

CHAPTER IV

RESULT, RESEARCH FINDING AND DISCUSSION OF RESEARCH

This chapter present the result and discussion of research. The data that had been collected from interview, observation and documentation discussed based on the theory and concept and chapter II. This chapter is presented based on the research problem stated in the chapter I.

A. Result of Research

Result of the study based on the research focus. This research was carried out in 3 stages: 1) asking for permission to conduct research, 2) making observations, and 3) conducting interviews with eleventh grade teacher about how teacher use teaching methods in teaching English subjects in the eleventh grade of Darut Tauhid Al-Maliky High School and also how students respond to the application of teaching methods. This section also described teacher learning in teaching materials to create student activities in teaching English using English teaching methods and strategies in the eleventh grade of Darut Tauhid Al-Maliky High School, this Researcher has taken several steps to explain the findings. First, the researcher brought in a teacher to teach English using several teaching methods. Second, researcher presented students in learning by applying English teaching methods to eleventh grade students of Darut Tauhid Al-Maliky Sampang High School. Researcher conducted a study starting on April 6, 2022 on eleventh grade students

at Darut Tauhid Al-Maliky Sampang High School. In this section, the researcher used observation to collect relevant and necessary data for this study. In analyzing this study, researcher did not only make observations but also conducted interviews to obtain relevant data.

B. Finding

This chapter presents the finding and discussion of research. The data collected from the observation and interview which are discussed based on the theory and concept from the previous chapter. This chapter is presented based on the research focus stated in the first chapter.

1. The teaching methods a employed by the English teacher at Senior High School Darut Tauhid Al Maliky Sampang.

Based on the research focus, what the researcher wants is a teaching methods for English lessons. From observations on April 6, 2022 on eleventh grade students of Darut Tauhid Al-Maliky Sampang High School. Researcher made direct observations in the eleventh grade of Darut Tauhid Al-Maliky High School to find out the learning process in the English subject class using several English teaching methods and conducted a direct interview with Eka Agustini as an English teacher in the eleventh grade of Darut Tauhid Al-Maliky Sampang High School to get more detailed information.

Researcher made observations on April 6, 2022. Researcher came to the school and observed what students were doing with the teacher before class hours began at 7:30 a.m.¹ From the results of these observations, it can be seen that the teaching methods used by teacher are the grammar translation method and the total physical response method. This can be seen in the eleventh grade students of Darut Tauhid Al-Maliky High School it was easy to understand English teaching in class and present English material.

Eka Agustini revealed she want that to develop a way of teaching English to eleventh grade students at Darut Tauhid Al-Maliky High School, but as much as she can use some of these methods and the lack of school facilities to develop other teaching methods for teaching materials to eleventh grade students of Darut Tauhid Al-Maliky Sampang High School".²

Minority students who could not respond to and review the material would feel eliminated and unable to achieve an explanation of the material discussed with each other, but the teacher provided vocabulary in helping and to easily understand English by reciting it together.

The teacher respond to students who did not understand English teaching by memorizing English vocabulary, but with the help of the teaching method of total

¹ The first observation was on Monday, 9 may 2022, It was started 07.30 until 09.00

² Eka Agustini, teacher english in darut tauhid al-maliky. Sampang. 2022

physical response, the teacher could help students who did not understand English teaching material by having a dialogue according to use mixed language.

From the explanation above, the teacher who applied the teaching methods in the eleventh grade of Darut Tauhid Al-Maliky High School, namely the Grammar Translation Method and Total Physical Response. In teaching, of course, a teacher could understand students who had difficulty responding to English material. So the reasons teacher used the Grammar Translation and Total Physical Response methods were as follows, a) Lack of school facilities in developing several methods of learning English in the eleventh grade of Darut Tauhid Al-Maliky High School, and b) The interest and reach of students to easily respond and understood the material described by the teacher

1. The First Observation

Researchers made observations on April 6, 2022. Researchers came to the school and observed what students were doing with teachers before class hours began at 7:30 a.m.³

There are several learning methods in English education learning while High School English teacher Darut Tauhid Maliky applies the Total Physical Response and Grammar Translation Method method from several learning methods in English subjects due to the interest of eleventh grade students of

³ The first observation was on Monday, 9 may 2022, It was started 07.30 until 09.00

Darut Tauhid Al-Maliky Sampang High School.⁴ The English learning method applied is to use the Total Physical Response and Grammar Translation Method. These steps will be explained by the researcher as follows:

a. Pre-teaching

First, the teacher gives greetings to students, after that the teacher records the student's attendance so that it can be known the student's presence and asks the news before starting the lesson and the teacher asks the student to read basmalah together.

Teacher : Assalamualaikum wr wb

Student's : Waalaikumsalam wr wb

Teacher : good morning student's, how are you today?

Student's : good morning, mom, i'm ok, and you?

Teacher : I am well thank you. Who is not present today?

Student's : Abdullah and Afifah, Mom.

Teacher : Only Abdullah and Afifah?

Student's : Yes mom.

⁴ Recording Ekaa Agustini.2022

Teacher : Why did not they come?

Student's : Abdullah and Afifah is sick, mom

Teacher : Okay, no matter.

b. Whilst-teaching

- the teacher stands in front of the student to give a material



- The teacher begins English language speech by using the Total Physical Response Method and Grammar Translation Method English to students



- teachers and students recite adjectives and verb together to role play



- Students alternately read the text given the material by the teacher



- teachers motivate students to be passionate about teaching



In addition, teachers provide encouragement and motivation to students about learning with learning methods applied by teachers in the eleventh grade of Darut Tauhid Al-Maliky Sampang High School. As time goes by the teacher takes the class to ask if the student understands or not? What has been applied by the teacher has been explained.

Teacher : how do you respond by applying
English learning methods?

Student : easy to understand, mom

Teacher : okay students, now I will ask you to
memorize some adjectives and verb

Student : well, mom

Teacher : do you like the methods that have been
applied?

Student : yes, mom

Teacher : what do you know about the Total
physical respond and Grammar methods?

Students : yes mom, this method is very effective
and easy to understand how important adjective,
verb and vocabulary is in English lessons

Teacher : good, the spirit continues to learn

Students : yes mom

c. Post-teaching

Teachers examine student development by providing appreciation and grades. The students are given information by the teacher that students who still have no development are given support to study more vigorously. And then, the teacher asks if the student has any problems in understanding the learning applied by the teacher and discussing it until the class is over however, most of them say that this learning method is very helpful for accents in English and understanding English. Before the teacher ends the lesson, the teacher supports the student to study hard this impression is very helpful to stimulate the intention to learn English learning. From these

observations, it can be concluded that students are greatly helped by the methods applied by teachers. The teacher concludes a material and gives motivation to students to say hello to learning. Then the teacher gave the student an order to close the meeting on this day by reading alhamdulillah together and the teacher saying goodbye.

2. How did the English Teacher apply the teaching methods.

This step was to determine how teacher could apply teaching methods in teaching English in the eleventh grade of Darut Tauhid Al-maliky Sampang High School. This step was carried out through an interview with Eka Agustini as an English teacher in the eleventh grade of Darut Tauhid Al-Maliky Sampang High School.

In applying the teaching methods applied by the teacher, it was 1) applying students to translate texts and contractions with their deskmates. 2) the teacher prepared some questions according to the text they are studying and re-conveys the information in the text. 3) the teacher instructed students to find antonyms and synonyms on the texts they are studying and dialogue by forming groups. From several applying the teaching methods teachers have good competence to achieve well to students in the process of learning English. These steps would be described by the researcher as follows:

- First, as a teacher was teaching English to class eleventh grade students of Darut Tauhid Al-Maliky Sampang High School, in technical implementation the teacher prepared several lesson plans, for example, used methods as creative as possible then reacting to student's facial wif or by using creations with game techniques and gave reasonable tasks to students even though the teacher as a facilitator at least discusses with students to facilitate students to discuss so that there is no boredom or lack of interest in English lessons.
- The teacher prepared materials for teaching materials to teach students, and had the ability to teach with applied methods, for example, good public spoken to students so that the impact on students is to had a quick interaction with the teacher.⁵

From the information obtained from an interview with an English teacher in the eleventh grade of Darut Tauhid Al-Maliky Sampang High School. From this information, applied the Grammar Translation Method and Total Physical Respond Method was not much different from the theory described earlier, as the Grammar Translation Method puts more pressure on students on linguistic learning and the Total Physical Respond Method is an English language teaching

⁵ Eka Agustini, teacher english in darut tauhid al-maliky. Sampang. 2022

that used commands to build students' skills was to understand English and fluently interact in the form of groups in the classroom.

So the teacher assisted the students in :

- a. Gave Lesson Plan
- b. Gave Mentorion

2. The Second Observation

The second observation was made on April 12, 2022. This was the last observation meeting by the researcher to collect data. Researchers came to the school and observed what students were doing with teachers before class hours began at 7:30 a.m.⁶

a) Pre-teaching

First, the teacher gives greetings to students, after that the teacher records the student's attendance so that it can be known the student's presence and asks the news before starting the lesson and the teacher asks the student to read basmalah together.

b) Whilst-teaching

The teaching teacher was led by Eka Agustini in applying English learning methods to eleventh grade students of Darut Tauhid Al-Maliky

⁶ The second observation was on Wednesday, 18 May 2022. It was started 07.30 until 09:00

Sampang High School. These steps will be explained by the researcher as follows:

- First as an English teaching teacher in the eleventh grade students of Darut Tauhid Al-Maliky Sampang High School, in technical implementation, the teacher prepares several lesson plans such as using methods as creative as possible then reacting to student's facial expressions or by using creations with game techniques and giving reasonable assignments to students even though the teacher as a facilitator at least discusses with students to facilitate students to discuss so that there is no boredom or lack of knowledge. interest in English lessons.
- The second teachers prepare materials for teaching materials to students and have the ability to teach with methods applied, for example, good public speaking to students so that the impact on students has a quick interaction with teachers.⁷

c) Post-teaching

Teachers examine student development by providing appreciation and grades. The students are given information by the teacher that students who still have no development are given support to study more vigorously. And then, the teacher asks if the student has any

⁷ Recording, Eka Agustini guru bahasa inggris SMA DARUT TAUHID AL-MALIKY SAMPANG.2022

problems in understanding the learning applied by the teacher and discussing it until the class is over however, most of them say that this learning method is very helpful for accents in English and understanding English. Before the teacher ends the lesson, the teacher supports the student to study hard this impression is very helpful to stimulate the intention to learn English learning. From these observations, it can be concluded that students are greatly helped by the methods applied by teachers. The teacher concludes a material and gives motivation to students to say hello to learning. Then the teacher gave the student an order to close the meeting on this day by reading alhamdulillah together and the teacher saying goodbye.

3. Student responds toward the teaching methods employed by the English Teacher

This is a step to determine how students respond to the method used by the teacher as teaching material for teaching in eleventh grade students of Darut Tauhid Al-Maliky Sampang High School, in connection with this step is carried out through direct interviews with eleventh grade students of Darut Tauhid Al-Maliky Sampang High School taught by Eka Agustini as an English teacher in the eleventh grade of Darut Tauhid Al-Maliky Sampang High School.

Difficulties in learning English were caused by several internal and external factors. This was quite fundamentally the same as the government's discussion of the education curriculum in Indonesia, namely the quality of human resources, especially in the Madurese community, the first is the internal factor that lacks school facilities and motivation. Second, external factors are derived from social elements such as friends and learning tools. Knowing the factors of the problem would help to find out how students responded to the method taught by Eka Agustini as an English teacher in the eleventh grade of Darut Tauhid Al-Maliky Sampang High School.

Preparation was one of the important steps for teacher in the teaching and learning process for students. Because the preparation would encourage students to be more active and easy to learn English. However, with the lack of preparation, it would be more difficult to understand and learn English, this was to the results of interviews conducted by researcher with eleventh grade students of Darul Tauhid Al-Maliky High School.

"Students conveyed to me that the majority of students like what is taught with the method that the teacher uses because the teaching methods used by Eka Agustini as an English teacher is quite efficient and easy to understand the meaning and easy to learn English. However, a minority of students chose not to like it because it was difficult to memorize a sentence and did not understand the meaning of the English language".

Educational facilities in schools were one of the important factors to develop the attractiveness of students to learn and the preparation of teacher to carry out evaluations in the teaching process, in addition to also requiring motivation from families and teacher to be able to develop the attractiveness of students to study hard.

From the explanation above, it can be seen that students' responses to the teaching methods applied by Eka Agustini as an Eleventh grade English teacher at Darut Tauhid Al-Maliky High School are quite well studied by students, this could be achieved by student responses in using the Grammar Translation method and Total Physical Response method.

3. The Third Observation

The third observation was made on May 9, 2022. This was the last observation meeting by the researcher to collect data. Researchers came to the school and observed what students were doing with teachers before class hours began at 7:30 a.m.⁸ In the observation activities carried out in the form of visits to friends. The observation was conducted to find out in detail about things that can be used as an effort to overcome the problems experienced by the subject of the case. This observation stage does not experience significant obstacles because this observation is only looking for information about things that can

⁸ The third observation was on Wednesday, 18 May 2022. It was started 07.30 until 09:00

be used as material for assistance to the subject of the case. The next observation that requires a slightly extra process is in terms of implementing the assistance that will be given to the case subject.

a) Pre-teaching

First, the teacher gives greetings to students, after that the teacher records the student's attendance so that it can be known the student's presence and asks the news before starting the lesson and the teacher asks the student to read basmalah together.

b) Whlist-teaching

There are several methods of learning English in English subjects for the eleventh grade students of Darut Tauhid Al-Maliky Sampang High School. From these steps teacher interact with students to identify the response to English lesson methods which will be explained by the researchers as follows:

- The teacher gives the game to students to role play dialogue about uses English sentences with adjective and verb the benefit of students being able to dialogue.





- Teacher observes students dialogue



- Teacher motivate students to be more active in practicing dialogue.



- The teacher gives direction to students to conduct dialogue in groups.



- Teacher giving homework





In addition, the researcher will explain a student conversation to the teacher :

Teacher : okay, I want to ask you if you have understood the material

Student's : yes mom

Teacher : what if you start the game role play
dialogue about uses English sentences
with adjective and verb?

Student's : yes mom

Teacher : mom going to start game now

Student's : yes mom,

Teacher : how is there any difficulty?

Student's : nothing mom

Teacher's : okay student's

Student's : yes mom

After doing similar activities the teacher gives adjective, verb and vocabulary paper in the form of text and the teacher gives an order to create a group to conduct dialogue in English.

c) Post-teaching

Teacher examine student development by providing appreciation and grades. The students are given information by the teacher that students who still have no development are given support to study more vigorously. And then, the teacher asks if the student has

any problems in understanding the learning applied by the teacher and discussing it until the class is over however, most of them say that this learning method is very helpful for accents in English and understanding English. Before the teacher ends the lesson, the teacher gives a homework assignment and supports the student to study hard this impression is very helpful to stimulate the intention to learn English learning.

Then the teacher gave the student an order to close the meeting on this day by reading Alhamdulillah together and the teacher saying goodbye.

C. Discussion of Research

Based on the findings of research on English language teaching methods in the process of learning English in eleventh grade students of Darut Tauhid Al-Maliky Sampang High School obtained from the results of observations, interviews, and documentation studies.

Furthermore, the researcher conducts discussions that had been linked to relevant theories to answer research questions.

1. Teaching methods are employed by the English teacher at Senior High School Darut Tauhid Al-Maliky Sampang

Teaching methods in the teaching and learning stage in students are very important to carry out a learning system for students. The main goal of learning

English as an international language for students by mastering language competence which is one of the successes. In general, in terms of English language learning, competence is one of the abilities that include knowledge, skills, attitudes, and behaviors that must be possessed by students related to the ability to use English.⁹ From the results of observations and interviews with Eka Agustini as a teaching teacher for eleventh grade students of Darut Tauhid Al-Maliky High School, they had difficulty in developing English language teaching methods. This makes teacher use methods for learning English, namely, Grammar Translation method and Total Physical Respond method.

Wahyudi is a student who cannot reach the material that the teacher explains, this wahyudi said "I had a very difficult time mastering grammar and I was not interested in learning English because I do not understand the teaching methods that had been taught by the teacher".¹⁰

Students who cannot study the material by applying the English teaching methods applied by the English teacher in the eleventh grade of Darut Tauhid Al-Maliky High School cannot reach the students, so when asked by the teacher they do not understand and do not understand the material applied and are bored to learn English. This often appears in students who are unable to

⁹ Dr Ni Made Ratminingsih, *Metode Dan Strategi Pembelajaran Bahasa Inggris*, (Depok : PT Raja Grafindo Persada 2017), page. 13

¹⁰ Student, senior high school darut tauhid al-maliky, sampang. 2022

reach English teaching materials in class. However, some students can reach the material applied by the teacher's English teaching methods.

The English teacher said that he wanted to improve and develop English language learning, but the school facility system has not been fulfilled. Of the few students who cannot reach the material, there are minimal but the majority of students can reach the material by applying the method that the teacher uses because this method is very efficient and effective for learning English. This is in accordance with the opinion of Lanser-Freeman's theory as this method is very easy for students to reach so that they can easily understand English language learning.

From the results of the researcher above, of course, there are differences with previous researcher, namely, previous researcher were more focused on teaching methods in the learning process in speaking in the classroom while researcher are now focused on learning learning learning English methods with grammar translation methods and total physical response methods.

2. The English teacher apply the teaching methods

Based on the results of an interview with Eka Agustini as an English teacher in the eleventh grade of Darut Tauhid Al-Maliky High School, the English teacher conveyed that in applying the English teaching method applied using several learning techniques, namely, making lesson plans, games and a

dialogue conversation between groups. This makes students interested in the interest in learning English.

Teacher of English language learning also motivate some students who cannot reach the material applied by the teacher, this makes students feel bored with English teaching would be reduced. However, there are some obstacles to improving several other methods in English teaching, namely, the lack of school facilities in the learning process.

From the explanation above, it is by the theory as the teacher is an educator who is in charge of teaching and plays a role in helping students become successful because teacher who had a higher level of proficiency can had higher teacher effectiveness and along with the growth of English as a global language.¹¹

This finding is very difficult to develop because it develops a learning process that lacks school facilities so that it can make students get bored more quickly with English lessons, but these findings also play a role as a controller teacher This fact is in line with the theory (Harmer) that provides a detailed explanation to students' role as teacher.

¹¹ Dr Ni Made Ratminingsih, *Metode Dan Strategi Pembelajaran Bahasa Inggris*, (Depok : PT Raja Grafindo Persada 2017), page. 42

From the results of the researcher above, of course, there are differences with previous researcher, namely, previous researcher were more focused on teacher in applying methods in teaching speech while the results of researcher who are now more focused on how to apply English teaching methods to students using the grammar translation method and the total physical response method.

3. Student respond the teaching methods employed by the English Teacher

With these obstacles, it is necessary to do so to overcome student responses to the teaching methods applied by the teacher. The observations were carried out in the form of interviews with teacher and students. Observation is carried out to find out in detail about students' responses to the English language teaching method as an effort to overcome the problems experienced by the case subject. Further observation requires an extra process in terms of implementing the assistance that would be provided to the subject of the case.

Based on interviews with Eka Agustini as a teacher and wahyudi as a student, wahyudi is difficult to reach the material applied by the teacher because he feels bored and there is no development in reaching the material with the same method but over time wahyudi feels bored about the teaching methods applied by english teacher. With these results, the teacher carried out several motivational goals to encourage the process of learning English, especially for

students who could not reach the learning material. This method is also conveyed by the results of research conducted by Linda Merita, showing that teacher strategies in teaching are proven in carrying out strategies in teaching using teaching methods, it is necessary to know the ability of student conditions and improve sausage competence, personality, and pedagogic competence.¹²

Based on interviews with some of his friends, actually he is not interested in learning English so their low learning outcomes are not caused by the environment but he really has no goal to learn English and there is no preparation to learn English so he will have difficulty in carrying out the language learning process English, This category consists of low motivation, with low learning outcomes. Based on their expressions, it appears that they really don't like English because they don't realize its benefits, because actually they don't intend to study English in college. In this case, the difficulty of learning English is caused by wahyudi.

From the results of observations and interviews, researcher explained that by the theory to develop English teaching methods for students, the teaching process must streamline the teaching process and teacher must prepare several techniques in English language teaching.¹³

¹² Dr Ni Made Ratminingsih, *Metode Dan Strategi Pembelajaran Bahasa Inggris*, (Depok : PT Raja Grafindo Persada 2017), page. 42-43

¹³ Richard and Renandya, Page. 20

The results of the researcher above, of course, it has differences from previous researcher, namely, the previous researcher discussed the difficulties faced by teacher while the researcher now explains students' responses to English teaching.