CHAPTER I

INTRODUCTION

A. The Background of The Study

In this era of Globalization, English Language is important for our lives. In fact, it is the second most spoken language in the world. Globalization made the use of English language more widen. The ability to speak and to write English property has been one essential benchmark skills in the professional world. Learning English in Junior High Schools are important given other than us a preparation of the globalization process but as the provision of Junior High School students to continue higher education level of the established English teaching as a lesson that must be controlled by students.

As a professional teacher in language teaching, especially the teaching of English methodology for greater effectiveness in student's acquisition on English, designing and implementing materials, test, and practice. Teacher are responsible to educate the students from little or no knowledge to sufficient english speaking environment. Mostly of teaching before the past few decades, found the teacher tend to carry out the teaching process in the classroom by applying traditional and monolingual principle ways of teaching with unsatisfactory. This shows that teachers an enrichments with appropriate ways of teaching atmosphere, that why in teaching English as the second language by applying new and modified

fashions in order that the result of the teaching process would contribute more input to reach satisfied learning outcome. Whole around the world recently, where the people encourage that English as their target or second language used based on whole interactions and communication holding the dominant role of every aspects of their life. English is most widely used in teaching learning process of broader aducational occasions either formal or environment.

It is removable that English in programmed as the first foreign or second Language in many countries on this earth, futhermore in present global era. That is why experts on language teaching range must be invented today English teaching and learning environment.

As one of the basic skill of English, speaking has an important role in language learning process. According to Fulcher that speaking is the verbal use oflanguage to communicate with others[1].

Maxom states that speaking is the most important skill in English language teaching to be mastered in school. Through speaking, students express their ideas, feelings and desires to others. In school, the student learns how to speak English easier because there are teachers and friends who can be their facilitators and pairs to practice English[2]. So, speaking is ability of people to communicate with other people by using verbal language.

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[1] Glenn Fulcher, (2003), *Teaching Second Language Speaking*, New York: Pearson-Longman, p.24

[2] Nurokhma, (2009), *Elicitation Technique Used in Teaching Speaking*, Yogyakarta: Unpublished Thesis,p.183

According to Fulcher speaking is the verbal use of language to communicate with others. People put ideas into words, talking about perception or feelings that they want other people to understand them. The listener tries to reconstruct the perceptions that they are meant to be understood[3].

The teacher media in teaching learning process are channels of communication or intermediary source of the message with the recipient of the message and the media which are intended to get learning objectives[4]. The teacher media is very important to create and make interest for the students in teaching learning process, for example multimedia power point. In this case the writer will apply multimedia power point as media in teaching speaking skills Multimedia is the combination of different content forms[5]. It includes a Combination of text, audio, still images, animation, video, or interactivity content forms. It is usually recorded and played, displayed, or accessed by information content processing devices, such as computerized and electronic devices, but can be part of a live performance.

Power Point (PPT) is a presentation created on software from Microsoft that allows users to add audio, visual and audiovisual features to a presentation. It is considered to be a multimedia technology and also acts as

[3] Fulcher G. 2003 *Testing Second Language Speaking*. New York, Longman. P.23

[4] Rudi Susilana and Cepi Riyana. 2008. *Media Pembelajaran hakikat, pengembangan, pemanfaatan, dan penilaian*. Bandung: CV Wacana Prima. P.5.

[5] BorkoFurht, ed.2008. *Encylopedia of multimedia*. Spinger Science & Business Media. P.2.

a tool for collaboration and content sharing. Power point slideshow is generally considered very easy to create, as no knowledge of design is required to create slideshows[6]. The Function of multimedia power point in this study is to help the students to improve English speaking skill by retelling story from the video. Therefore, students will easier to speaking English with their own ability.

Based on the explanation, the writer is interested in conducting a research with the title. "**Teaching Speaking Using Picture Sequence Through Power Point at Second Grade at SMPN 5 SAMPANG**"

B. Statement of Study

The Problem of this research was formulated as following:

1. What is the procedure of teaching speaking using picture Sequence though power point at second grade of SMPN 5 Sampang?

2. What Picture Sequence are used to teaching speaking at second grade of SMPN 5 Sampang?

C. The Purpose of Study

The purpose of this research was formulated as following:

1. To describe the procedure of teaching speaking using picture sequence though power point at second grade of SMPN 5 Sampang?

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[6] Techopedia. https://www.techopedia.com/definision/10809/powerpoint-slishow-ppt. Accessed on 1 july 2018 at. 17.33

2. To describe how appropriate picture sequence are used to teaching speaking at second grade of SMPN 5 Sampang?

D. The Significances of Study

This research is expected to be useful for teachers and students in an effortto improve students speaking skills:

1. English teachers have more media in thelearning process, especially in Speaking skills, so that teachers can make thelearning process more interesting.

2. Students must be active in the learning process in classes

3. Students must be given individual or group assignments in order toimprove their public speaking in English.