

CHAPTER I

INTRODUCTION

A. Research context

English language has four skills; speaking, listening, reading and writing and three components: vocabulary, grammar, and pronunciation. The four skills and three components ideally must be taught integrated by the teacher in the school in order that the students have good English proficiency either written or spoken language.¹ It means that students must have good English proficiency either spoken language the students important to learn more and to study the four skills exactly speaking skill.

Speaking is the most important one to be learnt and mastered because they want to employ English as a tool for more global communication.² It means that mastered of speaking is important because speaking is a tool for global communication and for most learners must learn speaking ability well.

According to Lucy speaking is one of the most difficult aspects for students to master.³ It means that speaking is one of harder skill and the most difficult aspect in teaching English, the students must master to be speak well in public.

In addition Brown stated that speaking ability is challenging to master because speaking skill covers all of English elements.⁴ It means that speaking ability is a dare to master well because speaking skill are covers all of English elements. In Penny Ur book's

¹ Achmad Baidawi, "Using Visual Media in Teaching Speaking," *OKARA Journal of Language and Literature* 1 (Mei 2016), 54.

² Ibid, 54.

³ Lucy Pollard, *Lucy Pollard's Guide to Teaching English* (London: Lucy Copyright, 2008), 33.

⁴ H. Douglas Brown, *Language Assessment Principles and Classroom Practice* (San Francisco, California: Longman, 2003), 345.

stated that, “All of the four skills (listening, speaking, reading, and writing) and speaking seems as initiatively the most important.⁵ It means that from the other skill speaking is as initiative the most important among four skills in English language.

Presentation is an activity in which someone to shows, describes or explain something to a group of people. ⁶ It means that presentation is an activity which is doing by someone to show, to describe or to explain something to a group of people

On the other hand presentation is ways to bringing or communicating the product, ideas, project, opinion, program or information in front of the group of people.⁷ It means that presentation is method to convey something it can be the product, idea, project, opinion, program or information in front of the group of people.

Parupalli Srinivas Rao had conducted research about the Role of Newspaper and Magazines to Teach English in the ESL/EFL Classroom in the Digital Era: A Comprehensive Study” that had observed by⁸. He described how to improve the languages skills of the learners, the modern teachers of English have been trying with numerous techniques, methods and approaches in order to meet the requirements of their learners. While, Annida Nurul Faiza Asni dkk had conducted research about Pemanfaatan English Magazine

⁵ Penny Ur, *A Course in Language Teaching Practice and Theory* (Cambridge: Cambridge University Press, 1996), 120.

⁶ Tiara Widyastuti and Ratna Andhika Mahaputri, *Presentation Difficulties Experienced by Students of English Department of Unswagati*, September 2015.

⁷ Risdiana Yusuf, “The Effect of the Application of the News Presentation towards Students’ Speaking Ability,” *Bandar Lampung University (UBL)* 80 (n.d.).

⁸ Parupalli Srinivas Rao, “The Role of Newspapers and Magazines to Teach English in the ESL/EFL Classroom in the Digital Era: A Comprehensive Study,” *Veda’s Journal of English Language Anf Literature (JOELL)* 6, no. 2 (May 2019).

Sebagai Media Inovatif Pembelajaran Speaking Siswa VII MTs Yapi Pakem Sleman Yogyakarta.⁹ She describe how the students increase their speaking ability with utilized English magazine as an innovative media in the speaking learning.

Considering of the previous study, the researcher focuses on the use of *mini magazine* presentation in the speaking learning process at Aphrodite English Club (AEC) of Annuqayah boarding school. This is interesting to be observed.

From the explanation above this research and phenomena worthy to be researched. So the researcher is interested to conduct about ‘ **The Use of *Mini Magazine* Presentation in the Speaking Learning Process at Aphrodite English Club (AEC) of Annuqayah Islamic Boarding School** ‘. Because the researcher wants to know about how the use, strength and weakness of *mini magazine* presentation in the speaking at Aphrodite English club An-nuqayah boarding school.

B. Research Focus

According to Creswell research problem are the educational issue, controversies, or concerns that guide the need for conducting study.¹⁰ this statement also support by Mohammad Adnan Latif, research problems refer to questions raised in a research project which clearly reflects what kind of

⁹ Annida Nurul Faiza Asni and dkk, “Pemanfaatan English Magazine Sebagai Media Inovatif Pembelajaran Speaking Siswa VII MTs Yapi Pakem Sleman Yogyakarta,” *Universitas Negeri Jakarta* III (Agustus 2008).

¹⁰ John. W creswell, *Education Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*, (New York: Buston press, 2010), 60.

answer is expected to be discovered through the process of research.¹¹ Based on the research context above, researcher formulates one focus of the study they are:

1. How does the use of *mini magazine* presentation in the speaking learning process at Aphrodite English club of Annuqayah boarding school?
2. What are the strength of *mini magazine* presentation in the speaking learning process at Aphrodite English club of Annuqayah boarding school?
3. What are the weakness of *mini magazine* presentation in the speaking learning process at Aphrodite English club of Annuqayah boarding school?

C. Research Objective

Research objective tells about the target or goals that researcher plans to achieve in study. A purpose is the major intent or objective of the study used to address the problem.¹² The function of giving research objective is to find out the solving problem of researcher. The research objective of this research is as below:

1. To describe the use of presentation *mini magazine* in the speaking learning process at Aphrodite English club of Annuqayah boarding school!
2. To know the strength *mini magazine* presentation in the speaking learning process at Aphrodite English club of Annuqayah boarding school!

¹¹ Muhammad Adnan Latif, *Research Methods on Language Learning an Introduction*, (Malang: universitas negeri Malang, 2015), 18.

¹² Creswell, *Education Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*, P. 60.

3. To know the weakness *mini magazine* presentation in the speaking learning process at Aphrodite English club of Annuqayah boarding school!

D. Significance Of Study

According to Donald Arys' book states that significant of study are the implications of the findings for educational practice and theory.¹³This researcher has two significant of the study, namely theoretical significant and practical significant:

1. Theoretical significant

The result of the research will enrich the study about presentation of magazine in the speaking learning process. And the finding of the study will gave contribution to the success of teaching English, especially in teaching speaking by using presentation of mini magazine.

2. Practical significant

Practically the research hope of this study can give some benefit for:

- a. For students

- a.) The students able to understand easily the content of material in using of *mini magazine* presentation.

- b.) They can know their comprehension how to use *mini magazine* presentation in speaking learning process.

- b. For teacher

- a.) They can use their learning strategy by using *mini magazine* presentation in speaking learning process.

¹³ Donald Ary, *Introduction to Research in Education*, Eighth Edition, (New York: Holt, Richartand Winston, 2010), 589.

b.) The researcher expects the result of this study will give advantages to improve her/his teaching- learning process.

c. For researcher

Find new experiences and more knowledge to be good English teacher.

d. For reader

The study will give some contribution and information for others who want to conduct the similar study, the use of *mini magazine* presentation in speaking learning process.

e. For school

The study can motivate the teachers to develop the ability in teaching English.

E. Scope And Limitation

As stated by Creswell in his book, scope is the area that the researcher will observant. It can be specific purpose.

Limitation is the potential weaknesses or problems with the study identified by the researcher.¹⁴

The scope of this study focuses on the use of *mini magazine* presentation in the speaking learning process, and the limitation of this research is on students of Aphrodite English club of Annuqayah boarding school.

F. Definition Of Key Term

Creswell suggest to begin our research by narrowing our topics to a few key terms using one or two words or short phrases¹⁵. Therefore, in

¹⁴ Creswell, *Educational Research Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, Fourth Edition, P. 199.

order to avoid misunderstanding in terms used in the study, the researcher considers that it helps the readers to have the following key terms defined before reading these discussions. So, the researcher identifies the definitions of the key term as follows:

1. Speaking is a tool of communication orally that make people easily to convey message, ideas, and information. So the people can catch the message, ideas, and information itself.
2. Magazine is a book or essay that printed by ink and usually published weekly or monthly
3. *Mini magazine* is a magazine that made by hand made, from cover and all contains in magazine itself.