CHAPTER 1

INTRODUCTION

A. Research Context

Song is sound arranged in such a way that it contains rhythm, tone, and harmony, especially from the sound produced from instruments that can produce rhythm. Song is a kind of intuitive phenomenon, to create, improve and present it is an art form. Lately,song has become wide.Song can also affect somebody.There are several genres of song in popular song that can be found in various parts of the world because of the nature of the song that almost everyone can accept including, pop, rock, jazz and so on.[1] Usually young people are more updated about the latest song(viral song).

A song is the result of one type of literary work. Songs generally contain about life's problems man, the problem can be in the form of problems that occur in himself and the problems between individuals with each other in community life. The problems experienced by the characters are the result of imagination obtained by the author from experience and understanding of life, human thinking is increasingly critical.

This makes the researcher want to investigate further about how to increaseviral song on students teaching learning vocabulary.

Vocabulary of a language like english and to reflect on how this has been applied in language teaching.[2] Vocabulary can interpreted as a collection of words that are understood by someone. Someone who understands vocabulary well will also have an impact on the process good

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[1]KasihaniK. E. Suyanto, *English For Young Learner,* (Jakarta: PT. Bumi Aksara, 2009) page 113
[2]Michel McCarthy, *Vocabulary*, (Oxford University press), Page 8

communication. Another opinionmentioning the vocabulary is a collection of vocabulary which is used to communicate for everyone and Someone will be more easy to understand a language (communicate). Vocabulary is an important thing that must be known before we learn speaking, vovabulary must be taught from an early age to children, so that later when they start learning, children already have sufficient provisions to talk to other people.

Many compelling reasons for providing students with instruction to build vocabulary, none is more important than the contribution of vocabulary knowledge. Vocabulary is very important for children's English lessons, vocabulary has an important role for children's English we must teach vocabulary from an early age so that in the future children can more easily communicate with others using English.

 Teaching learning is a system of instruction based on the philosophy that students learn when they see meaning in academic material, and they see meaning in school work when they can connect new information with prior knowledge and their own experience.[3]Finding ways to make students feel comfortable and at home during the teaching and learning process is very important.

With this concept, learning outcomes are expected to be more meaningful for students. The learning process takes place more naturally in the form of students activities. Require educators(teachers) to be smart in choosing and designing learning to real life, both personal, social, cultural economic, health, and other contexts, so that students have dynamic and

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[3]Elaine B. Johnson, *Contextual teaching and learning*, (Corwin press), page 7

flexible knowladge or skills to construct themselves actively understand. Viral songs is a good choice for SMPN 1 Proppo students because viral songs are already very popular among SMPN 1 Proppo students. Moreover, viral songs make students enthusiastic because learning while listening to songs is something that is very fun,SMPN 1 Proppo students will be enthusiastic and will be helped to add vocabulary.

In recent times, the diversity of foreign languages is awealth that needs to be explored as a source of language vocabulary, although the source of vocabulary development needs to be balanced withuse of Indonesian.

In the use of foreign languages, it is necessary to consider the rulesabsorption contained in the term formation procedure. For this absorption, it is necessary to explore the potential of foreign language vocabulary for enrichment. Indonesian vocabulary through foreign language vocabulary research. other than that strengthening the system or rules for forming words and sentences must be more selectivebecause foreign languages have their own system and the coaching is aimed at an efforts to improve the quality of the use of foreign languages in both oral and written form.

B. Research Focus

Research focus is the main source from research problem. In this case, research problem is the confusing condition or something that show the question as the effect, there will be the connection two or much factor.[4] Creswell state that research problem are the educational issues, controversies,

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[4]Lexi J. Moleong, *Metodologi Penelitian Kuantitatif.* (Bandung: Remja Rosdakarya, 2007). Page 384.

or concerns that guide the need for conducting a study.[5] Based on the phenomena in this research context, the researcher's question as follows:

1. How does the teacher use of viral songs in teaching learning vocabulary in class VIII of SMPN 1 Proppo Pamekasan?

2. What are the strengthness and weakness of using viral songs in vocabulary in teaching learning in class VIII SMPN 1 Proppo Pamekasan?

C. Research Objective

Adnan Latief cited the statement of Herbert J. Rubin that the objective of academic, whether by sociologist, political scientist, or anthtopologies, is to find answers to find answers to theoritical questions within their prespective field. In contrast, the objective of social research is to use the data so that decisions can be made.[6] Therefore, research objective is what the researcher wants to find out in our research study are :

1. To describe the use of viral songs in vocabulary in teaching learning in class VIII SMPN 1 Proppo Pamekasan.

2. To describe the strengthness and weakness of using viral songs in vocabulary in teaching learning in class VIII SMPN 1 Proppo Pamekasan.

D. Significance of The Study

Significance of reseach is continuantion of the objective of the objective of the study. It have two kind,therefore the reseacher wil applies of study as follows:

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[5]John W. Creswell, *Educational Research.* (Boston: Pearson Education, 2012). Page 59.
[6]Sugiyono, *Metode Penelitian Kualitatif dan R&D.* (Bandung: Alfabeta, 2011). Page 210.

1. Theoritically

    The results of this study will help to contribute and information about the education especially in language. And also,will be alternative reference to enrich knowledge about english learning activity.

2. Practically

    a. For students

    To find out directly the students when use at modern song.

    b. For researcher

    As candidate of the new aresercher the results of this reseach will be one experience and know more aboutg,the difficulity of the student in vocabulary.

    c. For teachers

    To make it easier for teacher's to increase to student's vocabulary in a fun way using viral songs.

    Creswel state,limitation is potential weakness or problem with the study identified by the researchers[7]. In the reseach the researcher will limit the students in eleventh grade at SMPN 1 Proppo. Teaching learning is carried out using viral songs to attract students interest in SMPN 1 Proppo teaching learning using viral songs is in great demand by students because the average student at SMPN 1 Proppo really likes the way of teaching and learning that uses viral songs because they have often listened to these songs.

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[7]John W.Creswell, *Educational Research,* (Boston: Pearson Education, 2012)

E. Definition of Key Terms.

This part described about some terms that are going to use in order to some perception and to avoid a mistake in represent meaning[8]. To avoid misunderstanding for the readers in clasify about the key term, the researcher would like to give explanation of the term used in this research they are follows:

1. Teaching learning: Learning concepts carried out by teachers for students in order to encourage students to capture the material to be studied.

2. Vocabulary: A set of familiar words within a person's language.

3. Viral song: A song that is currently familiar and loved by various people, based .on the teacher and student

F. Previous Study

The result of the first previous which entiled *The Use Of English Song In Vocabulary Teaching To Young Learnes: A Case Study On* Kindergarten *B At Paud Assalam Tarik Sidoarjo in* Lailatul Faizah thesis is explainedshows that there is a positive response from students by using English songs in teaching vocabulary. This shows that song is one of the appropriate media that can be used in teaching vocabulary for early childhood.[9] The similarity of the research is that the same research applies to songs and the use of vocabulary. The difference is that Lailatul Faizah uses english songs to teaching vocabulary for young people, a case study on Kindergarten B at

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[8]Tim Penyusun, *Pedoman Penulisan Kary Tulis Ilmiah Edisi Penyempurnaan,* (Pamekasan: Stain Press, 2012) page 19
[9]Latifatul Faiza, *The Use Of English Song In Vocabulary Teaching To Young Learners: A Case Study On Kindergarten B at PAUD Assalam Tarik Sidoardjo* (university of Islam Majapahit,_), 1.

PAUD Assalam Tarik Sidoarjo while researcher use viral song to improve the vocabulary of Eight Grade at SMPN 1 Proppo.

The second previous study is *Learning Vocabulary Through Songs* in Dedin Eka Nur Pratama thesis it explained study mentioned (1) offer ease of access, (2) offer flexibility, (3) offer fun and enjoyable atmosphere, (4) arous motivation, (5) offer motivation atmosphere, and (6) offer pronunciation samples.[10] Similarity the research aims to increase students' vocabulary in using songs by listening to a song that is in great demand today, namely using viral songs and to increase students' insight in learning. The difference between Dedin Eka Nur Pratama using songs to learning vocabulary in University Kristen Satya Wacana Salatiga, while researcher willexamine teaching learning to improve vocabulary using viral song in Eight Grade at SMPN 1 Proppo.

Based on the two previous studies, there are some similarities and difference with this study. The similarity as this research will use a qualitative approach and interviews as data collection but the difference with previous research is the subject and location. The object in the second previous study was a PAUD Assalam Tarik Sidoarjo and University Kristen Satya Wacana Salatiga while the object researcher was the eight grade at SMPN 1 Proppo. And also this research focuses on viral song in teaching learning vocabulay.

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[10]Dedin Eka Nurpratama, *Learning Vocabulary Through Songs* (Universitas Kristen Satya Wacana Salatiga, 2019) 1.