

CHAPTER IV

DATA EXPOSURE, RESEARCH FINDINGS AND DISCUSSION

In this chapter, the researcher presents data exposure, research findings and discussion of data obtained from observations, interviews, and documentation. The researcher presents findings and discussions that will explain the teaching and learning process in Sampang 5 Sampang second grade in terms of the use of teaching speaking using picture sequence through power point in the teaching and learning process, students' problems in learning to speak, and teaching in teaching using picture sequence.

1. Research Finding

Data display is second component or level in Miles and Huberman model of qualitative data analysis. A display can be an extended piece of text or a diagram, graph, chart, table or matrix that provides a new way of arranging thinking about the more textually embedded data.¹ At the display stage, additional higher order categories or themes may emerge from the data that go beyond those first discovered during the initial process of data reduction. In this case, the analysis was done based on data collected by each instrument.

¹ Bruce L Berg, *Qualitative Research Methods for The Social Science* (Borston: Pearson Education, 20010), p11

2. The Procedure of Teaching Speaking using Picture Sequence Through Power Point at Second Grade of SMPN5 Sampang

The researcher would like to explain the result of research Teaching Speaking Using Picture Sequence Through Power Point at Second Grade at SMPN 5 SAMPANG”, To describe the procedure of teaching speaking using picture sequence through power point at second grade of SMPN 5 Sampang, and To describe how appropriate picture sequence are used to teaching speaking at second grade of SMPN 5 Sampang. The theory that was used by the English teacher is learned centered, learning through discovery, and personalized learning. The accumulation of data from learner-centered is 05 data and the data from learning through discovery 03 data, and personalize learning is 03 data. And the kind that English teacher never used was learning through discovery, and personalize learning during the teaching learning process. With this theory, it can help the students to correct the wrong pronunciation. With this cognitive learning theory, students provide a good and easier response in capturing lessons.

In collecting the data, the researcher used interview, observation and documentation. For interview the researcher use structured interview because the researcher had prepared the questions of this research before conducting the interview. For observation the researcher used nonparticipant observer, because the researcher only joined, observed and to know the procedure of teaching speaking using picture sequence through power point at second grade of SMPN 5 Sampang, and To describe how appropriate picture sequence are

used to teaching speaking at second grade of SMPN 5 Sampang.. And for the documentation the researcher takes some pictures and record as documentation to show how the data support by the situation in the class.

The researcher taken permission to conduct the study in SMPN 5 Sampang on July 29th 2022. The researcher conducted this research about three meetings. The first steps the researcher conducted on August 01st 2022. The second steps the researcher conducted the research on August 02nd 2022. And the last steps the researcher conducted the research on August 03rd 2022.

For the first observation, The Researcher conducted on August 01st 2022 at 09:30 a.m until 10:30 a.m and The researcher observed in the class in teaching learning process. In learning process had some process in teaching learning namely pre teaching, whilst teaching and post teaching.

a. Pre teaching

- 1) The teacher opened the class by saying “Assalamualaikum Warohmatullahi Wabarokatuh, good morning class !” then he asked about the state of health and prays to start learning.
- 2) The teacher checks the attendance of students as a discipline and readiness of participants.
- 3) The teacher provides an overview of the benefits of studying the subject matter that will be studied by the teacher. Presenting the learning objectives and forms of assessment to students.
- 4) The teacher gives appreciation and motivation to students

- 5) The teacher conveys the scope of the material, learning steps, and assessment techniques.
- b. Whilst teachin
- 1) teacher explained the material in the slide and he asked the students to see and observed the material of the slide about narrative



Picture 4.1 Kite

Sequence of Activities The process of teaching learning by using picture sequence though power point was the first the teacher opened the class by praying and then the teacher started the class by greeting the students and checked the students ' attendance and built good relationship or made small talk with giving motivation to students before starting the lesson like asking " how's your day today ? " , " what did you study yesterday " and soon . Then the teacher gave some questions about the

previous material to make sure students' understanding. Afterwards, the teacher introduced the "Sentence Requirements Common Mistake Check List" and directly the teacher instructed the students to open the material which is already compiled in the handbook made by the teacher. After the teacher taught about the next material, the teacher also gave some oral questions to make sure students' understanding and continued by giving written questions to the students. After the students had done answering the questions, the students were asked to correct together the answer with the material about the teacher. In the middle of the class, the teacher asked one student to do telling story by using picture sequence which was already told by the teacher. Before the student told the story, the teacher asked the student's written story to the teacher. While the student was telling the story, the teacher corrected the student's written story. After the telling story was done, the teacher gave some corrections to the student's oral and written story about the picture sequence displayed. The teacher did the same thing to some students to do so. After the time was almost finished, the teacher showed the next picture sequence to the students which was about to be telling in the next meeting. The teacher also instructed the students to make written story consisted of 10 sentences. Before the teacher closed the meeting, the teacher checked student's understanding and finally closed the meeting by giving motivation and praying.

- 2) The teacher asked the students to imitate the example of pronunciation of sentences in advertisements.
- 3) The Teacher made some groups and Asked the students to find the main idea in the ad sentences.
- 4) The teacher asked the student discussing the result of the main idea that was found by the students in the group.

c. Post teaching

- 1) The teacher concluded about the material that was learned by them
- 2) The Students were given homework by the teacher about narrative
- 3) The teacher asked the students to reread the material in their house
- 4) The teacher closed the meeting by reciting prayer together

The second observation was conducted on August 02nd 2022. It was started at 08:00 a.m until 09:00 a.m in the second meeting is same steps with the first meeting in teaching learning process. Each steps as follow:

a. Pre teaching

1. The teacher opened the class by saying “Assalamualaikum Warohmatullahi Wabarokatuh, good morning class !” then he asked about the state of health and prays to start learning.

2. The teacher checks the attendance of students as a discipline and readiness of participants.
 3. The teacher provides an overview of the benefits of studying the subject matter that will be studied by the teacher. Presenting the learning objectives and forms of assessment to students.
 4. The teacher gives appreciation and motivation to students
 5. The teacher conveys the scope of the material, learning steps, and assessment techniques.
- b. Whilst teaching
1. The teacher explained the material in the slide and he asked the students to see and observed the material of



Picture 4.2 Turtle iii .

Sequence of Activities The process of teaching learning by using picture sequence was the first the teacher opened the class by praying and then . The teacher started the class by greeting the students and checked

the students' attendance and built good relationship or made small talk with students before starting the lesson like asking " how's your day today ? ", " what did you study yesterday " and soon . Then the teacher gave some questions about the previous material to make sure students' understanding . Afterwards , the teacher introduce the new material about " Tense Usage Points to Remember and directly the teacher instruct the students to open the material which is already compiled in the handbook made by the teacher . After the teacher taught about the next material , the teacher also gave some oral questions to make sure students' understanding and continued by giving written questions to the students . After the students had done answering the questions , the students were asked to correct together the answer with the teacher . In the middle of the class , the teacher asked one student to do telling story by using picture sequence which was already told by the teacher . Before the student told the story , the teacher asked the student's written story to the teacher . While the student was telling the story , the teacher corrected the students written story . After the telling story was done , the teacher gave some corrections to the student's oral and written story about the picture sequence displayed . The teacher did the same thing to some students to do so . c) Activity 3 After the time was almost finished , the teacher showed the next picture sequence to the students which was about to be telling in the next meeting . The teacher also instructed the students to make written story consisted of 10 sentences . Before the teacher closed the meeting ,

the teacher checked student's understanding and finally closed the meeting by giving motivation and praying Material Kinds of Sentence , Idea Sources.

2. the slide about story telling
3. The teacher asked the students to listen and write the definition of story telling
4. The Teacher made some groups and Asked the students to find the main idea in the ad sentences.
5. The teacher asked the student to read some story and the students present the main idea of the story Post teaching.
6. The teacher concluded about the material that was learned by them
7. The Students were given homework by the teacher about narrative
8. The teacher asked the students to reread the material in their house
9. The teacher closed the meeting by reciting prayer together.

The third observation was conducted on August 03rd 2022. It was started at 10:00 a.m until 11:00 a.m in the second meeting is same steps with the first meeting in teaching learning process. Each steps as follow:

- a. Pre teaching

1. The teacher opened the class by saying “Assalamualaikum Warohmatullahi Wabarokatuh, good morning class !” then he asked about the state of health and prays to start learning.
2. The teacher checks the attendance of students as a discipline and readiness of participants.
3. The teacher provides an overview of the benefits of studying the subject matter that will be studied by the teacher. Presenting the learning objectives and forms of assessment to students.
4. The teacher gives appreciation and motivation to students
5. The teacher conveys the scope of the material, learning steps, and assessment techniques.

b. Whilst teaching

1. The teacher explained the material in the slide and he asked the students to see and observed the material of the slide about Generic Structure
2. The teacher asked the students to listen the material and understand it
3. The teacher asked the student to reread the definition and kind of Generic Structure and present in front of the students.



Picture 4.3 Confusion

Sequence of Activities The process of teaching learning by using picture sequence through power point was the first the teacher opened the class by praying and then . The teacher started the class by greeting the students and checked the students ' attendance and built good relationship or made small talk with students before starting the lesson like asking " how's your day today ? " , " what did you study yesterday " and soon . Then the teacher gave some questions about the previous material to make sure students ' understanding . Afterwards , the teacher introduce the new material about " Kinds of Sentence " and directly the teacher instruct the students to open the material which is already compiled in the handbook made by the teacher.. After the teacher taught about the next material , the teacher also gave some oral questions to make sure students ' understanding and continued by giving written questions to the students .

After the students had done answering the questions , the students were asked to correct together the answer with the teacher . In the middle of the class , the teacher asked one student to do telling story by using picture sequence which was already told by the teacher . Before the student told the story , the teacher asked the student's written story to the teacher . While the student was telling the story , the teacher corrected the students written story . After the telling story was done , the teacher gave some corrections to the student's oral and written story about the picture sequence displayed . The teacher did the same thing to some students to do so .

c. Post teaching

1. The teacher concluded about the material that was learned by them
2. The Students were given homework by the teacher about narrative
3. The teacher asked the students to reread the material in their house
4. The teacher closed the meeting by reciting prayer together

The result based on the first, the second and the third Observation in teaching Speaking Using Picture Sequence Through Power Point at Second Grade at SMPN 5 SAMPANG”, Therefor researcher also take interview from teacher and students to support the data. As the result of interview from the teacher about The Procedure of Teaching Speaking

using Picture Sequence Through Power Point at Second Grade of SMPN5 Sampang From the English teacher Mr. Badrul Munir, S.Pd, "The procedure of teaching speaking through PPT for the first time I looked at the lesson plan then I opened the PPT when I teach while the students hear the material that was given by me after that I asked to present the material after they discussed it with their friend in the group that was made by me..",²

Based on the results of observations and interviews, it has been shown that the the Procedure of Teaching Speaking using Picture Sequence Through Power Point at Second Grade of SMPN5 Sampang according to the material that has been delivered can be said to be successful because the learning could made students understand the material well.

4. What are the Advantages of Teaching Speaking Using Picture Sequence Through Power Point

Power points in smpn 5 sampang In the teaching process, there must be an effort by the teacher who has been prepared both in terms of material and method. Because learning requires some preparation and interesting concepts that stimulate students in the class to be active. This can be seen when the teacher teaches English using the teaching speaking using method Picture through Second class power point at smpn 5

² Mr. Badrul Munir the english teacher at Second grade students at SMPN5 Sampang (Direct interview on 04th of August 2022)

sampang by applying the using method Picture Sequence through Power point, there are many advantages that can be taken into consideration to keep using it.

Based on the data that has been obtained from the results of observations and interviews that there are several advantages of the teaching speaking using method Picture sequence through Power points in the process of teaching English speaking skills are as follows.

The Learning Process is Clear and More Concrete. There are two statements that the researcher took, both from the teacher and from the students, here the teacher said that:

“The advantages of teaching speaking using Picture sequence through power point in many speaking skills. And the application of this method makes students feel happy and enthusiastic in the process of learning English so that learning is very clear and complete in conveying the material because students can know the material with theory and practice.”³

Then this statement was supported by one of the students of SMPN 5 Sampang "With the picture sequence through power point method applied in teaching English, I feel happy because it involves students in learning and also the delivery of material is not monotonous so it is clear and complete"

³ Tias maulidia the student at twelve grade of Smpn 5 Sampang (Direct interview on 4 august 2022)

Based on the statement above, the researcher concludes that teaching English speaking skills is using the teaching speaking using method Picture through Power point makes it easier for students to understand the material and also the learning process becomes clear.

The Learning Process Is Easier To Understand Here are two statements based on the results of the interview. The two students said that:

"The advantages of the teaching speaking using method"⁴

Picture sequence through power point is to simplify teaching materials. Because in student learning it is associated with reality or existing phenomena making it easier for students to understand it. In this case learning needs an effort so that students are enthusiastic about learning by explaining material related to tools or media.

Then the above statement was supported by another student of Smpn 5 Sampang saying that:

"Yes, the learning process is easier, because the teacher makes it simple so it is very helpful to understand".⁵

a. More Interesting Learning Process

In the teaching process is expected to be able to take over the attention of students to the material presented. Because interesting

⁴ Rita Krisdayanti the student at twelve grade of Smpn 5 Sampang (Direct interview on 4 August 2022)

⁵ Nabila Kamelia the student at twelve grade of Smpn 5 Sampang (Direct interview on 4 August 2022)

learning can make students more active and confident to try what they see so understanding the learning material is very easy.

Based on the results of interviews conducted by researchers, there are two statements that come from teachers and students.

"The teaching process is supported by tools or media in learning so that it can make students interested in learning and also more effective in a classroom atmosphere in the sense that the objects displayed are able to convey material clearly and interestingly. the teaching process does not make students bored in class. This is expected to hone students' abilities in learning".⁶

Then the above statement was supported by one of the students who said that:

"Learning English in speaking skills is very interesting because the teacher teaches by teaching speaking using Picture sequence through power point so that the class atmosphere becomes active and relaxed. This is because there are several media supporting learning. Based on the results of the interviews described above, there are three the advantages of the teaching speaking using method Picture sequences through power point accurately, the learning process is clearer and more concrete, the learning process is easier to understand, and the learning process is more interesting. Of the three advantages,

⁶ Diana Kamelia the student at twelve grade of Smpn 5 Sampang (Direct interview on 4 August 2022)

the teaching speaking using method Picture sequence through power point is a method that can be used as a reference for effective teaching and explains the material as well as with practice.”⁷

In addition, the teaching speaking using method Picture sequence through power point also provides tools or media to be demonstrated so that teaching English in speaking skills can make students learn while observing and responding.

5. What are the Disadvantages of the teaching speaking using picture sequence through power point?

Picture sequence through power point in second grade Smpn 5 Sampang In the teaching process, there must be an effort by a teacher who has been prepared both in terms of material and method. Because learning requires some preparation and interesting concepts that stimulate students in the class to be active. This can be seen when the teacher teaches English using the teaching speaking using method Picture sequence through power point in teaching English speaking skills to second grade students of SMPN 5 Sampang By applying the teaching speaking using method Picture sequence through power point, a lot of loss to be taken.

Based on the data that has been obtained from the results of observations and interviews that there are several weaknesses of the

⁷ Nabila kamelia the student at twelve grade of Smpn 5 Sampang (Direct interview on 4 August 2022)

teaching speaking using method Picture sequence through power point in the process of learning English speaking skills. as follows:

a. Weak Teacher Concepts in the Application of the Teaching Speaking Method Using

picture sequence through powerpoint In the teaching process, a concept is needed because the concept is the order of the material presented so that the activities in the classroom become effective. And if the concept is not mature or lack of preparation will make the class not conducive. In this case there are two statements that come from the teacher and students.

“The concept is the order of the teaching process because the concept is the key to success in learning. And if the concept used is not mature, it can affect students' understanding of the material presented. Not only that, teaching also requires evaluation related to the concepts applied to improve the quality of learning continuously”.⁸

And then the above statement was supported from one of the students and said that:

⁸ Rita kisdayani the student at twelve grade of Smpn 5 Sampang (Direct interview on 4 August 2022)

“Weak concepts make learning monotonous and also makes learning lazy, especially in English speaking skills. This causes a lack of interest in learning”⁹.

b. The electricity on Mandangin Island often goes out so it can also cause the learning process to be less effective and tend to make students not enthusiastic about learning. For me, the media is the most important tool in conveying material, especially the material discussed is speaking skills using the teaching speaking using method Picture sequences through powerpoint. Of course, the limitations of the media are a weakness in the application of this method.

A. Discussion of research

in this section, the researcher will explain the teaching teaching using the Picture Sequence Through Power Point 5 Sampang SMPN. And also researchers will link the results of this study based on the theory in Chapter II. The explanation of this section can help and also provide a new view of the reader and able to answer related problems in the learning in the world of education. On this occasion researchers also explained data that had been researched by the results of interviews and observations.

⁹ Rita Krisdayanti the student at twelve grade of Smpn 5 Sampang (Direct interview on 4 August 2022)

1. The teacher applies the teaching Speaking Using Picture Sequence Through Power Power SMPN 5 Sampang.

In teaching speaking using picture sequence through power point method applying the stages or steps in teaching including pre-teaching, when teaching and posting as a guideline in teaching so that learning is better and structured. This can make students more interested in learning.

Based on the first teaching stage, the teacher welcomes students Classes and teachers take attendance data so that teachers can easily know who students and who are not. In addition, the teacher also asks students to pray led by class leaders so that what is learned can increase knowledge and can also provide benefits. This is the initial stage in the learning process to invite students to become media or tools to send initial material. Because student participation in the learning process is the initial form of successful learning.

For this reason, teaching is not an easy thing because there must be a stages that need to be well conceptualized and also full of strategies in delivering material to students with this method. The method is a tool in the implementation education, which is used in delivering materia.¹⁰

So what is learned can be easily understood by students. In addition, teaching also requires plans or actions that make classes

¹⁰ A.H. Sequeira, Introsuction to Concept of Teaching and Learning, National Intsitut of Technology Karnataka, India, September 2012, p 3

effectively. Because teaching is a set of events, outside of students designed to support the internal learning process. In the sense that the teacher must be able to make students stand up to learn by inviting students to participate in the delivery discussed through action. Based on the second stage of teachers in teaching students with the teaching speaking using picture sequence through power point method in speaking skills. First, the teacher stands in front of students in the sense that the teacher becomes a medium or tool. To provide material by connecting teacher actions to the material presented. In addition, teachers also explain in language that is easily understood by students.

Both teachers began teaching by showing material which was a topic of discussion in the sense that students became the main target in understanding the material supported by actions other than material, because teaching using the speaking motture sequence through power point teaching method has two aspects to make students understand. The first aspect is material explanation. Sometimes students can understand the material presented by the teacher with only explanations in the sense through theory and there are also students who can understand the material presented by teachers or props. This is a teacher's consideration in teaching students. Therefore, using the Speaking Teaching method using Picture Sequence Through Power Point is a good method in teaching students because students can understand the material presented in theory and practice. The third, the teacher tried to ask two students to advance to

explain the material described by the teacher. In this case the teacher can find out how well students understand the material described and also demonstrated. By knowing how capable students to deliver the material presented by the teacher by trying students to show the material described. The reason is that the teacher invites students to participate in learning with the purpose of what the teacher conveys so that it reaches the maximum understanding of students. Fourth, the teacher also provides enlightenment to students. Regarding the material being studied, every material that is delivered well and is easy to understand requires a mature concept and is full of strategies to achieve the target of understanding. And we can apply this by using the teaching speaking method using picture sequence through power point so that students can understand in theory and practice or demonstration according to their learning style. Because the method of teaching speaking using picture sequence through power point is a practical teaching method. In the last stage, namely conclusions and closings related to the material presented by the teacher. In teaching, it needs to be concluded so that what is conveyed is summarized in a simple way so that students can easily remember the material and practices that have been carried out. In addition, it is also the provision of new knowledge to students and also prevents students from getting bored.

2. The advantages of Teaching Speaking Using Picture Sequence Through Power Point in teaching English language skills to the second grade students of SMPN 5 Sampang.

Based on the results of interviews and observations related to the use of the teaching speaking method using picture sequence through power point, there are three benefits obtained in speaking skills in teaching. According to Bryon, speaking is an oral communication between a listener and a speaker that involves productive skills and understanding.¹¹ that is, the learning process is clearer and More concrete, the learning process is easier to understand, and the learning process is more interesting. Of the three benefits, there was a positive response from teachers and students.

a. The learning process is clearer and more concrete.

Taken by one of the statements from the interview. Students stated that "with the teaching speaking method using picture sequence through power point which is applied in teaching English, I feel happy because it involves students in learning and also the delivery of material is not monotonous so it is clear and complete"¹² and also statements supported by the teacher.

The teacher stated that "the advantage of the teaching speaking method using picture sequence through power point in speaking skills is

¹¹ Glenn Fulcher, Testing Second language speaking (New York, 2014) p, 23

¹² Tias maulidia the student at twelve grade of Smpn 5 Sampang (Direct interview on 4 august 2022)

a lot. And the application of this method makes students feel happy and enthusiastic in the process of learning English so that learning is very clear and complete in providing material due to theory and practice"¹³ based on The two statements above relate to theory. According to Saiful Bahri Djamarah said that the advantage of the teaching.¹⁴ Speaking method using picture sequence through power point is that it can make learning concrete and clear, so it can avoid oral teaching. In this case, teaching certainly.

requires clarity and completeness, both from media or other materials as a form of support for the learning process. Usually, to make the teaching process clear, there are things that material in the learning process and make students more active.

b. The learning process is more interesting.

Taken by one of the statements from the interview. Students stated that "the teaching process is supported by tools or media in learning so that it can make students interested in learning and also more effective in a classroom atmosphere in the sense that the objects displayed can convey clear and interesting material.

¹³ Rita Krisdayanti the student at twelve grade of Smpn 5 Sampang (Direct interview on 4 August 2022)

¹⁴ Olivia Feby Mon Harahap, A comperative Study Between Procedure Text By Using Demonstration and Think Pair Share Methods, p 76

So that the development of the teaching process does not make students bored Class This is expected to hone students' abilities in learning." This statement was supported by one student who stated that "learning English in speaking skills is very interesting because the teacher teaches by showing that the class atmosphere is active and relaxed. This is because there are several supporting media for learning".¹⁵

Based on the statement above, of course, the teaching process is never separated from the teacher and students. Because teachers and students are continuous things to create a good and detailed teaching and learning process. Allows attention to be focused on specific details rather than general theory.¹⁶

Because a good teacher is a teacher who is able to make students interested in learning and able to teach well. Teaching needs strategies that make students active and participate in learning so that students are more likely to be active and also make the atmosphere more interesting.

¹⁵ Nabila Kamelia the student at twelve grade of Smpn 5 Sampang (Direct interview on 4 August 2022)

¹⁶ Samuel W. Amadioha, Essential Teaching Methods for education and Behavioeral Sciences,(Mile II Diobe: Sabcos Printer and Publisher, 2017) p 27-28

3. Disadvantages of Teaching Speaking Using Picture Sequence Through Power Point in teaching English skills in second grade at SMPN 5 Sampang.

In using this method, there must be advantages and disadvantages, especially the method used is the method of teaching speaking using picture sequence through power point. In the whole process the teacher demonstrated the full process from start to finish without any interruption by the participating¹⁷. learners. So advantages and disadvantages should be clear, especially when used in speaking skills. Based on the results of interviews and observations, there are three shortcomings of the teaching speaking using picture sequence through power point method, namely the weakness of the teacher concept in the application of the teaching speaking using picture sequence through power point method, there is no media in the application of the teaching speaking using picture sequence through power point method. , it takes a lot of time when using the teaching speaking method using picture sequence through power point. Of the three weaknesses, students and teachers also received negative responses because this method requires tools or media to support learning.

- a. Weak teacher concept in the application of teaching speaking method using picture sequence through power point. Taken by the statement

¹⁷ Chingombe Shamisoiline, Impact of the Demonstration Methods in The Teaching and Learning of Hearning Impaired Children "IOSR Journal of Humanities and Social Science" vol 12 Issue 1 May-Juny 2013, p 50.

from the interview of students in the second grade of SMPN 5 Sampang stated that: "Weak concepts make learning monotonous and also make learning difficult. It's lazy to learn especially in speaking English skills. This caused no interest in learning "¹⁸and also the above statement supported by the teacher stated that:

" The concept is the order of the teaching process because the concept is the key to success in learning. And if the concept used is not adult, it can affect students' understanding of the material presented. Not only that, teaching also requires an evaluation related to the concept applied to improve the quality of continuous learning "¹⁹.

teaching is not an easy thing for every teacher because before teaching he must make the concept so that the concept is also very influential on the success of teaching and also determines learning. Another method of Teaching Speaking using Picture Sequence Through Power Point is a teaching method by showing items, events, rules, and order of carrying out an activity, both directly and through the use of learning media relevant to the subject or material presented. In addition, the method used is Teaching Speaking Using Picture Sequence Through Point Method, so the teacher must do it really make a good concept because the

¹⁸ Diana Kamelia the student at twelve grade of Smpn 5 Sampang (Direct interview on 4 August 2022)

¹⁹ Nabila kamelia the student at twelve grade of Smpn 5 Sampang (Direct interview on 4 August 2022)

biggest weakness of this concept is the teacher's own learning planning so that the atmosphere is ineffective.

b. There is no media in the application of the demonstration method.

Supported by one of the students stating that:

"For me, the media is the most important tool in providing an errial, especially when the material discussed is speaking skills using the Teaching Speaking method using Picture Sequence Through Power, of course, the media is limited to the weakness of implementing this method"²⁰.

and also the above statement is supported by one of the students Which states that "the weakness of this mat. Is the media. Because without the media ineffective"²¹.

teaching processes" the media is the main factor in teaching but on the contrary if there is no media as a supporting facility in teaching, the teaching process is weak. Facilities, such as: Tools, places, and funds needed are not always available²². Especially in teaching speaking skills, it certainly makes the atmosphere of learning more likely make students get

²⁰ Diana Kamelia the student at twelve grade of Smpn 5 Sampang (Direct interview on 4 August 2022)

²¹ Rita Krisdayanti the student at twelve grade of Smpn 5 Sampang (Direct interview on 4 August 2022)

²² Olivia Feby Mon Harahap, A comperative Study Between Procedure Text By Using Demonstration and Think Pair Share Methods, p 76

tired of learning because only the material described without media or teaching tools as a practice material.

c. It takes a lot of time when using the Speaking Teaching method using Picture Sequence Through Power Point.

There are statements from students in the second grade of SMPN 5 Sampang stating that:

"Teaching Speaking method using Picture Sequence Through Power Points requires a lot of time in the learning process, especially in speaking skills, it must make you get tired" supported by one of the students stating that: "Good speaking skills using the Teaching Speaking method using Picture Sequence Through Power Point but this method requires a lot of time to be applied so that it becomes weakness when learning time rises"²³

in teaching, of course, time is also the most important consideration because time can also determine the focus of students in learning²⁴. Because it spends a lot of time than other learning methods. In addition, the method used is the Speaking Teaching method using Picture Sequence Through Power Point in speaking skills, so it takes a lot of time to apply it so that this includes method weaknesses and also

²³ Nabila Kamelia the student at twelve grade of Smpn 5 Sampang (Direct interview on 4 August 2022)

²⁴ Lidio Ximenes Moreise, Celestina Borges Filomena, Effectiveness of The Implementation The Demonstration Metod to Increase The Result of Phisic Study on Electric Resistance, "Journal of Inovative Studies on Character and Education", vol. 1 Issue 1 2017, p 109-110.

the time that makes students get tired and bored to focus on the material presented in the teaching process.