

CHAPTER 1

INTRODUCTION

Mastering a language became a very compulsory thing in this era, dominate out language would be a easier in communicating with others. Dominate language is very important in the view of things, social, even business, which are closely related to language. While education is a solution to get knowlage. Education does not only start when we are adults, but it should start when we are young until we are adulst. The development of the children here will certainly be tuned to three things, the first to the age, to the environment and the last to the culture.¹

Perfect achievment in applying a science to a child, we must perfect in these 3 things, we start educating our children from a very early age, in educating them, not only teachers who have responsibility for their succes, but also parents who must pay attention to the environment and culture in every way, especially in education.² When he communicates with others, then we can see where we have successfully educated them, in terms of ethics and the language they speak, what languages they need to have in order to interact with their environment not only when they are young but what language they need to know and master when they become adults like

¹ Rifda El Fiah, *Perkembangan Meningkatkan Kecerdasan Spritual Anak* (Depok: Rajawali Pers, 2020), 13.

² Maria Melati Rahardjo and Sisilia Maryati, *Pengembangan Pembelajaran* (Jakarta: Pusat Kurikulum dan Perbukuan, 2021), 24.

English. English is the international language, the common language down to the bottom of the English became the indispensable language of

social, with no knowledge of English in our time, it would be a real hindrance to our communicating with people outside our country speaking English would make it easier for us to start any, any and all business.

Mastering English will get us more opportunities at any job opportunity, not only being teachers but mastering English will get us rounded up but in fact there are a lot of students even college students who are still very difficult to speak English let alone master it, including my own self-awareness, I'm an English student at the campus of Madura. But my knowledge of English was very meager, not that researcher did not try to know it, memorize it or even try to master it, but researcher could not like it. Applying a foreign language is not to prevent our own mother tongue, but there is a bilingual method that applies it by using two languages interchangeably we will still master the mother tongue but also we master the language at the same time. The two languages that researcher will discuss in this research are English and Indonesian.

Bilingual that is with regard to use of two languages or two codes language. In sociolinguistic In general, bilingualism is defined as the use of two languages or more a speaker in association with other people consecutively. it's a factor I took on a proposal with title IMPLEMENTATION OF THE BILINGUAL METHOD IN A CLASS KINDERGARTEN QOMRUL ULUM PAMEKASAN, researcher think researcher only need to develop them for now, like it or not if researcher researcher had introduced with to this new language a long time ago researcher might be used to this language for now,

like my current mother tongue, certainly not because researcher like Indonesian and do not like other languages, But researcher was not introduced to this language by my parents, who researcher knew was due to the limitations of their knowledge of language. Adopting a language that starts early on will be a wonderful advantage for a child when he grows up.³ And why researcher reseached the application of bilingualisme in kindergarten, because researcher think this application at preschool age is the best phase to apply knowlage, their brains are still very ready to receive a lot of knowlage, and why researcher choice QOMARUL ULUM, because intianly Iwanted to research a school located ij the city because at that time researcher was boarding there, then researcher changed the obnect of my reserch in the northern part of the city of Pamekasan, yes it was the kindergarten QOMARUL UIUM Sana Daya Pasean Pamekasan. Because researcher learned this info from my friend, who also lives in the local area that there it uses this method and coincidentlly this method is new 2 years were applied, so researcher was curious whether the students there could speak a foreign language or not.

Bilingual is the understanding of a person in speaking these two languages, whether by himself speaking or listening to the communication of those around him in those two languages, will be as good at understanding him as he is at understanding his own language.⁴ It is possible that a

³ Bambang Samsul Arifin, "Membangun Karakter Pada Anak Usia Prasekolah," *Psychopathic : Jurnal Ilmiah Psikologi* 1, no. 1 (2009): 4, <https://doi.org/10.15575/psy.v1i1.2163>.

⁴ Aninditya Sri Nugraheni, "Implementasi Program Bilingual School Untuk Meningkatkan Kecerdasan Linguistik Di SD Intis Scool Yogyakarta," *TERAMPIL: Jurnal Pendidikan Dan*

kindergarten teacher will have a little difficulty applying it because the kindergarten is still desensitized to feelings but on the other hand it would be good if the teacher knew the right way to apply it. Teaching small children is not only a matter of how to communicate, a medium that must be used and above all important to avoid boredom, a class that is not fun will affect their brains, a home of learning will be higher when the classroom is full of laughter. The bilingual learning program for children at the kindergarten level is an effort to introduce a second language to children, especially English carried out in the teaching and learning process. Because of the principle of learning in the garden children are playing while learning, so bilingual learning cannot be separated of ways and strategies that include elements of play into it. All forms activity are sought not to burden the child and in accordance with his development. So that have bilingual abilities, children must get a lot of input and practice through listening and speaking activities of the two languages studied, with a strategy that considers quality and quantity in introducing language to be studied, so that tangible results can be obtained in development of bilingualisme.

Because what we already know is that learning for children is learning as they play and therefore, this learning is not without the methods and strategies that must make them comfortable in understanding learning. In order for them to develop their abilities and to grow according to their own free will, they have to begin to be trained by speaking and listening, parents

have a very important role here to also apply at home, as well as at school children spend a lot of time with their parents and friends, so parents have to keep track of everything they hear. Early English recognition was a parent's attempt to pass his child into bilingual skills that he would learn at an early age, enabling him to tackle more easily foreign languages at the next level. As we know, it's easier for children to understand and record what we teach them than it is for adults. These early breeding will be a wonderful provision to make it easier for them to grow up.

The research was done by researchers on the causes of problems she got from his own environment, where he found that a lot of English students should be mastering their pick, but in fact, a lot or even half of them said they didn't like the program or the English. So I'm guessing this would not have happened if they had used their method of bilingual, it could have been applied in the present time, in the present day, but unfortunately some of them remain remain ignorant of the fact that they do not like this English, From this researcher conclude that there will be a difference between a civility that those who are initiated early on and who are forced to apply it at a time when there is an awareness to them of the importance of communicating in English.

The practice of bilingual methods in children of an early age is certainly easier than in adults, as the Slamet Suyanto says that studies suggest that 50% of child development in the form of the first four years and that after the age of eight, the intelligence gained by 80%, and after 18 years the

develop reaches 100%.⁵ From that statement we can see that early days are a golden opportunity in which one will possess such remarkable intelligence and will impact in adulthood, children of an early age would be impossible if they chose their own path, so that the parents would play a vital role in giving their children the right stimulus, direction and motivation to determine where and what it will be when the child becomes an adult, While there will be an opportunity to change things as adults, it will be very difficult to do.

Of the many things that I have conveyed above is a form of my interest in researching research entitled IMPLEMENTATION OF THE BILINGUAL METHOD IN A CLASS AT KINDERGARTEN QOMARUL ULUM PAMEKASAN.

B. Research Focus

Research issues are problems, controversy or issues that guide the need to do research.⁶ Based on the above statement, it can be explained that a research problem is a problem that a researcher finds to be the cause of and solved. So the problem of this study is that a researcher can describe and do a study. Research problems can provide data limits that researchers must collect, and they can collect data that does not confuse the results.

That are the focus of research with questions as follows:

- 1) How are the teacher impemen bilingual method to young learner a class

⁵ "Penerapan Program Bilingual Dan Penguasaan Bahasa Asing Pada Anak Usia Dini | Pentiyas | Jurnal Pendidikan Anak," 2, accessed January 11, 2022, <http://jurnal.fkip.unila.ac.id/index.php/PAUD/article/view/19797>.

⁶ John W. Creswell, *Educational Research, Planning, Cpnducting, and Evaluating Qualitative and Quantitative* (Boston: Pearson Education, 2012), 66.

at Kindergarten Qomarul Ulum Pamekasan?

- 2) What are the factors caused implementation of bilingual method to young learner a class at Kindergarten Qomarul Ulum Pamekasan?

C. Research Objectives

The purpose of this research is the answer to what was written in the formula for the problem solved by researchers. Creswell swell states that research objectives are the primary causes of problems encountered by researchers.⁷

Based on the problem, this research aims to understand the following:

- 1) To find the implementation of learning the bilingual method to young learner a class at Kindergarten Qomarul Ulum Pamekasan.
- 2) To Find of the factors the implementation of the bilingual method to young learner a class at Kindergarten Qomarul Ulum Pamekasan.

D. Significance Of Study

1. Theoretical significance

The reseacher hopes this reseach can be useful for all readers, especially it can be the basic for developing english in Indonesia

2. For researcher

⁷ Creswell, 111.

Can be a research guideline for future researchers, can be the basic for further researchers, especially regarding the bilingual method for kindergarten school.

3. For teachers

Can be a guide for teachers in applying foreign languages to students, especially in applying foreign languages by using several methods in applying foreign languages to kindergarten school.

The study benefits researchers as prospective teachers, it can become an experience and increase their knowledge of matters related to foreign languages, and it can make it easier for them to examine the same issues.

E. Scope Limitation in Research

The scope of the study is the scope of the problem discussed, the material discussed and the vast scope of the research problem.⁸ So the scope of research is the scope of the science that is being gathered. Boundary issues are a boundary to the scope of a problem written by researchers to keep the discussion focused on one problem and the discussion going nowhere. The scope of this study is the application of bilingual methods focused on children at kindergarten school Qomarul Ulum in class A which is divided into three classes.

⁸ Creswell, 114.

F. Definition of Key Term

According to Creswell key terms it's a key word we would use to search for data, so researchers can easier search data and solve problems.⁹ This has been done so that there is no misunderstanding of researchers in searching for data, and researcher hopes to help the reader have key terms for before reading the data resulting from this study. The definition is as follows.

1. Bilingual method: Bilingual method is a method of using English and Indonesian language to convey the teaching and learning process aimed at increasing students competence in foreign language.
2. Young learners: young learners or so called elementary age children are part of from elements of the nation who have the right to get educational opportunities good as provision in undergo national and state life.
3. Bilingual method for teaching young learners: The implementation of the bilingual method for young learner by using Indonesian language and English language while teaching the student.
4. Kindergarten: Early child education is in essence education conducted with the purpose of facilitating a child overall growth and development or emphasizing the development of all aspect of the child personality, usually 2 to years old.

⁹ Creswell, 146.

