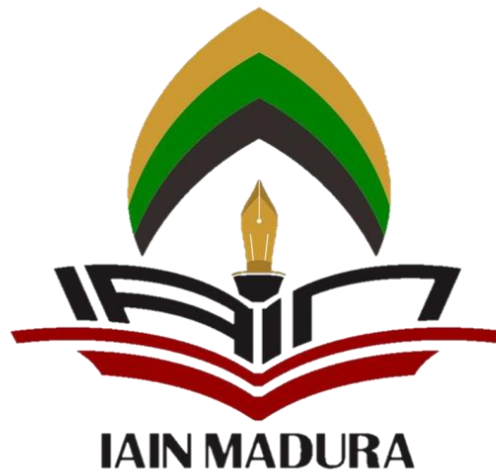


**STUDENT'S PERCEPTION ON THE USE OF INSTAGRAM ON
LEARNING ENGLISH AT STUDENT OF ENGLISH TEACHING
LEARNING PROGRAM IAIN MADURA**

THESIS

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**ENGLISH TEACHING LEARNING PROGRAM
TARBIYAH FACULTY
STATE ISLAMIC INSTITUTE OF MADURA
JUNE 2022**

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THESIS

Submitted to the Madura State Islamic Institute of Religion to fulfill one of the
requirements in completing the undergraduate program (S1)
Undergraduate Education Program (S.Pd)

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APPROVAL'S SHEET

This thesis entitled "*Student's Perception on the use of Instagram on Learning English at student of English teaching learning program IAIN Madura*" written by Husnul Hotimah (Nim: 18381032064) has been approved by the advisor for further approval by the board of examiner.

Pamekasan, May 5, 2021

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ABSTRACT

Husnul Hotimah, 2022. *Student's Perception on the Use of Instagram on learning English at student of English teaching learning program IAIN Madura,* Thesis English Teaching Learning Program (TBI), Tarbiyah Faculty, State Islamic Institute (IAIN Madura) Advisor: Abd. Ghofur M.Pd.

Keywords: Students' Perception, instagram, learning english

Social Media is one of the developments of the technology, social media has become one of the tools used by people, especially students right now as a means for learning English and Instagram is one of the many social media that are widely used by people. Instagram has become a social media that is not only used as a tool to communicate, but also used as a media to get information and used to learn and provide English skills.

There are three research focuses in this study. The first, what are student's perceptions on the use of Instagram on learning English at student of English teaching learning program IAIN Madura. the second, what are the obstacles on that students face on the use of Instagram on learning English at student of English teaching learning program IAIN Madura. The third, what are the solution of the obstacle that is faced by student on the use of Instagram on learning English at student of English teaching learning program IAIN Madura.

The researcher used qualitative approach where descriptive as the type of this research. Researcher obtained data from documentation and interview by using Whatsapp application. The research informant was the students of English teaching learning program IAIN Madura Academic year 2019-2020.

Based on the results, the students gave positive and negative perceptions about the use of Instagram on learning English. The positive perceptions are showed by the use of Interesting and effective Instagram in helping to develop English skills, the students can use the features on Instagram to practice English skills anywhere and anytime. Meanwhile, the negative perceptions indicate that learning to use Instagram is more complicated and not conducive. Another hand, there are obstacles on learning English using Instagram, a) Bad internet network, b) waste of Internet quota, c) the students do not focus on studying, d) Instagram consumes a lot of internal storage space. However, the students have solutions of the obstacle overcome on learning using Instagram. a) the students have strong learning motivation, b) the students follow educational account on Instagram so they can focus on learning, c) the students use Wifi so that the internet network still stable.

ABSTRAK

Husnul Hotimah, 2022. *Persepsi Mahasiswa Terhadap Penggunaan Instagram dalam Belajar Bahasa Inggris pada mahasiswa program belajar bahasa inggris di IAIN Madura*, Skripsi, Program Studi Tadris Bahasa Inggris (TBI), Fakultas Tarbiyah, Institut Agama Islam Negeri (IAIN Madura). Pembimbing: Abd. Ghofur M.Pd.

Kata Kunci: Persepsi Mahasiswa, instagram, belajar bahasa inggris

Media sosial merupakan salah satu perkembangan teknologi, media sosial menjadi salah satu sarana yang digunakan oleh masyarakat khususnya pelajar saat ini sebagai sarana untuk belajar bahasa Inggris dan Instagram merupakan salah satu dari sekian banyak media sosial yang banyak di gunakan oleh masyarakat. Instagram telah menjadi media sosial yang tidak hanya digunakan sebagai alat untuk berkomunikasi tetapi juga digunakan sebagai media untuk mendapatkan informasi dan digunakan untuk belajar dan mengembangkan kemampuan bahasa inggris.

Ada tiga fokus penelitian dalam penelitian ini. Pertama, apa persepsi mahasiswa terhadap penggunaan Instagram dalam belajar bahasa inggris pada mahasiswa TBI di IAIN Madura. Kedua, apa hambatan yang dihadapi mahasiswa terhadap penggunaan Instagram dalam belajar bahasa inggris pada mahasiswa TBI di IAIN Madura. Ketiga, apa solusi dari hambatan yang di hadapi mahasiswa terhadap penggunaan Instagram dalam belajar bahasa inggris pada mahasiswa TBI di IAIN Madura.

Peneliti menggunakan pendekatan kualitatif dimana deskriptif sebagai jenis penelitian ini. Peneliti memperoleh data dari dokumentasi dan wawancara dengan menggunakan aplikasi whatsapp. Informan penelitian ini adalah mahasiswa TBI di IAIN Madura tahun ajaran 2019-2020

Berdasarkan hasil penelitian, mahasiswa memberikan persepsi positif dan persepsi negative terhadap penggunaan Instagram dalam belajar bahasa inggris. Persepsi positif ditunjukkan dengan penggunaan Instagram menarik dan efektif dalam membantu mengembangkan kemampuan bahasa inggris, siswa dapat menggunakan fitur-fitur di Instagram untuk melatih kemampuan bahasa inggris dimanapun dan kapanpun saja. Sedangkan persepsi negative menunjukkan bahwa belajar menggunakan Instagram lebih rumit dan tidak kondusif. Di sisi lain terdapat hambatan-hambatan dalam belajar bahasa inggris menggunakan Instagram, a) buruknya jaringan Internet, b) boros kuota Internet, c) siswa tidak fokus dalam belajar, d) Instagram menghabiskan banyak ruang penyimpanan internal. Namun siswa memiliki solusi atas hambatan yang dihadapi dalam belajar menggunakan Instagram. a) siswa memiliki motivasi yang kuat untuk belajar, b) siswa mengikuti akun-akun edukasi di Instagram agar bisa fokus dalam belajar, c) siswa Menggunakan WiFi sehingga jaringan internet tetap stabil.

ACKNOWLEDGMENTS

Bismillahirrahmanirrahim

First of all, praise the presence of Allah SWT, for the abundance of His grace and gifts, so that the author can complete this thesis with the title: *Student's Perception on the use of Instagram on Learning English at student of English teaching learning program IAIN Madura.*

This thesis is presented to fulfill the final assignment as the requirement for achieving a bachelor's degree of Sarjana (S1) at the English Teaching Learning program of Tarbiyah Department, the State Islamic of Madura (IAIN MADURA).

On this occasion, the author would like to express his deepest gratitude to the people who have contributed to completing thi thesis:

1. Dr. H. Saiful Hadi, M.Pd as the Rector State Islamic Institute (IAIN) of Madura
2. Dr. Siswanto, M.Pd.I as the decan of Tarbiyah Faculty
3. Nina Khayatul Virdyana, M.Pd. as the chief of English Teaching Learning Program of Tarbiyah Faculty.
4. Abd. Ghofur M.Pd as a great of Advisor, thank you very much for advices, motivation and guidance.
5. Mulyadi, S.S., M.Pd.I as the second examiner in my thesis
6. Achmad Baidawi, M.Pd.as the third examiner in my thesis
7. All of my beloved lecturers of the English Teaching and Learning Program of IAIN Madura thank you so much for provided knowledge and motivation to me.
8. Thank to Allah SWT which was gave me the power of finishing my thesis.

9. My beloved Father (Ahmad Dahlan) who rest so peace at God's side as the person that becomes a reason for me to always be a good human being. Thank so much for everything you gave.
10. Special thank you to my beloved mother (Misbahah) who always loves and supports me. I love you so much.
11. Special thank you all my siblings (Fauzi Fauzan, Fauzah, Halimatus Zahroh, Sry Wahyuningsih) Thanks for your nice pray, sacrifice, Motivation, your wishes, your love and for guidance. I love you.
12. Thank to my cousin (Epha) who gave me a laptop loan and support me in every situation to complete this thesis.
13. My best friends (Rosiyanti, Alfiyani, Riya, Vera) who is always accompany me and never feels bored to give me support to complete this thesis.

The last, this thesis is far from being perfect. The author would like to thank all those who have helped. The author hopes that this thesis can be useful for all of us and become input into the world of education.

Pamekasan, 26 April 2022

Author,

Husnul Hotimah

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CHAPTER I

INTRODUCTION

This chapter consists of Research Context, Research Focus, Research Objectives, Significances of Study, and Definition of Key Terms, the last is Previous Study.

A. Research Context

In this digital era. Technology has a very important role in everyday life. Technology makes work becomes easier and less time. Technological developments provide many opportunities to be able to learn languages. The use of information technology especially social media can be bring positive thing, such as to increase knowledge a means of communication and also as a means of promoting something, and positive impact by students when using social media is to make media a place for learning.

Social media is one of the developments of the technology, social media has become a necessity for everyone. Social media makes it easy for people to access whatever they need and one of the functions of social media makes it easy for people to communicate and get information from all over the world. The types of social media that are often used by the people, especially the students are WhatsApp, Twitter, facebook, Google and Instagram.¹The use of social media such as twitter and Instagram makes it easier for students to exchange information and easily get online knowledge. Social media

¹Wahyuni Januarti Drake,dkk,“Perilaku Mahasiswa dalam Menggunakan Media Social di Universitas Sam Ratulangi Manado”Vol.2,No.XI,(Juni 2018),p.2

not only a means of communication but also developed as a very effective to learning media, so that students can learning anything, especially language learning.

There are two ways of language learning that are used by students to learn, especially learning English. First the students can take english courses, second the students can learn english using technology to improve their english skill. English is a language important international network that can connect people with the world various aspect, one of the aspect education because English is considered a language which is easily studied. English is also an important tool and plays role in development of science, technology. It uses English to communicate, share, take and give information and knowladge to other. In english there are receptive language skill and productive language skills. Receptive language skill is listening and reading, productive language skill is writing and speaking skills. Often people say that if they speak fluently they can be said to proficient in the language. This is not true like written language also important to master, for example when we open Instagram and want to reply comments in English, of course we need careful reading skills as well as the ability to write with the correct language structure so that it can give the appropriate answer.

Instagram (IG or Insta) is an American company fouded in 2010. Instagram is a mobile application for smartphones, free available on App

Google playstore. Instagram is a social network that offers its users to share their life activities through a series of images.²

Instagram comes from the understanding of the entire function of this application. The word “Insta” Instagram can also display photos instantly. As for the word “Gram” comes from the word “Telegram” which means works to transmit information to other people quickly. As well as with Instagram that can upload photos using the Internet, so that the Information you want to convey can be received quickly, therefore that’s Instagram is all combination of the word insta and telegram.³ Instagram can see from its function and the meaning of the word, from its function is the application used to take photos, manage photos, edit photos and give photos effects and share the photo to everyone. Instagram also provides many opportunities for learning English, Instagram provides a new way for students to learn languages. Besides that through Instagram, students can practice the skills in English. there are several Features that can help train language skill such as Reels, IGTV, Instastory, Posting, comments. Reels Instagram that is instagram Reels feature allows you to create short 15 or 30 second videos with a choice of audio, effect and other creative tools and next feature IGTV is a feature to improve video facilities on Instagram can post knowledge about education. InstaStory is a feature that posts photos or vidios that will appear on the profile page and can add filters, text to stickers post on social media.

²Wahyuni Januarti Drake, dkk, “Perilaku Mahasiswa dalam Menggunakan Media Social di Universitas Sam Ratulangi Manado” Vol.2, No. XI, (Juni 2018), p.16

³Meutia Puspita Sari, “Fenomena Penggunaan Media sosial Instagram Sebagai Komunikasi Pembelajaran Agama Islam Oleh Mahasiswa Fisip Universitas Riau”, *Jurnal Jom Fisip*, Vol.4, No.2 (Oktober 2017): 5-6

IAIN Madura is a state Islamic college in Pamekasan. This research will be taken from the students of IAIN Madura. The participant of the interview is TBI student of IAIN Madura academic year 2019-2020. They used Instagram as a means of exchanging information and learning to provide English language skills and coincidentally students of IAIN Madura who fall into the criteria that refer to problems or phenomena in the field are in the TBI study program where the students use Instagram to learn English. The students of TBI need other means to meet their needs outside of the formal education that is being carried out on campus, because according to them, students have difficulty interacting directly in developing their English. Therefore, we need a media that is able to overcome students' problems in helping to improve English language skills. Based on an interview with Jamaluddin, he used Instagram of his own accord to gain knowledge and new information to improve their English skill.⁴ And Yuliati Ningsih said one of the Instagram features that help students improve their English skills is the IGTV features which allows them to upload videos or view videos of other people whose English from there can increase their knowledge of new vocabulary.⁵ The students who are active in using their respective Instagram can have different perceptions of the use of Instagram in learning English.

This research is focused on learning English using Instagram which is taken from students' perceptions of TBI IAIN MADURA using Instagram. The researcher is interested in choosing this study because the researcher realizes

⁴ Jamaluddin, The student of TBI, *Telephone interview* (12 December 2021)

⁵ Yuliati Ningsih, The student of TBI, *Telephone interview* (12 December 2021)

that English is the language used by the entire international community as a tool to communicate with one another, and the researcher realizes that technological developments such as Instagram will be affect on developing English language skills for students and the researcher hopes that this thesis can motivate them to use Instagram in their English learning.

That is the reason why researcher are interested in doing this research entitled “Student’s Perception on the use of Instagram on Learning English at student English teaching learning program IAIN MADURA”

B. Research Focus

According John W Creswell Research problem are the educational issues, controversies, or concern that guide the need for conducting a study.⁶

According Donal Ary states that a qualitative problem statement or question indicates the general purpose of the study.⁷ Based on the description above, the research problems are:

1. What are student’s perceptions on the use of Instagram on learning English at IAIN Madura?
2. What are the obstacles on that students face on the use of Instagram on learning English at IAIN Madura?
3. What are the solution of the obstacle that is faced by student on the use of Instagram on learning English at IAIN Madura?

⁶John W.Creswell,*Educational Research* (Boston: Education Pearson,2012),p.59

⁷Donal Ary, *Introduction to Research in education*,(Canada: Wardsworth, Cengage Learning,2010),53

C. Research Objective

Research objective is something the research wants to achieve in a study. According to John Creswell. Research is something that is used to explain the objectives the researcher wants to achieve in study.⁸ Research of objectives of this research:

1. To describe what are student's perception on the use of Instagram on learning English at IAIN Madura.
2. To know what are the obstacles that students face on the use of Instagram on learning English at IAIN Madura.
3. To know what are the solution of the obstacles that is faced by student on the use of Instagram on learning English at IAIN Madura.

D. Signification of study

The significant of study presents the usefulness or urgency of research, both scientific (theoretical) and social (practical). Scientific significant use of the development of science while for social significant is used to improve the issue in the next period.⁹ The significant of study as followed:

a. Theoretically

By doing research, researchers hope to make a useful contribution to the development of knowledge of the English language used on Instagram

b. Practically

1. For The Students

⁸John W. Creswell, *Educational Research* (Boston: Education Pearson, 2012), p. 111

⁹*Pedoman Penulisan Karya Ilmiah* (Pamekasan: IAIN Madura, 2020), p. 19

The research hope that the result of this study can help the student as a recommendation for more practical English learning through Instagram media.

2. For the Research

The results of this study can be used by researchers to develop the use of Instagram in English.

E. The Definition of Key Terms.

The definition of key terms are stated below to avoid discrepancies and lack of clarity of meaning.¹⁰ The research gives the definition of key terms based on the title as follow:

1. Perception is response or acceptance a process of someone knowing some things through his sense.
2. Instagram is a social media application to express yourself and share to various social networking service.
3. Learning English is what people do when they want to use the English language or is long-term experience in learning a second language.

F. Previous study

Previous study is the result of previous research which serves as a comparison and equation of research with previous research. It means that the previous study in this research is previous study that has been conducted by others researchers. Knowing the previous study of the research is the main important thing for researcher and the reader. It will guide the researcher increase the research from the study. In this research, the research has some

¹⁰ Ibid,19

previous studies used. The first is "*Students' perception of the use of Social Media for learning English*" by Meutia Safitri. the results showed that students have positive perceptions about using social media to learn English, social media provides an endless supply of English content that supports them to practice their English skills specially, expand words and improve pronunciation knowledge.¹¹ Another researcher namely Jihan Nabila on her dissertation entitle "*An analysis of students perception of writing English caption on Instagram*"the results show that instagram is proven as an alternative media for students to practice writing, instagram captions provide space for students to practice writing by producing are not stressed.¹²

Based on the two previous studies. There are similarities and differences with this study. The similarities such as research both discussing perceptions as stated in the title of the study. Furthermore, the similarity of research using qualitative methods. The difference is that the object of research are students high school, while the objects of research are students TBI at IAIN Madura academic year 2019-2020.

¹¹ Muetia Safitri, "Students perception of the use of social media for learning english"(Department of English Education Faculty of Educational sciences syarif Hidayatullah state islamic university jakarat).p45

¹² Jihan Nabila, "An Analysis of students Perception of wWriting English Caption on Instagram", (Department of English Education Faculty of Educational Science syarif Hidayatullaj state Islamic university Jakarta).p.5

CHAPTER II

REVIEW OF RELATED LITERATURE

Literature review relate to the research problem that have been mentioned above, it is important to review the reason why is the researcher begins to determine the topic in which relate with the explanation of the study.

A. Perception

1. Definition of perception

Etymologically, perception comes from the word perception which means to accept whereas in the complete dictionary of psychology, perception is defined as the process of knowing or a recognize objective events by sensory assistance and awareness of organic processes as well as groups sensing with added experience, intuitive awareness about truth or belief immediately about something, while other words of perception according leavit says that perception is seeing, how does one do it see something, whereas in another sense perception is view or understanding, how someone views or interprets something.¹³On the other hand, perception as experiences of objects, events, or relationship obtained by summarizing the information and guarantee message.¹⁴ James Rowland Angel states about the definition of perception which is the consciousness of particular material things present to sense.¹⁵

¹³ Alex Sobur, Psikologi Umum dalam lintasan sejarah, pustaka setia, (Bandung 2003)P.309

¹⁴ Primus Gadu and Mahsun,"Persepsi mahasiswa terhadap pembelajaran bahasa inggris hospitality pada program studi diploma tiga perhotelan sekolah tinggi parawisata STP Mataram"*Media Bina Ilmiah*, Vol.12, No.10, (Mei2018), p.514

¹⁵ J.R Angell, *An Introductory Study Of Structure And Function Of Human Conscious Fifth Edition*(New York : Henry Holt and Company,19060),122

According Stephen P. Robbin perception is a process by which individuals organize and interpret their sensory impressions in order to give meaning to their environment.¹⁶ From those definitions, it can be concluded that perception is the ability of someone in interpreting things of what they sense as meaningful information ab which is determined by their environment.

A perception cannot be decided whether it is right or wrong. Each person has their own perception as long as it can be proved with the facts. According to Altman, perception is the way stimuli are selected by a person's view of reality.¹⁷ It shows that stimuli have the important role in building the perception where stimuli can derive from outside and inside of individuals. And although some individuals receive the same stimulus, the individuals can have different perception due to individuals' different experience, thinking abilities and framework, and expectation. Hence, perception is personal. Based on Teori Gibson, perception is the process assigning meaning to the environment by individuals perception involving visitors,organizing them and translating or the organized focus of attention to influence behavior and attitude.¹⁸

Meanwhile, Robbins states that perception has three components.

They are a perceiver, target and the situation in which the perception is

¹⁶Stephen P. Robbins, *Organizational Behavior* (United States: Prentice Hall, 2005), 166.

¹⁷ S. Altman, E. Valensi and R. M. Hodgetts, *Organizational Behavior: Theory And Practice* (Orlando: Academic Press, 1985), 85.

¹⁸Maropen Simbolon,"Persepsi dan Kepribadian"*Jurnal Ekonomi dan Bisnis*,Vol.2.No.1(Maret 2008),p.53

occurring.¹⁹ Each of these components influences the perceiver's impression or interpretation of the target. First impressions are important in forming the perception toward certain stimuli. When someone is interested in perceiving certain stimulus at the first time, he will intend to know and learn more about it. Having good impressions can encourage someone to learn about it. These impressions will ultimately lead to the positive perceptions, in which the person feels happy and likes the thing. In contrary, having bad impressions will lead people to have negative perceptions, in which people will feel unhappy and dislike the thing.²⁰

Based on the explanation above, it can be conclude that perception is something that is seen, felt by someone to an object or things in the surrounding environment. Then, this perception will shape a person's knowledge, attitudes towards the object. Referring to this research, students may have different perception including negative and positive perception using Instagram on learning English.

2. Factors and conditions of perception

According to Miftah Toha, the factors that influencing there are two factors that influence a person's perception, namely:

1. External Factors:

¹⁹ Stephen P. Robbins, *Organizational Behavior*, 167.

²⁰Sri Ratnasari Sindu Lestari, "Students' Perception Of The Use Internet In Writing VI Course In English Language Education Study Program Of Sanata Sharma University" (Thesis, Sanata Dharma University Yogyakarta, 2007), 12.

- a) Intensity, the principle of the intensity of an attention can be stated that greater the intensity of the external stimulus, like the bigger the things can be understood (to be perceived)
- b) Size, this factor states that the larger the size of an object, then easier to know or understand
- c) Opposite or Contrast, stating that external stimulus whose appearance against its background or its surroundings or wholly in beyond the expectations of many, will attract a lot of attention.
- d) Repetition states that a repeated external stimulus will pay more attention than it looks once.
- e) Movement (moving) the principle of movement states that people will pay more attention to objects within their range of view than objects that are still
- f) New and familiar, states that both new and familiar external situations can be used as attention grabbers.

2. Internal Factors

- a) Learning or understanding (learning) and perception, all factors from within which form attention to an object, giving rise to a perception based on psychological complexity
- b) Motivation and perception.
- c) Personality and perception in forming perceptions, this element is very closely related to the learning process and

motivation which has an impact on what is considered in dealing with a situation.²¹

According to S. Altman, E. Valensi and R. M. Hodgetts, there are some factors that is able to be affected someone's perception. The first is selection of stimuli. This first factors shows about the people is able to choose and filter the crucial information. This is the factor why the people has ability in conveying perception differently of each other and different selecting about the specific things. The second factor is related with the arrangement of information into the meaningful term after the screening and selecting process of stimuli and it is called as organization of stimuli. The third which is another factor influencing perception is situation. A person's familiarity with, or expectations about, a situation, as well as his or her past experience, affect what that person perceives. Perceiving a situation accurately is also related to how well a person adjusts his or her behavior to situations. And the fourth is self-concept. The way we feel about and perceive ourselves is known as our self-concept. The way we see ourselves affects our perception of the world around us. You might see yourself as well-liked, honest, patient, or intelligent, or as all of the foregoing. This self-concept is important because your mental picture of yourself determines

²¹Ibid,57-58

much of what you perceive and do. It means that it is the way of the people feel and determine by them self of what they perceive and do.²²

According to Sunaryo, the conditions for the occurrence of perception are:

1. There is a perceived object.
2. Attention is the first step as a preparation in perception.
3. The existence of sensory organs or receptors, namely tools to receive stimulus.
4. Sensory nerves as a tool to replace the stimulus to the brain, which then as a tool to make a response.²³

3. Process of Perception

According Ou Qiong, the perception process consist of three stages such as: selection, organization, and interpretation.²⁴

a. Selection

Selection is the first stage in the process of perception, during which we convert the environment stimuli into meaningful experience. In daily life we are bombarded constantly by such a large variety of information that at a blink moment we may encounter these stimuli: the words we are hearing, the witness of an accident, the ticking of a clock, to

²² S. Altman, E. Valensi and R. M. Hodgetts, *Organizational behavior: Theory and Practice*, 86-90.

²³ Fitri Jayanti, Nanda Tika Arista, "Persepsi Mahasiswa Terhadap pelayanan Perpustakaan Universitas Trunojoyo Madura" *Kompetensi*, Vol.12, No.2 (Oktober 2018), p.213

²⁴ Ou Qiong, "A Brief Introduction of Perception" *Journal of Studies in Literature and Language* 1, no.4, (2015), 18-19.

name but a few. Since our world embraces everything, these are countless stimuli arriving at our sensory organs simultaneously and waiting to be processed. However, we cannot perceive all the information available to us, because in doing so we would experience information overload and disorder. Therefore, we perceive only part of the information from the environment through a selective process. It means that all the information cannot put everything it is caused of the limitation in the brain and it will make generalizations and deletions will be, so that the unnecessary or unimportant information will be deleted or generalized, with the important information being marked. In this stage the information will be selected it is caused of the impossibility of capacity in the brain to be processed. Otherwise, in selection will pay attention or give limitation to some

b. Organization

After passed the first stage, it will be continued by organization. In this stages, the information that have selected need to be organized in order to find the certain meanings that have gotten into some categories as like color, size, shape. for example, when asked about what is exactly human being is, it will be answered or described by thinking about the skin color and everything that concern about it. In another side, by the

existence of organization helps to structure and give coherence to general knowledge about people.

c. Interpretation

The last stage in perception which refers to the process of attaching meaning of stimuli which is known as interpretation. In this part refers to the process of attaching meaning to the selected stimuli. Once the selected stimuli have been categorized into structured and stable patterns, we try to make sense of these patterns by assigning meanings to them. But different people may give different interpretations of the same stimulus it is caused of our perceptual lens or point of view that influence how we interpret and evaluate what we receive from our environment.

Accoring Gibson, the pocess of one's perception starting from the influence of the reality of work organization in the form of stimulus as organization reward systems, worflows and other which will then be processed into idividual perception through the observation stage of the stimulus received by the sense. By taking into account the actors that influence perception such as: stereopypes, selectivity, and self-concept,then is the evaluation process and evaluation response and attitude.²⁵

²⁵Maropen Simbolon,"Persepsi dan Kepribadian"*Jurnal Ekonomi dan Bisnis*,Vol.2.No.1(Maret 2008),p.58-59

B. Instagram

1. Definition of Instagram

Instagram is an application sharing a photos and videos allows users to take photos, videos, apply digital filters, and share it on various social networking service including instagram itself.²⁶Instagram comes from understanding of the entire function of this applicatin, onword “insta” comes from the word “instant”.instagram can also display photos instantly, such as polaroid in view. As for the word “gram” comes from the word “telegram” which means work to send information to other quickly, It’s the same with instagram which can upload photos using the internet network, so that the information delivered can be received quickly. Therefore Instagram is a combination of the word instant and telegram.²⁷ Instagram is a popular social media that has a practical platform that is useful for learning and creating perceptions.

According to Aydin. Instagram as one of the social media that is very popular. The popularity of social media, of course can used by teacher in using it not only as a messenger to the public, but more than that, we can use social media is Instagram as a medium for learning English that is interesting and also effective in motivating students.²⁸

²⁶Pratiwi Dwi Erni,”Faktor yang mempengaruhi niat menggunakan Instagram dengan the theory of reasoned action menggunakan Amos 21 ”, *jurnal, Teknikkomputer AMIK BSI*, vol.2, No.1 (februari, 2016), p.69

²⁷Meutia Puspita Sari,”Fenomena Penggunaan Media Sosial Instagram Sebagai Komunikasi Pembelajaran Agama Islam oleh Mahasiswa Fisip Universitas Riau”, *Jurnal Jom Fisip*, Vol.4, No.2 (Oktober 2017), p.5-6

²⁸ Ni Made Lisma Martini, dkk,” media social dan pembelajaran study efektifitas Instagram dalam pembelajaran bahasa inggris”, vol.7, no.2 (2020) p.378

From the definition above, Instagram is a social media application that can share photos, videos and share to various social networking service.

2. Features in Instagram

Instagram provides many features on its website, this can help in practicing language skills:

1) Followers

Followers greatly affect whether a photo could be popular with the number of likes in the photo. Not only that by using the follower feature, we can follow English education accounts so we can learn more from that account. The social system on Instagram is being a follower of another user accounts or it can be said to have Instagram followers thus communication between Instagram users themselves can be established by giving likes and comments on photos that have been uploaded by other users. Followers also become one of the important elements where users will usually share their activities with other followers.

2) Feature Instagram story Quiz

Instagram story quiz is an interactive sticker which is a combination of question and poll features, with the feature you can create multiple choice quizzes and ask for answers directly from Instagram followers.

3) IG Stories

Instagram stories is a feature that posts various photos or videos that will not appear on the profile page but only on the account that posted the video or photo and will be deleted within 24 hours. In the Instagram stories you can add filters, text to stickers in English to decorate post on social media.

4) Instagram Music

Instagram music is the latest feature installed in Instagram stories, this can be done by recording a video or uploading photos and videos in the gallery then clicking the music feature, there will be several choices of songs ranging from songs in English to Indonesian. So you can learn from looking at song lyrics and listening to music feature.

5) Instagram Reels

The Instagram Reels feature allows you to create short 15 or 30 second videos with a choice of audio, effect and other creative tools. Not only that, you can also combine or even record several clips to become one complete and creative.

6) IGTV Preview

One of the most popular features of Instagram gaining huge popularity nowadays is IGTV videos. To increase the visibility of IGTV videos, Instagram started treating them as regular Instagram posts. On IGTV there are many English education accounts that value their accounts. So that they have many followers.

7) Features Hashtag

Hashtag can be used to add to posts in the form of text, photos, videos, events. By including the hashtag in the post all updates about the posts you make will be organized and grouped. So if you write hashtags of English song lyrics, it will be easier for you to learn English in those hashtags.

8) Feed

Instagram feed is a collection of the total photos and videos of users who is on his account page. When a user uploads a photo or video to a feed, they can add a description of the description of the photo or video that they upload.²⁹

9) Live streaming

Through the live streaming features,instagram users can invite 3 users to broadcast live streaming. Thus, with the duplication of features on IG give will open up more creative opportunitie, start a talk show, or be creative with other creators and the live streaming feature can also do more intersting Q&A sessions or tutorials because in live streaming there are often explanation sessions to the audience. So that the audience will easily understand the material presented on the live streaming.

10) . See translation

²⁹ Jesslyn,septia winduati,"Pemanfaatan Media Sosial Instagram pada online shop"*Fakultas Ilmu Komunikasi Universitas Tarumanagara*,vol.5,no.1(maret,2021)p.136

See translation is a translator feature that appears below the text that the audience will easily information or user account biographi information.³⁰ So the translation features can make it easier for us to understand from the text written in the caption.

From the explanation above, it can be concluded that the Instagram feature not only used to upload photos selfies and videos, but can share photos and videos using english added with captions or hashtags. Features on insagram as mentioned above provide an opportunity for student TBI to develop their English skills.

C. Learning English

1. Definition of learning English

Learning is a change in behavior that is due to experience. In other words, learning is an effect for long term as a result of experience on behavior. According Hintzman learning is a change in organism due experience which can affect the organism's behavior.³¹ While English is a second language which is an international language.³² English is a language used to give expression to thoughts and feeling. In language learning, we often talk about language skills and language systems,

³⁰M Fachri Syahreza,Irwan Syari Tanjung,"Motif dan Pola Pengguna Media Sosial Instagram di Kalangan Mahasiswa program studi pendidikan ekonomi",*Jurnal Interaksi*,Vol.2,No.1(Januari,2018)p.72-75

³¹ Alex Sobur, Psikologi Umum dalam lintasan sejarah, pustaka setia, (Bandung 2003)P.147

³²Yulia Agustin,"kedudukan bahasa inggris sebagai bahasa pengantar dalam dunia pendidikan",Vol.3,No.4(Desember,2011)p.355

language skills include: speaking, reading, listening, and writing. And language systems include : vocabulary, grammar, and pronunciation.

From the definition above, it can be concluded that learning English is an act or long-term experience in learning a second language and it can be said that language learning like language include: speaking, listening, reading and writing and the language system includes: Vocabulary, grammar and pronunciation.

2. Kind of language skill in learning English

The learning a language english is divide into four skills, nemely listening skill, speaking skill, reading skill, writing skill. As stated by Morrow in Demirba Receptive and Productive skills are a combination of the four skills are Listening, reading, speaking and writing skills, that's why we can divide language skills into two type. Firstly, receptive skills. This is the term used to read and listening skills from which meaning is extracted discourse.³³ According to Harmer productive skills where students really should self-produced language.³⁴ Productive skills is speaking and writing. The following classification of language skill those are:

1. Speaking skill

Speaking skill is the most important skill among the four skill, because people in the know spoken language is including language speech. Speaking is the ability to use spoken language or say things

³³ Pindho Anjani, Error Analysis on the use of prepositions in students writing, journal of English language teaching (2016) p.2

³⁴ Ibid.2

that be said back and changed except by repeating.³⁵ Speaking skill is one of language skill that is used on daily life, by speaking, we are able to interact with the other people spread the meaningful of the topic

2. Listening skill

Listening skill is a situation where the based concern of listeners is to comprehend the meaning, listeners are succesful in understanding the meaning that which the sender intended.³⁶ Listening skills are the key to effective communication, without effective listening skills, messages are very easy to misunderstand, as a result communication is lost and the sender of the message can feeling irritated. According Cameron Listening is the receptive use of language and since the goal is to make sense of the speech, the focus is on meaning rather than language.³⁷

3. Reading skill

Reading skill can help improve other language skills, and can get new vocabulary. By reading an essential toolfor academic success. According Mickulecky and Jeffries Reading is very Important to improve student's English skills. Reading can help students to think in English, enlarge their English vocabulary and improve their

³⁵Kristi Nuraini,"The Barries of teaching speaking English for EFL Learners"(University of Muhammadiyah,Jember,2016),p.8

³⁶Sandra Yunira,"The Ignored Skill in EFL Context Listening a Review of selected article by Omar Ghokan Ulum"*Elsya:Journal of English language studies*,Vol.1,No.1,(February 2019),p.23

³⁷ Cameron,L. Teaching Language to young Learners,(Cambrige:Cambridge University press,2001)

ability writing and it can be a good way to get new ideas, facts and experiences.³⁸

4. Writing skill

Writing skill plays an important role to improve competence and the purpose of communication and interaction. Writing is a way for communication to express our feels, ideas, thoughts in written form. According to Hogue writing to explain something or give information about something with people in writing form.³⁹

3. Component of learning English

1. Pronunciation

Pronunciation is the act of giving the true sounds of letters in words, and the true accents and quantity of syllables.⁴⁰ Pronunciation is the most widely used parts of communicate in English because there are the difference between the symbol and his sound.

2. Grammar

Grammar is a certain set of rules to arrange words and elements others into good and correct sentence.⁴¹ According to Brown grammar is the way in arrangement of word into a correct sentence.⁴² So it can provide understanding or give meaning to anyone who uses the

³⁸ Hijril Ismail, "Improving the students Reading skill through Translation Method", *Journal of English Education JEE*, (December, 2017), 125

³⁹ Hogue, Ann. "First steps in Academic Writing second edition" (1996)

⁴⁰ Devi Mulatsih, "Pronunciation Ability by using English song in Indonesian students of Cirebon", *Journal English Language and Learning*, Vol.2, No.2 (Mei, 2015), p.295

⁴¹ Amri Isyam, dkk, "Meningkatkan kemampuan Grammar Mahasiswa Jurusan Bahasa Inggris FBS UNP Secara Lisan dan Tulis" *FBS Universitas Negeri Padang*, Vol.4, (December 2018), p.3

⁴² H. Douglas Brown, *Teaching By Principles: An Interactive Approach To Language Pedagogy* (New York: Longman, 2007), 19.

language, whether this involves speaking, listening reading and writing.

3. Vocabulary

Vocabulary is one of the important elements in building up English, through this element, someone can communicate, learn and think. According to Hornby, vocabulary as the total number of words in language; Vocabulary is a list of words with their meaning.⁴³

4. The obstacles and solutions of using Instagram in learning English.

a. The obstacles and solutions of learning English

In the process of learning English, to be able the goal in learning students are often faced with barriers that can affect implementation of the learning process. In everyday life, obstacles are often called hurdle. Obstacles have such an important meaning in do every activity. Obstacles can causes the implementation of on activity to be disturbed.⁴⁴The students must have experienced be a obstacles to learning, these constraints can cause less than the maximum student learning outcomes, especially in learning English.

According to Irham and Wiyani there are factors that cause obstacles to learning, namely there are two kinds, internal factors and external factors.

⁴³Albert Efendi Pohan, Sulastris Manurung, "Speaking Skill based on video dubbing project" (Pasuruan: Penerbit Qiara Media, 2019), p.9

⁴⁴ Sherly Septia Suyedi dan Yenni Idrus, "Hambatan-Hambatan Belajar yang Mempengaruhi Hasil Belajar mahasiswa Dalam Pembelajaran Mata Kuliah Dasar Desain Jurusan IKK FPP UNP" *Gorga Jurna seni Rupa*, Vol.08, No.01 (2019), p.124

Internal factors include a student's attitudes towards learning, student learning motivation, student learning concentration or focus, how students process materials teaching, students ability to store learning outcomes, student processes in find stored learning outcomes, students abilities to excel and demonstrate work, student self-confidence, student intelligence and success, habits student learning and the ideals of the students themselves. While the external factors that include. The teacher as coaches students, learning facilities and infrastructure, assessment policies, environment social students in schools.⁴⁵

According to Dalyono that the obstacles in learning can be seen from the behavior that describe learning difficulties, namely showing low learning outcomes and results achieved are not according to the effort made.⁴⁶

According to Mahendra, the obstacles from Instagram and the solutions to these obstacles include:

1. The content filtering is still very minimal, on Instagram we can get access various kinds of content belonging to others easily and without closing possible bad content.

The solution is expected by the Instagram application can create even better content and for parents are expected to be able to supervise their children in the use of gadgets.

⁴⁵Gunawan Tambunsaribu, Masalah yang di Hadapi Pelajar Bahasa Inggris dalam Memahami Pelajaran Bahasa Inggris, Jurnal Bahasa Sastra dan Budaya, vol.8, no.1(2021)p.35

⁴⁶ Ibid, p.121

2. Network requirements strong and large internet, because on Instagram there are many photos and videos, so requires a lot of sufficient internet quota, it causes a waste.

The solutions that students are expected to use the Instagram application as needed.⁴⁷

⁴⁷Viva Aprilya Khasana,dkk”Pengaruh Penggunaan Media Aplikasi Instagram Terhadap Hasil Belajar siswa kelas v mata pelajaran matematika materi volume bangun ruang di SDN Bakung Temenggungan Balongbendo,”Child Education Journal,vol.2,No.2(December 2020)p..86

CHAPTER III

RESEARCH METHOD

Research method is a general strategy that is followed in collecting and analyzing the data needed to answer a question.

A. Approach and kind of research

There are two approaches in research methods, namely qualitative and quantitative research. Qualitative research is an approach by using describing phenomena. This method is usually called a naturalistic method because this research is done in a scientific condition (natural setting). While Quantitative research is the research approach which is used to observe a certain population and sample, the process of data analysis uses statistical processes. Then the purpose is to prove the hypothesis which is defined by the research.⁴⁸

Furthermore, there are significant differences both qualitative and quantitative data such as, in quantitative the researcher needs to decide the participant systematically such as using simple random sampling other to get the participant then get the data, while in qualitative research, the researcher can identify the participant based on purposive sampling and people which can understand the central phenomena and then help the researcher get the best result.

The kind of research is descriptive research because this research attempts to describe and explain the phenomenon description about what are

⁴⁸Sugiyono, *Metode Penelitian kuantitatif, Kualitatif, dan R&D*, (Bandung: Alfabeta, 2015) p.8

Student's perception on the use of Instagram on learning English at IAIN Madura.

It is in a line that the data collected in qualitative research taps into people of their experience, and the qualitative researcher attempts to attain rich description of the people, objects, events, place and the purpose of qualitative research is more descriptive.

B. Research Attendance

Significant in order to obtain some data or information that are needed. In conducting the qualitative research, the researcher attendance is very important to act as the main instrument to collect data, in conducting qualitative research experience has an important role to obtain some information before conducting research, researchers know information such as data sources and this research data source is the students.

C. Research Setting

Research setting indicates the location where the researcher conducted the research to find and collect the data. The research setting of the research is at IAIN Madura. It is one of the campuses at Madura in Pamekasan where is located at Jl Raya Panglegur No Km 4, West Jeguk tlanakan, pamekasan regency, east java 69371.

The research will get the data based on the phenomena about the student's perception on the use of Instagram on learning English, the research will be examined students IAIN Madura and chooses Academic year 2019-2020 because they are active using Instagram.

D. Data Source

In this research, the research will explain the subject and object of the data because both will provide the data which is needed by researcher.

1. Subject of the research

Subject of the research refers to data or information that will be guidance for the researcher. In this case, the subject of this research is the students TBI at IAIN Madura academic year 2019-2020

2. Object of the research

The object this research is student's perception on the use of Instagram on learning English.

E. Data Collection

Based on Creswell, collecting data means identifying and selecting individuals for a study, obtaining their permission to study them and gathering information by asking people questions or observing their behaviour.⁴⁹

In this research, The researchers use information data by using Interview and documentation.

1. Interview

Interview is used to collect the data from the participants about perception. Creswell state that interview occur when the research ask one or more participants general, open-ended question and record their answer.⁵⁰ Sugiono said that if interview are conducted as data collection

⁴⁹John W. Creswell, *Educational Research: Planning Conducting and Evaluating Quantitative and Qualitative Research* (Boston: Pearson, 2012). p.9

⁵⁰ John W. Creswell, "Educational Research, planning, conducting and evaluating quantitative and qualitative". p224

procedures if the research wants to conduct the study to find a problem that must be research and also if the research wants to know deeper information from the respondent about the problem.⁵¹ Sugiyono said that there are kinds of interview that are structure interview, unstructured interview and semistructure interview.

Structure interview is used as data collection procedures that the researcher have known what will be gotten, so that the research does an interview and prepares some instruments of research like some of questions with the alternative answer.

Unstructured interview is free interviews where the researcher do not use manual of interview that are systematically structure and complete to find the data.

Semistructure interview which is more free in its implementation when compared to structure interview. The purpose of this type interview is to find problems more openly, where the participants invited to the interview are asked for their opinions and ideas. In conducting interviews researchers need to listen carefully and record what was stated by the participants.⁵²

In this case the research use semistructure the interview because the research wants to know about how use Instagram to learning English based on the students perception of TBI academic year 2019-2020 who have and are active using an Instagram account.

⁵¹ Sugiyono, "Metode Penelitian Kualitatif, Kuantitatif, Dan R&D", p.137

⁵² Ibid, 233

2. Documentation

Documentation is a record of events that have been used by research to facilitate the data collection process. The document can be in the form of a photo or imaged, the researcher will use the document to support the data. Researchers design to use documents can be called tools for collecting the data provided.⁵³ In this researcher uses it by tacking picture (screenshot) and voice note with WhatsApp application as media for gathering data, and result interview.

F. Data Analysis

Data analysis is a process where by researcher systematically search and arrange their data in under the increases their understanding of the data and to anable them to present what they learned to others. Data Analysis in qualitative research is often done concurrently or simultaneously with data collection through an iterative, recursive, and dynamic process.⁵⁴The following will explain more details about the data analysis, namely:

a) Data Reduction

Data reduction is a form of analysis that clarifies or directs and discards unnecessary data, and organizes data, so that it can be drawn concluded and verification. The research selects important data and finds the appropriate theme from the data obtained from interview and documentation, and the results of the interview if it does not support the data will not be used.

⁵³ Ibid,240

⁵⁴Donal Ary, Lucy Cheser Jacobs, and christine K.Sorensen Irvine, *Introduction to Research in Education*,p.481

b) Data Display

Data display is data that has been reduced and then displayed.

The purpose of the data display is to make the data easy to understand by researchers and readers.

c) Conclusion Drawing

Conclusion drawing can be after the data is displayed the conclusion a description of an object that has never been found before, where the conclusion is an answer from the research focus.

G. Checking of Data Validity

Data Validity is the sameness between the data field and the data which already report by the research. Creswell stated that validity is the process of determining the accuracy or credibility of the data finding through strategies.⁵⁵ There are three strategies used in validity. as a follow:

1. Triangulation

Triangulation is the process of considering the fact from different individuals, types of data or method which is used in data collection in description and themes in qualitative reseach. It also can be defined as techniques to investigate the validity of the data. It encourages the data which is reported by the researcher that is both accurate and credible, furthermore, it assesses the sufficiency of the data according to the

⁵⁵ Creswell, "Educational Research, Planning, conducting and Evaluating Quantitative and Qualitative Research", p.259

convergence of multiple data sources or multiple data collection procedures.⁵⁶ There are three kinds of validity the data as bellow:

a. Source Triangulation

Sources triangulation is used to test the data credibility by checking the data has gotten through some sources.

b. Technical Triangulation

Technical triangulation can be performed with generate data that are different from each other, researchers can do futher discussion to the source related data to get the certainty and get truth of the data. In the other word, the data is gotten from interview, then check by observation and documentation.

c. Time Triangulation

Time triangulation can be performed with recheck data to the source and remain using the same technique, but with time or situation different.

In this research, researcher uses technical triangulation to make the data from some techniques such as interview, documentation. Then the data can be believable or valid.

⁵⁶ Sugiyono, "Metode Penelitian kuantitatif, dan R&D,p.273

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

In this chapter, the researcher will present the findings and discussion of the research. The data collect from interview and documentation which were discussed based on the theory from the previous chapter related about the student's perception on the use of Instagram on learning English at IAIN Madura.

A. Research Finding

IAIN Madura is one of states Islamic based on Islam and its location on located Panglegur street km 4. Previously, the name of this campus was Islamic high school or commonly called STAIN Pamekasan. Over time, the status of STAIN changed to IAIN Madura.

There are four faculties at the IAIN Madura campus, namely tarbiyah, economics, syari'ah and business and ahwalul syahsiyah. In the tarbiyah faculty, there are several study programs, including English tadriss, Islamic religious education, Arabic tadriss and others. The researcher chose the object of research in the English language learning program, because the criteria that refer to phenomena in the field are in the TBI study program.

The result conducted interview with the participant by the researcher on April 26th 2022. The research took 25 students who were willing to be interviewed as respondents using WhatsApp application (Screenshot) and voice note to interview data.

In this section, the researcher will describe the results of student's perception on the use of Instagram on learning English at IAIN Madura based

on research focus, what are student's perception on the use of Instagram on learning English at IAIN Madura. And what are the obstacles that students on the use of Instagram on learning English at IAIN Madura, and what are the solution of the obstacles by students on the use of Instagram on learning English at IAIN Madura.

In this section. The researcher explains about the discovery of how presents student's perception of using Instagram in learning English. The research took several steps to explain the findings. Firstly, the researcher the research presents student's perception on the use of Instagram on learning English. Secondly, the research present the obstacles and solutions on the use of Instagram on learning English

1. Student's perception on the use of Instagram on learning English at IAIN Madura

In this section, the researcher wants to know the perceptions or opinion of students when they use Instagram for learning English. From this research, the researcher wants to present some of the results of student's perceptions. The following are some perceptions from students:

“I think using Instagram is very good for students English education department. In Instagram application we can study vocabulary, speaking, listening and other”⁵⁷

“Using Instagram in learning English I think is efficient to students because in Instagram many English video that is interesting. So many students not bored in learning English. Many English video that contain about learning English like how to pronounce the vocabulary

⁵⁷ Amirah, The Student of TBI, WhatsApp Interview, April 26 2022

correctly, how to differences between British and American English and other”⁵⁸

“I think learning English using Instagram is interesting because we can learn anywhere and anytime because we only study online and students can learn English by reading post that are uploaded by accounts like native speakers and other English learning influencers”.⁵⁹

“I think it’s good media for learning English by using Instagram itself”.⁶⁰

“It can be more funny, enjoy, creative and new way to learn English in this Era because as we know that today’s most of people is using Instagram, so it can search much people”.⁶¹

“Learning English on Instagram is not boring because videos that are offered are interesting, funny and easy to understand although the videos are short but very beneficial for English learners”.⁶²

“In my opinion, the use of Instagram in learning English is very interesting in learning, so that Instagram is not only used as a status upload material, it can be used as learning material”.⁶³

“Using Instagram in learning English is nice, there are many users posting about various discussion dealing with English which can make others easier to learn this subject. Moreover, the material is delivered through fun way as like using colorful picture which can make others interested more to learn English”.⁶⁴

“Learning English using Instagram, I think it’s good for now because there are many content for learning English”.⁶⁵

“I think using Instagram to learn English is quite good, because we can learn without face to face”.⁶⁶

“In my opinion, Instagram is an effective medium to use in learning English, because many educational accounts aim to introduce and teach English to the public, there are many interesting features that are used by people on Instagram and they are used by educational bases to

⁵⁸ Hidayatul Izzah, the student of TBI, Whatsapp Interview, April 26 2022

⁵⁹ Rifyal Kalam Mahardhika, the student of TBI, Whatsapp interview, April 27 2022

⁶⁰ Jamaluddin, the student of TBI, Whatsapp interview, April 27 2022

⁶¹ Cut Widi Lailatul Ain, the student of TBI, WhatsApp Interview, April 27 2022

⁶² Lailatul Badriyah, the student of TBI, WhatsApp Interview, April 27 2022

⁶³ Maftuhatul Jannah, the student of TBI, WhatsApp Interview, April 26 2022

⁶⁴ Rahmatul Fadilah, the student of TBI, WhatsApp Interview, April 27 2022

⁶⁵ Sochrav Ibrahimovic, Student of TBI, WhatsApp Interview April 26 2022

⁶⁶ Muhammad Kholil Nawawi, the student of TBI, WhatsApp Interview, April 28 2022

spread English material to get followers or students. Instagram is also used by the whole world, so it is very possible for us to interact with native speakers around the world”.⁶⁷

In the previous section, the student mentioned that using Instagram for learning is very interesting and effective, Instagram is not only used for uploading but also as learning material in English, but some students stated that Instagram could help them to improve their English skills, they:

“Using Instagram as a medium for learning English in my opinion is a very good way to improve our English skills. By using Instagram as a medium we can gain broader knowledge, especially in learning English, because Instagram provides tremendous opportunities for language learning for students and teachers alike. As we know, currently learning is not only obtained and done in the classroom, we can learn from anywhere and anytime, such as learning through Instagram media and so on. That way, students will be motivated to be more enthusiastic about learning with the various features provided on Instagram, especially in learning English”.⁶⁸

“As we know that in this modern era, many social media can be useful for learners as a way of learning. One of the examples is Instagram. I use Instagram to learn English like I can follow an account that is related to English and make me have an easy tool in learning English. So, my perception about using Instagram in learning English is a great way. I think it's based on the user. Don't use it in the wrong way, if we use it in the right way, it will be useful and give a positive effect”.⁶⁹

“I think Instagram is an application that helps learners in learning English. It is very useful for learners to improve their English skills by many features provided. Besides, it also widens relationships and communication with other learners such as making a learning community”.⁷⁰

“Very helpful, because we can find out everyday sentences and slang sentences that are often used through Instagram”.⁷¹

“In my opinion, using Instagram in learning English is so good to train my English with kinds of this social media, because in the now days era,

⁶⁷ Faidatul Ummah Emzet, the student of TBI, WhatsApp Interview, April 27 2022

⁶⁸ Izzatul Mufidah, the student of TBI, WhatsApp Interview, April 27 2022

⁶⁹ Rika Susanti, the student of TBI, WhatsApp Interview, April 27 2022

⁷⁰ Susanti Fajariyah, the student of TBI, WhatsApp Interview, April 27 2022

⁷¹ Wuddy Nabila, the student of TBI, WhatsApp Interview April 27 2022

so many various type of social media including Instagram which can be a media for learning English”.⁷²

“In my perception, using Instagram to learn English is quite efficient, because it is supported by the features found on Instagram that can help improve English skills so that learning becomes more fun”.⁷³

“Learning English on Instagram is not boring because videos that are offered are interesting, funny and easy to understand although the videos are short but very beneficial for English learners”.⁷⁴

“Various features can be utilized by Instagram users. Users can search for the person or hashtag they want to follow by using. Instagram can be used as a medium for learning and improve English skills for Instagram users. There are positively or negatively something on factor that affect it”.⁷⁵

“In my opinion, Instagram can be a media for learning English, because is one of social media that popular in society, especially for teenagers don’t need more cost in applying it for the reason that almost all of them have used gadget in their daily life”.⁷⁶

In another side, there are some students who delivered negative perception of the use of Instagram in learning English, as mentioned:

“I think it’s more complicated to use Instagram because not everyone uses Instagram and they know how to do it”.⁷⁷

“I think if we use Instagram for learning English is not conducive and I never try use Instagram for learning and it’s very seldom for people to use Instagram for learning”.⁷⁸

“My perception is that using Instagram in learning English is not very effective because on Instagram we don’t find too much material but more entertainment, such as videos, photos and others”.⁷⁹

“My perception is not helpful enough”.⁸⁰

⁷² Anni Rufaidah, the student of TBI, WhatsApp Interview, April 27 2022

⁷³ Yuliati Ningsih, the student of TBI, WhatsApp Interview, April 27 2022

⁷⁴ Lailatul Badriyah, the student of TBI, Whatsapp interview, April 28 2022

⁷⁵ Tiara Hidayati, the student of TBI, WhatsApp Interview, April 27 2022

⁷⁶ Aminatus Zahroh, the student of TBI, Whatsapp interview, April 28 2022

⁷⁷ Deri Andrian, the student of TBI, Whatsapp interview, April 26 2022

⁷⁸ Rifqi, the student of TBI, WhatsApp Interview, April 26 2022

⁷⁹ Ary husni, the student of TBI, WhatsApp Interview, April 27 2022

⁸⁰ Nur Kholifah, the student of TBI, WhatsApp Interview, April 27 2022

2. The obstacles that students face on the use of Instagram on learning English at IAIN Madura.

In the learning process, to be able to achieve goals in learning, students are often faced with obstacles that can affect implementation of the learning process. In daily life-day. Obstacles are known as difficulties, obstacles have such an important meaning in do every activity. Obstacles can causes the implementation of an activity to be disturbed. Oemar stated obstacles is everything that gets in the way, obstacles faced by humans or individuals in the daily life of those who come and go change, thereby creating obstacles to individuals who live it to achieve goals.⁸¹ Instagram is an application that is often operated by students because there are several supporting media on Instagram that can help and improve their abilities, for example the features on Instagram to help them practice English by using the Instagram features. This means that Instagram is a place that can serve student's skills, especially in English.

In the learning to use Instagram application often has obstacles in it. There are some students who mention the obstacles in using Instagram in learning English, as stated:

“The obstacles of using Instagram is the network”⁸²

“The obstacles in using Instagram in learning English students are often the signal is bad so Instagram can't use, students often not focus

⁸¹ Sherly Septia Suyedi,dkk”Hambatan-Hambatan Belajar yang Mempengaruhi Hasil Belajar ahasiswa dalam Pembelajaran Mata Kuliah Dsar Desain Jurusan IKK FPP UNP”.Gorga Jurnal Seni Rupa,Vol.),No.1(Januari-Juni,2019).P.124

⁸² Amirah, The Student of TBI, WhatsApp Interview, April 26 2022

on learning English others but they are focus to watch not important videos like Tiktok video in Instagram”.⁸³

“I think if we use Instagram of learning English. It is adding barriers to students and obstacles is no have less memory, quota runs out or it could be someone who doesn’t like Instagram”⁸⁴

“The network and quota are my obstacle in using Instagram because Instagram consume quota in highly”.⁸⁵

“I think the obstacles is in the network, because Instagram is a prepaid application”.⁸⁶

“Instagram consumes a lot of internet quota along with the many features that are available and needed to be updated”.⁸⁷

“The obstacles in using Instagram is when not have much quota and not have good internet network the learning process in using Instagram is not effective”.⁸⁸

“Consume a lot of quota and storage”.⁸⁹

“In my opinion, the obstacle in learning English through Instagram is an unstable network problem and sometimes the explanation is not detailed enough”.⁹⁰

“The obstacle to learning through Instagram is having to spend a budget for the quota which will later be used for Instagram application. Not only that, the obstacle to using Instagram in learning is ineffectiveness”.⁹¹

“My biggest obstacle is signal and also Instagram is run out much data”.⁹²

Another student mentioned the obstacles to learning English on Instagram, they are:

⁸³ Hidayatul Izzah, The student of TBI, WhatsApp Interview, April 26 2022

⁸⁴ Deri Andrian, The student of TBI, WhatsApp Interview, April 26 2022

⁸⁵ Anni Rufaidah, the student of TBI, WhatsApp Interview, April 27 2022

⁸⁶ Yuliati Ningsih, the student of TBI, WhatsApp Interview, April 27 2022

⁸⁷ Susanti Fajariyah, the student of TBI, WhatsApp Interview, April 27 2022

⁸⁸ Lailatul Badriyah, the student of TBI, WhatsApp Interview, April 27 2022

⁸⁹ Yulia Rosita, the student of TBI, WhatsApp Interview, April 27 2022

⁹⁰ Rifyal Kalam Mahardhika, the student of TBI, Whatsapp interview, April 27 2022

⁹¹ Izzatul Mufidah, the student of TBI, WhatsApp Interview, April 27 2022

⁹² Cut Widi L.A, the student of TBI, WhatsApp Interview, April 27 2022

“I think the obstacles is Instagram is not focus for learning English, so the feature that make as not to be focus for studying in like watching video, another video, fun video example. So we can't be focus for learn English”.⁹³

“The obstacles in using Instagram in learning English is the lack of learning. These obstacles can causes less than the maximum student learning outcomes like this are always an obstacle to learning English”.⁹⁴

“The obstacles is the other content because the learner will lose the learning by a second”.⁹⁵

“The obstacle is not too many posts by friends who speak English”.⁹⁶

“Some obstacles may be found by some people in learning English using Instagram. one of them is like confusion felt by beginners. They may get difficult to make certain about what kind of material that must be learnt first”.⁹⁷

“I think there must be barriers to learning English on Instagram and that's what makes learning less effective, because on Instagram we don't just find material but also many things, such as chatting, watching and others”.⁹⁸

“The obstacle in using Instagram to learn English is sometimes we get distracted by other posts uploaded by non-educational bases that appear on the home page, we scrolled through it until we forget to learn English”.⁹⁹

“The obstacle is that the learning process is limited, because it is not as flexible as face to face learning”.¹⁰⁰

3. The solution of the obstacles on the use of Instagram on learning

English at IAIN Madura

⁹³ Jamaluddin, the student of TBI, WhatsApp Interview, April 27 2022

⁹⁴ Maftuhatul Jannah, the student of TBI, WhatsApp Interview, April 26 2022

⁹⁵ Sochrav Ibrahimovic, Student of TBI, WhatsApp Interview April 26 2022

⁹⁶ Nur Kholifah, the student of TBI, WhatsApp Interview, April 27 2022

⁹⁷ Rahmatul Fadilah, the student of TBI, WhatsApp Interview, April 27 2022

⁹⁸ Ary Husni, the student of TBI, WhatsApp Interview, April 27 2022

⁹⁹ Faidatul Ummah Emzet, the student of TBI, WhatsApp Interview, April 27 2022

¹⁰⁰ Muhammad Kholil Nawawi, the student of TBI, WhatsApp Interview, April 28 2022

Basically in the current era learning takes places by utilizing technology. Social media can be used as a fairly effective learning media as well as student characteristics who are currently very familiar with social media. Learning with Instagram media is quite popular with students by learning English using Instagram students will be more active so they can improve their English skills, in easy access digitally makes them more independent because they don't have to wait for the teacher to explain English in class. The use of Instagram in learning English there will be obstacles in the learning process so that students overcome the solutions provided to improve their English skills and aim to make students active and effective in practicing their English skills.

Based on the interview that the researcher did. The students mentioned the solutions to the obstacles on the using Instagram in learning English. The solutions as follow:

“The solution in using Instagram in learning English is that we must use Instagram as best we can as learning material, following the Instagram account that discusses English so that it can be used as learning”.¹⁰¹

“In my opinion, the solution to using Instagram in terms of learning English is make learning English as interesting as possible for students to learn so that they are willing and have great motivation and enthusiasm to learn English in the future”.¹⁰²

“The solution to the obstacles to using Instagram in learning English is motivation, using Instagram to train student literacy and fulfilling the budget for using the media”.¹⁰³

¹⁰¹ Maftuhatul Jannah, the student of TBI, WhatsApp Interview, April 26 2022

¹⁰² Mahmudatul Lailiyah, the student of TBI, WhatsApp Interview, April 27 2022

¹⁰³ Izzatul Mufidah, the student of TBI, WhatsApp Interview, April 27 2022

“I think the solution we can follow like English learning account in Instagram. So that we can be focus to study English”.¹⁰⁴

Another student mentioned the solution of the use Instagram to learn English by using internet Wifi, they are:

“I will try to find free wifi or buying the enough quota for learning English in using Instagram”.¹⁰⁵

“I think students in learning English using Instagram especially in the village that usually having bad signal, they are must go to good place which is good signal or using WiFi in the home in order to they are not having obstacle to learning English using Instagram, and then the second solution when the students not focus on video that contain about English, maybe the students must be follow many account which is related with learning English”.¹⁰⁶

“So, the solution of my trouble is I must find a place that good connection”.¹⁰⁷

“In my opinion, you should have a stable internet network to make it easy and fluent in learning English and to receive better and more accurate information”.¹⁰⁸

“We can use wifi for better signal and save the data and also we have to be able to control ourselves so we don’t open Instagram too often”.¹⁰⁹

In another side, there are some students who presented different solutions, as mentioned:

“The solutions from this, we can optimizing the situation of student”.¹¹⁰

“The solution is we can study independently too without Instagram”.¹¹¹

“Face to face learning, if not then you must clarify or detail each material presented, example: split each piece of material in a highlight or post”.¹¹²

¹⁰⁴ Jamaluddin, the student of TBI, WhatsApp Interview, April 27 2022

¹⁰⁵ Anni Rufaidah, the student of TBI, WhatsApp Interview, April 27 2022

¹⁰⁶ Hidayatul Izzah, the student of TBI, WhatsApp Interview, April 26 2022

¹⁰⁷ Rika Susanti, the student of TBI, WhatsApp Interview, April 27 2022

¹⁰⁸ Rifyal Kalam Mahardhika, the student of TBI, Whatsapp interview, April 27 2022

¹⁰⁹ Cut Widi L.A, the student of TBI, WhatsApp Interview, April 27 2022

¹¹⁰ Deri Andrian, the student of TBI, WhatsApp Interview, April 26 2022

¹¹¹ Amira, the student of TBI, WhatsApp Interview, April 26 2022

¹¹² Muhammad Kholil Nawawi, the student of TBI, WhatsApp Interview, April 28 2022

“Prepare a lot of storage before downloading Instagram”.¹¹³

“The solution is that we don’t focus on the chat, watching and seeing a lot of things that are not useful, we have to focus on the material”.¹¹⁴

“For the solution, I think we must have a strong intention to learn English on social media, especially Instagram. Therefore, Instagram is not a basic medium for education, so there will be a lot of distractions. For the second, maybe we can create another account dedicated to learning English, so that the Information or post uploaded by the English language base can be easily found, not buried by other posts”.¹¹⁵

“Since the obstacle mentioned above is about the confusion of beginners, they need to have recommendation from other friends to choose what material that need to learn first. It could make them avoid wrong way in learning English”.¹¹⁶

“I think the solution is that it would be better if we also studied independently or manually because Instagram is a prepaid application that we cannot use anytime and anywhere”.¹¹⁷

“The solution is to ask for recommendations from other people regarding English learning accounts that can be searched and see content that contains education, learn English at certain times of the day in the morning or evening. In addition, language learning English via Instagram can be done anytime and anywhere depending wants and needs”.¹¹⁸

B. Discussion

Based on the exposure of data findings and research findings through several procedures for collecting data from data sources, it will be discussed in detail. In this section, the researcher wants to discuss the discovery of Instagram which is used in learning English. The researcher presents the findings based on the focus of the research, this discussion will of course refer

¹¹³ Yulia Rosita, the student of TBI, WhatsApp Interview, April 27 2022

¹¹⁴ Ary Husni, the student of TBI, WhatsApp Interview, April 27 2022

¹¹⁵ Faizatul Ummah Emzet, the student of TBI, WhatsApp Interview, April 27 2022

¹¹⁶ Rahmatul Fadilah, the student of TBI, WhatsApp Interview, April 27 2022

¹¹⁷ Yuliati Ningsih, the student of TBI, WhatsApp Interview, April 27 2022

¹¹⁸ Tiara Hidayati, the student of TBI, WhatsApp Interview, April 27 2022

to the literature review where this is done to compare and strengthen the findings obtained. Firstly, the researcher tried to describe the students perception on the use of instagram on learning English at TBI IAIN Madura. Secondly, the researcher would like to know the obstacles faced by students on the use of Instagram on learning English at IAIN Madura. Thirdly, the researcher wants to know the solution of the obstacles faced by students on the use of Instagram on learning English at IAIN Madura academic year 2019/2020.

1. Student's perception on the use of Instagram on learning English at IAIN Madura.

According to the data finding, there are some students gave their various perceptions of the use of Instagram in learning English. The English teaching learning students or commonly called TBI's student give their responses or perceptions in two categories namely positive and negative perceptions. Giving positive or negative in perception refer to the how people view of the things which is saw. It was similar with Leavit theory which said perception is sight namely how someone sees something and view or understanding.¹¹⁹ It means that students can show their positive and negative view based on their understanding of something. According to the data that is gotten, students have mentioned about learning English using Instagram is very interesting and helpful. This is due to the existence of Instagram as a means that can help students to improve their English skills through the features found on Instagram.

¹¹⁹ Alex sobur, Psikologi Umum, (Bandung: Pustaka Setia, 2003). P.309

Instagram is not only used to share photos and videos, but Instagram is also used as a learning medium to share material about English and also provide feedback to other Instagram users. The same point of view come from Aydin said Instagram is a social media that we can use as a medium for learning English that is interesting and also effective in motivating learners.¹²⁰ It means that learning through one of the application which is often to be used in nowadays era namely Instagram included to the positive activity which helps student to learn English in interesting way.

Other students also mentioned about the used of Instagram in learning English is able to be the way in following English's accounts. It means that the existence of Instagram is the benefit tool for learning English. It is caused of Instagram is an application that makes the users easily in learning English by following an account that talked or discussed about English materials. So, the used of Instagram in the right way, it will be useful and have a positive effect that will be felt. As a mentioned by Al Mubarak statement where if social media is used properly and wisely, social media can help develop English skills effectively.¹²¹ It means that, the use on Instagram as kinds of social media that can be used for learning it will have a positive effect especially for developing skill in English.

In another side of the statement which is mentioned by student, learning English by using Instagram allows users or student to learn

¹²⁰Ni Made Lisma Martini,dkk, "media social dan pembelajaran study efektifitas Instagram dalam pembelajaran bahasa inggris",vol.7,no.2(2020)p.378

¹²¹ Anisa Gilas Tirani, The use of Instagram for English language learning in English Language Education Department,Universitas Muhammadiyah Yogyakarta.p.4

English at that time in everywhere or anytime. It means that student as the user is able to use Instagram as English learning tool in a real moments and time. According to the data finding the students realized that Instagram was interesting to help them learn English anywhere and anytime. It is also similar with Sirait and Marlina statement which says the use Instagram as a tool for online peer-reviewed activities provide benefits such as motivating students, easy to use, less paper used, flexible time or being able to study anywhere and anytime.¹²² It means that the students can choose learning situations based on their own needs. It can be concluded that Instagram is an interesting solution for students who want to learn English without difficult because Instagram is easy to use anytime and anywhere.

In addition, instagram is not the appication that only send a viral picture or video of life. Besides of it, instagram is defined as a media that supports students to apply their English skills. According the data finding the student realized that Instagram is an application that helps students learn English. It is very beneficial for learners to improve their English skills with the many features provided. Besides that, it also expands the relationship and communication with other learners. In language learning, Handayani was mentioned that Instagram can be used as a source of communication to train activities in language classes such as grammar activities through photos, role playing, reading, video speaking activities.

¹²² Siti Isma Sari Lubis,dkk, The Effectiveness of Using Instagram as Teaching Tools in Learning Process of 3RD Semester of English Department students,Jurnal Bahasa Lingua Scientia,Vol.12,No.2(November,2020)p.219

So, on Instagram to four languages skills to practice language inside and outside the class.¹²³ It can be said that using Instagram can help students practice provide their English skills. This terms are supported by the use of Instagram features that can help practice language skills, which means that this can be one way to practice English, besides that helping to improve and being a good place to practice English skills. As Ali said that the role of Instagram as a learning tool to develop students speaking skill, students practice their English using many on Instagram features.¹²⁴ In conclusion, the used of Instagram as English learning media is the tool that can be the way for students in increasing the basic skills in English including reading, listening, writing and speaking. Automatically, student who used Instagram is able to pick up some advantages side while using it.

In the opposite way of the good things which described of the used Instagram, there are some students who gave negative perceptions about the use of Instagram in learning English. For instance, learning English using Instagram is more complicated and not conducive. There are some factor that make some student think learning by using Instagram is not condusive and awkward. It is caused of the sketch meaning of Instagram itself. It means that Instagram is an application that amuse people with some funny or interesting video involved. This way will be disgusting for the student to learn english by using this application just because the main point of Instagram commonly known as entertainment people not for

¹²³ Ali Eraslan, Instagram as an Education Platform for EFL Learners, The Turkish Online Journal of Educational Technology, Vol.18(July,2019)p.56

¹²⁴ Anisa Gilas Tirani, The use of Unstagram for English language learning in English Language Education Department, Universitas Muhammadiyah Yogyakarta.p.4

learning. Likewise, the existence of Instagram is not the primary application that should every people have it. So that, learning English by using Instagram for the student who face some factor which mentioned in previous section, it will be not good to do or it will more complicated and not conducive.

Based on the previous paragraph, the researcher knew that all of students have different perception, different opinion of view, but they have a purpose. It was suitable with the theory from Ou Qiong which mentioned people can give different interpretations of thing which is caused by people point of view of interpreting and evaluating what they received.¹²⁵ And the different perception according to Alman comes from how people view the reality.¹²⁶ So that is why students may have different perceptions.

From the explanation above, the researcher gets the point that the use of Instagram in learning English helps in practicing their English, students can take advantage of the features on Instagram to increase their English and make learning useful for everyday life.

2. The obstacles that students face on the use of Instagram on learning English at IAIN Madura

In learning English by using Instagram, the researcher found the obstacles that is faced by students in learning English. From interview with students which was conducted by researchers, researcher can

¹²⁵ Ou Qiong, "A Brief Introduction of Perception" *Journal of Studies in Literature and Language* 1, no.4, (,2015), 19.

¹²⁶ S. Altman, E. Valensi and R. M. Hodgetts, *Organizational Behavior: Theory And Practice* (Orlando: Academic Press, 1985), 85.

concluded that there are obstacles that occur in learning English using Instagram.

The most obstacle in learning English using Instagram which is mentioned by student is the networking. The main important point in accessing Instagram is internet. The used of internet while using Instagram really needed just because this application included to the kinds of media social which is operated by networking in mobile phone. The internet is one of the obstacles that quite a lot of student's experience when learning to use Instagram. One of the factors is the availability of a signal that is not good in various areas especially for students who are in remote areas where the signal is still difficult. This term will be the most problem that will be faced by student in learning English by using Instagram in their mobile phone. According to some statements which delivered from several students, they considered that the network and quotas are one of their obstacles in using Instagram because quota is highly.

In addition of the obstacles Instagram for learning English, quotas are included in the next obstacles. This is the other obstacles of what student feel of the used Instagram just because Instagram consumes a lot of quota. This obstacle makes student often to use Instagram for the tool in learning English and the effect of higher quota will offend their financial. So they have to spend more money to buy internet quota. Purchasing internet quota has obstacles if students do not have money. The students will find it difficult to buy internet quota, so that learning on Instagram media will be constrained and learning on Instagram is less effective if the signal is

disturbed due to bad weather and so on. It was similar with Mahendra statement which mentioned network requirements strong and large internet, because on Instagram there are many photos and videos. So requires a lot of sufficient internet quota it causes a waste.¹²⁷ It can be said that Instagram makes it difficult for students to find a network and internet quota is an obstacles experienced by students when using Instagram in learning English.

While learning through Instagram, it will find the common obstacle. Internet is the main obstacle for this. The obstacle is often to be found just because it relates with the used of instagram which needs a network in operating it. An adequate internet network is faced a few of students in using instagram for learning English. If the learning process is disrupted due to a bad internet connection, the focus of student learning will also be divided. Likewise, if we do not focus on learning but only scroll through post of people do not display English material, our concentration will be divided into watching fun videos so we don't focus on learning. According to Irham and Wiyani statement that one of the internal factors of obstacles in learning is concentration or focus of students learning.¹²⁸

Dealing with some statements from student, the obstacle is the contents that exist in Instagram. Instagram well known as media for entertaining people through photo or videos. This way will disturb the student in

¹²⁷ Viva Aprilya Khasana,dkk”Pengaruh Penggunaan Media Aplikasi Instagram Terhadap Hasil Belajar siswa kelas v mata pelajaran matematika materi volume bangun ruang di SDN Bakung Temenggungan Balongbendo,”Child Education Journal,vol.2,No.2(December 2020)p.86

¹²⁸Gunawan Tambunsaribu,Masalah yang di Hadapi Pelajar Bahasa Inggris dalam Memahami Pelajaran Bahasa Inggris,Jurnal Bahasa Sastra dan Budaya,vol.8,no.1(2021)p.35

learning English in using this application or it can be said that student will not focus on learning English because of watching funny videos or interesting picture that is presented. So they are not able to focus on learning English. In this case the researcher can conclude that sometimes students are disturbed by other posts or videos uploaded by people who do not share English Material that appears on the home page, making students not focus and forget to learn English.

Instagram is categorized as an application that can send information using a mobile phone. As an application, instagram will be need more of storage in operating it well. But another thing we do not realize is that the Instagram application installed on the mobile phone will certainly consume internal memory, as well as Instagram users which is an application that takes up a lot of memory to operate it if we use it excessively and the data chance in the Instagram application will continue to grow if we don't clean it often and also the Instagram RAM keeps running if we don't clean it often, the students or users cannot use it properly especially sending their thoughts or information to others. In short, the used of instagram in learning English should prepare the lenght memories. But it also the problem for student who learn instagram as a learning english. It caused instagram is the application that really waste the memory phone too much. So, this obstacle will be disturb the user especially for student in learning English through this application.

Referring to data finding, the use of Instagram can waste a user's mobile phone memory, this will actually have an impact on the capacity

phone's internal memory. That is using Instagram requires a large memory or sufficient memory capacity to operate it properly. So that this obstacle make students think that Instagram can less internal memory storage.

3. The solution of the obstacle on the use of Instagram on learning English at IAIN Madura

Learning English by using Instagram detected some obstacles for English teaching learning student. There are some obstacles which is mentioned by student in the previous section. But in this part, the researchers will describe the solutions of the obstacles that is occurred while using Instagram.

Based on the interview with students there are some obstacles that occur when learning English but students have their own solutions to solve these obstacles. The solution is from oneself which must have a strong motivation to learn. It is caused by motivation is the way someone wants to do something without perforce. It means motivation can support people or students to learn in fun way. This way will help students to develop their English skill well and expressively in improving their English skills outside the classroom. According to the student's statement, the solution in using Instagram is terms of learning English is to make learning English as interesting as possible for students to learn. So that they are willing and have great motivation and enthusiasm to learn English. It was similar with

Irhamand wiyani statement which says internal factors include a student's towards learning is students learning motivation.¹²⁹

In another hand, sometimes the students do not focus on learning English using Instagram because on Instagram there are many features that make them not study but just having fun. According the data finding student can provide solutions to overcome these obstacles, namely we can follow like English learning account in Instagram, so that we can focus on learning English. It this similar with Irham and wiyani statement which says internal factors include a student towards learning is students learning concentration or focus. It means that in learning to use Instagram we focus on following accounts that share English material, it can be said to follow English educational accounts on Instagram.

The next solution on learning English using Instagram is to use WiFi. Wifi is often referred to as a medium for the internet only, but actually it can also function as a wireless network. So that between computers in one location can used interconnected with other computers that are located differently. However, for internet use Wifi requires an access point called a hotspot. Hotspots are usually equipped with a password that way anyone can use these facilities and Wifi can be used by home users. Furthermore, the students said that using Wifi at home in order to are not having obstacle in learning English using Instagram, it means that using Wifi is a good solution in a wifi network internet access is fast. So it makes learning

¹²⁹ Gunawan Tambunsaribu, Masalah yang di Hadapi Pelajar Bahasa Inggris dalam Memahami Pelajaran Bahasa Inggris, Jurnal Bahasa Sastra dan Budaya, vol.8, no.1(2021)p.35

more focused and interesting, because if the signal bad our focus in learning will be disturbed.

Based on the previous explanation it was similar with priyambodo statement Wifi (Wireless Fidelity) is the data communication transmission media without cables which can be used to communicate or transfer programs and with very fast ability.¹³⁰

¹³⁰ Rahmatia Karim, Friends, Pentingnya Penggunaan Jaringan WiFi Dalam Memenuhi Kebutuhan Informarsi Pemustaka pada Kantor perpustakaan dan Kearsipan Daerah Kota Tidore Kepulauan, e-journal Acta Diurna, vol.V, no.2(2016)

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter presents the conclusion and suggestions dealing with finding that have chapter IV. The research would like to conclude this research based on problem of study:

A. Conclusion

Based on the results of research that has been conducted by the researcher has found the research findings and discussion, the researchers can draw the following conclusions.

1. Student's perception on the use of Instagram on learning English at IAIN Madura.

The students gave their perception about the use of Instagram in learning English showing two categories in that direction including positive and negative perceptions. In a positive perception, they mention that Instagram is one of the good media and effective in helping them develop their English skills, for example, they think that using the Instagram feature makes it easier for them to learn English, especially to improve their speaking, listening, reading, writing and component in learning English skill. Besides that, learning to use Instagram can be anywhere and anytime. With Instagram we can share information or material related to learning English with friends and other people. Likewise, Instagram can be a place to train or practice English language skills at every opportunity and anytime. In another hand, there were some

students who gave negative perceptions about the use of Instagram in learning English. They feel that Instagram is not conducive because Instagram does not find a lot of material but more entertainment such as videos, photos and others. This negative perception is a statement they convey.

2. The obstacles that students face on the use of Instagram on learning English at IAIN Madura.

In this conclusion, there are some obstacles that is faced by students on the use of Instagram on learning English. Networking is one of the most obstacles that faced student when learning English in using Instagram. This factor is caused by the disturbance of signal in various areas especially for students who is still difficulty in getting the stable signal. The others is quota which is another obstacles of what student feel of the used Instagram just because Instagram consumes a lot of quota or is wasteful in its uses. So, the student to provide money to buy the quota. The next is the contents on Instagram which does not only share educational content but on Instagram there is content that contains only fun. So that it will interfere with student in learning English in using this application or it can be said that student will not focus on learning English because of watching funny videos or interesting picture that is presented. And the last obstacle of using Instagram is consume internal storage. Instagram application has a size capacity of 29 MB. However, Instagram is often used by users who open a lot of photos or videos from other accounts. So,

this application can take up three times the internal storage space of the application size capacity.

3. The solution of the obstacle on the use of Instagram on learning English at IAIN Madura.

When the students faced some obstacles in using Instagram in learning English, the students overcome the solution such as:

- a. The students have a strong self-motivation to learning English.

Motivation is one of the solutions that exist within the students. Motivation is a force that exists within ourselves, which can trigger to act or do something. So, motivation is the main key for us to do something. The existence of motivating can usually be influence by two things, Needs and desires. If we feel the need to learn, we will certainly appear self-motivated to act in learning. Likewise, when we want something and if we want to develop English language skills, it will definitely appear within us to achieve our desire to develop better English every day. This is an internal factor, when the students learn English using Instagram, the students must have strong self-Motivation to learn. So it all depends on the intention of motivation.

- b. The students follow the educational account on Instagram to be able to focus on studying.

The students especially follow an English education account on Instagram so that students can focus on studying,

because if students follow a special English account, the students will get material that is shared at any time. But, if the students don't follow educational account that specifically provide material about the English language, the students will forget the original purpose is learning because most of the content on Instagram is entertainment that is intended for fun.

- c. Used WiFi so that the internet network is stable.

Using WiFi is a good solution in learning to use Instagram, if our internet network is stable not only in the use of the Instagram application, any application if using WiFi the network will automatically run well and stable. So that the process of learning English using Instagram will run effectively.

B. Suggestion

Finally, it is known that the use of Instagram in learning English has a positive perception, learning English using Instagram has many benefits. This can be seen from the results and findings of this research. Based on that findings, the researcher provides several suggestions for students and the next researchers. The researcher hopes that the suggestions given can be useful for them.

1. The suggestion for students

- a. The student must understand what they need on Instagram to be able to improve their English.
- b. The students must be able to focus on learning in order to study well.

- c. The students must be careful in choosing content on Instagram so that they don't get the wrong knowledge
- d. The students must be motivated to improve their English skills, because English is an Important language.

2. The suggestion for the next researchers.

- a. This research can be a reference for the next researchers who want to conduct research of perceptions on the use of Instagram on learning English.
- b. For the next researcher who are interested in developing this research is suggested to be able to develop this research by using different point of view.

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DECLARATION OF AUTHORSHIP

Bismillahirrahmanirrahim,

Here with Me,

Name : Husnul Hotimah

NIM : 18381032064

Program Study : English Teaching Learning Program

Faculty : Tarbiyah

Declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree
2. This thesis is the sole work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
3. If at a later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Pamekasan, 6 Mei 2022

Author,

Husnul Hotimah

NIM. 18381032064

APPENDIXES

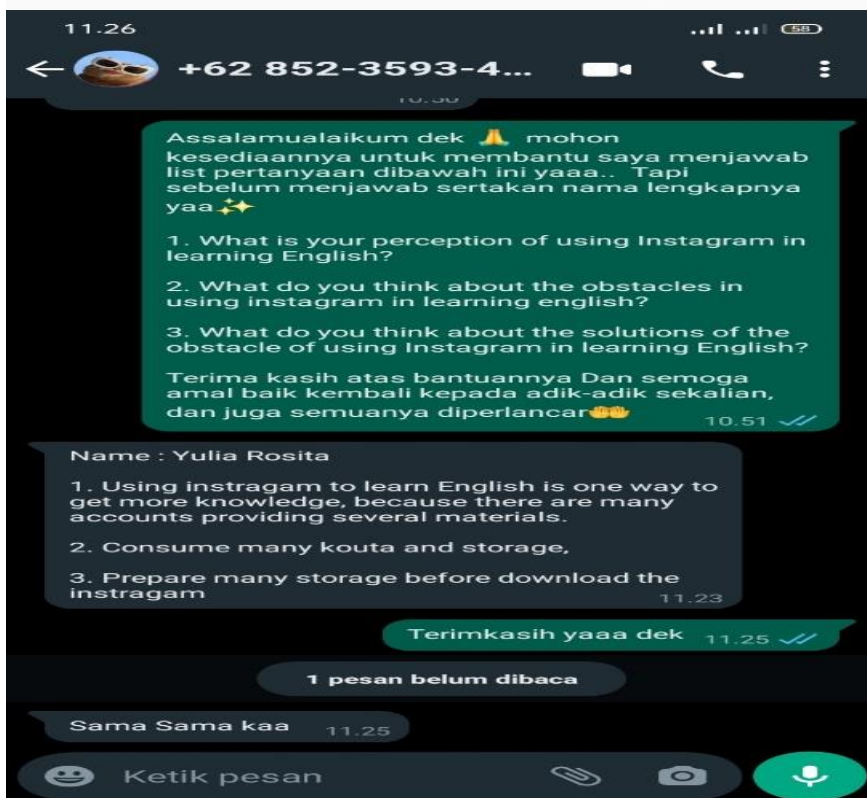
Appendix 1

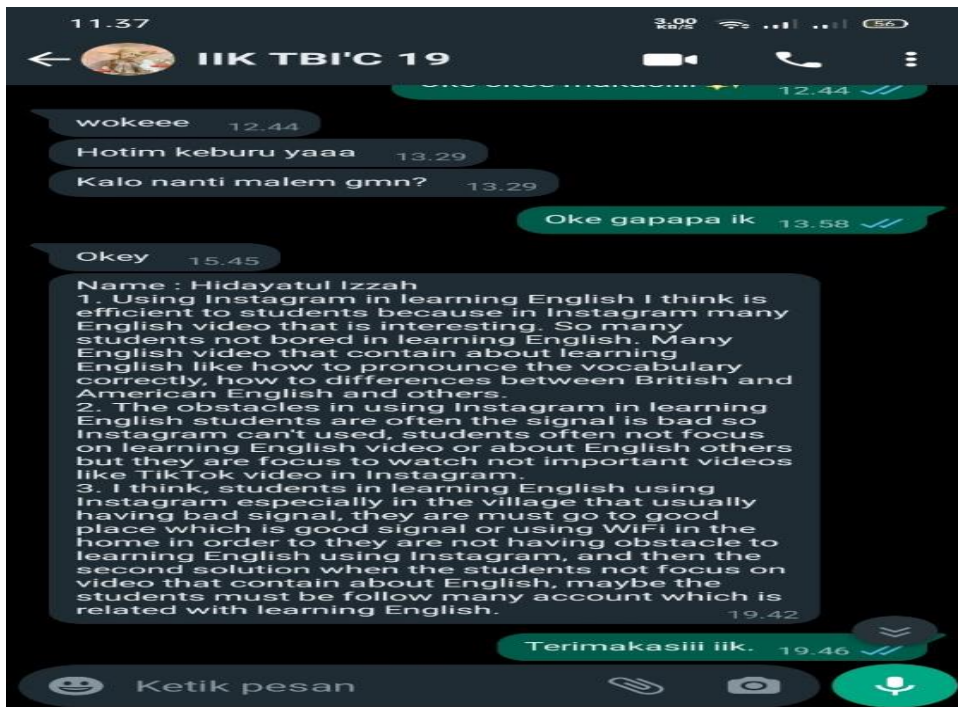
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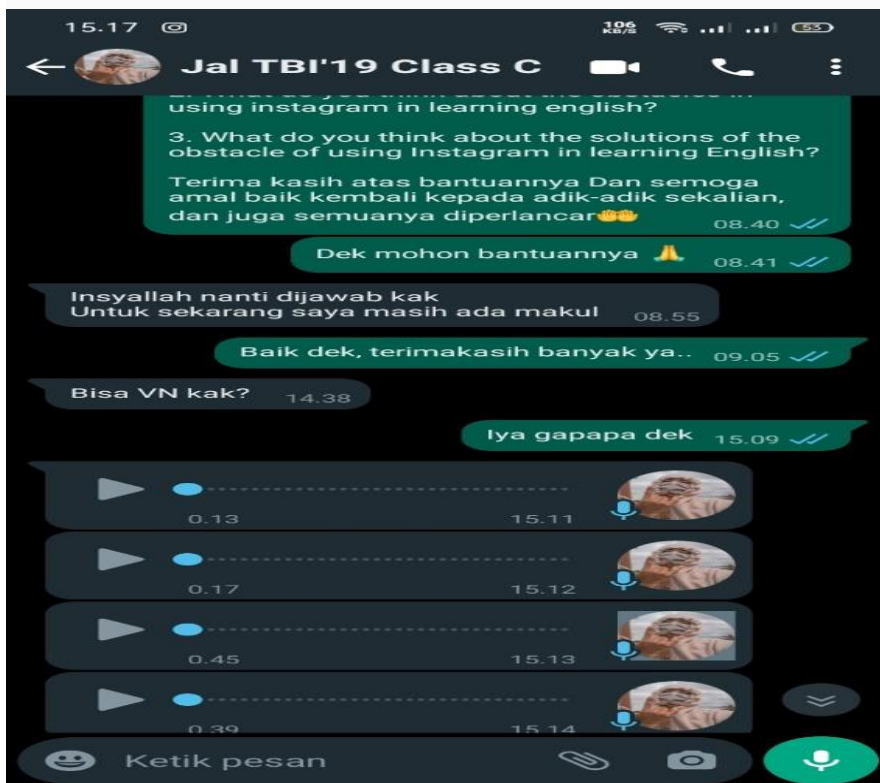
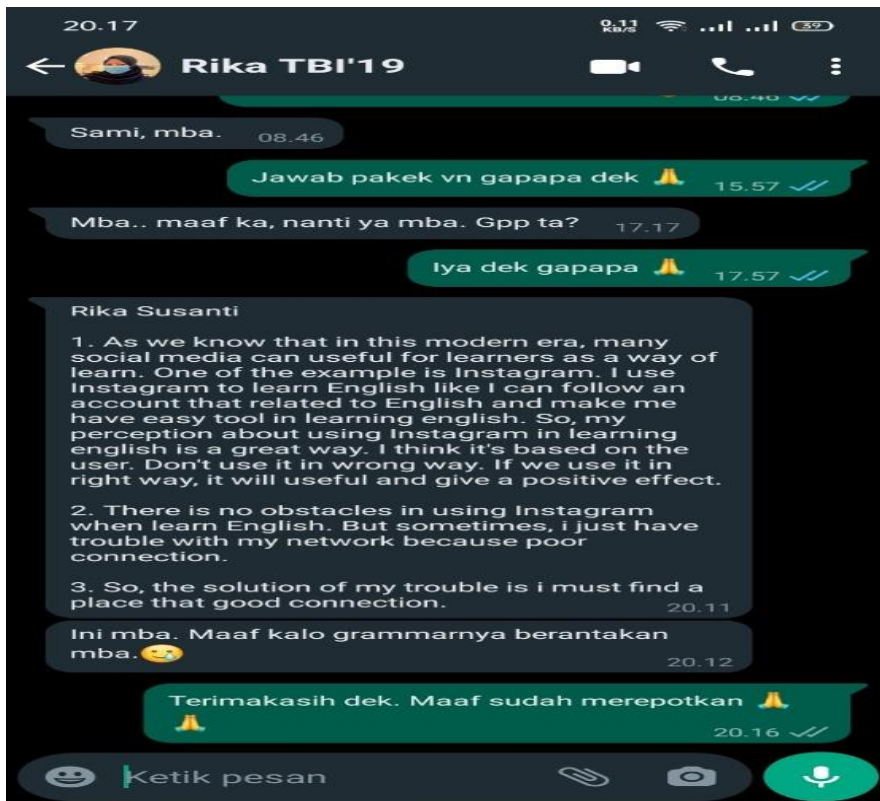
1. What is your perception of using Instagram in learning English ?
2. What do you think about the obstacles in using Instagram in learning English?
3. What do you think about the solutions of the obstacles of using Instagram in learning English?

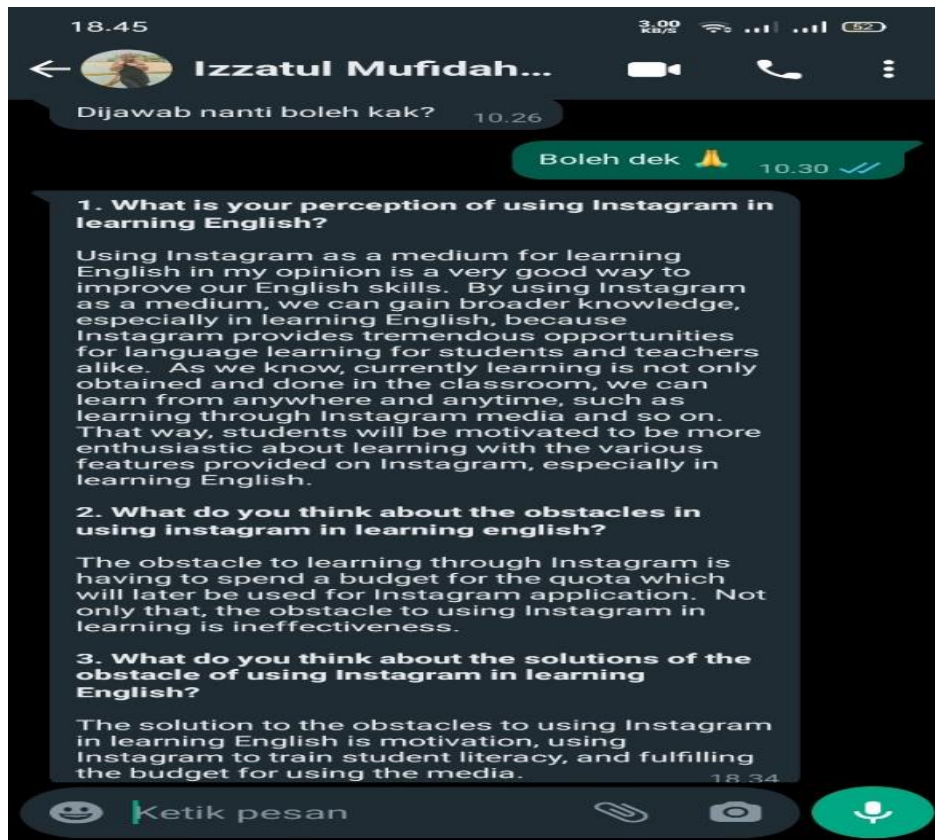
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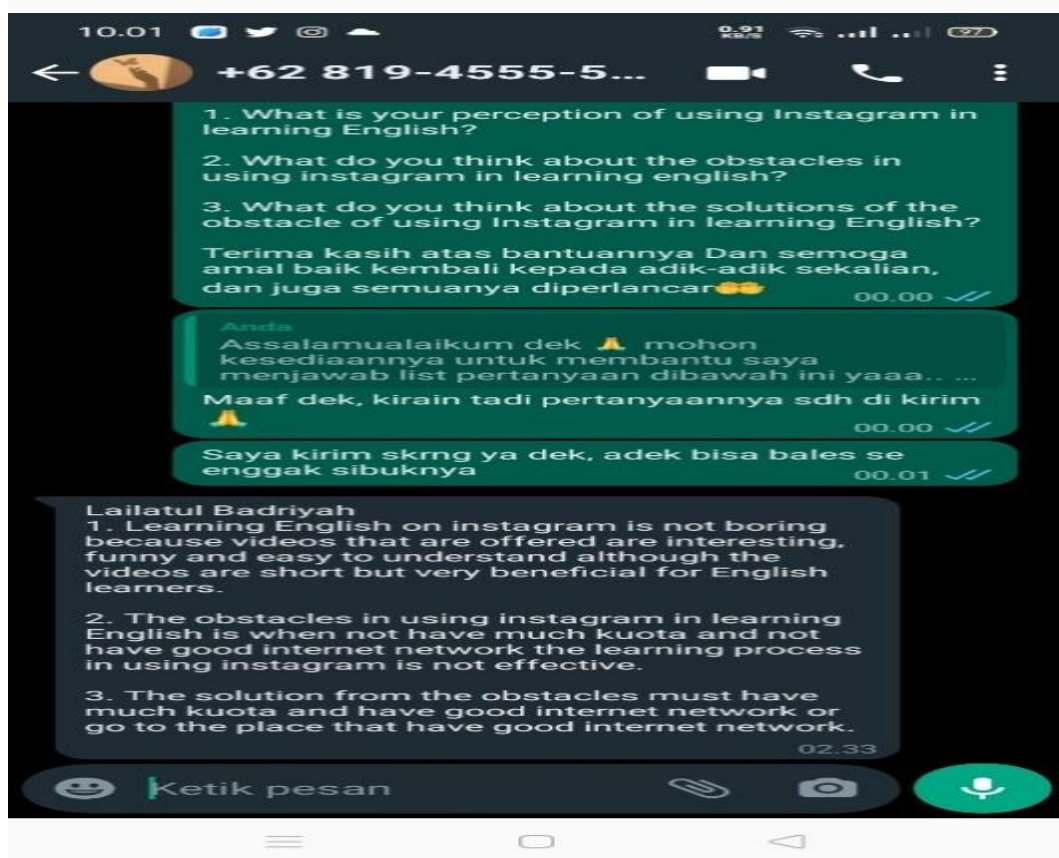
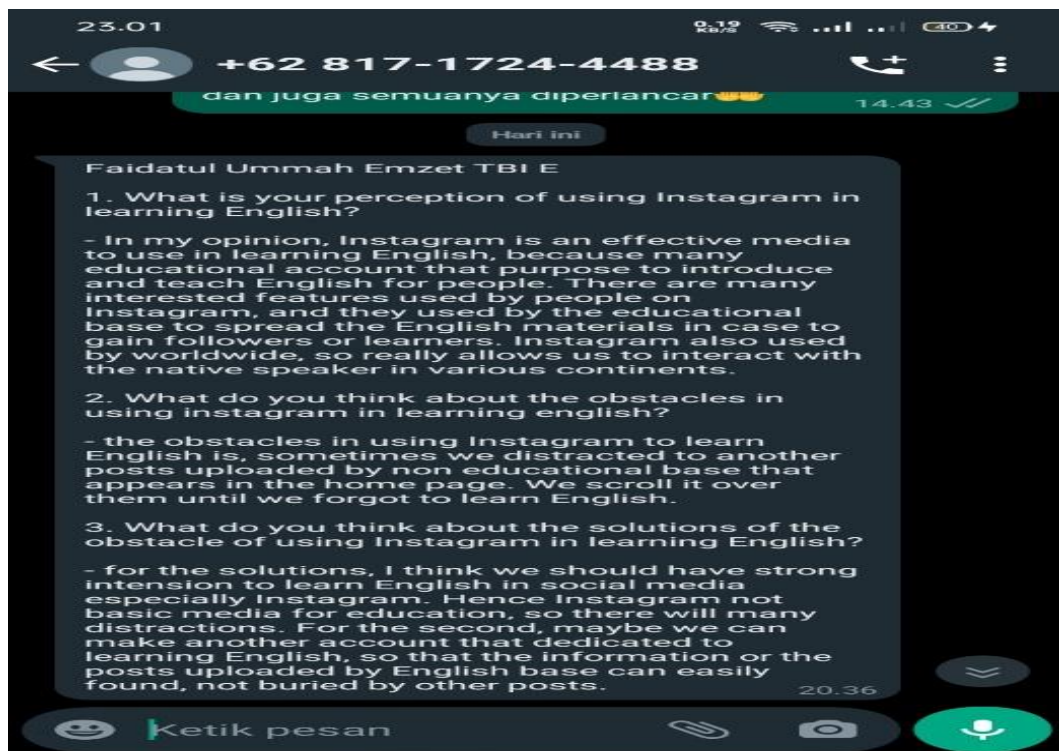
STUDENT'S RESPONDENTS ON WHATSAPP INTERVIEW

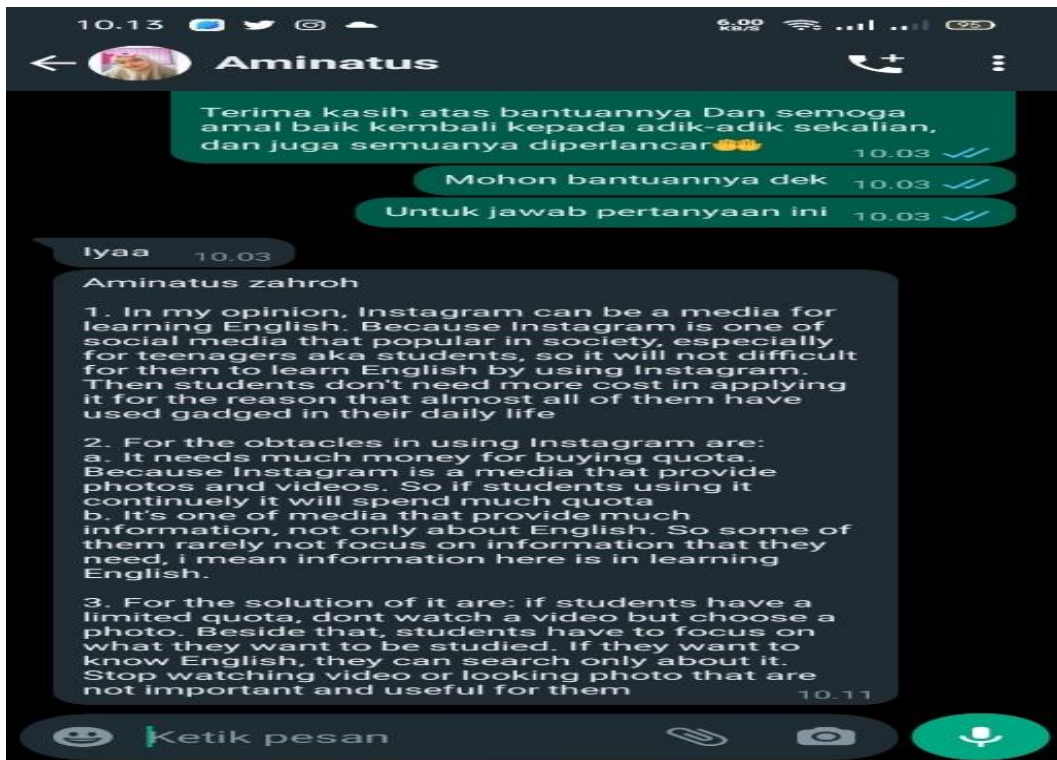












20.48

0.04 kb/s VoWiFi 4G 58



+62 819-1597-1964

online



Assalamualaikum dek 🙏🏻 mohon kesediaannya untuk membantu saya menjawab list pertanyaan dibawah ini yaaa.. Tapi sebelum menjawab sertakan nama lengkapnya yaa ✨

1. What is your perception of using Instagram in learning English?

2. What do you think about the obstacles in using instagram in learning english?

3. What do you think about the solutions of the obstacle of using Instagram in learning English?

Terima kasih atas bantuannya Dan semoga amal baik kembali kepada adik-adik sekalian, dan juga semuanya diperlancar 🙏🏻

10.03 ✓✓



0.32

20.38



Jangan lupa namanya dek, mueheheheh

20.39 ✓✓



0.18

20.40



0.20

20.42



Rahmatul fadilah Mbak, kelas tbi c

20.43

Terimakasih yaaaa ✨

20.43 ✓✓



Ketik pesan



20.53

0.03 kb/s VoWiFi 4G 58



Rifqi TBI'19

online



kesediaannya untuk membantu saya menjawab list pertanyaan dibawah ini yaaa.. Tapi sebelum menjawab sertakan nama lengkapnya yaa ✨

1. What is your perception of using Instagram in learning English?
2. What do you think about the obstacles in using instagram in learning english?
3. What do you think about the solutions of the obstacle of using Instagram in learning English?

Terima kasih atas bantuannya Dan semoga amal baik kembali kepada adik-adik sekalian, dan juga semuanya diperlancar 🙏

10.03 ✓✓

Adek, mohon bantuannya 20.49 ✓✓

My name: Rifqi

1. I think if we use Instagram for learning English is not conducive and I never try use Instagram for learning and it's very seldom for people to use Instagram for learning.
2. the obstacle of using Instagram for learning is I don't have Instagram account
3. In my point of view it's better use WAG than use Instagram for learning English because WAG more easy for learning English

20.52

Terimakasih banyak dek, semoga amal baik kembali kepada adik ✨ dan juga adek kedepannya diperlancar ✨ ✨

20.53 ✓✓

Yaa Kak sama?, semoga di perlancar 😊

20.53



Ketik pesan



21.10

0.07 KB/s VoLTE 4G 55



+62 859-3461-3...



Hari ini

Assalamualaikum dek 🙏 mohon kesediaannya untuk membantu saya menjawab list pertanyaan dibawah ini yaaa.. Tapi sebelum menjawab sertakan nama lengkapnya yaa ✨

1. What is your perception of using Instagram in learning English?
2. What do you think about the obstacles in using instagram in learning english?
3. What do you think about the solutions of the obstacle of using Instagram in learning English?

Terima kasih atas bantuannya Dan semoga amal baik kembali kepada adik-adik sekalian, dan juga semuanya diperlancar 🙏

10.00 ✓

My name:Muhammad kholil nawawi

1. I think using Instagram to learn English is quite good, because we can learn without face to face
2. The obstacle is that the learning process is limited, because it is not as flexible as face-to-face learning
3. face to face if possible, if not then you must clarify or detail each material presented. example: split each piece of material in a highlight or post

21.08

Terimakasih dek 21.08 ✓

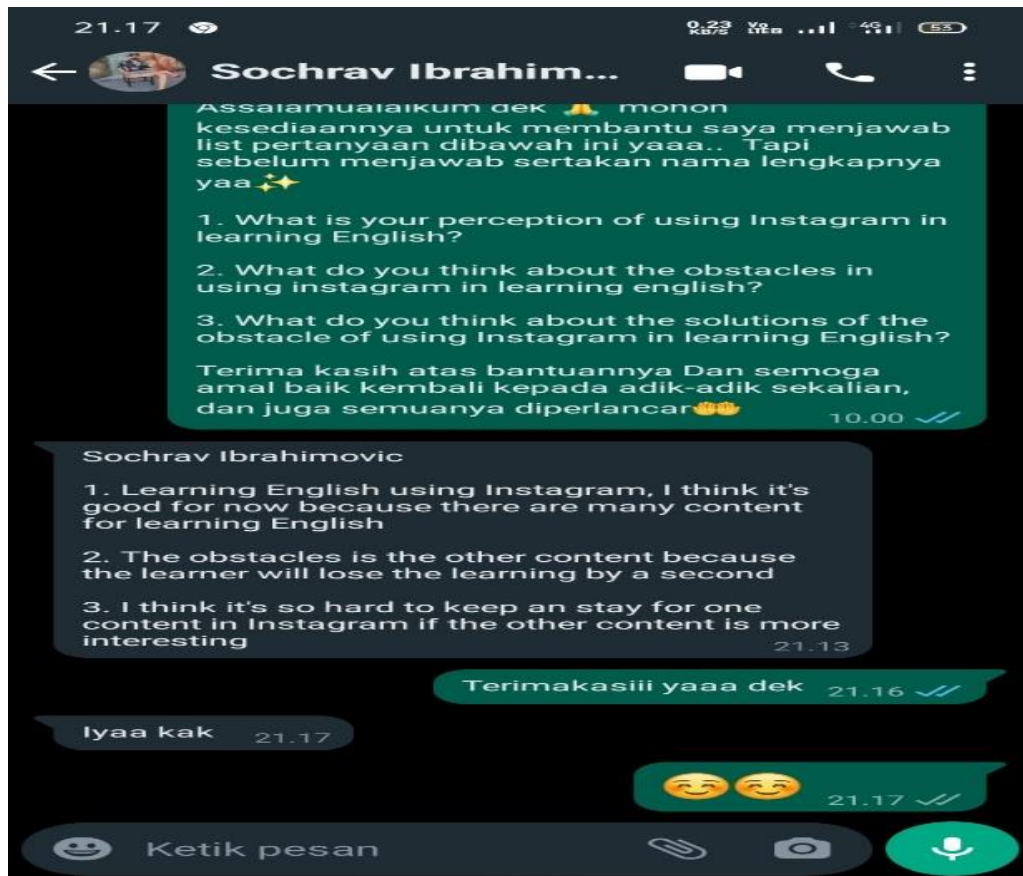
Iyaa sama² kak, Semoga cepat selesai skripsi

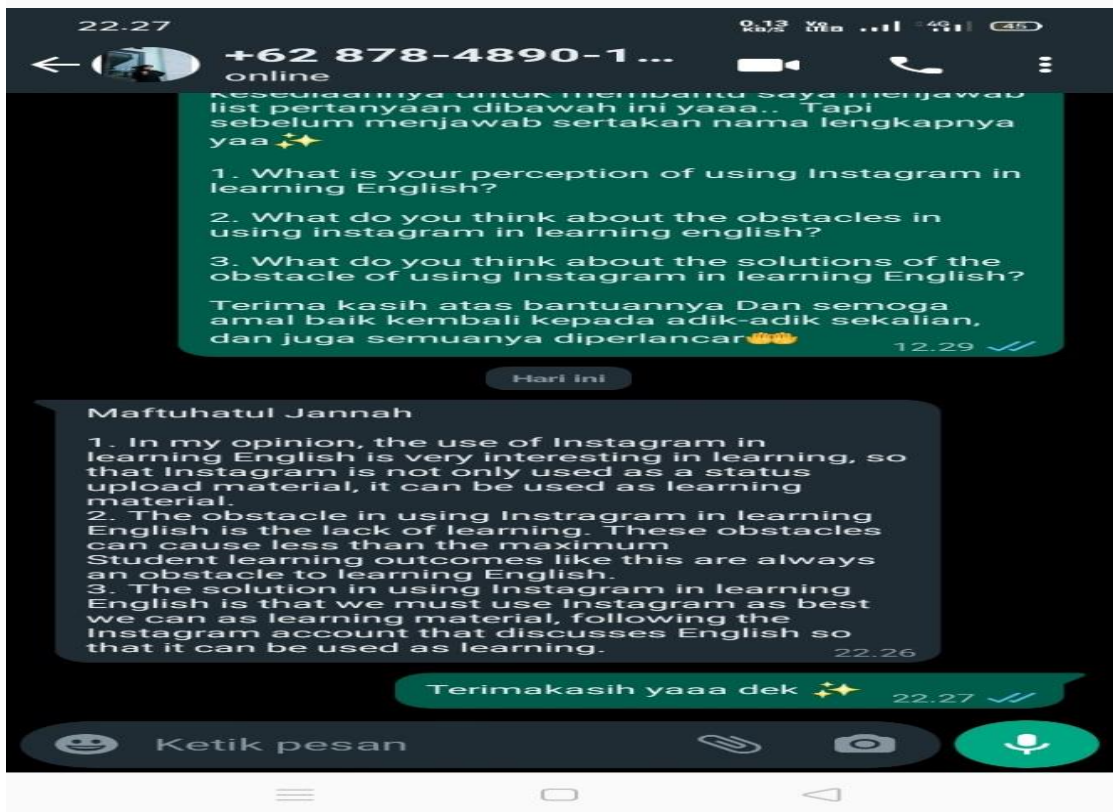
21.09



Ketik pesan







22.38

42

←  Dek Derry Tbi'19



Assalamualaikum dek 🙏 mohon kesediaannya untuk membantu saya menjawab list pertanyaan dibawah ini yaaa.. Tapi sebelum menjawab sertakan nama lengkapnya yaa ✨

1. What is your perception of using Instagram in learning English?
2. What do you think about the obstacles in using instagram in learning english?
3. What do you think about the solutions of the obstacle of using Instagram in learning English?

Terima kasih atas bantuannya Dan semoga amal baik kembali kepada adik-adik sekalian, dan juga semuanya diperlancar 🙏

22.33 ✓✓

Mohon bantuannya untuk menjawab ini dek

22.33 ✓✓

Ok kak saya vn yaa 22.33

Gapapa? 22.33

Gapapa dek 22.33 ✓✓



1.16

22.36

1X

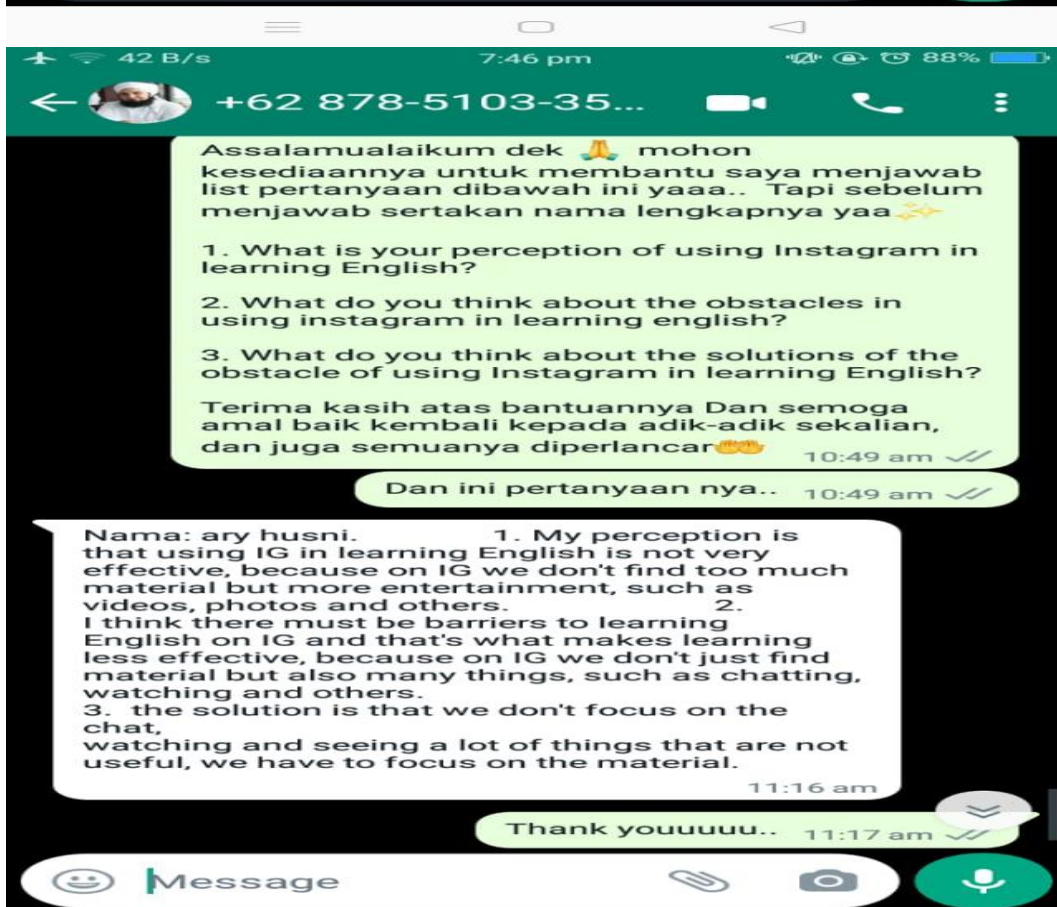
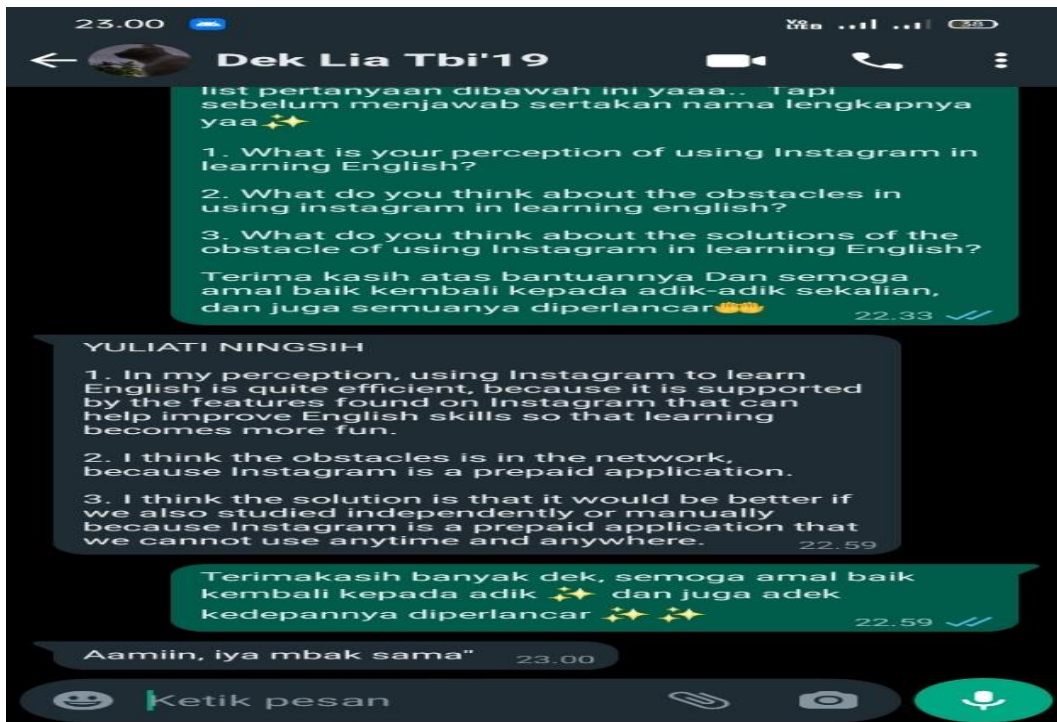
Terimakasih banyak dek 22.36 ✓✓

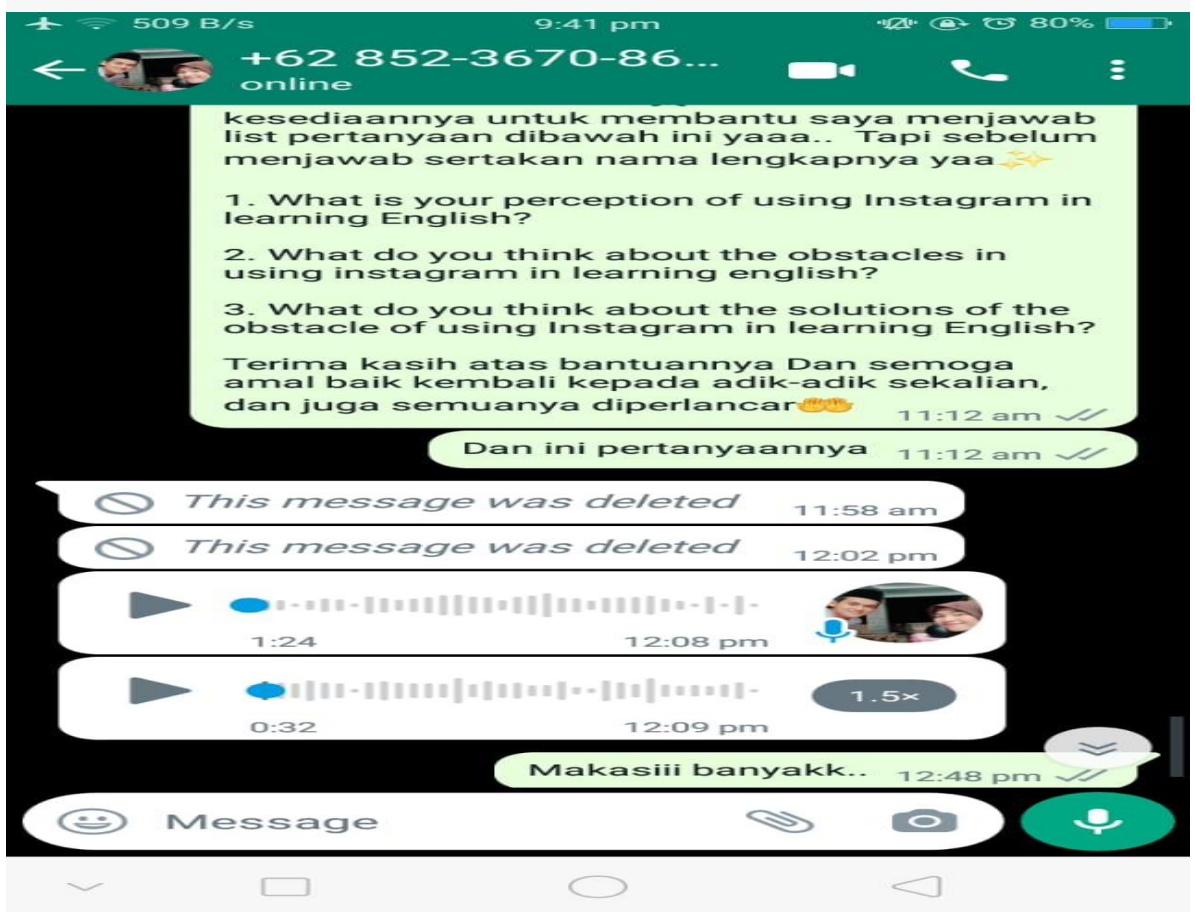
Oke kak, semangat! 22.36



Ketik pesan







learning English?

2. What do you think about the obstacles in using instagram in learning english?
3. What do you think about the solutions of the obstacle of using Instagram in learning English?

Terima kasih atas bantuannya Dan semoga amal baik kembali kepada adik-adik sekalian, dan juga semuanya diperlancar 🙏

Dan ini pertanyaannya



Message

New Fun ⚡

Q W E R T Y U I O P

A S D F G H J K L

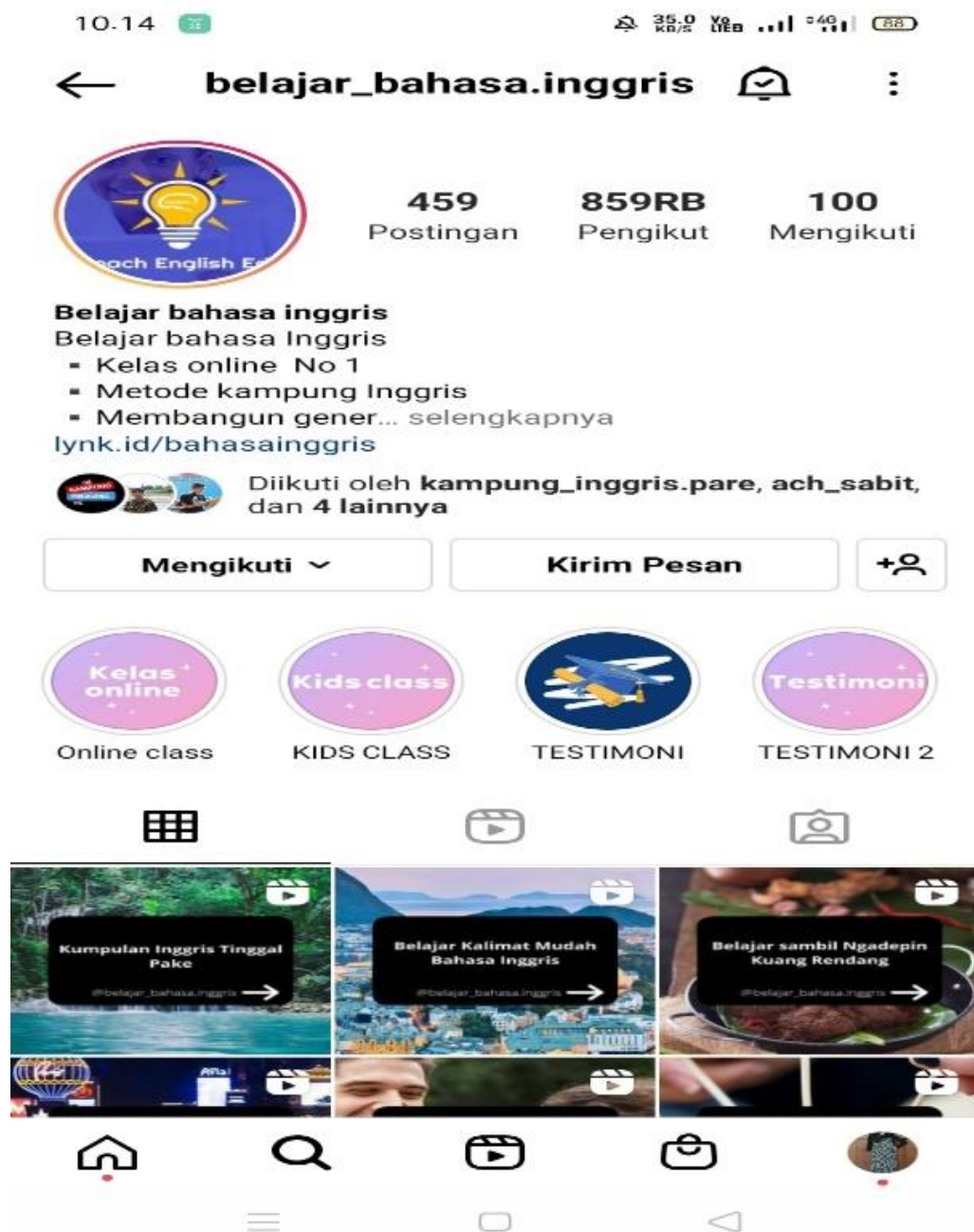
↑ Z X C V B N M

12# a English (UK) . ←

Appendix 3

DOCUMENTATION

Follow an English education account and start learning every post of material theyshared



← kampung_inggris.pare 🔔 ☰



3.138 Postingan **325RB** Pengikut **469** Mengikuti

Mr.mark Kampung Inggris
Pendidikan
Kampung inggris pare
🌐 Mr. Mark English Course
📞 Info -085234609305
🏠 Supportedby... selengkapnya
api.whatsapp.com/send?phone=6285234609305&text=H...
YAYASAN CENDEKIA KAMPUNG INGGRIS MR,MARK EC,
Jl. Glagah No.116, Mulyoasri, Tulungrejo, Kec. Kota Ked...,
Kediri

Diikuti oleh belajar_bahasa.inggris, fauzi.ac... dan 1 lainnya

Mengikuti ▾ Kirim Pesan +👤

- FASILITAS
- KENAPA KE PA...
- TANYA CS YUK ...
- QUIZ



← Semua Postingan

kampung_inggris.pare Mengikuti ☰



📍 2.090 suka
kampung_inggris.pare Mudah dihafal 😊😊
... selengkapnya
Lihat semua 9 komentar

🏠 🔍 📺 🛒 🌐



KATA SAMBUNG BAHASA INGGRIS YANG BIKIN NYAMBUNG

1. **Unless** dibaca **anles** artinya **kecuali kalau**
2. **Even** dibaca **ivn** artinya **bahkan**
3. **Somehow** dibaca **samhau** artinya **bagaimanapun**
4. **Although** dibaca **oldou** artinya **walaupun**
5. **However** dibaca **hauever** artinya **bagaimanapun juga**
6. **Therefore** dibaca **derfor** artinya **oleh karena itu**
7. **Otherwise** dibaca **aderwaiz** artinya **jika tidak**

Join kelas **ONLINE bahasa Inggris** dengan biaya yang sangat terjangkau, klik link di bio @belajar_bahasa.inggris



SLANG WORDS

1. **Periodt (Titik)** : Tidak boleh dibantah
2. **Syke!** : Tapi boong
3. **Fa sho** : Tentu saja
4. **I'm dead** : Aku ngakak
5. **No cap** : Nggak boong
6. **For real** : Sungguh/beneran
7. **Hundo p** : Yakin 100%

Join kelas **OFFLINE Kampung Inggris** dengan biaya yang sangat terjangkau. Klik link di bio @kampung_inggris.pare

[kampung_inggris.pare](#)

UNTUK PENDAFTARAN PERIODE BARU 10 MAY ...
@KAMPUNG_INGGRIS_PARE

kampung_inggris.pare - Audio Asli



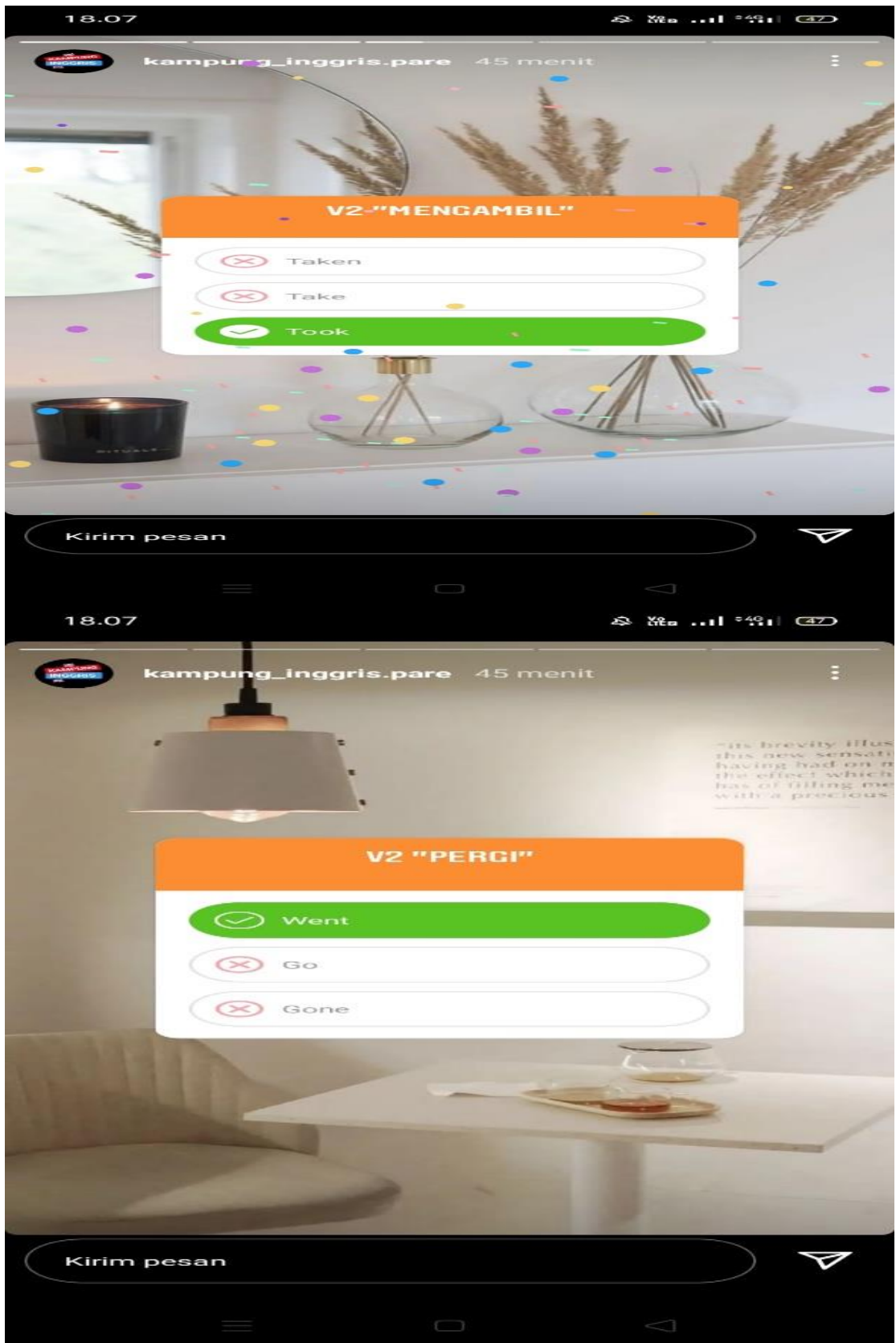


The Instagram users can use the Ask me question feature to interaction with other users.

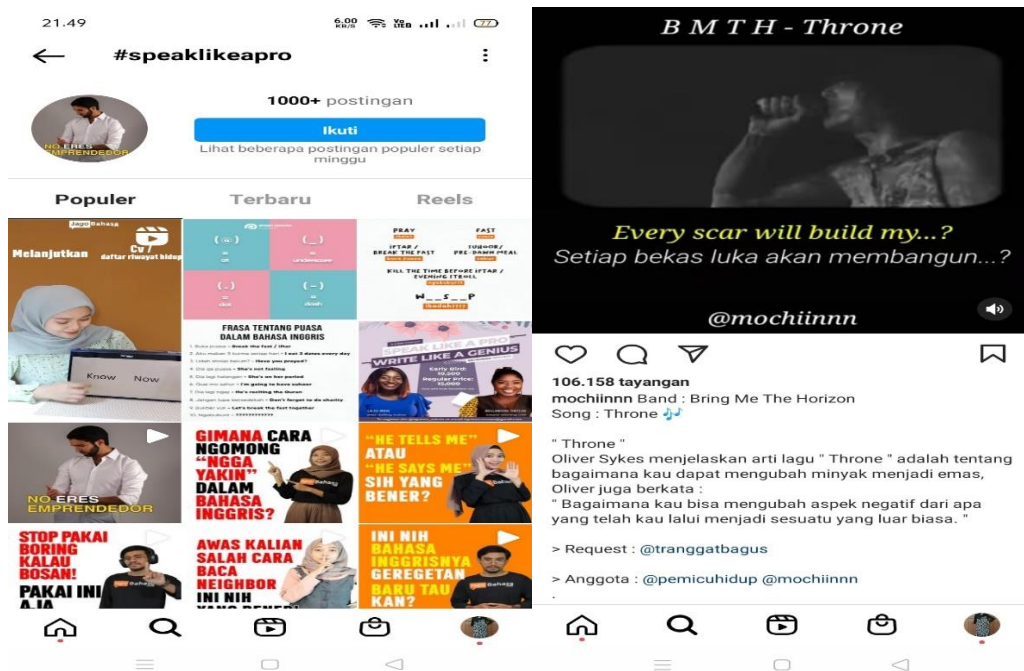


The practice The practice English skills by answering the question through the instastory feature





Use the hashtag feature to be more efficient



We can use the “See Translation feature” to understand the meaning of each caption that uses English.



Disukai oleh [muntaztic_mecca](#) dan [lainnya](#)
[muntazhalilintar](#) I wanted to post this on my story but it was way to good for insta story
 Lihat semua 70 komentar
 25 Desember 2021 • Lihat terjemahan

THESIS ARRANGING LETTER



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI MADURA
FAKULTAS TARBIYAH
Jln. Panglegur Km. 4 Telp. (0324) 327243 & Faks. 0324-322551 Pamekasan 69371
Website: fatar.iainmadura.ac.id, e-mail: tarbiyah@iainmadura.ac.id

TUGAS PENYUSUNAN SKRIPSI

Nomor : B-5571/In.38/FT/TL.00/12/2021

Nama : Husnul Hotimah
NIM : 18381032064
Semester : VII (Tujuh)
Fakultas : Tarbiyah
Program Studi : Inggris Tadris Bahasa
Dosen Pembimbing : Abd. Ghofur, M.Pd.
Judul Penelitian : Student's Perception on the use of Instagram on Learning English at IAIN Madura
Nomor Hp Mahasiswa : 081906193844
Tugas :
1. Kepada yang bersangkutan untuk segera meminta bimbingan pada dosen pembimbing,
2. Kepada dosen pembimbing berwenang untuk melaksanakan bimbingan dalam a). Penyusunan Proposal, b). Seminar Proposal, c). Proses penelitian lapangan, d). Penyusunan laporan Skripsi.

Surat tugas ini berlaku sejak dikeluarkan hingga pelaporan Skripsi sempurna, dan dapat dipergunakan sebagaimana mestinya.

Pamekasan, 16 desember 2021

Dekan,



H. Atiqullah

NIP. 197305041999031015

Appendix 5:

CHANGING TITLE LETTER



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI MADURA
FAKULTAS TARBIYAH

Jln. Panglegur Km. 4 Telp. (0324) 327243 & Faks. 0324-322551 Pamekasan 69371
Website: fatar.iaimadura.ac.id, e-mail: tarbiyah@iaimadura.ac.id

SURAT KETERANGAN PERUBAHAN JUDUL

Nomor: B-3853/In.38/FT/TL.00/06/2022

Dengan ini, Dekan Fakultas Tarbiyah Menerangkan bahwa Mahasiswa sebagai berikut :

Nama : Husnul Hotimah
Semester / NIM : 8 / 18381032064
Fakultas / Program Studi : Tarbiyah / Tadris Bahasa Inggris (TBI)
Dosen Pembimbing : Abd. Ghofur, M.Pd

Yang bersangkutan atas kesepakatan dengan pembimbing melakukan perubahan judul skripsi dari

SEMULA : Student's perception on the use of Instagram on learning English at IAIN Madura

MENJADI : Student's perception on the use of Instagram on learning English at student of English teaching learning program IAIN Madura.

Demikian surat keterangan ini dibuat, untuk menjadi maklum.

Pamekasan, 28 juni 2022

Dekan




Siswanto

Nb : Tanda tangan dan stempel tersebut hanya berlaku selama pandemi COVID-19 dalam penggunaan surat-

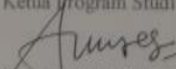
Appendix 6

APPROVAL SHEET OF TITLE

 KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI MADURA
Jalan Raya Panglegur Km. 4 Pamekasan Jawa Timur 69371, Telp (0324)327248 Fax (0324) 322551
Website: www.iainmadura.ac.id E-mail: info@iainmadura.ac.id


**LEMBAR PERSETUJUAN JUDUL
DAN DOSEN PEMBIMBING SKRIPSI**

Nama Mahasiswa : HUSNUL HOTIMAH
Semester/NIM : 6/18381032064
Prodi : TADRIS BAHASA INGGRIS
Judul skripsi : ANALYSIS OF LANGUAGE STYLE IN POETRY ENTITLED
AKU AND DOA BY CHAIRIL ANWAR IN ENGLISH VERSION
Dosen Pembimbing : Abd. Ghofur, M.pd.

Pamekasan, 19 Mei 2021
Ketua Program Studi TBI

Dr. H. Mosleh Habibullah, M.Pd
NIP:196206282000031002

Appendix 7

STUDENT'S THESIS SUBMISSION

**KEMENTERIAN AGAMA REPUBLIK INDONESIA**
INSTITUT AGAMA ISLAM NEGERI MADURA
Jln. Raya Panglegur Km. 4 Pamekasan Jawa Timur 69371, Telp (0324)327248 Fax. (0324) 322551
Website: www.iainmadura.ac.id E-mail: info@iainmadura.ac.id

**FORMULIR PENGAJUAN JUDUL
SKRIPSI MAHASISWA**

Yang bertanda tangan di bawah ini saya :

Nama : HUSNUL HOTIMAH
N I M : 18381032064
Program Studi : TADRIS BAHASA INGGRIS

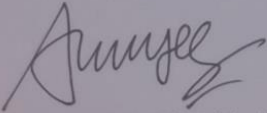
Dengan ini mengajukan alternatif topik penelitian sebagai berikut :

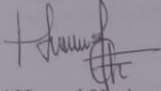
- Semantic analysis on the surah Ad-duktan in English of the Holy-Qur'an by Abdullah yusuf ali
- Analysis of language style in poetry entitled Aku and Doa by chairil anwar in English version**
- Analysis of the language style of surah Al-Waqiah in English translation by Abdullah yusuf ali

Judul terpilih adalah : b
Penulisan terhitung mulai : 18 Mei 2021
Skripsi diharapkan selesai : Oktober 2021
Pembimbing : Abd. Ghofur, M.pd.

Pamekasan, 19 Mei 2021

Menyetujui, Yang Mengajukan
Ketua Program Studi Nama Mahasiswa

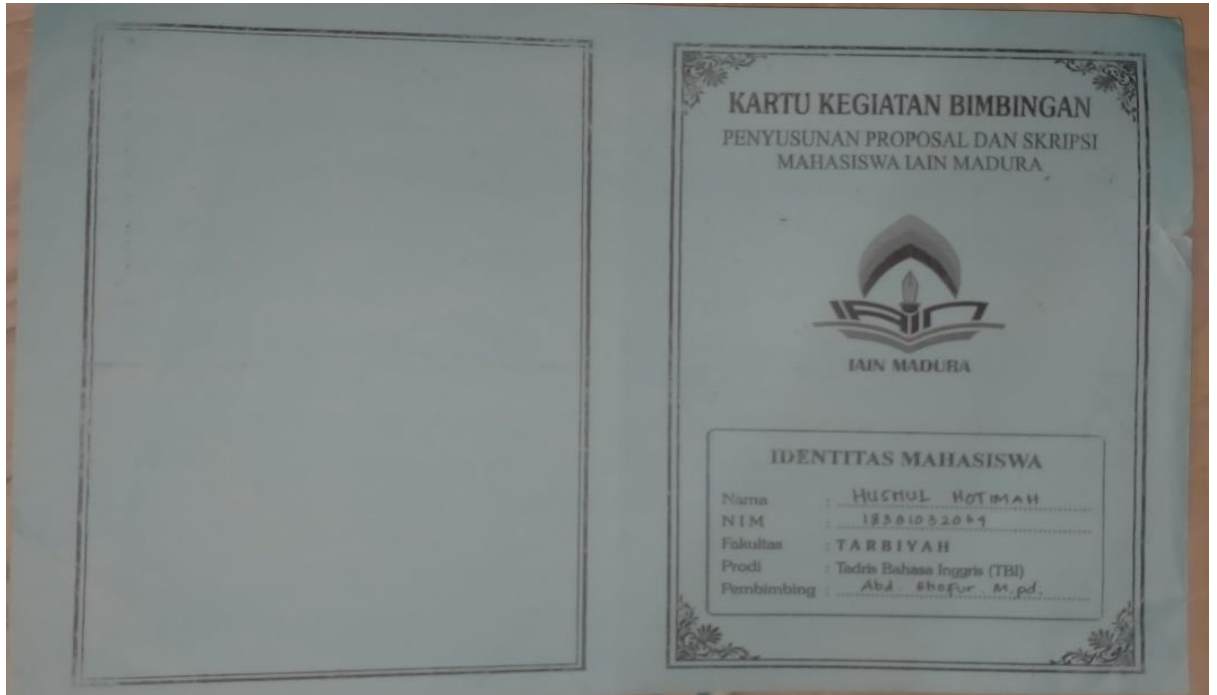

Drs. H. Mosleh Habibullah, M.Pd.
NIP. 196206282000031002


(Husnul Hbtimah)
NIM: 18381032064

Keterangan :
1) Mahasiswa boleh mengajukan maksimal 3 topik penelitian sebagai alternatif.
2) Mahasiswa harus melampirkan Konteks dan Fokus Penelitian pada Judul
3) Formulir ini dibuat rangkap 2 (dua)

Appendix 8

CARD OF THESIS GUIDANCE



A. Blangko Isian Untuk Bimbingan Penyusunan Proposal				B. Blangko Isian Untuk Bimbingan Penyusunan Skripsi			
No.	Hari / Tgl.	Materi Bimbingan	Paraf	No.	Hari / Tgl.	Materi Bimbingan	Paraf
1.		Topik A ke research	[Signature]	1.		Chapter I	[Signature]
2.		Research context	[Signature]	2.		Chapter II	[Signature]
3.		Methodology Review	[Signature]	3.		Chapter III	[Signature]
4.		Research Method	[Signature]	4.		Chapter IV	[Signature]
5.		data analysis	[Signature]	5.		Chapter V	[Signature]
6.		Acceptance /11/2021	[Signature]	6.		Acceptance etc accepta	[Signature]

Appendix 9

PLAGIARISM LETTER



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI MADURA
FAKULTAS TARBIYAH**

Jln. Panglegur Km. 4 Telp. (0324) 327243 & Faks. 0324-322551 Pamekasan 69371
Website: fatar.iainmadura.ac.id; e-mail: tarbiyah@iainmadura.ac.id

SURAT KETERANGAN BEBAS PLAGIASI

No: B-2610/In.38/FT/TL.00.9/05/2022

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa karya ilmiah berikut:

Judul : Student's Perception on the Use of Instagram on Learning English at
IAIN Madura.
Penulis : Husnul Hotimah
NIM/NIP/NIDN : 18381032064
Prodi : Tadris Bahasa Inggris

Setelah dilakukan deteksi plagiasi, pada tanggal 17 Mei 2022, maka ditemukan tingkat plagiasinya sebesar 08%, sehingga dinyatakan **Layak** untuk dipergunakan untuk mengikuti ujian skripsi.

Demikian Surat keterangan ini dibuat dengan sebenarnya untuk dipergunakan sebagaimana mestinya.

Pamekasan, 17 Mei 2022

An. Dekan
Kaprosdi Tadris Bahasa Inggris



[Handwritten Signature]
Drs. H. Moeen Habibullah, M. Pd.
NIP. 196206282000031002

CURRICULUM VITAE



My name is Husnul Hotimah, people call me Husnul. I was born in Sampang on January 19, 1998. I live in Apa'an village, pangarengan sub-district, sampang-madura. I am the fifth child of the couple Misbahah and Ahmad Dahlan, but my father passed away when I was little. I have four siblings, one brother is "Fauzan" and three older sisters is "Fauzah, Zahroh and Yuyun". In the term of academic, I have graduated from TK Al-Mashudiyah in (2005-2006) SDN Apa'an 1 in (2006-2012), SMPN 1 Pangarengan in (2012-2015), and also I graduated from SMAN 2 Sampang in (2015-2018) and continued the study at IAIN Madura in 2018