

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

A. The Result of Research

This chapter will describe matters relating to the findings of research conducted through interviews, observations, and documentation. However, before the researcher explains clearly the research findings, the researcher will first explain the school's identity, vision and mission, teacher data, and student data of SMP Negeri 1 Proppo Pamekasan, including the following:

a. Profile of SMP Negeri 1 Proppo Pamekasan

SMP Negeri 1 Proppo Pamekasan is the only junior high school in Proppo District, like other schools, SMP Negeri 1 Proppo has its own identity.

Table 4.1

Profile SMP Negeri 1 Proppo Pamekasan

No.	Componet	:	Identity
1.	School Name	:	SMP Negeri 1 Proppo
2.	No. School Statistics	:	201052602016
3.	School Type	:	A/A1/A2/B/B1/B2/C/C1/C2
4.	School Address	:	Jalan Raya Proppo
		:	(District) Proppo
		:	(District/City) Pamekasan
		:	(Province) East Java
5.	Telephone/HP/Fax	:	(0324) 326512
6.	E-mail and Website	:	smpn1proppo@yahoo.co.id
7.	School Status	:	State
8.	School Accreditation Score	:	A
9.	Land area, and number of groups	:	
	Land Area	:	10,000 m2-+
	Number of groups	:	10 (total)

Source: Documentation of the Profile of SMP Negeri 1 Proppo 2022

b. School Vision And Mission

1) Vision of Education at SMP Negeri 1 Proppo

Creating people who are knowledgeable, accomplished, skilled, have noble character and are environmentally friendly

2) Education Mission at SMP Negeri 1 Proppo:

- a) Improving the quality of the implementation of teaching and learning processes that are environmentally friendly
- b) Improving the professionalism of teachers and staff
- c) Organizing skills education that supports life skills and technology skills
- d) Organizing extracurricular activities as a forum for talent development
- e) Improving the quality of morals and character
- f) Ready to compete in the world of globalization

1. The Use Of Viral Songs In Vocabulary In Teaching Learning In Class VIII Of SMPN 1 Proppo Pamekasan

To answer the first question related to the application of viral songs in teaching learning vocabulary, the researchers conducted observations and interviews as a source to obtain relevant data.

On Monday, 22th November 2021 in observing the teacher, the researcher found that in class VIII of SMPN 1 Proppo Pamekasan, the teacher gave the same task. Before listening to the song, the teacher explains the listening task for students related to increasing students vocabulary mastery. The researcher enters the class and introduces himself in front of the class, then the reseacher conveys his goal and then the researcher submits it to the english teacher to continue the

material that be given. Before the lesson start the teacher prepare the material and distribute paper to students so they can understand. The tasks include: *first*, discussing about one song, namely happier where the teacher before explaining in more detail the teacher play the song 3 times and give missing lyrics to fill in the dots making it easier for students and students in the vocabulary learning process, such as: Happier. The song is played three times and students are asked to listen to it. *second*, students are asked to fill in the missing lyrics with the correct words they heard in the song. *third*, next, the teacher asks students to collect missing lyrics. If students ask the meaning of an unknown word, the teacher will give some clues or invite students to identify the part of the unknown word and then ask students to predict the meaning of the word. With this technique, students are grateful to memorize words better and develop vocabulary mastery, such as in terms of pronunciation. To improve students' pronunciation, teacher often invite students to practice pronouncing some foreign words. If they still make mistakes in pronouncing words the teacher will correct them. The teacher asks the students to write the words that they think are difficult, namely found, sunlight, great, cuttin, probably. On the other hand, if students cannot hear the pronunciation correctly, they will ask the teacher what the correct pronunciation is. In class VIII A of SMPN 1 Proppo Pamekasan, the teacher always gives students the opportunity to practice their pronunciation. Repetition is necessary in pronunciation practice because it will also help students to remember words better. It turns out that teachers can also give various tasks in learning vocabulary through songs.¹

¹ Observation, On 22th to 23th November 2021

On Tuesday, 23th November 2021 the researcher did the same thing as on the 22th in class VIII A, the teacher was quite active in encouraging students to improve their vocabulary by asking questions related to the words learned in the previous meeting. Sometimes the teacher asks students to explain the meaning or provide synonyms of words or the teacher asks them to make sentences using the word spontaneously. The teacher also informed that in performing the song, usually he would choose the most suitable song for the students, which was performed either by a group or a band or even by a soloist. The most important thing in choosing a song is in the pronunciation and new vocabulary contained in the song. The teacher will also choose famous songs at my worst and play date or sometimes he will play songs whose singers are famous among the students. However, at a certain time the teacher chooses an old song that is familiar to students so that students are interested and motivated to learn and concentrate in the learning process. In addition, the teacher informed that the criteria for song familiarity might be based on the singer, the year published and the theme song. Generally, students like songs with the theme of love, or it could be about friendship, family and even about life.²

In general, researcher observed that they usually like themes that are closely related to their lives. By choosing the most appropriate song, the teacher will easily invite students to learn vocabulary through listening to the song. In implementing the song, the teacher knows very well when the time is right to invite students' attention. If the teacher notices that students are bored with the learning process, he will immediately invite students to listen to the song. There

² Ibid.

are also times when students get tired of listening to songs, especially old songs and slow tempo songs. In this situation, the teacher needs extra effort to attract students' attention so that students can focus on the song.³

As for the results of an interview with an English teacher in Class VIII of SMPN 1 Proppo Pamekasan, the excerpts from the interview are as follows:

Yes, indeed, during the vocabulary learning process activities in Class VIII, students listen to songs to increase their vocabulary so that they are not bored in participating in the vocabulary learning activities. Vocabulary teaching plays an important role in learning English by listening to the songs, students can listen to the songs that are played. Listening is considered a difficult skill to master because it is considered a skill that requires the ability to understand spoken language. I consider that listening is a language skill that must be mastered well by each student in order to improve understanding of new vocabulary.⁴



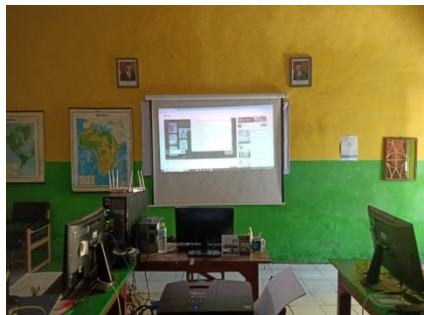
Processing of listening viral song

From the results of the interview, it is clear that the teacher must apply variations in teaching learning so that students do not get bored easily so that they pay attention to the lesson. From the use of songs by the teacher in class VIII of SMPN 1 Proppo Pamekasan, the researcher can see that the teaching of vocabulary has been successfully applied by the teacher. Thus, the process of listening to songs in class VIII of SMPN 1 Proppo Pamekasan through listening to songs can help students improve and understand new vocabulary.

³ Observation, On 22th to 23th November 2021

⁴ Didit Cahyo, English Teacher of SMPN 1 Proppo Pamekasan, Direct Interview, (22 November 2021)

To complete the data the researcher also ask the media used in applying viral song in teaching learning at Class VIII of SMPN 1 Proppo Pamekasan.



“we use projector, computer, sound system to success the lesson. Student will be easier to understand and interest. Then, for the task we use paper which blank lyrics. In order students will get new vocabulary also”

Furthermore, the English teacher in Class VIII of SMPN 1 Proppo Pamekasan, added his interview to the researcher about the reasons for using songs during the vocabulary learning process, as quoted from the interview:

The reason for using songs during vocabulary learning activities in Class VIII is because songs contain new and more interesting vocabulary elements to learn. So, when we listen to a song we definitely want to know the meaning of a word that is foreign to us and try to find out the meaning of the word.⁵

According to the interview with the teacher, the song succeeded in building students' motivation to learn vocabulary easily. Songs are able to facilitate students in improving their vocabulary mastery. In addition, the teacher explained that students' vocabulary mastery can affect their understanding of English skills. He believes that students need to improve their English vocabulary to master English well. Vocabulary can facilitate their understanding of other language skills, such as reading, speaking, or writing.

Then the English teacher in Class VIII of SMPN 1 Proppo Pamekasan, also added an interview to the researcher about the impact of using songs during the vocabulary learning process, as quoted from the interview:

⁵ Didit Cahyo, English Teacher of SMPN 1 Proppo Pamekasan, Direct Interview, (22 November 2021)

There are some students who experience improvement in their pronunciation while listening to the song. When listening to a song, some students don't just listen to the song. However, they also learn to pronounce words that are less familiar to them. They will usually wheeze, following the pronunciation spoken by the singer and then they will practice after the song is finished. If it's still wrong then I will correct it.⁶

From the results of interviews with English teachers, researchers found that learning vocabulary through listening to songs brought some progress that affected students' vocabulary mastery. The most obvious progress was seen from the students' ability to understand and memorize words better. The teacher stated that students like learning through songs it can help students memorize words better.

The teacher also informed that in learning English, students are required to get used to the pronunciation of native speakers to improve their English skills. One way that can support and facilitate students to get used to the spelling of native speakers is to listen to as many songs as possible. Teacher believe that songs can help students improve their vocabulary mastery, through songs students can practice their pronunciation and also practice their listening skills. According to the teacher, vocabulary and pronunciation are the most important things that can be learned through listening to a song. This is a new and appropriate technique to be applied in schools today. Vocabulary is not always supposed to be taught conventionally in the classroom.

The researcher conducted interviews with several students with odd absences in class VIII of SMPN 1 Proppo Pamekasan regarding their responses to the use of songs during vocabulary learning activities, as quoted from the interview:

⁶ Didit Cahyo, English Teacher of SMPN 1 Proppo Pamekasan, Direct Interview, (22 November 2021)

We really like learning through a song because through this song we can better understand and remember the meaning of new words and songs make it easier for us to absorb what we learn during vocabulary learning activities.⁷

The same thing was conveyed by one of the students in Class VIII of SMPN 1 Proppo Pamekasan regarding his response to the use of songs during vocabulary learning activities, as quoted from the interview:

Yes, I really like learning by using songs because songs can stimulate our interest in learning and also it will be easier for us to remember through songs. Using this song during the learning process makes us more relaxed so we don't get bored during the learning process.⁸

Another student in Class VIII of SMPN 1 Proppo Pamekasan said the same thing, as quoted from the interview:

Of course, we are very happy, Sis, the process of learning vocabulary using songs because it can stimulate our interest in learning and it can also be easier for us to remember through this song.⁹

Another student in Class VIII of SMPN 1 Proppo Pamekasan also said the same thing, as quoted from the interview:

Using this song during the vocabulary learning process, makes us more relaxed so we don't get bored during the vocabulary learning process.¹⁰

The researcher also conducted interviews with several students with even attendance in class VIII of SMPN 1 Proppo Pamekasan regarding their responses to the use of songs during vocabulary learning activities, as quoted from the interview:

Yes, Sis, we are very happy to like learning through a song because through this song we can better understand the words in learning vocabulary.¹¹

⁷ Haris Maulidi, Class VIII Student at SMPN 1 Proppo Pamekasan, Live Interview, (15 October 2021)

⁸ Muslihah, Class VIII Student at SMPN 1 Proppo Pamekasan, Live Interview, (15 October 2021)

⁹ Aniswatun Hasanah, Class VIII Student at SMPN 1 Proppo Pamekasan, Live Interview, (15 October 2021)

¹⁰ Sunan Mulyadi, Class VIII Student at SMPN 1 Proppo Pamekasan, Live Interview, (15 October 2021)

The same thing was conveyed by one of the Class VIII students of SMPN 1

Proppo Pamekasan, as quoted from his interview:

For me, Sis, I really like learning by using songs in the vocabulary learning process because it can stimulate our learning interest in understanding new vocabulary.¹²

The same thing was said by students in class VIII of SMPN 1 Proppo Pamekasan, as quoted from the interview:

Honestly, we are very happy, Sis, because it can make it easier for us to absorb what we learn during vocabulary learning activities.¹³

This was also conveyed by another student in Class VIII of SMPN 1 Proppo Pamekasan, who said that:

Yes, we like it, Sis, because using this song during the learning process makes you more relaxed so you don't get bored during the vocabulary learning process.¹⁴

It can be seen that the use of songs makes students happy to learn in class. They all like to listen to English songs and they are also motivated in learning vocabulary and songs are able to attract students' attention and motivate students to learn and memorize new words better without difficulty.

Based on observations, interviews and documentation regarding the use of viral songs in vocabulary learning in Class VIII SMPN 1 Proppo Pamekasan, the researchers found several findings, including the following: a). the teacher will play songs, such as: Happier, At My Worst, Play Date and others. The song is played several times and students are asked to listen to it, b). students are asked to

¹¹ Septia Rosalina, Class VIII Student at SMPN 1 Proppo Pamekasan, Live Interview, (22 October 2021)

¹² Yuniatul Jannah, Class VIII Student at SMPN 1 Proppo Pamekasan, Live Interview, (22 October 2021)

¹³ Atiqur Rahman, Class VIII Student at SMPN 1 Proppo Pamekasan, Live Interview, (22 October 2021)

¹⁴ Mohammad Rifqi Afif, Class VIII Student at SMPN 1 Proppo Pamekasan, Live Interview, (22 October 2021)

fill in the blanks with the correct words they hear in the song, c). Next, the teacher asks students to discuss it. If students ask the meaning of the unknown word, the teacher will give some clues or invite students to identify the description part of the unknown word and then ask students to predict the meaning of the word. With this technique, students are encouraged to memorize words better and develop students' vocabulary mastery, such as in terms of pronunciation.

2. Strengthness and weakness Of The Use of Viral Songs in Vocabulary Learning in Class VIII SMPN 1 Proppo Pamekasan

In the process of teaching and learning English, teachers often face problems in the classroom. From the observations of researchers during the English learning process, there are advantages and disadvantages to using viral songs in learning vocabulary in class VIII of SMPN 1 Proppo Pamekasan, including the following: the drawback is that students are difficult to manage by the English teacher, such as some students who are still joking. with their classmates during the learning process. While the advantages are the completeness of facilities and infrastructure owned by SMPN 1 Proppo Pamekasan, such as: the availability of a sound system, projector and reference in the library of SMPN 1 Proppo Pamekasan.¹⁵

Based on the facts that occur in the field, this has been proven by researchers at SMPN 1 Proppo Pamekasan. As the English teacher of class VIII of SMPN 1 Proppo Pamekasan said, as quoted from the interview:

In my opinion, regarding the disadvantages and advantages of using songs in learning vocabulary in Class VIII SMPN 1 Proppo Pamekasan, the drawback is the lack of student motivation, which causes students to be lazy in following the learning process, causing students to become difficult to

¹⁵ Observation, On 11th to 29th October 2021

manage like there are students joking while following the learning process. vocabulary. The advantage is the availability of adequate facilities and infrastructure in this institution.¹⁶

Then the researcher conducted interviews with several students with odd absences in Class VIII at SMPN 1 Proppo Pamekasan who stated the following:

In my opinion, Sis, the drawback is that our teachers have difficulty controlling the attitudes of our friends during the vocabulary learning process, while the advantage is that the facilities at this institution are quite adequate.¹⁷

Another student in Class VIII at SMPN 1 Proppo Pamekasan said the same thing, as quoted from the interview:

Yes, Sis, the drawback is that our teachers have difficulty when the class conditions are crowded because many of our friends are joking with other friends. while the advantages are the availability of quite complete facilities and infrastructure such as tables, chairs, blackboards, sound systems, projectors and books in the library.¹⁸

The same thing was also said by several students in Class VIII at SMPN 1 Proppo Pamekasan who stated the following:

In my opinion, Sis, it is indeed difficult for our teachers to control the attitudes of our friends during the vocabulary learning process, while the advantage is that the vocabulary learning process is more fun.¹⁹

Another student in Class VIII at SMPN 1 Proppo Pamekasan said the same thing, who stated that:

Yes, sis, indeed our teacher has difficulty controlling the crowded class conditions, while the advantage is that the vocabulary learning process becomes more effective.²⁰

¹⁶ Didit Cahyo, English Teacher of SMPN 1 Proppo Pamekasan, Direct Interview, (23 November 2021)

¹⁷ Haris Maulidi, Class VIII Student at SMPN 1 Proppo Pamekasan, Live Interview, (23 November 2021)

¹⁸ Muslihah, Class VIII Student at SMPN 1 Proppo Pamekasan, Live Interview, (23 November 2021)

¹⁹ Aniswatun Hasanah, Class VIII Student at SMPN 1 Proppo Pamekasan, Live Interview, (23 November 2021)

²⁰ Sunan Mulyadi, Class VIII Student at SMPN 1 Proppo Pamekasan, Live Interview, (23 November 2021)

Then the researcher also conducted interviews with several students with even attendance in Class VIII at SMPN 1 Proppo Pamekasan, who stated that:

The drawback is that there are still some friends who joke during the vocabulary learning process, while the advantage of the vocabulary learning process using songs is that it avoids learning saturation.²¹

Another student in Class VIII at SMPN 1 Proppo Pamekasan said the same thing, who stated that:

Indeed, Sis, the drawback is that it is difficult for friends to manage during the vocabulary learning process, while the advantage is that the vocabulary learning process is more fun.²²

Another student in Class VIII at SMPN 1 Proppo Pamekasan said the same thing, who stated that:

In my opinion, Sis, the weakness of our teacher is that it is difficult to control the attitudes of friends during the vocabulary learning process, while the advantage is that the vocabulary learning process is not saturated.²³

This was also expressed by other students in Class VIII at SMPN 1 Proppo Pamekasan, as quoted from the interview:

The drawback is that many of our friends joke with other friends, while the advantage is that the vocabulary learning process is more fun.²⁴

Based on observations, interviews and documentation regarding the strenghness and weakness of using viral songs in learning vocabulary in Class VIII SMPN 1 Proppo Pamekasan, the researchers obtained research findings, including the following: a). The drawback is the lack of motivation which causes students to be lazy in participating in the vocabulary learning process and students

²¹ Septia Rosalina, Class VIII Student at SMPN 1 Proppo Pamekasan, Live Interview, (23 november 2021)

²² Yuniatul Jannah, Class VIII Student at SMPN 1 Proppo Pamekasan, Live Interview, (22 October 2021)

²³ Atiqqur Rahman, Class VIII Student at SMPN 1 Proppo Pamekasan, Live Interview, (22 October 2021)

²⁴ Mohammad Rifqi Afif, Class VIII Student at SMPN 1 Proppo Pamekasan, Live Interview, (22 October 2021)

are difficult to manage by the teacher, for example: some students are still joking with their classmates when participating in the vocabulary learning process. . b). The advantage is that the facilities and infrastructure owned by the institution are adequate, such as: tables, chairs, stationery, sound system, projectors and references at the SMPN 1 Proppo Pamekasan library.

B. Discussion

1. The use of viral songs in vocabulary in teaching learning in class VIII of SMPN 1 Proppo Pamekasan

Based on the facts that occurred in the field regarding the use of viral songs in vocabulary learning in Class VIII SMPN 1 Proppo Pamekasan, one of which was that the teacher first gave the same task to each student. Before listening to the song, the teacher explains the listening task for students related to increasing students' vocabulary mastery. Their duties include: first, the teacher will play songs, such as: Happier, At My Worst, Play Date and others. The song is played several times and students are asked to listen to it. After students listen to the song carefully about the song that has been played by the teacher, the next step is that students are asked to fill in the blanks with the correct words they heard in the song.

The next stage, the teacher asks students to collect their assignments. If some students still do not understand the meaning of the unknown word, the teacher will give some clues or invite students to identify the part of the unknown word and then ask students to predict the meaning of the word. With this technique, students are grateful to memorize words better and develop vocabulary mastery, such as in terms of pronunciation. To improve students'

pronunciation, teachers often invite students to practice pronouncing some foreign words. If they still make mistakes in pronouncing words the teacher will correct them. On the other hand, if students cannot hear the pronunciation correctly, they will ask the teacher what the correct pronunciation is. In class VIII of SMPN 1 Proppo Pamekasan, the teacher always provides opportunities for students to practice their pronunciation. Repetition is necessary in pronunciation practice because it will also help students to remember words better. It turns out that the teacher can also give various tasks in learning vocabulary through the song.

However, the teacher in class VIII of SMPN 1 Proppo Pamekasan was quite active in encouraging students to increase their vocabulary by asking questions related to the words learned in the previous meeting. Sometimes the teacher asks students to explain the meaning or provide synonyms of the word or the teacher asks them to make sentences using the word spontaneously. The teacher also informed that in performing songs, usually he would choose the most suitable song for students, which was performed either by a group or band or even by a soloist. The most important thing in choosing a song is in the pronunciation and new vocabulary contained in the song. The teacher in class VIII of SMPN 1 Proppo Pamekasan will also choose famous songs or sometimes he will play songs whose singers are famous among students. But at certain times the teacher chooses old songs that are familiar to students so that students are interested and motivated to learn and concentrate in the learning process. In addition, the teacher informed that the criteria for song familiarity might be based on the singer, the year published and the theme song.

Generally, students like love-themed songs, or it could be about friendship, family and even life.

In implementing the song, the teacher in class VIII of SMPN 1 Proppo Pamekasan knows very well when is the right time to invite students' attention. If the teacher notices that students are bored with the learning process, he will immediately invite students to listen to the song. There are also times when students get bored of listening to songs, especially old songs and slow tempo songs. In this situation, the teacher needs extra effort to attract students' attention so that students can focus on the song.

The media used In implementing the viral song, teacher use projector, computer, tape recorder as the media to support learning and teaching proses at class. It's relate with Gagne ET al assumption at chapter II that, media is various components in learners' environment which support the learners learn. This may include traditional materials such as handouts, book, newspapers, magazine, charts, slides, overheads, real objects, flash card and videotape or film, television, and radio, as well newer materials and methods such as computers, internet, and interactive video conferencing ²⁵. So the use of media at Class VIII Student at SMPN 1 Proppo Pamekasan is absolutely good in applying viral song as strategy in teaching learning vocabulary.

Learning is a key process and necessary for all educational processes. It pervades everything we do and thinks that learning plays an important role in the language we use, our habits and beliefs. It involves a way of doing things in an individual's attempt to overcome an obstacle or adjust to a new situation. It

²⁵ Regina Rahmi, The Implementation of Media in English Language Teaching, *Journal of STKIPBinaBangsaGetsempena*

²⁵ Mohammad Rifqi Afif, Class VIII Student at SMPN 1 Proppo Pamekasan, Live Interview.

is a progressive change as an individual to a situation in an attempt to effectively apply his behavior to the behavior that is in you. This learning is behavior change. According to Crow learning is knowledge, habits and attitudes. It involves new ways of doing things to overcome obstacles or to adjust to new situations. It supports people to satisfy interests to achieve goals.²⁶

Vocabulary teaching is an important aspect of language learning because language is based on words. It is almost impossible to learn a language without words, even human-to-human communication is based on words. According to Berne and Blachowicz recent research suggests that vocabulary teaching may be problematic because many teachers are unsure about best practices in vocabulary teaching and sometimes do not know where to start to form an instructional emphasis on word learning. According to Walters, both teachers and students agree that vocabulary mastery is a central factor in teaching language. Vocabulary teaching is considered as one of the most discussed sections in teaching English as a foreign language. When the teaching and learning process takes place, problems will arise for teachers, they have problems how teachers can return to satisfying results.²⁷

Learning vocabulary is mostly about remembering, and students generally need to see, say, and write newly learned words many times before they can be said to have learned them. Some suggested that an impressive amount of learning could occur when students studied paired list items (English words and their translated equivalents) others suggested that this learning

²⁶ Mar George Varghese, Asst. Professor MIES Pillai College Of Education And Reseach Chembur, Page 1

²⁷ Alpino Susanto, *The Teaching Vocabulary*, Journal KATA, Vol 1 No 2 2017, Page 185

method did not aid in deeper word understanding or help develop fluency. But according to Sokmen, most agree that repetition is an important aid to learning and should actively remember or retrieve words over and over again.

While a song is a series of words sung with two purposes, namely a song to be enjoyed and a song created for learning purposes, for example to teach certain vocabulary, phrases, or sentence patterns.²⁸ It can be seen that a song is an artistic composition of tones or sounds in sequence, combination, and temporal relationship (usually accompanied by musical instruments) to produce a musical composition that has unity and continuity (contains rhythm). Currently, the most listened to song genres are pop, rock, hip-hop.

At SMPN 1 Proppo has very few students in English, so to make it easier for students to quickly understand English lessons, a low level language is used. In order for students to quickly understand English lessons, a fun method is used by the students of SMPN 1 Proppo, which is like a viral song. Because viral songs are usually the most popular learning method by students.

2. Strengthness and weakness Of The Use of Viral Songs in Vocabulary In Teaching Learning in Class VIII SMPN 1 Proppo Pamekasan

In implementing the use of viral songs in the vocabulary learning process in Class VIII SMPN 1 Proppo Pamekasan, of course there are several strengthness and weakness, including the following:

a. Strengthness

There are several advantages in using viral songs in vocabulary learning in Class VIII SMPN 1 Proppo Pamekasan, including the following:

²⁸ Kasihani K.E Suyanto, *English For Young Learners*, (Jakarta: PT. Bumi Aksara, 2009), page 113

1) Enthusiastic Students

By using viral songs in learning vocabulary in Class VIII of SMPN 1 Proppo, students become happy and it is easier to understand the teaching material presented and can increase the new vocabulary possessed by each student in Class VIII of SMPN 1 Proppo Pmekasan.

Thus, the use of viral songs in the vocabulary learning process in Class VIII SMPN 1 Proppo is an activity that is highly favored by students. In general, singing for children functions more as a play activity than a learning activity or message delivery. Singing can provide satisfaction, joy, and happiness for children so that it can encourage children to study harder. With singing, students will learn, master, and practice a teaching material that is delivered by the teacher faster. In addition, the ability of students to listen can be trained through the use of viral songs in the vocabulary learning process in class VIII of SMPN 1 Proppo Pamekasan.

b. Weakness

To achieve a maximum learning outcome, it is influenced by several factors that exist within students, such as the motivation they have in participating in the vocabulary learning process in Class VIII SMPN 1 Proppo. The student motivation factor has a big impact on student learning outcomes to be achieved. The low learning motivation possessed by these students requires the teacher to immediately overcome them by using imaginative vocabulary learning methods in order to increase students' learning motivation, especially in participating in the vocabulary learning process in Class VIII SMPN 1 Proppo.

1) Facilities and Infrastructure

The advantages of SMPN 1 Proppo Pamekasan in using viral songs for vocabulary learning in Class VIII are that the facilities and infrastructure owned by the educational institution are adequate, such as: projectors and sound systems, or other learning media owned by SMPN 1 Proppo Pamekasan

Facilities are everything that directly supports the smooth learning process, especially vocabulary learning, such as: learning media, learning tools, school supplies and so on. Meanwhile, infrastructure is everything that cannot directly support the success of the learning process, especially the vocabulary learning process, such as: roads to school, school lighting, restrooms that are owned by SMPN 1 Proppo Pamekasan. Completeness of facilities and infrastructure will assist teachers in implementing the vocabulary learning process so that facilities and infrastructure are important components that can affect the vocabulary learning process.

SMPN 1 Proppo Pamekasan already has complete facilities and infrastructure. The completeness of these facilities and infrastructure is expected to foster the enthusiasm and motivation of teachers to teach. And also the completeness of these facilities and infrastructure, can provide various options for students to study. Every student basically has a different learning style. Students who are auditive will find it easier to learn through hearing, while students who are visual will find it easier to learn through sight. Complete facilities and infrastructure will make it easier for students to make choices in the vocabulary learning process at SMPN 1 Proppo Pamekasan.