

CHAPTER IV

RESEARCH FINDINGS AND DISCUSSION OF RESEARCH

This chapter explains about the research finding and discussion of research. The data obtained from the research of Factors Affecting the Highest A Class Speaking Mastery: A Study at Branch of Fan of English Course Banyuanyar Islamic Boarding School.

A. Research Finding

In this chapter, the researcher will discuss the research finding on the field. The researcher used observation, interview, and documentation to collect the data. The observation was conducted to know the process of teaching learning speaking at Highest A Class Branch of Fan of English Course, in collecting the data, the researcher employed an observation, the researcher observed the students and learning process. The data of observation has been identified as described in the following discussion.

1. The Results of Observations

The researcher conducted the observations on September 28th 2022, the researcher carried out research by visiting the students at highest A class Branch of Fan of English Course who were studying at the class of Highest A class, the researcher observed the teachers and English speaking learning process. The data of observation has been



identified as described in the following.

The researcher got data from the first observations and documentations on September 28th 2022 at highest A class Branch of Fan of English Course, at the time Mr. Fahril. He is one of teachers at Branch of Fan of English Course Banyuanyar Islamic Boarding School.

Based on the result of observation, teacher came to the class in the evening at 21.00, before the teacher started the lesson the students read irregular verb by singing song, then the teacher ordered the students to stand up face to face with their friend to make a conversation practice or it is a speaking practice time, "common guys stand up and practice your english". The teacher said, after that the teacher reviewed the last lesson or previous lesson. Then, the teacher started the teaching learning process by reciting prayer together, the teacher addressed the students by jargon that usually used by the teacher to greet the student, "Hallo, how's life?" said the teacher, and the students answered; "Great, excellent". The teacher continued to check the students' attendance list, then the teacher started the lesson and explained the concept and introduced the subject that will be learnt by the students, namely presentation. Next, the teacher explained the material, the teacher teach the students to perceive English words by modelling how to present the presentation well. Next, the teacher



asked the student to come in front of the class and present the presentation under the title which teacher given, after the student present their presentation, teacher give chance to the other students to ask some questions and the presenter answer it, then the teacher correct the mistakes, either in pronunciation, vocabularies, also their way how they are presented, in closing the teacher gave feedback and gave the students score to be note. The researcher found that the teacher used presentation as English speaking strategies to teach the students English speaking mastery.

Then the second observation on September 30th 2022, researcher did observation by revisiting the students at highest A class Branch of Fan of English Course who were studying at the class of Highest A class, the researcher reobserved the teachers and English speaking learning process. The data of observation has been identified as described in the following discussion.

Based on the result of the second observation, the students' English activities before lesson that develop their English speaking mastery were many activities. There were some students who attended the class at Highest A class Branch of Fan of English Course, at 21.00 the teacher came to the class and addressed the students, "Hello, how's life" the teacher addressed, the students answered spiritedly "Great, excellent". Then students read the irregular verb by



singing song spirit then focused to the direction that given by teacher to practice English speaking with their friend face to face. The students looked ready to start the lesson, they also had high enthusiasm to study English speaking. Then the teacher checked the students' attendance list, after the teacher checked it the teacher started the lesson.

The teacher started the English speaking lesson at the time teacher used discussion strategy to teach English speaking, the teacher ordered all the students tried to speak use their own language, all students try to give their opinion related with the topic which will be discussed by all students, all students interacted actively, they described the information in front of the class, the students have to listened the teacher's explanations and conveyed the information that they found in the explanations. Since the students are devived into groups, there are 16 students, they are devived into four groups, each group consist of four students, they had prepared their group ready to give argumentations. Each group finished giving their argumentaions. All students were enjoying this English activities, it helps them to interact and to know about their skills in speaking mastery. Then before closure teacher gave chance to each groups to have questions for the others groups, all the group had question to be answered. After all the questions were answered the teacher corrected the mistakes,



gave feedback, and gave the students motivations to keep spirit in mastering English speaking.

The result of the last observation is the researcher interested in doing observation the cognitive factor that affect English speaking mastery at Highest A class Branch of Fan of English Course, at the time the students at highest A class Branch of Fan of English Course who were submitting English vocabularies in front of the class of Highest A class, the researcher reobserved the submitting English vocabularies process. The data of observation has been identified as described in the following discussion.

Based on the result of observation in the evening at 19.00, all the students of Branch of Fan of English Course get gether in front of the class to do submitting English vocabularies which students have memorized, before the teacher started the submitting the teacher asked the students to pray together, then the students read their English vocabularies to remind before submitting, the teacher said, "Common students read first before submitting". Then after read it the student gave the vocabularies book to be checked by the teacher, if the student read vocabularies with mispronounced the teacher directly correct the student, after the student submite the vocabularies the teacher asked the student to make an example sentence related with the vocabularies which had been memorized, then after the student



made an example the teacher ask the grammatical of the sentence then the teacher signed the vocabularies book to be continued students' memorizing. Then after all students had submitted their English vocabularies memorizing the teacher ask all students to look for partner to make conversation or practicing English speaking to make their memorizing easier to be reminded, after 15 minutes students practiced English speaking with their partner the teacher asked the students to get gather to be given some motivations, and scoring their English vocabularies memorizing.

2. The Results of Interviews

The researcher did interview on September 28th 2022 with Mr. Fahril, at the time he had just taught the students English speaking, the reasearcher asked the question what strategies do you use to teach English speaking?. He said:

“Yes, every night the students have to practice, those are like memorizing vocabularies, presentation, and discussion.”¹

Then he also said:

“Presentation is one of speaking activities in evening program, we give the students title and they have to present it in front of their

¹ Fahril, Teacher of BFEC Banyuanyar, *Directly Interview* (28 September 2022).



classmate.”²

In addition to make the student know their mistakes the teacher correct them before the end of teaching learning process, teachers also gave chance to the student to have some question like as Mr. Fahril said:

“I give a chance for students to have questions then I correct them. And the last I give my students question so that they don't feel bored.”³

Mr. Fahril also gives some questions dealing with the material so that the students do not feel bored and always spirit in learning speaking specially in presentation.

Then the researcher conducted interview to collect the data again on the same day. The researcher visited Mr. Sulaiman, he is one of teachers at Branch of Fan of Fan English Course Banyuwang, and found the fact that Mr. Sulaiman guided his students to master speaking by Presentation, Practice, strategies to make his students practice English speaking. The researcher conducted interview by asking the same question as Mr. Fahril about his strategies when he taught his student English speaking. Mr. Sulaiman provides the fact for his strategies, as he said:

“After reading irregular verb, all of students of BFEC stand up in

² Ibid.,

³ Ibid.,



front of LPBA to practice English speaking.”⁴

In addition also Mr. Muzammil as one of teacher at Branch of Fan of English Course, he stated:

“There are many English speaking strategies, one of them is presentation.”⁵

Then the researcher conducted to collect data on the other the day on 30 September 2022 in class at Branch of Fan of English Course Banyuanyar with Mr. Fadil who learns English there and he is one of students at Highest A class Branch of Fan of English Course. In the interview that the researcher did, student focused on teaching learning speaking in the evening, there are many speaking class of Highest A class, one of them is presentation, all the students are given title three days before practicing or showing their presentation. Luckily the students have time to prepare the presentation well.

Then the researcher conducted the interview with Mr. Fadil. The researcher asked about the strategies in mastering English speaking at Highest A class Branch of Fan of English Course. Mr. Fadil said that he always learn to master speaking, provides some facilities given by the teacher, such as presentation, debate, and others.⁶

⁴ Sulaiman, Teacher of BFEC Banyuanyar, *Directly Interview* (28 September 2022).

⁵ Muzammil, Teacher of BFEC Banyuanyar, *Directly Interview* (28 September 2022).

⁶ Fadil, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).



On the same day, the researcher also conducted interviews and documentation with Mr. Sulton as one of students of Highest A class. In the interview that the researcher conducted, the researcher found the fact that Mr. Sulton can perform speaking task in presentation practice is the time which teacher given, it is consider that student have chance to prepare the task well. The researcher asked, what strategies do your teachers use to teach English speaking in mastering English speaking, and Mr. Sulton said:

“Yes, my teacher uses presentation as one of speaking program of Highest A class.”⁷

Then the researcher interviewed Mr. Jamal at the time he has studied a presentation, the researcher took a picture as documentation and observed the teaching learning speaking with Mr. Jamal. Researcher found the importance of strategies for applying English students' speaking.

⁷ Sulton, Student of BFEC Banyuwanyar, *Directly Interview* (30 September 2022).





Figure 4.1 Teaching learning English speaking (Presentation)

The researcher also conducted an interview with Mr. Jamal by asking questions about the strategies which teacher use to teach English speaking of Highest A class. Mr. Jamal explained that he did presentation in a week for speaking program in Highest A class.⁸

Then the researcher made interviews with student which had just learn how to present English presentation, his name name is Mr. Andi, in that interview researcher did, researcher found the fact that the

⁸ Jamal, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

student had presentation time in a week, all the students must present the presentation. The researcher asked question about the strategies to master English speaking. Mr. Andi said:

“Yes, presentation is one of weekly speaking program of highest A class.”⁹

He also stated:

“My teacher gives me the title to prepare my presentation.”¹⁰

The researcher continued his research by conducting interviews and documentation on that day by visiting one of students at Highest A class of Branch of Fan of English Course. The researcher visited Mr. Aminullah in his class. Related to the results of interview made by researcher, researcher found the fact that Mr. Amnullah was very happy after showing his presentation in front of his friends and his teachers, this made him enjoy learning speaking. He also looked diligent and obedient so that he used his time to prepare the presentation. Mr. Aminullah always prepares to present his English presentation as Mr. Aminullah said:

“Presentation is weekly speaking that students must perform, and

⁹ Andi, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

¹⁰ Ibid



my teacher gives the title.”¹¹

On the same day, the researcher came to the class to continue to collect the data with Mr. Abdul Wafi. Based on interview, the researcher found the fact that Mr. Abdul Wafi had speaking time in English speaking class of Highest A class, as he said:

“I do presentation practice every week once, because in Highest A class so many speaking program.”¹²

The researcher also interviewed that Mr. Khoirul present as his teacher instruct, such as use the time which has given by teacher.

Then the researcher also conducted an interview with Mr. Khoirul, one of the questions was did his teacher use presentation, practice, and production method in teaching English speaking, according to Mr. Khoirul:

“Yes, my teacher uses presentation, discussion, debate, and public speaking method in speaking practice in evening program.”¹³

And Mr. Khoirul said:

“I must present the title that teacher give.”¹⁴

The researcher continued his activities to collect the data. The

¹¹ Aminullah, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

¹² Abdul Wafi, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

¹³ Khoirul, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

¹⁴ Ibid.



researcher visited at the last student on that day. Mr. Risky is a student who had learnt presentation at the Highest A class. Based on the result of interview, it was found that his teacher has many speaking strategies, one of them is presentation, it is weekly speaking activity. The researcher asked question about the strategies of teaching learning speaking at highest A class. Mr. Risky stated.

“Yups, I do presentation, discussion, and public speaking in a week for English speaking program in Highest Aclass.”¹⁵

On September 30th 2022, in the interview that the researcher did with Mr. Fahril as a teacher, the researcher asked the second question about how many vocabularies do students have to memorize, the researcher took a picture as documentation, and found that Mr. Fahril receive his students' memorizing in the evening at 19.00, the students have to memorize at least 10 vocabularies to their teacher. Mr. Fahril experienced, he said that:

“I always receive memorizing vocabularies from my students at least 10 vocabularies every evening, it is compulsory for all students because if they did not memorize, they will receive low score in their certificate.”¹⁶

Additionally he also said that:

¹⁵ Risky, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

¹⁶ Fahril, Teacher of BFEC Banyuanyar, *Directly Interview* (28 September 2022).



“I ordered my students to make sentences every vocabularies which they submite.”¹⁷

So, Mr. Fahril gives an cognitive factor in speaking mastery for his students to achiev speaking mastery.

In addition the researcher also conducted an interview with Mr. Sulaiman as also a teacher to strengthen the data. He said:

“Yes, all of members of BFEC must memorize for about 10 vocabularies, because one of key to speak English is memorizing.”¹⁸

¹⁷ Ibid

¹⁸ Sulaiman, Teacher of BFEC Banyuanyar, *Directly Interview* (28 September 2022).





Figure 4.2 Submitting English vocabularies memorizing

On the same day, the researcher also conducted interview with Mr. Muzammil, he is the Director of Branch of Fan of English Course.

He said:

“All students must memorize minimal 10 vocabularies up to them”¹⁹

¹⁹ Muzammil, Teacher of BFEC Banyuwang, *Directly Interview* (28 September 2022).

Then the researcher did interview with Mr. Fadil. On 30 September to strengthen the data obtained through interview with the teachers, the researcher found that he has cognitive factors in his speaking mastery, the researcher also did the interview with Mr. Fadil, he said:

“I must memorize vocabularies for about 10 vocabularies, it is obligatory for all students of BFEC.”²⁰

On the same day, the researcher also conducted interview with Mr. Sulton. He memorizes 10-20 vocabularies everyday. The researcher also conducted an interview with Mr. Sulton to strengthen the data. He said:

“Yes, I memorize 10-20 vocabularies everyday and I must submit my memorizing to my teacher, then I must make sentence every vocabularies.”²¹

The researcher also conducted interview with Mr. Jamal. From the interview can be known that Mr. Jamal memorizes English vocabularies everyday. To strengthen the data, researcher conducted interview with Mr. Jamal to ask about English vocabularies memorizing. He stated:

“I always memorize vocabularies everyday 10 vocabularies then I

²⁰ Jamal, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

²¹ Andi, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).



submit it to my teacher in the evening.”²²

Then the researcher conducted interview and documentation with Mr. Andi with the same question as Mr. Jamal. He said:

“I always memorize 10-20 vocabularies everyday, then I submit it to my teacher and my teacher order me to make a sentence every vocabularies I memorized.”²³

Researcher also carried out interviews to strengthen the data that want to obtain. The researcher asked aquestion about his English vocabularies memorizing. Mr. Aminullah said:

“My teacher orders me to memorize 10 vocabularies everyday, and I must do submitting in the evening.”²⁴

On the same day, the researcher also interviewed with Mr. Abdul Wafi to collect the data. Based on interview he stated:

“Yes, I must memorize 10 vocabularies everyday, and after isyak prayer I must submit my memorizing to my teacher.”²⁵

The researcher continued his activities to collect the data. The researcher interview again on that day with Mr. Khoirul, based on the result of interview, it was found that he did English vocabularies memorizing everyday, he said:

²² Sulaiman, Teacher of BFEC Banyuanyar, *Directly Interview* (28 September 2022).

²³ Andi, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

²⁴ Aminullah, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

²⁵ Abdul Wafi, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).



“Yes, I have to memorize at least 10 vocabularies everyday.”²⁶

The last researcher also conducted an interview with Mr. Risky by asking question about his English vocabularies memorizing. Based on interview, the researcher found the fact that Mr. Risky had to memorize English vocabularies everyday, he said:

“I always memorize vocabularies everyday 10 vocabularies then I submit it to my teacher in the evening.”²⁷

On September 28th 2022 the reasearcher did interview with Mr. Fahril. By asking the question what do your students feel when they are showing their speaking outside the classroom? Shy or confident?. He stated:

“Yes, there are some students feel shy for they don’t have preparation and there are some students feel confident to perform speaking.”²⁸

Then the other teacher Mr. Sulaiman stated the same thing about his student confidence, he also said:

“Yes, some of students feel shy because they don’t prepare the English speaking task.”²⁹

Then the researcher conducts intervew to collect the data again

²⁶ Khoiril, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

²⁷ Risky, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

²⁸ Fahril, Teacher of BFEC Banyuanyar, *Directly Interview* (28 September 2022).

²⁹ Fahril, Teacher of BFEC Banyuanyar, *Directly Interview* (28 September 2022).



on the same day. The researcher visited Mr. Muzammil. He is one of teachers at Branch of Fan of Fan English Course Banyuanyar, and asking the same question as Mr. Fahril about his students' confidence when the students are showing their English speaking outside the classroom. Mr. Muzammil stated:

"Some students feel shy when they are showing their English speaking because they are seldom practice outside the classroom."³⁰

In addition also Mr. Muzammil also stated:

"I am as teacher must teach them to control the mentality."³¹

Then the researcher conducted the interview with the student of Highest A Class Branch of Fan of English Course namely Mr. Fadil. The researcher asked about what do you feel when you are showing your English speaking outside the classroom?. Shy or confident, Mr. Fadil said that he is shy when he performed his speaking outside the classroom because he is looked by new people who he did not before.³²

On the same day, the researcher also conducted interview and documentation with Mr. Sulon as one of students of Highest A class. In the interview that the researcher conducted, the researcher found

³⁰ Muzammil, Teacher of BFEC Banyuanyar, *Directly Interview* (28 September 2022).

³¹ Ibid.

³² Fadil, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).



the fact that Mr. Sulton is confident when he is showing his English speaking outside the classroom, he said:

“I don’t feel shy because I often perform my speaking outside the classroom because I have to strive to control my emotion and mentality.”³³

Then the researcher interviewed Mr. Jamal at the time he has performed English speaking, the researcher also conducted an interview with Mr. Jamal by asking the same questions as other students about his confidence. Mr. Jamal explained that he felt shy because he seldom performed his speaking outside the classroom.³⁴

Then the researcher made interview with other student, his name is Mr. Andi, in that interview researcher did, researcher found the fact that he felt confident and inconfident. Mr. Andi said:

“Sometime I feel shy and sometime I feel confident.”³⁵

The researcher continued his research by conducting interview and documentation on that day by visiting one of students at Highest A class of Branch of Fan of English Course. The researcher visited Mr. Aminullah in his class. Researcher found the fact that Mr. Amnullah was very happy after showing his presentation in front of his friends and his teachers, this made him enjoy learning English speaking. Mr.

³³ Sulton, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

³⁴ Jamal, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

³⁵ Andi, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).



Aminullah said:

“No, I don’t feel shy because I prepare what speaking activity that will be performed in English speaking task.”³⁶

On the same day, the researcher came to the class to continue to collect the data with Mr. Abdul Wafi. Based on interview, the researcher found the fact that Mr. Abdul Wafi felt confident in English speaking class of Highest A class, as he said:

“No, I feel confident because I often practice my speaking outside the classroom.”³⁷

Then the researcher also conducted an interview with Mr. Khoirul, as the same question as the other students about his confidence in showing his English speaking outside the classroom. Mr. Khoirul said:

“Sometime I feel confident when I have preparation before showing my English speaking outside the classroom.”³⁸

The researcher continued his activities to collect the data. The researcher visited at the last student on that day. Mr. Risky is a student who had learnt English speaking at the Highest A class. Based on the result of interview, it was found that he was confident in English speaking. The researcher asked question about what do you feel when you are showing your English speaking outside the classroom?. Shy or

³⁶ Aminullah, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

³⁷ Abdul Wafi, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

³⁸ Khoirul, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).



confident?. Mr. Risky stated:

“Yes, I don’t feel shy because I often perform my English speaking outside the classroom as usual.”³⁹

On September 30th 2022, in the interview that the researcher did with Mr. Fahril as a teacher, the researcher asked the last question about when do you motivate your students to master English speaking, and found that Mr. Fahril motivate his students in mastering English speaking in the evening after all the students had submitted English vocabularies memorizing. Mr. Fahril experienced, he said that:

“Yes, after submitting vocabularies all of teachers of course give motivation to their students.”⁴⁰

Additionally the other teacher namely Mr. Sulaiman also said the same thing about his time in motivating his students, he also stated that:

“Yes, I always give motivation to my students to keep spirit because English is international language.”⁴¹

In addition on the same day, the researcher also conducted interview and documentation with Mr. Muzammil, he is the Director of Branch of Fan of English Course, the researcher asked the same question namely when do you motivate your students to master

³⁹ Risky, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

⁴⁰ Fahril, Teacher of BFEC Banyuanyar, *Directly Interview* (28 September 2022).

⁴¹ Sulaiman, Teacher of BFEC Banyuanyar, *Directly Interview* (28 September 2022).



English speaking. He stated:

“Yups, when I teach them grammar then after that I give the motivation how to make them talk English well”⁴²



Figure 4.3 Teaching English speaking (Discussion)

Then the researcher did interview with Mr. Fadil. On 30 September to strengthen the data obtained through interview with the

⁴² Muzammil, Teacher of BFEC Banyuwangi, *Directly Interview* (28 September 2022).

teachers, the researcher found that he has cognitive factors in his speaking mastery, the researcher also did the interview asked when does your teacher motivate you to master English speaking. Mr. Fadil, he said:

“Yes, I am given motivations by my teacher to master speaking, after I submit my vocabularies my teacher motivate me and all my friends.”⁴³

On the same day, the researcher also conducted interview with Mr. Sulton. He is motivated by his teacher to be spirit in learning English speaking, Mr. Sulton said:

“Yes, I am motivated by my teacher anywhere and anywhen, so that I am spirit in learning speaking.”⁴⁴

The researcher also conducted interview with Mr. Jamal. From the interview can be known that Mr. Jamal is motivated by his teacher after submitting English vocabularies. To strengthen the data, researcher conducted interview with Mr. Jamal. He stated:

“Yes, I am given motivations after I submit my vocabularies, sometime my teacher before teaching my teacher give motivations.”⁴⁵

Then the researcher conducted interview and documentation with

⁴³ Fadil, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

⁴⁴ Sulton, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

⁴⁵ Jamal, Student of BFEC Banyuanyar, *Directly Interview* (28 September 2022).



Mr. Andi with the same question as Mr. Jamal. He said:

“After submitting my memorizing I am given some motivations to keep spirit in learning so that I can master speaking.”⁴⁶

Researcher also carried out interview to strengthen the data that want to obtain. The researcher asked aquestion about his motivation in mastering English speaking. Mr. Aminullah said:

“Of course my teacher always gives me motivations to master English, especially English speaking, after submitting vocabularies all students are given motivations.”⁴⁷

On the same day, the researcher also interviewe with Mr. Abdul Wafi to collect the data about motivation in mastering English speaking, based on interview he stated:

“Yes, my teacher gives motivations after I submite my vocabularies memorizing.”⁴⁸

The researcher continued the activities to collect the data. The researcher interview again on that day with Mr. Khoirul, based on the result of interview, it was found that he got motivations from his teacher, he said:

“Yes, I am motivated by my techer to master English speaking, my

⁴⁶ Andi, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

⁴⁷ Aminullah, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

⁴⁸ Abdul Wafi, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).



teacher give me motivations before and after teaching.”⁴⁹

Additionally he also said:

“Also my teacher gives me motivations after submitting vocabularies.”⁵⁰

The last, the researcher also conducted an interview with Mr. Risky by asking question about his motivations in mastering English speaking. Based on interview, the researcher found the fact that Mr. Risky is motivated by his teacher after he submitted his English vocabularies memorizing, he stated:

“Yes, I am given motivations by my teacher to keep spirit and master English speaking after submitting my vocabularies, sometime my teacher before teaching my teacher give motivations.”⁵¹

B. Discussion of Research

After displaying the results, the researcher will discuss the explanation above based on the questions that are the focus of the researcher. This section concerns two things, namely How is the speaking teaching learning process at Highest A class Branch of Fan of English Course and What are the factors affecting the speaking mastery

⁴⁹ Khoiril, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).

⁵⁰ Ibid.

⁵¹ Risky, Student of BFEC Banyuanyar, *Directly Interview* (30 September 2022).



at Highest A class Branch of Fan of English Course.

1. How is the Speaking Teaching Learning Process at Highest A class Branch of Fan of English Course?

During the research the researcher found that the speaking teaching learning English of highest A class. The teachers had many models of teaching English speaking. It becomes way in mastering English speaking. Based on the information obtained and observations made by researcher related to the formulation of the first problem in this study can be concluded using data triangulation that teachers of Branch of Fan of English Course have many strategies in the speaking teaching learning process at Highest A class, namely presentation, discussion, and speaking practice time.

- a. Presentation, it is weekly speaking activity, the students have to present the presentation once in a week. This is in line with Budiyanto and Haryanto which was put in page 22 that the presentation, the best model for teaching English speaking for adults students, that is all presentations have a common objective. People give presentations because they want to communicate in order to: Inform, train, persuade, and sell. A successful presentation is one of the most effective ways of communicating your message. And because English is so



widely used in international business, a working knowledge of the vocabulary and techniques used in an English language presentation is a valuable asset.⁵² The teachers give the student time to prepare the presentation, dealing with the title which will be presented by students, teachers inform the students' presentation title three days before. The most important thing when you will perform a presentation, you need preparation then you will feel confident, and you will be less nervous. Your audiences will feel your confidence, and your audience too, will be confident. They will be confident in you. And this will give you control. Control of your audience and of your presentation. With control, you will be in charge and your audience will listen positively to your message.⁵³

- b. Discussion, in teaching English speaking, of course, there are also some strategies that must be used by teachers for the best strategy in learning English speaking. According to the results of the data, there is also discussion in teaching English speaking in evening program. It is also supporting the needs of teaching English speaking. This is in accordance with Nur Wahyuni and Mulya Yusnarti which was written in page 18 that the

⁵² Budiyanto, Haryanto, "presentation, the best model for teaching English speaking for adults students." 22.

⁵³ Ibid.



effectiveness of discussion techniques on first grade students' speaking skills junior high school, namely the discussion in small groups is a regular process which involves several groups of students in the informal interaction with various experience or information, making conclusion, or answering the problem. The meaning of discussion in small groups in the process of teaching learning is on different so far from the definition above. The students engage in the discussion of small group under the control of teacher or their friends for all sorts of information, making conclusion on answering the problem. The discussion goes on in the teaching learning process. Where, each student delivers their ideas freely and each student should obey the rules which have decided.⁵⁴

2. What are the Factors Affecting the Speaking Mastery at Highest A class Branch of Fan of English Course?

Based on the data which get from researcher when the

⁵⁴ Nur Wahyuni, Mulya Yusnarti, "the Effectiveness of Discussion Techniques on First Grade Students' Speaking Skills Junior High School," 18.



researcher did observation, interview, and documentation, it was found that What are the factors affecting the speaking mastery at Highest A class Branch of Fan of English Course. Based on the research finding from classroom observation and interview, it found that there are many factors are carried out by the students of Highest A class. Factors affecting the speaking mastery at Highest A Class. The main factors were related with students' affective and cognitive factors. Some affective factors are confidence and motivation. While for cognitive factor is vocabularies.

- a. Confidence, affective factor, it is one of factors in mastering English speaking is, the students of highest A class try to feel confidence when they are showing English speaking. Self-confidence will provide studentss motivation and energy for becoming positive about students' own learning. Besides, students who do not feel confident are usually found to be extremely fearful and doubt, unwilling to express their opinions and even unable to utter a complete meaningful sentence in front of audience.⁵⁵
- b. Motivation, affective factor, teachers must also facilitate their students according to students needed in speaking mastery.

⁵⁵ Nety, Asti Wahyuni, Nurhaeni, "Students' Self Confidence in Speaking English," *English Education Journal*, (2020), 9.



According to the results of the data, one of the important factors is motivation. It is supporting the needs of speaking mastery. Motivation is something different and it cannot be seen, but there is a psychological construct; behavior or effort, attitudes, interest and values or desire.⁵⁶ It can be seen as the successful aspect when learning a target language deals with speak the language (speaking mastery).

- c. Vocabulary, cognitive factor, in mastering English speaking, teachers must also give directions for students, then student have to know what are the factors affecting their English speaking mastery. Based the results of the data, teachers always direct their student to memorize at least 10 vocabularies everyday, and the teachers will receive students' memorizing in evening, then after submitting students' memorizing they have to make the sentence related with the vocabaries. This is in accordance Setiani Lelawati, Selma Dhiya, and Putri Nurazijah Mailani which was writen in page 95 that the the teaching of English vocabulary to young learners, namely it is very important for all people who learn a language to understand and improve vocabularies because the more vocabulary we know the better

⁵⁶ Mas Darul Ihsan, "Student Motivation in Speaking English," *Journal of English Educators Society*, (Universitas Gersik: 2020), 32.



we can understand the meaning of the words.⁵⁷ Based on data that has been obtained by researcher related to the formulation of the second problem in this study, then analyzed using triangulation of data it can be stated that many factors affecting the speaking mastery at Highest A class Branch of Fan of English Course. There are several kinds of factors affecting the students' speaking mastery carried out by teachers in teaching English speaking, namely giving some motivations to the students so that they are spirit in mastering English speaking, self-confidence is one of factors that students must have to perform English speaking well, vocabulary is cognitive factors which student have to memorize to make their speaking do not face a doubt.

⁵⁷ Setiani Lelawati, Selma Dhiya, and Putri Nurazijah Mailani, *the Teaching of Vocabulary to Young Learners*, (Professional Journal of English Education, 2018), 95.





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