

ABSTRACT

Fachri kurnia ferdiyanto, 2022, *Analysis of Cooperative Projects and Presentations in the "Spare Parts movie (2015)"*, Thesis, English Teaching Learning Program (TBI), Tarbiyah Faculty, State Islamic Institute (IAIN) Madura, Advisor: Drs. H. Mosleh Habibullah, M.Pd.

Keywords: Cooperative projects and presentations, Movie, Spare parts (2015).

Students are reared differently today than throughout history and across cultures, they no longer spend most of their time under the watchful eye of a caring, that they often cause trouble because they don't understand what meaning of the learning. Cooperative projects are perhaps the purest form of constructivist education. As students construct their projects, they are simultaneously constructing meaning and understanding.

There are two objectives of this study. First to analyze cooperative projects and presentations in "Spare Parts (2015)" movie and the second to know what are project principles are found in "Spare Parts (2015)" movie.

In this research, the researcher uses descriptive analysis method in library research though a subjective and psychological approach to literature. The ways of collecting data documentation and observation Spare Parts (2015) movie. Identify cooperative projects and presentations the data dealing with the purpose of the study. Data analysis is used to answer research problems or examine the hypothesis itself. The researcher combines two ways to answer the research problems, namely descriptive analysis and content analysis.

After analyzing the data was taken from Spare Parts (2015) movie the researcher found cooperative projects, project principles, team project, sharing project plans, sharing project and presentations. Which all of these parts are included in cooperative projects and presentations that can be found in this movie. Four kind project principles can found in this movie, there are positive interdependence, individual accountability, equal participation, and simultaneous interaction. This study can be a new motivation for them to applied cooperative projects and presentations in class activity and implement project principles as they work as a team in cooperative projects.