

CHAPTER I

INTRODUCTION

In the first chapter explains about the introduction of this research. This introduction contains title, research context, research focus, research objective, significance of study, definition of key term and previous of study. This is so important to explain the reason for the research and to explain the focus to be studied in the research process.

A. Research Context

Language becomes one part of thing crucial that must have of each human in this world and being tool in communication with an other person. We realize that human being a social creatures, that still need of each other help and not able to do everything alone. That indicate, that language being part of human life in living relation one another. Language also being one of human capacities that involve to other such as sociality and culture. However, language being one aspect that distinguishes that only have by human from other creations.

As statement of Owen, he said that language can be defined as a socially shared combinations of those symbols and also rule governed combinations of those symbols. Language is the arraignment of internal things on the part of the creative and historical individual subject who speaks a particular language.¹ Anywise, language is not only use for

¹ Jesus Martinez del Castillo, "Meaning, What Is It," *International Journal of Language and Linguistics* 3, no. 6 (2015): 67, <https://doi.org/10.11648/j.ijll.s.2015030601.19>.

communication, but also to build relations such as economic relationships, friendship and cultural ties. It indicates that learning a language could open a career, help progress in a career, give awareness of other cultures and in the end, language can increase understanding and learning towards a language.²

Language acquisition for each learner is different and there are divided into three kinds there are as follows: First Language, second language and foreign language. First language, it is also called as mother tongue. According to Vygotsky's, he said that first language acquisition is obtained from the child's interaction with the environment. So, whatever language they learn and know, it will be their first language. While, second language, it is a language when the child masters their first language. In short, it is the second language that they learn. In addition to this term of second language, it also means third, fourth or even tenth language that humans learn in their daily life. Foreign Language, it is a language that is uncommon or widely used in their society.³ In this our society, most of people consider that English being part of their foreign language. As a statement of St. John, he said that in this world that increasingly interdependent, we can no longer afford to remain monolingual. Learning a foreign language is no longer a pastime. It is a necessity.⁴

We know that languages are various and English becomes an international language, so it is important for us to learn this international language and also teach them who still do not know English anymore. The

² Chaman Lal Banga, "Role of Language In Human Life," *New Delhi III*, no. VII (n.d.): 181.

³ Lourdes Ortega, *Understanding Second Language Acquisition*, Understanding Language Series (London: Routledge, 2013), 5.

⁴ Banga, "Role of Language In Human Life," 185.

focus the researcher here teaching English to young learner. Basically, there are three types in learning of each learner, namely: Visual, Auditory, and Kinesthetic. For visual learner, in obtain information they more focus what they see such as: picture, diagram or video. While for Auditory learner, they obtain information from what they hear and listen. They gain information through reading loudly and written is not usefull from this style. For Kinesthetic learner, they do like movement in classroom and interaction with the physical world.⁵

Form the third style above, it means that each style of learner are different. Some of learner are Visual learner another one are Auditory and also Kinesthetic learner. So, it is important to the teacher to know, what kind of student style of each learner that they will teach. The focus the researcher here, In teaching vocabulary for young learner. Teaching young learner is not an easy thing and can be categorized as difficult thing, young learner are very energetic, they seem really want to use all their energy in the classroom. Based on the behavior of the young learner, the teacher must do a different thing to make the process of teaching learning run fun and enjoyment. Is like by using song as strategy in teaching learning.

The researcher found the study written by Muhammad Shofian Hadi, entitled "*The Use of Song in Teaching English for Junior High School Student*"⁶ That research told about the use of song as strategy in teaching

⁵ Richard Felder, "Reaching The Second Tier: Learning And Teaching Styles In College Science Education," n.d., 1.

⁶ Muhammad Sofian Hadi, "The Use of Song in Teaching English for Junior High School Student" 1, no. 2 (n.d.): 107.

English at Junior High School Student. Song being part of thing that will make fun in teaching process, besides that The use of song will enable the students to develop themselves, their feelings and it can also aid the students to make sense and solve the problem. The end the learner recognize that learning English is something that easy. The similarity of this research with that research that researcher have same goals that is Teaching English with using song as strategy. While the difference, the researcher here use teachers created song and also more focused on young learner that of course the learner here more younger than the previous research object.

The researcher also found the study written by Burhanudin Rais, Dwiyanto Djoko Pranowo and Rr. Putri Intan Permata Sari that has entitled "*The Use of Song in Teaching English Pronunciation*"⁷ That research told about the use of song as strategy in teaching English pronunciation. From the title can be known that the focused that researcher to teach the pronunciation that also being important in teaching learning English. The similarity of this research with that research that researcher have same goals that is Teaching English with using song as strategy. While the difference, the goals of the previous reseach focus on pronunciation and the researcher here use teachers created song and also more focused on young learner and hopeful this strategy here that is teachers created song as strategy in teaching vocabulary for young learner.

⁷ Burhanuddin Rais, "The Use of Song in Teaching English Pronunciation," *Atlantis Press* 461 (2019): 133.

IPPM Institute is an English course that located at Malangan Pademawu Pamekasan regency, exactly in Malangan, East Pademawu village, Pamekasan. This course was built on twenty years ago by Mr. Sanhaji, S.Pd. The main program of IPPM Institute is teaching English to young learner, start from the basic level until intermediate. Even though, this course have special level that is speaking class, but this level can follow by learner who have passed from previous level, there are basic and intermediate level. Learner in speaking level average have stage junior high school until senior high school. Fundamentally, formal or informal education have own strategies in teaching learning process to their students. IPPM Institute is one kinds of informal education that also have own strategies in teaching their students.

All teachers at IPPM Institute have own strategies in teaching their students. instead, that all strategies that use of each level are different. Teachers created song is one of media that used by one of teacher at IPPM Institute course in teaching vocabulary for young learner. This song have made by the teacher self before teaching their students without imitate or taken from another website. By using this teachers created song, it have been shown how creative the teacher.

From the statement above, The researcher here is interested how the tutor at IPPM teach their students that still younger, it means young learner. Besides that, the researcher want to know, what kind of teachers created song that the tutor make that as strategy in teaching vocabulary for young learner, and how about the advantages and also disadvantages when using

this strategies. Therefore, the researcher is interested this research with the title *The Use Of Teachers Created Song In Teaching Vocabulary For Young Learner At IPPM Institute Course Malangan Pademawu Pamekasan*

B. Research Focus

According to Creswell, research focus or research topic is the subject matters addressed by the study.⁸

In this case, this research focus are formulated as follows:

1. How does the teacher use teachers created song in teaching vocabulary for young learner at IPPM Institute?
2. What are the advantages of using teachers created song in teaching vocabulary for young learner at IPPM Institute?
3. What are disadvantages of using teachers created song in teaching vocabulary for young learner at IPPM Institute?

C. Research Objective

According to John W. Creswell state in his book that research objective is goals that the investigator plans to achieve in study⁹. In short, the purpose of research here to announces the purpose, scope, and direction of the paper. From the research proplem above, the researcher desides the purposes of this research as following:

⁸ John W Creswell, "Educational Research, Planning, Conducting, and Evaluating Qualitative and Quantitative Reasearch, Fourth Edition" (Bostom: Pearson, 2012), 59.

⁹ John W Creswell, 60.

1. To know how does the teacher use self created song in teaching vocabulary for young learner at IPPM Institute
2. To know what are the advantages of using teachers created song in teaching vocabulary for young learner at IPPM Institute
3. To know what are the disadvantages of using teachers created song in teaching vocabulary for young learner at IPPM Institute

D. Significance of Study

Significance of study is describing the usefulness or urgency of the research, either scientific use (theoretical) as well as social use (practical).¹⁰

The result of this research is fully expected to give some theoretical and practical knowledge for the following:

1. Theoretically

The results of this study will provide contributions and information about education, especially in the process teaching vocabulary for young learner by using one of strategy that is self created song.

2. Practically

- a. For English Teacher

This research become a reference for English teacher in teaching vocabulary for young learner

- b. For Students

This study will motivate students to learning English, exactly teaching vocabulary for young learner

¹⁰ Tim Penyusun et al., *Pedoman Penulisan Karya Ilmiah* (Pamekasan: Institut Agama Islam Negeri Madura, 2020), 19.

c. For the researcher

The result of this study, will give knowledge in this teaching vocabulary to young learner.

E. Definition of Key Terms

The definition of key terms are stated below in order to make everything clear and avoid any misinterpretation. ¹¹ In this study, here are some definitions of key terms

1. Teachers Created Song is a short piece of music with consist lyric that made by Teacher
2. Young learner are students who aged between five and twelve years old
3. Vocabulary is a set familiar word and also a listing of the word.

F. Previous Study

Previous Study was a result from the previous researcher that will guide this researcher to determine what are the differences and similarity from the previous researcher. ¹²

Previously, The researcher found the study written by Muhammad Shofian Hadi, entitled "*The Use of Song in Teaching English for Junior High School Student*".¹³ That research told about the use of song as strategy in teaching English at Junior High School Student. Song being part of thing

¹¹ John W Creswell, "Educational Research, Planning, Conducting, and Evaluating Qualitative and Quantitative Research, Fourth Edition," 259.

¹² Penyusun et al., *Pedoman Penulisan Karya Ilmiah*, 20.

¹³ Sofian Hadi, "The Use of Song in Teaching English for Junior High School Student," 107.

that will make fun in teaching process, besides that The use of song will enable the students to develop themselves, their feelings and it can also aid the students to make sense and solve the problem. The end the learner recognize that learning English is something that easy. The similarity of this research with that research that researcher have same goals that is Teaching English with using song as strategy. While the difference, the researcher here use self created song and also more focused on young learner that of course, the learner here more younger than the previous research object.

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¹⁴ Burhanuddin Rais, "The Use of Song in Teaching English Pronunciation," 133.