammar using formulas and use transcriptions when teaching materials to read and write.[13]

b. Audio Lingual

Lingual method audio is the method of learning English through voice media. This approach is done by practicing a short conversation either in person or by listening to cassette recordings, and it greatly improves conversation ability, pronunciation of words, writing, and enrichment of vocabulary.[14]

c. Vocabulary

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[12] Ibid, Page. 19

[13] Dr Ni Made Ratminingsih, *Metode Dan Strategi Pembelajaran Bahasa Inggris,* (Depok : PT Raja Grafindo Persada 2017), page. 82

[14] Ibid, Page. 64

Vocabulary is to understand the words that are commonly used in everyday conversation, this vocabulary is what is needed in conversing in English.[15]

d. Media

Media is the media that presents information that can be seen and heard together. It supports the visual movement and sound that help in delivering a message.[16]

**F. Previous Study**

This study is not new, the same study but concepts like that of Lindah Merita "Teaching Methods Used In Teaching Speaking to The First Grade Students Of SMA Yayasan Pandaan" have concluded teaching english at Senior High School Darut tauhid Al-Maliky Sampang

a. The Similarity between the previous studies and the present study are
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The Similarity discussed about Focusing on teacher strategy in teaching methods. Similarities between researcher Lindah Merita both use strategy in learning English.[17] The previous study and present study are Teaching Methods.

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[15] Ibid, Page. 31
[16] Ibid, Page. 236
[17] Merita Lindah,"*Teaching Methods Used In Teaching To The First Grade Students Of SMA Yayasan Pandaan*" (Journal, Universitas Muhammadiyah Malang, 2015)

b. The Differences between the previous studies and the present study are :

The difference between this research and previous research is that there are differences in the place of research and slight differences in research titles and previous research titles "Teaching Methods Used In Teaching Speaking To The First Grade Students Of Sma Yayasan Pandaan" while in this study the title "Teaching Methods Employed By English Teacher In Teaching English At Senior High School Darut Tauhid Al-maliky Sampang".

The presents study disscuses about Teaching Methods Used In Teaching Speaking and the research Teaching Methods By English Teacher.