

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

This chapter explains about the result and discussion of research. The data collected from observation, interview and documentation that are discussed based on the theory and concept from previous chapter. This chapter is presented based on the research focus stated in the first chapter. This chapter includes the use of teacher created song in teaching vocabulary for young learner at IPPM Institute course Malangan Pademawu Pamekasan.

A. Finding of Research

The result of this research, the researcher will describe about the use of teacher created song in teaching vocabulary for young learner at IPPM Institute course Malangan Pademawu Pamekasan. The researcher will divide into three data, namely: the data that gotten from observation, interview and documentation. From observation, the researcher will get the data about activities at the classroom that have done by the teacher. From interview, the researcher will get respons' the advatages and disadvatages of the use teachers created song in teaching vocabulary from students and teacher. From documentation, the researcher will get data about the way of teacher using self created song. The result will be presented as follows:

- 1. The Use of Teacher Created Song In Teaching Vocabulary for Young Learner at IPPM Institute Course Malangan Pademawu Pamekasan**

In this section, the researcher will explain about the research result of the use teachers created in teaching vocabulary that used by English teacher. The researcher will describe the teaching and learning process based on the use of teacher created song in teaching vocabulary for young learner.

The observation was conducted on Sunday, 12th June 2022 by the researcher. It was started on 08.30 until 09.30. For the second observation, was conducted on Sunday, 4th September 2022

a. The first Observation (Sunday, 12th June 2022)

The researcher conducted observation on Sunday, 12th June 2022. It was started on 08.30 until 09.30. In this class for A1 (basic class) consist Ten students. In this research, the researcher was becomes a passive participant because the research just becomes an observer without becoming involved in the teaching and learning process. For getting the data, the researcher used several item that used by teacher, there are observation guideline, interview guideline and documentation.

There are three steps that using by the teacher in using created song in teaching vocabulary for young learner at IPPM Institute Malangan Pademawu Pamekasan, Namely:

Opening, Main Teaching, and Closing

All this steps would like be explained by the researcher as follows:

1) Opening

In this section, the teacher did preparation before teaching such as:

a) Teacher greeting to the students

Teacher : Okay, Assalamualaikum warahmatualli wabarakatuh

Students : Waalaikumsalam warahmatualli wabarakatuh

Teacher : Good morning, everybody!

Students : Good morning, ma'am

Teacher : How are you today?

Students : I am fine and you

Teacher : I am fine too

b) Praying together with students

Teacher : Before we start our study today, come on let's pray first

Students : Bismillahirrahmanirrahim.....

c) Checking the attendance list of student

Teacher : okay, now before I start the lesson, I want to check your attendance list

Students : okay ma'am.....

2) Main Teaching

a) The teacher sets the context before listen to teachers' created song

Teacher : Here, I will write a song. You can write it in your notebook after I write it in the whiteboard, okay?

Students : okay ma'am

Teacher : (The teacher write the song in the whiteboard)

PART OF THE BODY

Touch your head

Pinch your cheek

And then open your eyes

Show your hand

Your right hand

Wave your hand to your best friend hand

I use my eyes to see you

I use my ear to hear you

I use my foot to jump to the right to the left

I use my mouth to speak up

I use my hand to write down

I use my foot jump to the right to the left

b) The teacher introduce new vocabularies

Before the teacher introduce new vocabularies, the teacher ask students to find the difficult word and new word then ask students come forward one by one to write it in the whiteboard.

- c) The teacher encourage young learner and correcting the wrong pronunciation

After the students write the new word and difficult word in the whiteboard, the teacher teach the students how to pronounce it and also the meaning of the words.

- d) The teacher play the song multiple times

And then, the teacher introduce the song the students. for the first step, the teacher ask students to respect after the teacher.

- e) Teacher and students singing together

After the students know the song, the teacher invited the students to singing together.


3) Closing

- a) The teacher ask students to match word

In this section, the teacher write in the whiteboard and ask students to match the part of the body to the right function.

Teacher : Okay, now match the word here to the right function!

Match the word with the function!

Eyes		to listen something
Ears		to see something
Nose		to handle something
Mouth		to walk and running
Hand		to bite something
Foot		to speak
Teeth		to smell something
Tongue		to taste something

b) The teacher and young learner singing together

For the next section, the teacher and the students singing together. Then, asked to the students if there question that related with the topic. Before the end the class, the teacher gave several question to ascertain the understanding of the students.

Teacher : what do we study today?

Students : part of the body and the function

Teacher : okay, we have study about part of the body and the function based on the song. Is the question so far?

Students : No

Teacher : Now, you can close you book.
Okay, before we go home I want to

check your understanding about part of the body and the function.

Students : okay ma'am

Teacher : what is the function of eyes?

Students : to see something

Teacher : how about ears?

Students : to listen something.

Teacher : okay good!

c) Praying to go home

After evaluated and also exercise have done, in the end of the class the teacher and students praying together before go home.

Teacher : now before we go home, let's pray first. Firin, lead your friend to pray!

Firin : Before we go home, let's pray to Allah together let's begin!

Students :Subhaanakallahummawa bihamdika,
asyhadu al-laa ilaaha illaa anta
astaghfiruka wa atuubu ilaika

b. The second Observation (Sunday, 4th September 2022)

The researcher also did observation on Sunday, 4th September 2022. It was started at 09.00 until 09.30. This observation as the same with the first observation, in this case the researcher was be come passive participant. The

researcher just watching the teaching and learning process that done by the tutor or the teacher at IPPM Institute.

At the time of this meeting, as the same of previous meeting at the first observation the teacher use self created song in teaching vocabulary. The vocabulary that taught by teacher, it is about part of body and the functions. This vocabulary almost same when the researcher did first observation. But, that make different is the contains of lyric in the teachers' created itself. In this case, there three steps in this teaching learning process and each steps, it is same with the previous meeting or the first observation. They are as follows:

1) Opening

a) Teacher greeting to the students

Teacher :Assalamualaikum warahmatualli
wabarokatuh

Students :Walaikumsalam warahmarualli
wabarokatuh

Teacher : How are you today?

Students : I am fine and you?

Teacher : I'm fine too

b) Praying together with students

Teacher : Before we start our class today, let's
pray together, came on!

Students : Bismillahirrahmanirrahim.....

c) Checking the attendance

Teacher : Now, Let's me check your
attendace

Students : okay, ma'am.....

2) Main Teaching

a) The teacher sets the context before listen to
teachers' created song

Teacher : Now, pay attention! We will study
again about part of the body.

Part of the Body

Eyes	See
Mouth	Speak
Ears	Listen
Hands	Handle
Nose	Smell
Foot	Walk
Teeth	Bite

b) The teacher introduces new vocabularies

The teacher ask students to read together all vocabularies that have written by the teacher in the whiteboard.

- c) The teacher encourage young learner and correcting the wrong pronunciation

After students read the vocabularies, the teacher correcting the wrong pronunciation and ask students to read one more until all students know the right pronunciation

- d) The teacher play the song multiple times

Part of the Body

I have two Eyes, I use to See

I have one Mouth, I use to Speak

I have two Ears, I use to Listen

I have two Hands, I use to Handle

I have one Nose, I use to Smell

I have two Foot, I use to Walk

I have Teeth in my mouth, I use them to Bite

- e) Teacher and students singing together

The teacher ask students to follow her and singing together with the students in the class

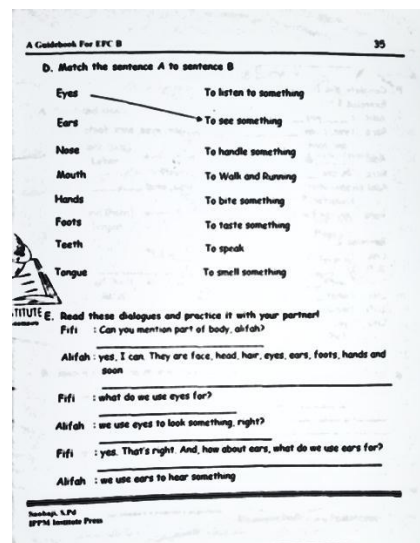
3) Closing

a) The teacher ask students to match word

Teacher : Now, open your book on page
Thirty five

Students : Okay ma'am

Teacher : You must match the sentences A
to sentence B



b) The teacher and students singing together

In this section, the teacher and students singing together and review the topic that have discuss at the day by asking several question to the students

Teacher : Now, close your book, I will ask you.
Please answer together!

Students : Yes ma'am

Teacher : What is the function of ears?

Students : To listen something

Teacher : okay good! How about mouth?

Students : To speak

Teacher : Okay, Nose?

Students :To smell

c) Praying to go home

Teacher : Now, before we go home let's pray together

Students :Subhaanakallahummawa bihamdika,
asyhadu al-laa ilaaha illaa anta
astaughfiruka wa atuubu ilaika

Teacher : Thank you very much, we will meet again next week. Wassalamualaikum warahmatullahi wabarakatuh

Students : Waalaikumsalam warahmatuallah
wabarakatuh

2. The Advantages of Using Teachers' Created Song In Teaching Vocabulary for Young Learner at IPPM Institute Malangan Pademawu Pamekasan

On Sunday morning 4th September 2022, the researcher did an interview for English teacher and for students at IPPM Institute Course Malangan Pademawu Pamekasan. There are ten students

from level A1 at IPPM Institute Course. These interview is done to get the data of the advantages of using teachers' created song in teaching vocabulary for young learner at IPPM Institute Course Pademawu Pamekasan.

Based on the result of the interview, the researcher found various advantages of using teachers' created song in teaching vocabulary that the teacher and students feel when teaching and learning process taken place.

On Sunday 4th September 2022 at 08.50 Am, the researcher did interview with the English teacher, then the teacher said that:

“There are many advantages of created song to teach vocabulary for young learner, like make them easier to understand about part of the body, the function and also make them happy in studying”¹

Based on the statement of interviewed above, it prove that teachers' created song have advantages that feel by the teacher when teaching vocabulary from young learner. Such as make students easier to follow the topic in the class.

The researcher also interviewed with the students at IPPM Institute Course in the same time that is on Sunday 4th September 2022. One of the student said that:

“Dengan menggunakan lagu, keuntungannya dapat bisa belajar sambil bernyanyi”²

¹ Aniyatul Jannah, The English teacher at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 08.50 Am)

² Mukhlis Mustagfirin, The students at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 08.31 Am)

(By using song, the advantages are can learning while singing)

The researcher also got data from interview with other student, she said that

“ Dengan menggunakan lagu dalam belajar, saya merasa senang dan tidak membosankan”³

(By using song in learning, I feel happy and not boring)

The statement above was support by one student said that:

“Dengan menggunakan lagu, saya bisa mengetahui bagian-bagian dari anggota badan dalam bahasa Inggris dengan mudah”⁴

(By using song, I can know kinds of body and the function in English easily)

This statement also supported by one of student, she said that:

“Dengan lagu, saya bisa mengetahui vocabulary tentang bagian-bagian badan beserta fungsinya”⁵

(By using song, I can know vocabulary about parts of the body and their function)

The researcher also got the same opinion from one other student said that:

“Saya mendapatkan kosa kata dari lagu yang yang diajarkan guru. Kosa kata tersebut berupa bagian-bagian dari tubuh”⁶

³ Salwa, The students at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 08.33 Am)

⁴ Syarifah, The students at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 10. 04 Am)

⁵ Khanza widyia, The students at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 10. 04 Am)

⁶ Nafisha Inayah, The students at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 09.42 Am)

(I got knew vocabulary from teacher created song, the new vocabulary are about part of the body)

3. The Disadvantages of Using Teachers Created Song In Teaching Vocabulary for Young Learner at IPPM Institute Malangan Pademawu Pamekasan

The researcher did an interview for English teacher and for students at IPPM Institute Course Malangan Pademawu Pamekasan, On Sunday morning 4th September 2022. There are seven students from level A1 at IPPM Institute Course. These interview is done to get the data of the disadvantages of using teachers' created song in teaching vocabulary for young learner at IPPM Institute Course Pademawu Pamekasan.

Based on the result of the interview, the researcher found various disadvantages of using teachers' created song in teaching vocabulary that the teacher and students feel when teaching and learning process taken place.

On Sunday 4th September 2022 at 08.50 Am, the researcher did interview with the English teacher, the teacher said that:

“The disadvantages of using created song in studying vocabulary, the students is more interested in singing, sometimes they are not focus what they are studying”⁷

⁷ Aniyatul Jannah, The English teacher at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 08.50 Am)

In the same time, the researcher also did interview with the students the one of students said that

“Dengan menggunakan lagu, kelas menjadi berisik”⁸
(by using song, class become noisy)

This statement, supported by one other student that have same opinion. She said that”

“Teman-teman saya di kelas akan berisik jika menggunakan lagu”⁹

(My friends in the class will be noisy if using song)

One of student told the disadvantages of teachers' created song, she said that:

“ Saya mendapatkan kesulitan karena kadang tidak tahu artinya dari lagu tersebut tapi sekarang saya sudah tahu”¹⁰

(I got difficulties, because sometime I did not know the meaning of the song, but now I have know”

In otherside, one of student said that:

“Saya tidak memiliki kesulitan sama sekali dalam menggunakan lagu ini”¹¹
(I do not have difficulties in using created it self)

⁸ Mukhlis Mustagfirin, The students at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 08.31 Am)

⁹ Salwa, The students at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 08.33 Am)

¹⁰ Syarifah, The students at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 10. 04 Am)

¹¹ Khanza widyia, The students at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 10. 04 Am)

Meanwhile, researcher also did interview with other student that said:

“Untuk pertama kali, saya tidak tahu arti dari lagu yang diajarkan guru. Namun sekarang saya sudah mengetahuinya”¹²

(For the first time, I do not know the meaning from teachers' created song. But, now I have know the meaning)

B. Discussion of Research

In this section discussion of research, the researcher would like to present about the use of teachers' created song in teaching vocabulary to young learner at IPPM Institute Course Malangan Pademawu Pamekasan. One of teacher of this English course use teachers' created song as media in teaching their students. In this teaching learning process by using created song also have advantages and disadvantages that feel by the students and the teacher it self.

The use of teachers' created song in teaching vocabulary as one of strategy to created a positive atmosphere that implemented by the teacher in the class. The use of teachers' created song in teaching vocabulary for young learner become good strategy that chose by one English teacher at IPPM Institute course Malangan Pademawu Pamekasan.

1. The Use of Teacher Created Song In Teaching Vocabulary for Young Learner at IPPM Institute Course Malangan Pademawu Pamekasan

¹² Nafisha Inayah, The students at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 09.42 Am)

Based on the observation guideline that use by the researcher at the time observation, there were two the meetings in the use teachers' created song in teaching vocabulary to young learner at IPPM Institute course. From two meetings that took by the researcher during observation were successful because the teacher use the teachers' created song run well by joining rule of teaching learning process in the classroom that followed by teacher and students at this English course.

In using teachers' created song in teaching vocabulary for young learner at IPPM Institute course, for the first section begin the class called as opening, the teacher start from opening such as greeting the students, asking condition each other and also checking students attendance.

The second section that is main teaching. In this section the teacher sets the context before using song to teach vocabulary, and for the two observation that did by the researcher the teacher sets vocabulary that about part of the body and the function. Then, the teacher introduce the new vocabulary that have wrote by the teacher. The teacher also encourage and correcting the wrong pronunciation from young learner. For the next, the teacher play the song multiple times and repeat word to young learner and then teacher and students singing together.

The last section, that is closing. The teacher give a quiz, ask students to match the word to the right function base on the rules. For the next the teacher and students singing together and praying to gohome together.

Furthermore, the English teacher use teachers' created song in teaching vocabulary for young learner because she wanted the class more active that supported by her statement:

"I used this teachers' created song in teaching, because it is more interesting and make students joyful in studying English"¹³

This statement of the teacher is in the same line with the statement of Asta Rauduvaite & Li (2018), the development of teachers' music or song in the classroom is one of the element that needed in teaching process and could be improve students interest to the subject or lesson.¹⁴

2. The Advantages of Using Teachers' Created Song In Teaching Vocabulary for Young Learner at IPPM Institute Malangan Pademawu Pamekasan

Based on the observation and interview that have done by the researcher at IPPM Insitute course Malangan Pademawu Pamekasan. The researcher can conclude that student of level A1 seem like this teachers' created song. They really joyful and enthusiast during teaching learning process by using teachers' created song. As statement of Kusnirek, using song in the classroom have can give positive atmosphere and also develop the language skill¹⁵

¹³ Aniyatul Jannah, The English teacher at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 08.50 Am)

¹⁴ Asta Rauduvaite & Li, "Teacher's Music Activites in the Classroom as a Prerequisite for Improvement of Music Education," *Vytautus Magnus University Education Academy 2* (2018): 396.

¹⁵ Margarita Vishnevskaja and Zhen Zhou, "The Impact of Using Music and Songs on Teaching EFL in China by Non-Native English Teachers," *Universal Journal of Educational Research* 7, no. 8 (August 2019): 1808, <https://doi.org/10.13189/ujer.2019.070819>.

From the observation and interview, the researcher can conclude the advantages of using teachers' created song in teaching vocabulary for young learner are:

a. Increase motivation and concentration of students

One of the advantages by using teachers' created song that feel by the teacher is increase motivation and concentration of students in teaching learning process. vocabulary is the basic of language and this it being important to master a language.¹⁶ It means that, by using the teachers' created song it could increase students motivation and concentration to studying vocabulary at IPPM Institute course.

b. Provide a positive atmosphere in the classroom

The successful of teaching and learning process are based on the positive atmosphere in the classroom. It means that, the teacher should prepare the right technique that will use in teaching vocabulary to young learner.¹⁷ By using teachers created song it make the situation or atmosphere in the classroom could feel positive because the students at IPPM Institute course are active in the class.

c. Make the teaching and learning process feel fun and enjoyable

¹⁶ Ghazal Lotfi, "Learning Vocabulary In EFL Contexts through Vocabulary Learning Strategies" 2 (n.d.): 84.

¹⁷ Setiani Lelawati, Selma Dhiya, "Teaching Vocabulary for Young Learner," 96.

One of the important thing in teaching and learning process in the classroom be sure the students are there in the classroom feel enjoy, happy and not bored. Teaching a new language, it is a long term process and learner need media that make the process of teaching learning feel fun and enjoyable¹⁸

It is supported by the statement of the English teacher at IPPM Institute course stated that:

“I used this teachers’ created song in teaching, because it is more interesting and make students joyful in studying English”

The statement of the teacher above also supported by her students namely Salwa, she said that:

Dengan menggunakan lagu dalam belajar, saya merasa senang dan tidak membosankan”¹⁹

(By using song in learning, I feel happy and not boring)

From the statement above, that could be conclude that the use teacher created song in teaching vocabulary for young learner are influence the feeling of students and the teacher have chose the good technique in teaching learning process.

¹⁸ Jean Brewster, *The Primary English Teachers Guide.Pdf*, New Edition (Pearson Education Limited, 2004), 162–63.

¹⁹ Salwa, The students at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 08.33 Am)

3. The Disadvantages of Using Teachers Created Song In Teaching Vocabulary for Young Learner at IPPM Institute Malangan Pademawu Pamekasan

In other side, using teachers' created song in teaching vocabulary for young learner is not only having the advantages but also there was disadvantages base on the observation and interview that have done by the researcher, there was as follows:

a. Students just focus on teachers' created song without knowing what they studying

It was stated by the teacher of IPPM Institute course on the interview said that:

“The disadvantages of using created song in studying vocabulary, the students is more interested in singing, sometimes they are not focus what they are studying”²⁰

It also supported by one of statement

“ using song as media in teaching learning will make some students feel so exited and then, they forget what are the rule in the class”²¹

Base on the statement above, it mean the students just be focus of the song without knowing the content of the song that about vocabulary that could taught by the teacher. Therefore, the teacher could be sure that the students are

²⁰ Aniyatul Jannah, The English teacher at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 08.50 Am)

²¹ Ria Antika, “The Effect of English Songs In Learning Vocabulary For Young Learners.Pdf,” *NOSLLTL: Universitas Pamulang*, 2021, 123.

really understand and getting the main studying from the teachers' created song.

b. There was several vocab of lyric that unfamiliar for students

One of students of IPPM Institute stated at the time interview. Named Syarifah, she said that:

“ Saya mendapatkan kesulitan karena kadang tidak tahu artinya dari lagu tersebut tapi sekarang saya sudah tahu”²²

(I got difficulties, because sometime I did not know the meaning of the song, but now I have know)

Her statement have same with other student at IPPM Institute, namely Nafisha said that:

“Untuk pertama kali, saya tidak tahu arti dari lagu yang diajarkan guru. Namun sekarang saya sudah mengetahuinya”²³

(For the first time, I do not know the meaning from teachers' created song. But, now I have know the meaning)

That is refers to the disadvantages using song on chapter two review related liturare that stated that there are several vocab of lyric that probably unfamiliar with students. So, they need more time to understand the meaning²⁴

²² Syarifah, The students at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 10. 04 Am)

²³ Nafisha Inayah, The students at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 09.42 Am)

²⁴ Ria Antika, , 123.

The researcher have conclude the translating every single lyric of the teachers' created song are needed to make students more understand the content of the song.

c. Making the situation of the classroom more noisy

In the same time, the researcher also did interview with the students the one of students said that

“Dengan menggunakan lagu, kelas menjadi berisik”²⁵
(by using song, class become noisy)

This statement, supported by one other student that have same opinion. She said that”

“teman-teman saya di kelas akan berisik jika menggunakan lagu”²⁶

(My friends in the class will be noisy if using song)

From the two statement above, and base on observer the researcher at the time, the researcher have conclude although the class more noisy from their singing, but it like good thing because they was studying from the teachers' created song. So, their noisy is something beneficial for their selves

²⁵ Mukhlis Mustagfirin, The students at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 08.31 Am)

²⁶ Salwa, The students at IPPM Institute Course Malangan Pademawu Pamekasan (Direct interview on Sunday 4th September 2022 at 08.33 Am)