

CHAPTER IV

RESEARCH FINDING AND DISCUSSION

In this chapter the researcher going to presents about the result of research and discussion dealing with the data that had been collected during the research. The data itself was taken from the instruments which were observation sheets, test of writing descriptive text, and documentation. As mentioned in the Chapter I in this research, the researcher would answer the questions, which was stated in the Chapter I, “How does the researcher teach descriptive text through chain writing method at seventh grade of SMP Negeri 1 Batamarmar?”, and “How can chain writing method can enhance the students’ writing skill in writing descriptive text at seventh grade of SMP Negeri 1 Batamarmar?”.

A. Research Finding

The researcher presents the research finding and the analysis of data collected was conducted through pre-test and two times of cycles. Pre-test was conducted in the beginning of first cycle, whereas the post-test was conducted in the second cycle. The result of tests were as follows:

1. Teaching Descriptive Text through Chain Writing Method at Seventh Grade of SMP Negeri 1 Batamarmar

a. Cycle I

The activity of cycle I was conducted on Wednesday 30th March 2022, on Tuesday 12th April 2022, and on Wednesday 13th April 2022. In the cycle I there were three meetings and there were four steps as follows:

1) Pre-test

The pre-test was conducted on Tuesday 29th March 2022 at the beginning of research or before cycle I. The purpose of this meeting is to find out the real score of students and to know the students' writing skill before treatment. The result of test can be seen as follows:

The score before treatment (pre-test)

No.	Students' Name	Score	
		Pre-test	Minimum Mastery Criteria ≥ 73
1.	ADAM EKA PRATAMA	75	Passed
2.	AGUS NANDAR	75	Passed
3.	AHMAD FAHRI ALFARIZI	60	Failed
4.	ARGO WIDODO PUTRA	50	Failed
5.	AYUNI KHOIRUNNISA	80	Passed
6.	BAYU	75	Passed
7.	DODIK BAGASKARA	75	Passed
8.	HARTONO	40	Failed

9.	ILHAM IRWANSYAH	75	Passed
10.	ILYAS ANDI	75	Passed
11.	LAILUR RAHMAN	40	Failed
12.	MOH. DWI ANDIKA SAPUTRA	75	Passed
13.	MOH. FALDI DWI PRANATA	60	Failed
14.	MOH. SALEHODDIN	55	Failed
15.	MOHAMMAD DIDIK SUHARWANTO	75	Passed
16.	MOHAMMAD PUTRA RIZKI	65	Failed
17.	MUSFARANI NURI YATIN	50	Failed
18.	PUTRI WILANANDA AGUSTIN	70	Failed
19.	RHANI	80	Passed
20.	RIYAN ABDULLAH	75	Passed
21.	ROHADI	65	Failed

22.	UMMAH	50	Failed
Total Score		$\sum X = 1.440$	
Mean		$X =$	

From the table above, the total score of the students' score was 1.440. The students' who got point ≥ 73 was 11 students and the students' who did not get point ≥ 73 was 11 students. The total students' who did the test was 22 students, so the mean of the students was:

$$M = \frac{\sum X}{N}$$

$$M = \frac{1.440}{22}$$

$$M = 65.45$$

The mean of the students score was low, it could be seen from the mean was 65.45. The percentage of students who got point ≥ 73 in writing descriptive text was calculated by using the following formula:

$$P = \frac{R}{T} \times 100\%$$

$$P1 = \frac{11}{22} \times 100\%$$

$$P = 50\%$$

$$P2 = \frac{11}{22} \times 100\%$$

$$P = 50\%$$

Percentage of students' score in pre-test

	Criteria	Total Students	Percentage
P1	Passed	11	50%
P2	Failed	11	50%
Total		22	100%

From the data analysis above, the students writing descriptive text achievement was low. It could be seen from the mean of the students was 65.45. The percentage of the 11 students' get passed score or it was 50%. In the other hand, 11 students get failed score or it was 50%. It can be concluded that the students writing skill in writing descriptive text in pre-test was low. Therefore, the researcher would do post-test in the cycle I.

2) Planning

In this step, the researcher prepared all of material that was used in the teaching learning process, such as lesson plan, conducting the students test, and preparing observation sheet. There were 22 students that join in the class.

3) Action

In this step, the researcher conducted the activities based on the lesson plan, here there were three meetings:

a) First meeting

The first meeting was held on Wednesday 30th March 2022. The first meeting in the class, the researcher explained about the meaning of descriptive text, the generic structure, the characteristics of descriptive text, and simple present tense.

b) Second meeting

The second meeting was held on Tuesday 12th April 2022. The second meeting in the class, the researcher continue the explanation about simple present tense which consists of verbal and nominal. After that, the researcher also instructed the students made a sentence which consists of positive, negative, and interrogative sentences. It can be in verbal or nominal form.

c) Third meeting

The third meeting was held on Wednesday 13th April 2022. The last meeting in the class, the researcher given post-test I. The researcher given instructions to students, the instructions were about the rules of chain writing method. Chain writing method applying steps as follows:

- (1) The researcher make four groups.
- (2) The researcher ask students to make descriptive text in two paragraphs by describe animal: cow.

- (3) Then, the researcher ask students to assemble with their groups.
- (4) After that, the researcher ask each students to make a sentence in every group with timer. Here, the researcher given timer to think (15 minutes).
- (5) Next, when the time is up. The researcher chose one group and start to read their sentence one by one (continue).
- (6) The last is researcher ask students to write down their sentence become descriptive text and submit to the researcher.

4) Observation

In this step, the researcher used observation checklist. There were two observation checklist, first is observation checklist of researcher and second is observation checklist of students. The observation itself was conducted by researcher during the action or during in the teaching learning process.

5) Reflection

In this step, the researcher evaluated the teaching learning process in the end meeting of cycle I. Based on from the observation, there were some students felt shock, confuse, long think or slow moving to act, and did not focus on the researcher's instruction during post-test. The students also did not translate well and bad reading it can be seen from their action.

The score of post-test I

No.	Students' Name	Score	
		Post-test I	Minimum Mastery Criteria ≥ 73
1.	ADAM EKA PRATAMA	78	Passed
2.	AGUS NANDAR	78	Passed
3.	AHMAD FAHRI ALFARIZI	65	Failed
4.	ARGO WIDODO PUTRA	65	Failed
5.	AYUNI KHOIRUNNISA	83	Passed
6.	BAYU	80	Passed
7.	DODIK BAGASKARA	80	Passed
8.	HARTONO	50	Failed
9.	ILHAM IRWANSYAH	80	Passed
10.	ILYAS ANDI	80	Passed
11.	LAILUR RAHMAN	50	Failed
12.	MOH. DWI ANDIKA SAPUTRA	77	Passed

13.	MOH. FALDI DWI PRANATA	77	Passed
14.	MOH. SALEHODDIN	60	Failed
15.	MOHAMMAD DIDIK SUHARWANTO	77	Passed
16.	MOHAMMAD PUTRA RIZKI	75	Passed
17.	MUSFARANI NURI YATIN	60	Failed
18.	PUTRI WILANANDA AGUSTIN	75	Passed
19.	RHANI	85	Passed
20.	RIYAN ABDULLAH	77	Passed
21.	ROHADI	75	Passed
22.	UMMAH	60	Failed
Total Score		$\sum X = 1.587$	
Mean		$X =$	

From the table above, the total score of the students' score was 1.587. The students' who got point ≥ 73 was 15 students and the students' who did not get

point ≥ 73 was 7 students. The total students' who did the test was 22 students, so the mean of the students was:

$$M = \frac{\sum X}{N}$$

$$M = \frac{1.587}{22}$$

$$M = 72.13$$

The mean of the students score was low, it could be seen from the mean was 72.13. The percentage of students who got point ≥ 73 in writing descriptive text was calculated by using the following formula:

$$P = \frac{R}{T} \times 100\%$$

$$P1 = \frac{15}{22} \times 100\%$$

$$P = 68.18\%$$

$$= 68\%$$

$$P2 = \frac{7}{22} \times 100\%$$

$$P = 31.81\%$$

$$= 32\%$$

Percentage of students' score in post-test I

	Criteria	Total Students	Percentage
P1	Passed	15	68%
P2	Failed	7	32%
Total		22	100%

From the data analysis above, the students writing descriptive text achievement was low. It could be seen from the mean of the students was 72.13. The percentage of the 15 students' get passed score or it was 68%. In the other hand, 7 students get failed score or it was 32%. It can be concluded that the students writing skill in writing descriptive text in post-test was low. Therefore, the researcher would do post-test in the second cycle.

b. Cycle II

The activity of cycle II was conducted on Tuesday 19th April 2022, on Wednesday 20th April 2022, and on Tuesday 17th May 2022. In this cycle. In the cycle II also there are three meetings and there were four steps as follows:

1) Planning

In this step, the researcher prepared the lesson plan and emphasized the learning process in the teaching descriptive text. In this cycle, the researcher explain more deeply about the material and given the training to students in

order that the students could enhance the students' writing skill in writing descriptive text.

2) Action

In this step, the researcher conducted the activities based on the lesson plan, here there were three meetings:

a) First meeting

The first meeting was held on Tuesday 19th April 2022. The first meeting in the class, the researcher explained more deeply about the descriptive text and the students wrote the sentence used simple present tense.

b) Second meeting

The second meeting was held on Wednesday 20th April 2022. The second meeting in the class, the researcher explained about the generic structure which the students did not know. The students also made a sentence consist of adjective based on simple present tense.

c) Third meeting

The third meeting or the last meeting was held on Tuesday 17th May 2022. The third meeting in the class, the researcher was conducted the Chain Writing Method (post-test II). The researcher instruct same rules of chain writing method in the cycle I but in the cycle II the students describe person namely their English teacher Mrs. Lonasari Efendi.

3) Observation

In this step, the researcher used observation checklist. The researcher used observation sheet in order to know the students' enhancement during in the learning process of chain writing method. There were two observation checklist which same in the cycle I.

4) Reflection

In this step, the researcher evaluated the teaching learning process in the end meeting of cycle II. Based on the observation, the researcher felt proud to students' because the students given the positive response during the chain writing method applied. Every students could enjoying the method it can be seen from their act during follow the rules of method. In the other hand the students was confidence to express their idea and they also enthusiastic join the class.

The researcher also proud to students because they could enhancing their writing skill in writing descriptive text, it could be seen from the pre-test, post-test I, and post-test II. From this reflection, the researcher not to be need to continue the next cycle.

The Score of Post-test II

No.	Name of Students	Score	
		Post-test II	Minimum Mastery Criteria ≥ 73
1.	ADAM EKA PRATAMA	80	Passed
2.	AGUS NANDAR	80	Passed
3.	AHMAD FAHRI ALFARIZI	75	Passed
4.	ARGO WIDODO PUTRA	75	Passed
5.	AYUNI KHOIRUNNISA	87	Passed
6.	BAYU	83	Passed
7.	DODIK BAGASKARA	83	Passed
8.	HARTONO	70	Failed
9.	ILHAM IRWANSYAH	83	Passed
10.	ILYAS ANDI	83	Passed
11.	LAILUR RAHMAN	70	Failed
12.	MOH. DWI ANDIKA SAPUTRA	80	Passed

13.	MOH. FALDI DWI PRANATA	80	Passed
14.	MOH. SALEHODDIN	75	Passed
15.	MOHAMMAD DIDIK SUHARWANTO	80	Passed
16.	MOHAMMAD PUTRA RIZKI	80	Passed
17.	MUSFARANI NURI YATIN	70	Failed
18.	PUTRI WILANANDA AGUSTIN	80	Passed
19.	RHANI	87	Passed
20.	RIYAN ABDULLAH	80	Passed
21.	ROHADI	80	Passed
22.	UMMAH	75	Passed
Total Score		$\sum X = 1.736$	
Mean		$X =$	

From the result of post-test II in the table above was 1.736. The students' who got point ≥ 73 was 19 students, and the students' who did not

get point ≥ 73 was 3 students. The total students' who did the test was 22 students. So the mean of the students was:

$$M = \frac{\sum X}{N}$$

$$M = \frac{1.736}{22}$$

$$M = 78.90$$

From the data result above, the students' writing skill in writing descriptive text in post-test II was enhancing, it could be seen from the mean of the students was 78.90. It means that the score was categorized passed. The percentage of the students test was calculated by using the following formula:

$$P = \frac{R}{T} \times 100\%$$

$$\begin{aligned} P1 &= \frac{19}{22} \times 100\% \\ &= 86.36\% \\ &= 86\% \end{aligned}$$

$$\begin{aligned} P2 &= \frac{3}{22} \times 100\% \\ &= 13.63\% \\ &= 14\% \end{aligned}$$

Percentage of students' score in post-test II

	Criteria	Total Students'	Percentage
P1	Passed	19	86%
P2	Failed	3	14%
Total		22	100%

From the table analysis above, the researcher concluded that the students' writing skill in writing descriptive text was enhancing. It can be seen from the mean of the students' score was 78.90. The percentage of the students' score of 22 students got 19 students who is passed or it was 86%. In the other hand, 3 students got failed or it was 14%. It can be concluded that the students' writing skill in post-test II was categorized successful and increased. So the researcher finished the study in this cycle.

2. Enhancing the Students' Writing Skill through Chain Writing Method at Seventh Grade in SMP Negeri 1 Batumarmar

Enhancing the students' writing skill in writing descriptive text could be seen if the average of post-test higher than pre-test. Afterward, additionally the enhancing could be seen when the criteria of success achieved. Indicators of success in classroom action research were grouped into three aspects as follows:

- a. Success criteria was seen from a writing descriptive text as follows:
 - 1) Used the vocabulary properly of descriptive text.

- 2) The sentence must be good in grammar.
 - 3) Have a good generic structure of descriptive text.
 - 4) The descriptive text must be in good organization.
- b. Success criteria was seen from students in the class as follows:
- 1) Students became an active in the class after got the post-test namely chain writing method.
 - 2) Students always asks the question that had related with the material.
 - 3) Students more focus on teacher's explanation.
 - 4) Students felt enjoy and had motivate to learn in the class.
 - 5) The class was noisy that means noisy in the subjects.
 - 6) Students became discipline in every activity or submit the task.
 - 7) Students could prove their comprehension of writing descriptive text.
- c. The result of success indicator, described from in the practice of writing descriptive text through chain writing method. Success was obtained if there were enhancement with 73% of students enhancing an average of approximately 70% between the enhancement of research subject before given an action and after given an action.

B. Discussion

One of the findings of the present study was about the object that conducted during research namely descriptive text, it is different from the founding by the Tika which her research was about narrative text. The present study, the researcher determined the theme or what object that would describe, there was timer to think about an object and after the

time is up the researcher chose one group and then ask them to read the sentence one by one and continued to other member of the group that chosen by researcher, and the last was the students asked to wrote down their sentence to be paragraph of descriptive text and submit to the researcher. It is different from the founding by the Tika in the rules of the method which her rules were the theme was determined by the students, and then the students asked students to submit the paper which consist of theme composition fragment to Tika and Tika would distribute the paper randomly to the students and the students who got the paper must be continued the composition and last was the paper submit again to Tika. Present study conducted the research at seventh grade of SMP Negeri 1 Batumarmar which were 22 students and the previous study was conducted at eighth grade of MTs. Al-Muttaqin Padang Tualang Langkat which were 30 students.

I found that the present study used classroom action research it is similar as a Tika's research, this study conducted the chain writing method with work in group it is similar as a Tika's research.

The research that done by the researcher indicated that chain writing method was effective on taught writing skill. It could be seen from the enhancement from pre-test, post-test I, and post-test II. In the pre-test students' who got up score 73 only 50%, in the post-test I students who got up score 73 only 68%, and in the post-test II students who got up score 73 were 86%.

Based on the explanation, it shows that the students' writing skill in writing descriptive text was enhanced by using chain writing method and it can be seen from the histogram below:



