

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter, the researcher will take about the conclusion and suggestion of this study.

#### **A. Conclusion**

From the elaboration of the data on chapter IV, the analysis and the result of hypothesis testing have been concluded. The result indicated that there is no correlation between Students' Interest in Extensive Listening to English Song and Their Vocabulary Mastery at 5<sup>th</sup> Semester of TBI IAIN Madura Academic Year 2022.

The correlation between Students' Interest in Extensive Listening to English Song and Their Vocabulary Mastery is very low, proven by the data analysis on the previous chapter. The value of result of this study is lower than the significant value 0,05. The result statistical significance of this study is  $0,068 > 0,05$ . Therefore, the null hypothesis ( $H_0$ ) is accepted.

#### **B. Suggestion**

According to the preceding conclusions, researchers might offer the suggestions that follow.

##### 1. For Teacher

The researcher suggests that English teachers use English songs as one of the teaching materials and teaching techniques in order to improve students' vocabulary knowledge in a pleasant environment, because it may take more time to focus on and engage with the context. Furthermore, the researcher advises English teachers to select English songs wisely. The teacher should be aware that the lyrics of English songs are not always in academic terms and may result in grammatical errors.

##### 2. For Students

The researcher suggests the students to build a fondness of listening to English songs as one of the most positive educational techniques to increase their vocabulary mastery. The students will

become more involved with the songs by listening to English songs repeatedly, which can help them recognize new skills or abilities and subsequently have a deeper comprehension. Furthermore, songs not only help students improve their English but also their emotional health. Even if the students do not understand the lyrics, the song itself may help them relax, whether they are doing something or not.

### 3. For Future Researcher

Researcher would like to recommend that other researchers conduct additional research on this topic. Future research may investigate the same topic, but with different data. For example: future research might investigate about the cause of there is no correlation between students' interest in extensive listening and their vocabulary mastery at 5<sup>th</sup> semester students of TBI IAIN Madura.

## BIBLIOGRAPHY

- Ardiani, Risa, et.al. "Learning at Fifth Grade SDN Winong 01 Pati", *Primary: Jurnal Pendidikan Guru Sekolah Dasar*, vol.9(6), 2020.
- Atmaja, et.al. "Relationship Between Interest In Listening English Songs, Vocabulary Mastery Toward Listening Skill". *English Education Journal*, vol.5(2), 2017.
- Ary, Donald. *Introduction to Research in Education*, 9th Edition. USA: Wadsworth, 2014.
- Abdullah, Usman and Indah Fadhilah Rahman. "The Correlation Between Students' Habit in Watching Movie and Listening Skill". *English Teaching Learning and Research Journal*, vol.3(1), 2017.
- Bayu Permadi, Mukhamad, et.al. "Extensive Listening: Listen to the EFL Teacher's Voices". *ISOLED Preceedings*. 2017.
- Chikamma Michael, Akumjika. "Critique of Objective Test in Language Teaching and Learning". *Research Gate*, 2019.
- Creswell. *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*, Fourth Edition. US: Pearson Education, 2014.
- Creswell, J. David W. John & Creswell. *Research Design: Qualitative, Quantitative and Mixed Methods Approaches, Journal of Chemical Information and Modeling*, Fifth Edition. California: Sage Publications, 2018.
- Dhamarullah, Imam Achmad. "The Relationship Between Movie Watching Activity and Listening Skill". Thesis. Faculty of Tarbiyah and Teachers' Training UIN Syarif Hidayatullah. Jakarta, 2015.

- Fajrin, Dwi Mercy. "Improving the Eight Grade Students' Vocabulary Achievement by Using English Song at Junior High School in Rogojampi". Thesis. English Education Program, University of Jember, 2019.
- Gu, Peter Yongqi. "Types of Listening". *TESOL Encyclopedia of English Language Teaching*, 2018.
- Hendrawaty, Nurmala. "The Influence of Listening English Pop Songs to Improve Learners' Vocabulary at LKP Nuansa Jaya". *Loquen English Studies Journal*, vol.12(1), 2019.
- Hasanah, Widya. "An Analyze Students' Vocabulary Mastery at the Second Grade of MTS-TI Batu Belah in Academic Year 2016/2017". *Journal of English Language and Education*, vol.3(2), 2018.
- Hue, Tong Thi. "An Overview of Listening Skill Theories". 2019.
- Kurniawan, Agung Widhi and Zarah Puspitaningtyas. *Metode Penelitian Kuantitatif*. Yogyakarta: Pustaka Baru, 2016.
- Kahu, Ella, et.al. "Student' Interest as a Key Driver of Engagement for First Year Students". *Student Succes*, vol.8(2), 2017.
- Khalisa, Nurul. "The Correlation Between Students' Reading Habit and their Writing Ability". Thesis. Student of Faculty of Education and Teacher Training, Ar-Raniry State Islamic University Darussalam, Banda Aceh, 2018.
- Metruk, Rastislav. "Extensive Listening Practice of EFL Learners with Authentic English Video". *TEWT Journal*, vol.18(4).
- Mulatsih, Devi. "Pronunciation Ability by Using English Song in Indonesian Student of Unswagati Cirebon". *Journal of English and Learning*, vol.2(2), 2015.

- Naima, Nazaraliyeva. "Developing Listening Skills in Language Learning". *International Journal of Discourse on Innovation, Integration and Education*, vol.1(1), 2020.
- Nemoto, Tomoko and David Belgar. "Developing Likert-Scale Questionnaires". *JALT2013 Conference Proceedings*, 2014.
- Pedoman Karya Tulis Ilmiah Edisi Revisi, Institut Agama Islam Negeri Madura. IAIN MADURA, 2020.
- Pratiwi, Nuning Indah. "Penggunaan Media Video Call dalam Teknologi Komunikasi". *Jurnal Ilmiah Dinamika Sosial*, vol.1(2), 2017.
- Prastiyowati, Santi. "Extensice Listening for EFL Students' Listening Comprehension". *issues in Applied Linguistics and Language Teaching*. vol.1(2). 2018.
- Putri, Yulinda Septianing. "The Correlation Between Habit in Watching English Movies, Vocabulary Mastery, and Listening Skill". Thesis. Sebelas Maret University, Surakarta, 2014.
- Renukadevi. "The Role in Language Acquisition Challenge & Strategies in Teaching Listening". *International Journal of Education Information Studies*, vol.4(1), 2014.
- Rowley, Jenny. "Designing and Using Research Questionnaires". *Management Research Review*, vol.37(3), 2014.
- Rositasari, Tri. et.al, "The Correlational Between Students' Habit in Watching English Movie and Listening Achievement (by Fourth Semester Students of Universitas Muhammadiyah Palembang)". *English Community Journal*, vol.3(2), 2019.
- Sakdiyah, Halimatus. "Factors Influencing the Students' Interest in Continuing Their Education to University". *Jurnal Pendidikan Progresif*, vol.8(2), 2018.

- Saswandi, Tri. "Teaching Style and Students' Interest in Learning English". *Jurnal Penelitian Universitas Jambi Seri Humaniora*, vol.17(1), 2014.
- Setiawan, Reksa. "Minat Siswa Smk Melanjutkan Studi Ke Perguruan Tinggi Pada Siswa Kelas Xii Jurusan Akuntansi Smk Dharma Putera Banjarmasin". *Jurnal Ilmiah Ekonomi Bisnis*, vol.4(2), 2018.
- Siregar, Syamsiah Depalina. "Using Song as Media in Teaching English". *LINGUISTIK Jurnal Bahasa dan Sastra*, vol.3(1), 2018.
- Silmi, Rajib. "Types of Media and Teaching Techniques in Teaching Speaking at SMP Brawijaya Smart School Malang". *Suar Betang*, vol.12(2), 2017.
- Sudijono, Anas. *Pengantar Statistik Pendidikan*. Depok: Rajawali Press, 2018.
- Sugiyono. *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Second Edition. Bandung: Alfabeta, 2019.
- Sürücü, L. & Maslakçı, A. "Validity And Reliability In Quantitative Research", *BMIJ*, vol.8(3), 2020.
- Syarifuddin, Aswal. et.al. "An Analysis on the Students' Vocabulary Mastery a Descriptive Study on the MTS". 2014.
- Syafitri, Ria, et.al. "The Correlation Between Interest in Listening to English Songs and Vocabulary Mastery of the Second Semester Students of English Study Program FKIP Universitas Riau", *JOM FKIP*, vol.6(2), 2019.