

ABSTRACT

Trieshendy, Aqsholany Ozy, 2022, *Students' Difficulties on Making Video Assignments in English Teaching Media Blended Learning at the 5th semester of TBI IAIN Madura Academic Year 2021/2022*, Thesis, English Teaching Learning Program (TBI), Tarbiyah Faculty, State Islamic Institute (IAIN) Madura, Advisor: Wahab Syakhirul Alim, M.Pd.

Keywords: Students' difficulties, Video Assignment, English Teaching Media

Assignments are something that is always there in the learning process. There are many kinds of assignments with different instructions, one of which is video assignment. Video assignment has become frequently used since the COVID-19 pandemic, both in online learning systems and blended learning systems. The level of difficulty in each assignment given by the lecturer is different and also depends on the ability of each student. However, it is very common when in doing assignment, students experience difficulties. One of the 5th semester English courses at IAIN Madura is English Teaching Media. In the 2021/2022 academic year, an English teaching media lecturer once gave students video assignments. From there, the researchers finally conducted a study that aimed to find out what are students' difficulties on making video assignments in English teaching media blended learning at the 5th semester of TBI IAIN Madura academic year 2021/2022.

There are three research focuses in this research which are the research on what are students' difficulties and the factors, how they solve it, and what are students' opinions on making video assignments in English Teaching blended learning. The researcher uses qualitative research with descriptive research method. The researcher uses data collection techniques in the form of interviews and documentation in this research. The interview conducted both direct and online. And the subject of the research is twenty students of 5th semester of English Teaching Learning Program (TBI) at IAIN Madura academic year 2021/2022.

The results showed that students' difficulties on making video assignments in English teaching media are difficulty regarding to the script, difficulty caused by time, difficulty caused by the environment, difficulty in preparing media, difficulty caused by device to record the video, difficulty when recording and editing videos, and difficulty caused by internet connection. One of the biggest factors that cause students to experience difficulties is because of internal factors that come from the students themselves. And they solve it mostly by themselves like to keep pushed themselves until they can pass their difficulties, until they solved it by asked for help to their friends or relatives. While students' opinions on making video assignments in English teaching media such as opinions seen from the benefits of video of video assignments for creativity, for speaking skills and vocabulary mastery, for the application of the theory, and for knowing more about learning media. There are also opinions that seen from the timing of the video assignments given and seen from the level of the difficulty of the video assignments.

ABSTRAK

Trieshendy, Aqsholany Ozy, 2022, *Kesulitan Mahasiswa dalam Pembuatan Tugas Video di English Teaching Media Blended Learning Semester Lima TBI IAIN Madura Tahun Ajaran 2021/2022*, Skripsi, Tadris Bahasa Inggris (TBI), Fakultas Tarbiyah, Institut Agama Islam Negeri (IAIN) Madura, Pembimbing: Wahab Syakhirul Alim, M.Pd.

Kata Kunci: Kesulitan Mahasiswa, Tugas Video, English Teaching Media

Tugas merupakan hal yang selalu ada dalam proses pembelajaran. Ada banyak macam assignment dengan instruksi yang berbeda, salah satunya yaitu video assignment. Video assignment jadi sering digunakan sejak adanya pandemic covid-19 baik pada sistem pembelajaran daring dan sistem pembelajaran campuran (blended). Tingkat kesulitan pada setiap tugas yang diberikan dosen berbeda-beda dan tergantung pada kemampuan setiap mahasiswa. Akan tetapi, sangat lumrah apabila dalam mengerjakan tugas, mahasiswa mengalami kesulitan. Salah satu mata kuliah di Tadris Bahasa Inggris semester 5 di IAIN Madura yaitu English Teaching Media. Di tahun ajaran 2021/2022, dosen English teaching media pernah memberikan mahasiswa tugas video. Dari situ, peneliti akhirnya melakukan penelitian yang bertujuan untuk mengetahui apa saja kesulitan mahasiswa pada saat mengerjakan tugas video di English teaching media blended learning pada mahasiswa TBI semester 5 di IAIN Madura tahun ajaran 2021/2022.

Ada tiga fokus penelitian dalam penelitian ini yaitu penelitian tentang apa saja kesulitan siswa dan faktor-faktornya, bagaimana mereka menyelesaikannya, dan apa pendapat siswa tentang membuat tugas video dalam mata kuliah English Teaching Media blended learning. Peneliti menggunakan penelitian kualitatif dengan metode penelitian deskriptif. Peneliti menggunakan teknik pengumpulan data berupa wawancara dan dokumentasi dalam penelitian ini. Wawancara dilakukan secara langsung dan daring. Dan subjek penelitiannya yaitu dua puluh mahasiswa semester 5 Tadris Bahasa Inggris (TBI) di IAIN Madura tahun ajaran 2021/2022.

Hasil penelitian menunjukkan bahwa kesulitan siswa dalam membuat tugas video dalam English Teaching Media adalah kesulitan terkait naskah, kesulitan karena waktu, kesulitan karena lingkungan, kesulitan dalam menyiapkan media, kesulitan karena alat untuk merekam video, kesulitan saat merekam. dan mengedit video, dan kesulitan yang disebabkan oleh koneksi internet. Salah satu faktor terbesar penyebab siswa mengalami kesulitan adalah karena faktor internal yang berasal dari diri siswa itu sendiri. Dan mereka kebanyakan menyelesaikannya sendiri, seperti terus memaksakan diri sampai mereka bisa melewati kesulitannya, sampai mereka menyelesaikannya dengan meminta bantuan kepada teman atau kerabatnya. Sedangkan pendapat siswa tentang pembuatan video tugas dalam media pembelajaran bahasa Inggris seperti pendapat yang dilihat dari manfaat video tugas video untuk kreativitas, untuk keterampilan berbicara dan penguasaan kosa kata, untuk penerapan teori, dan untuk lebih mengenal media pembelajaran. Ada juga pendapat yang dilihat dari waktu pemberian video tugas dan dilihat dari tingkat kesulitan tugas videonya.